

School Address

711 Bloor Street East
Toronto, M4W1J4
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Principal

Barrie Sketchley

Vice Principal(s)

Jane Deluzio
Anita Duic

Administrative Office Staff

Dianne Fraser
Office Administrator

*

School Council Chair(s)

Kirk McMahan

*

Ward 14 Trustee

Sheila Ward
(416) 397-2571

Superintendent

Andrea Alimi
(416) 394-2050

Director of Education

Chris Spence

OUR SCHOOL

Rosedale Heights School of the Arts provides students with a unique educational opportunity by preparing them for university and community college through challenging academic programs with an emphasis on the performing and visual arts.

Our facilities include: computer and science labs, technology and video communications equipment, dance studios, drama studios, music studios, a dark room, visual arts studios, a fitness centre and a swimming pool. Rosedale offers a wide selection of courses in academic and artistic areas of study complemented by numerous opportunities for extra-curricular involvement in student clubs and sports.

Each year our students are involved in the production of a full length play, a musical, a dance show, many evenings of music, and a variety of Visual and Media Arts shows. They also participate in the Sears Drama Festival, produce a series of student choreographed dance pieces, write plays for a Fringe Drama Festival, produce their own films and display their own photographs.

The development of student leadership is an important goal at Rosedale Heights. An active Student Council organizes many events to enrich school life. Senior students are trained for leadership roles in the school and in the classroom. Students participate as Peer Mentors, Peer Tutors and belong to school and board committees as well as attend board-wide conferences and retreats.

Parents have an opportunity to be directly involved in educational programs through the School Council and the Parent Arts Committee. Meetings are held regularly on topics of concern to families in our community. Our parents contribute in many ways to the various Arts programs, including displaying their Visual Arts in our annual Parent/Teacher Juried Art Show.

Special Features

- ✦ School of the Arts: Students take a full academic program with an arts focus.
- ✦ Specialized Arts: Grade 9 students take an arts package that includes three credits from Dance, Dramatic Arts, Visual Arts, and Music -- Instrumental (Band or Strings) or Vocal.
- ✦ Specialized Arts: Grades 10-12 students take at least two Arts credits each year choosing from Dance, Dramatic Arts, Media Arts, Music and Visual Arts.
- ✦ Full cross-curricular co-operative education program with particular emphasis on placement in Arts related work experiences.
- ✦ Partnerships with: Soulpepper Theatre, Danny Grossman Dance Company and Toronto Chamber Choir.

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	974	
✦ Gender:		
Female	623	64%
Male	351	36%
✦ Primary language other than English:	127	14%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	2	0%
Students living in Canada for 3 - 5 years	8	1%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ♦ **Relevant Curriculum**
- ♦ **Equity**
- ♦ **Accountability**

Regular Instructional Programs

In addition to the regular instructional program mandated by *The Ontario Curriculum*, our school offers optional programs. Details of these programs can be found in the Choices document available on the TDSB web (TDSB.on.ca). A hardcopy is provided to students and parents in January of each year to assist them in choosing courses for the following school year.

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ♦ Dance:
Ballet, Concert & Performances, Dance Club, Dance Workshops, Danny Grossman Dance Company, Hip-Hop Dance, Modern
- ♦ Dramatic Arts:
Artists in the School, Drama Club, Drama Workshops, Dramatic Arts Festivals, Improv, Live Production/Play, Soulpepper Theatre
- ♦ Music:
Band, Choir, Excursions, Guitar, Jazz Band, Music Concerts / Performances, Music Workshops, Orchestra, Strings, Vocal
- ♦ Visiting Artists:
Dance, Drama, Music, Visual Arts
- ♦ Visual Arts:
Art Appreciation, Artists in the School, Computer/Graphic Arts, Excursions, Film/Video Workshops, Photography, Printmaking, Showcase/Competitions, Stage design, Visual Arts Workshops

Intramurals

- ♦ Ball Hockey
- ♦ Basketball
- ♦ Dodgeball
- ♦ Swimming
- ♦ Volleyball

Athletic Teams

- ♦ Archery
- ♦ Badminton
- ♦ Basketball
- ♦ Cheerleading

- ♦ Curling
- ♦ Dance Club
- ♦ Golf
- ♦ Soccer
- ♦ Swimming
- ♦ Tennis
- ♦ Track and Field
- ♦ Volleyball

Clubs

- ♦ Animé
- ♦ Announcement Club
- ♦ Environmental
- ♦ Equity
- ♦ French Club
- ♦ Green Club
- ♦ Library Helpers
- ♦ Photography
- ♦ Poetry
- ♦ Recycling
- ♦ Social Justice Club
- ♦ Sound, Light and Stage Crew
- ♦ Student Newspaper Club/Yearbook Club
- ♦ Travel
- ♦ Weight Training

Leadership

- ♦ Athletic Council
- ♦ Student Activity Council:
Liam Coo, Rozzy Small
- ♦ Student Announcers

THE SCHOOL BOARD PROVIDES:



- ✦ Student Conferences:
Diana Backay
- ✦ Student Leadership:
Colette Lavoie

Competitions

- ✦ Cheerleaders:
Adrienne Labancz
- ✦ Improv Olympics
- ✦ Mathematics Competitions:
Daniel Lee
- ✦ Sears Drama Festival:
Tamsin Kelsey
- ✦ Urban Voices

Community, Culture and Caring

Community - Mentoring

- ✦ School Based:
Peer Mentoring

Community - Tutoring

- ✦ School Based:
Homework Clubs, Peer Tutoring, Tutors In Our Schools (Secondary)

Culture/Caring

- ✦ Caring:
Food Drives
- ✦ Safe & Caring Schools:
ESP: Empowered Student Partnerships, Peace Circles, Recognition Assemblies

Equity

- ✦ African Heritage Club
- ✦ African Heritage Month Activities
- ✦ Equity Committee
- ✦ Gay Straight Alliance
- ✦ Inclusive Curriculum and Resources
- ✦ SPA - Students for Political Action

Student Success

Pathways Programs

- ✦ Schools to Future:
Career Fair, Pathways to Education

Transitions

- ✦ Grade 9 Orientation:
Colette Lavoie, Sue Beal
- ✦ Parent Information Nights
- ✦ SPIRE
- ✦ Transitions Guest Speakers

Remedial Activities

- ✦ Credit Rescue

Specializations and Other Programs

Specialized Schools - Board Sanctioned

- ✦ Arts Focus

Other Programs (Not deemed specialized)

- ✦ Advanced Placement Courses

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Student Achievement:

- ✦ Use information from E.Q.A.O. test results to assist in delivery of literacy and numeracy initiatives.
- ✦ Cross curricular activities to ensure that Grade 9 students are adequately prepared for Grade 10 Ontario Secondary School Literacy Test.
- ✦ Provide appropriate program to meet the needs of at risk students and special needs students through Special Education, Guidance and Support Staff.
- ✦ Cooperative Education program to allow for enrichment and career experience.
- ✦ Mathematic, Science and Computer contests to provide students with additional enrichment.
- ✦ Peer Tutoring, Homework Club, Teacher Advisor Program.

Safety:

- ✦ Safe School Assemblies, Code of Behaviour, Antiracist/ Equity program, Evacuation Plan and Partnership -- Division 51 Street Crime Unit.

Partnerships:

- ✦ Work with Soulepper Theatre, Danny Grossman Dance Company and Toronto Chamber Choir to give students unique opportunities to work with professional artists both in the school and the community.

- ✦ Work with Facility Services to renovate the building to provide additional studio and classroom space.
- ✦ Work with Facility services to replace the roof

Staff Initiative :

- ✦ Staff will extend the opportunities for students to participate in community events as performers.

Transitions:

- ✦ Staff and students will visit and perform in elementary schools to assist in appropriate transition of grade 8 students.
- ✦ Staff will meet with incoming grade 8 students to develop individual profiles to assist in appropriate Grade 9 placement.
- ✦ Staff will act as mentors to "at risk" grade nine students

Guidance and Career Counselling:

- ✦ University and College Counselling sessions will be held for students and parents
- ✦ Teacher assisted option selection meetings will be held.
- ✦ Teachers will assist with online college and university applications.

Plant:

OUR COMMUNITY PARTNERS

Parent And Community Involvement

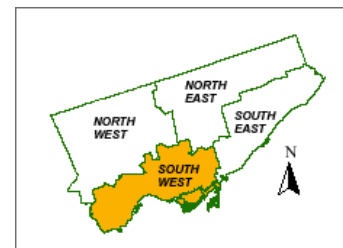
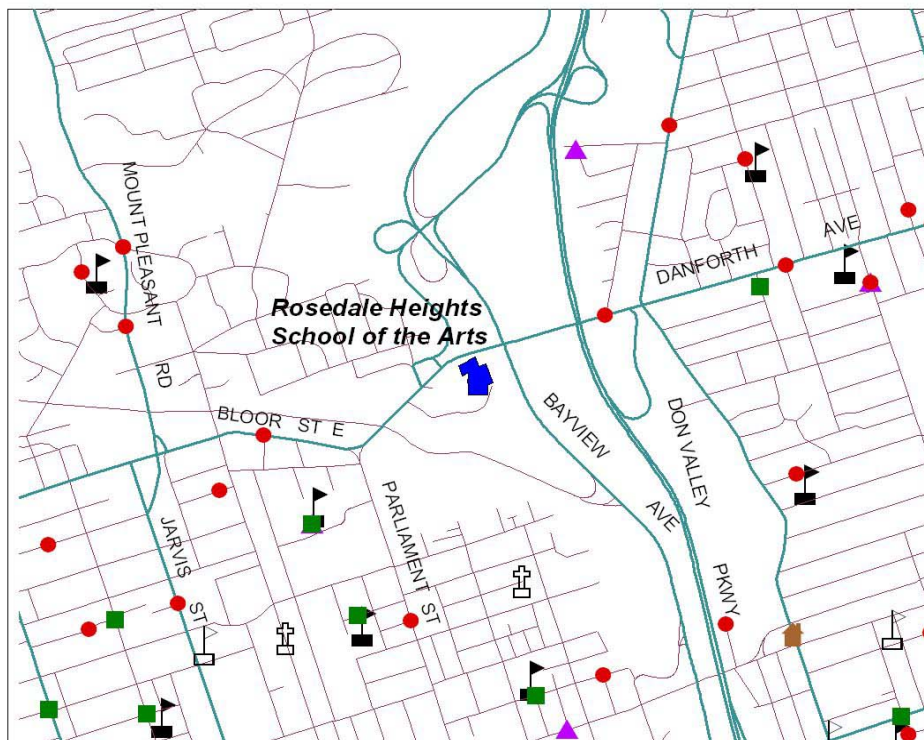
Parent Involvement:

- ✦ Parents are actively involved at RHSA through the following:
- ✦ School Council - Chair: Kirk McMahon
- ✦ Parent Arts Committee - Chairs: Marla Green and Jill McLean
- ✦ Fund Raising Committee
- ✦ Auction Committee
- ✦ Concert Committee
- ✦ Newsletter Committee
- ✦ Visiting Artists Committee
- ✦ Volunteer Arts Committee
- ✦ Parent/Teacher Juried Art Show

Community Links:

- ✦ Soulepper Theatre
- ✦ Danny Grossman Dance Company
- ✦ Toronto Chamber Choir

OUR NEIGHBOURHOOD



- OUR SCHOOL
- ▲ TDSB Elementary School
- ▢ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.