

School Address

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Toronto, M4J4B7
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Principal

David Moore

Vice Principal(s)

Aiman Flahat
Jennifer Chan
Martha Koehn

Administrative Office Staff

J.P. Bernier
Helen Ferraro
Lillian Miller

*

School Council Chair(s)

Annette Wilde
Deirdre Leef (Secretary)

*

Ward 15 Trustee

Cathy Dandy
(416) 397-3083

Superintendent

Jill Worthy
(416) 394-2048

Director of Education

Chris Spence

OUR SCHOOL

Danforth Collegiate and Technical Institute is a specialized Math, Science and Technology school with an exceptionally wide-ranging selection of courses that are offered in a warm, encouraging atmosphere. We offer an extensive selection of courses for all levels of ability and interest in academics, technology (including engineering, construction, computers, cosmetology, electronics, graphics, hospitality, and transportation) and the arts (including performing, production, and visual arts). Students are linked to business and industry through the co-operative education program and apprenticeship opportunities.

The MaST program at Danforth offers an enriched program in Math, Science and Technology in a dynamic, specialized atmosphere that encourages students to achieve at high levels and supports student participation in a host of local, national and international competitions.

Danforth CTI affords students the opportunity to explore many unique, highly innovative, and challenging courses. Our students regularly win prestigious awards, scholarships, and distinguish themselves in academic competitions at all levels. Danforth also supports a wide range of special needs students in a supportive and inclusive atmosphere.

The wonderful art facilities at Danforth allow students with an interest in the arts to pursue drawing, painting, photography, pottery, printmaking, and video production. Drama, dance, and music performance are key components of the program. Students are encouraged to blend the arts with technology to explore animation, composing, desktop publishing, film and set design, as well as web page design. Individual student creativity is encouraged and celebrated.

Danforth students compete city-wide in team sports and participate in a strong intramural lunch-hour program of athletics and clubs. Our Student Council is active and committed to building a school community that is inclusive and engaged. Working with the school administration and teaching staff, Danforth parents form a strong and proactive School Council.

Special Features

- ✦ a specialized Mathematics, Science and Technology (MaST) program
- ✦ an enriched program for high-performing Academic students in Grade 9 (English & Geography) and Grade 10 (History & English)
- ✦ excellent technology courses and facilities; Specialist High Skills Major (SHSM) in the area of Hospitality and Foods
- ✦ a hands-on interdisciplinary approach to engineering studies

OUR STUDENTS (As of spring 2008)

	No.	Percent
✦ Total number of students:	1092	
✦ Gender:		
Female	348	32%
Male	744	68%
✦ Primary language other than English:	318	30%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	6	1%
Students living in Canada for 3 - 5 years	46	4%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

In addition to the regular instructional program mandated by *The Ontario Curriculum*, our school offers optional programs. Details of these programs can be found in the Choices document available on the TDSB web (TDSB.on.ca). A hardcopy is provided to students and parents in January of each year to assist them in choosing courses for the following school year.

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dance:
Concert & Performances, Modern
- ✦ Dramatic Arts:
Dramatic Arts Festivals, Improv, Live Production/Play
- ✦ Music:
Band, Guitar, Jazz Band, Music Concerts / Performances, Vocal
- ✦ Visual Arts:
Ceramics, Computer/Graphic Arts, Crafts, Excursions, Film/Video Workshops, Printmaking, Showcase/Competitions, Stage design

Intramurals

- ✦ Badminton
- ✦ Basketball
- ✦ Dodgeball
- ✦ Flag Football
- ✦ Floor Hockey
- ✦ Football
- ✦ Indoor soccer
- ✦ Ping Pong/Table Tennis
- ✦ Volleyball

Athletic Teams

- ✦ Badminton
- ✦ Baseball
- ✦ Basketball
- ✦ Co ed Volleyball
- ✦ Cricket
- ✦ Cross Country

- ✦ Dance Club
- ✦ Football
- ✦ Golf
- ✦ Ice hockey
- ✦ Rugby
- ✦ Skiing
- ✦ Soccer
- ✦ Softball
- ✦ Swimming
- ✦ Table Tennis
- ✦ Tennis
- ✦ Track and Field
- ✦ Ultimate Frisbee
- ✦ Volleyball

Clubs

- ✦ Animé
- ✦ Badminton
- ✦ Board Games
- ✦ Chess
- ✦ Christian Fellowship
- ✦ Computer
- ✦ Cooking Club
- ✦ Environmental
- ✦ Equity
- ✦ Games
- ✦ Library Helpers
- ✦ Recycling
- ✦ Robotics

THE SCHOOL BOARD PROVIDES:



- ✦ Science
- ✦ Sound, Light and Stage Crew
- ✦ Spanish
- ✦ Student Newspaper Club/Yearbook Club
- ✦ Website
- ✦ Weight Training
- ✦ Yearbook

Leadership

- ✦ Athletic Council
- ✦ Principal's Council
- ✦ Student Activity Council:
Student Council
- ✦ Student Leadership:
Danforth Ambassadors

Competitions

- ✦ Computers:
Canadian Computing Contest
- ✦ Great Canadian Geography Challenge
- ✦ Improv Olympics
- ✦ Mathematics Competitions:
CNML Contests, Canadian Open Math Challenge,
Euclid Math Contest
- ✦ Reach for the Top:
Reach for the Top Club
- ✦ Science Competitions:
U of T Biology Contest, Avogadro Chemistry
Contest, Gr. 11/12 Physics Contest
- ✦ Sears Drama Festival:
Sears Drama Festival
- ✦ Skills Canada

Curricular Enhancement

- ✦ MI Lead
- ✦ SciTech Fair

Community, Culture and Caring

Community - Mentoring

- ✦ Community Based:
Toronto Police Services - School Liaison Officer

Community - Tutoring

- ✦ Community Based:
Tutoring Program, Centre for Community
Partnership
- ✦ School Based:
Tutors In Our Schools (Secondary)

Culture/Caring

- ✦ Caring:
ACCESS

Equity

- ✦ It Started With a Beat

Student Success

Pathways Programs

- ✦ School to Work:
Carpentry (OYAP), Cook Apprenticeship (OYAP),
Early Childhood Educator (OYAP), Electrician
(OYAP), Job Fair - Work Connection 2009, Tech
in the City
- ✦ Schools to Future:
Career Fair, Pathways to Education, Road to
Ryerson

Transitions

- ✦ Grade 9 Orientation:
Grade 9 Day, Movin' on Up
- ✦ Parent Information Nights

Remedial Activities

- ✦ Credit Rescue
- ✦ Remedial Literacy Program
- ✦ Remedial Numeracy Programs

Specializations and Other Programs

Specialized Programs - Board Sanctioned

- ✦ Specialist High Skills Major:
Hospitality
- ✦ Specialized Program:
Math, Science and Technology Programs

Other Programs (Not deemed specialized)

- ✦ Advanced Placement Courses
- ✦ ESL

Special Education Programs

- ✦ DD - Developmental Disability
- ✦ LD - Learning Disability
- ✦ MID - Mild Intellectual Disability

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

- ✦ practice test to prepare students for Ontario Secondary School Literacy Test (OSSLT).
- ✦ increased attention to needs of at-risk students in Grades 9 and 10 via Student Success and Urban Diversity Strategy initiatives of the TDSB.
- ✦ expansion of credit recovery and credit rescue opportunities for students.
- ✦ development of a genuine Professional Learning Community.
- ✦ development of **Specialist High Skills Major** in the area of Hospitality and Foods.
- ✦ review of assessment and evaluation procedures and practices.
- ✦ on-going review of attendance policies and procedures.
- ✦ establishment of a dedicated and vibrant Equity Committee.
- ✦ develop capacity of Safe and Caring School Committee to address needs of students, staff, and parents.
- ✦ work collaboratively as a school community with School Resource Officer to keep Danforth a safe and welcoming learning and work environment.
- ✦ raise the profile of the Empowered Student Partnership (ESP) as an organization committed to ensuring school safety and promoting a sense of community consciousness and social responsibility among Danforth students.
- ✦ develop capacity of IT Committee to provide for most efficient allocation and application of computer resources within the school.
- ✦ pursue and complete upgrades to physical plant, including tiling of carpeted classrooms, brighter hallway lighting, addition of student-painted murals in cafeteria and hallways, installation of additional surveillance cameras, and improvements to tech facilities.
- ✦ participation in Skills Canada, Math, Science, and Computer competitions, as well as Sears Drama Festival.
- ✦ workshops for students interested in deejaying via **uDJ** program.
- ✦ **You Are The Danforth Difference** campaign to promote and acknowledge good citizenship and community-mindedness among students.
- ✦ Annual **Danforth Skills Challenge** to build bridges with elementary feeder schools and support Student Success priorities of Danforth CTI. Open to Grade 7 students of participating Danforth feeder schools.
- ✦ Revival of boys varsity football program at Danforth. Go Hawks!

OUR COMMUNITY PARTNERS

Parent And Community Involvement

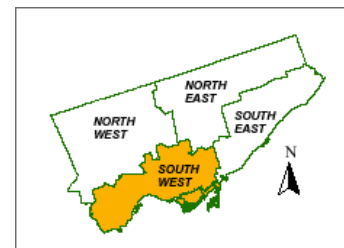
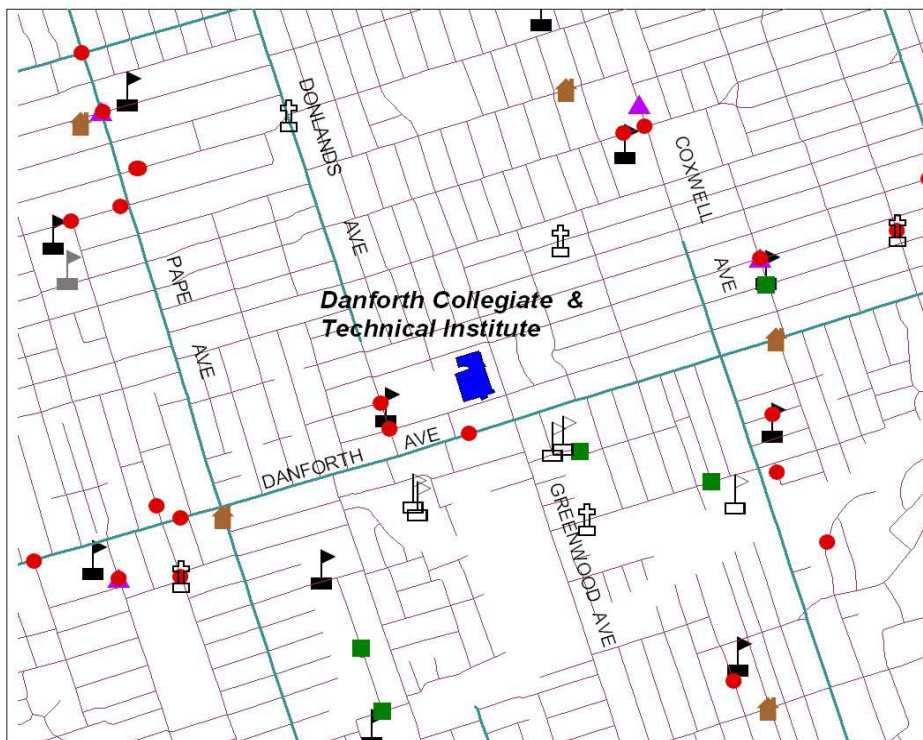
Parent Involvement:

- ✦ An engaged and pro-active School Council, oriented to increased parental interest and involvement in the life of the school.
- ✦ Danforth Details is the quarterly newsletter of the School Council. Provides regular updates about school activities and events.
- ✦ School Council hosts topical special presentations as a means of supporting parents--eg Parenting Your Teen in a Permissive World

Community Links:

- ✦ Greenwood Towers - local seniors home and school neighbour
- ✦ Toronto Intergenerational Partnerships (TIGP)
- ✦ Danforth Businessmen's Association
- ✦ Empowered Student Partnerships (ESP)- liaison with police
- ✦ Danforth Tech Society - active alumni association
- ✦ School Resource Officer - to promote positive interaction with police and to ensure school safety

OUR NEIGHBOURHOOD



- OUR SCHOOL
- ▧ TDSB Elementary School
- ▧ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.