

School Address

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Principal

Joel Gorenkoff

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Kathleen Pyper
Mary Laszlo

Administrative Office Staff

Emila Brittain
Josie Curcio
Heather Barratt

*

School Council Chair(s)

Jane Lewis
Michele Temple

*

Ward 11 Trustee

Josh Matlow
(416) 397-3094

Superintendent

Michael Smith
(416) 394-2046

Director of Education

Chris Spence

OUR SCHOOL

North Toronto Collegiate Institute is located near the intersection of Yonge Street and Eglinton Avenue where it has served the community since 1912 with a proud history and tradition. Our school is held in high regard by its graduates and by the community at large. An important aspect of the school, not only in the past, but also at the present time, is North Toronto's well-established reputation as a very strong academic institution. Approximately 90% of our graduates gain admission to some of the finest and most competitive university programs in the world. Our graduates continually tell us that the rigour and high standards expected at North Toronto have prepared them well for the future.

The school is small enough so that our staff truly knows our students, yet large enough to offer a wide variety of academic courses (including Latin, German and Spanish) designed to prepare students for post-secondary education. An extensive program in music, visual arts, drama and a wide variety of co-instructional activities provide our students with an enriched, well-rounded school experience. These activities combine with a variety of school programs to provide opportunities for our students to develop their leadership potential.

Students, parents and staff at North Toronto work collaboratively to create a mutually supportive and extremely effective unit. The Student Council provides strong leadership for the student body, as well as exerting a significant and valued influence in the decision-making process in school policies. Our School Council meets regularly during the school year, and organizes forums on diverse topics of interest. A parent newsletter, the NT Circular, is issued four times per year.

North Toronto is also fortunate to have an energetic, involved alumni organization, The North Toronto Foundation, which, in addition to providing an effective liaison among the graduates, supports the current students in a number of ways. In general, all issues of an educational nature are addressed in a collegial manner, with representation from all segments of the school community.

Special Features

- ✦ North Toronto Collegiate students are exceptionally involved, motivated, and academically oriented
- ✦ greater than 90% of North Toronto graduates go on to University
- ✦ the school is renowned for its extraordinary music program
- ✦ we provide a wide variety of extra-curricular athletic, leadership and club opportunities for our students
- ✦ we offer a full range of academic/university courses

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	952	
✦ Gender:		
Female	450	47%
Male	502	53%
✦ Primary language other than English:	395	42%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	31	3%
Students living in Canada for 3 - 5 years	62	7%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

In addition to the regular instructional program mandated by *The Ontario Curriculum*, our school offers optional programs. Details of these programs can be found in the Choices document available on the TDSB web (TDSB.on.ca). A hardcopy is provided to students and parents in January of each year to assist them in choosing courses for the following school year.

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dramatic Arts:
Drama Workshops, Dramatic Arts Festivals, Improv, Live Production/Play
- ✦ Music:
Band, Choir, Excursions, Keyboard, Music Camp, Music Concerts / Performances, Music Workshops, Orchestra, Strings, Vocal
- ✦ Visiting Artists:
Drama, Music, Visual Arts
- ✦ Visual Arts:
Ceramics, Computer/Graphic Arts, Excursions, Fashion, Film/Video Workshops, Photography, Showcase/Competitions, Visual Arts Workshops

Intramurals

- ✦ Archery
- ✦ Ball Hockey
- ✦ Basketball
- ✦ Ping Pong/Table Tennis
- ✦ Soccer
- ✦ Volleyball

Athletic Teams

- ✦ Archery
- ✦ Badminton
- ✦ Baseball
- ✦ Basketball
- ✦ Co ed Volleyball
- ✦ Cross Country
- ✦ Curling
- ✦ Field Hockey

- ✦ Floor Hockey
- ✦ Football
- ✦ Golf
- ✦ Ice hockey
- ✦ Indoor Soccer
- ✦ Rugby
- ✦ Skiing
- ✦ Slo-Pitch
- ✦ Snowboarding
- ✦ Soccer
- ✦ Softball
- ✦ Swimming
- ✦ Synchro Swim
- ✦ Table Tennis
- ✦ Tennis
- ✦ Track and Field
- ✦ Ultimate Frisbee
- ✦ Volleyball

Clubs

- ✦ Animé
- ✦ Announcement Club
- ✦ Art
- ✦ Board Games
- ✦ Book Club
- ✦ Business
- ✦ Chess
- ✦ Computer
- ✦ Cooking Club

THE SCHOOL BOARD PROVIDES:



- ✦ Debating
- ✦ Environmental
- ✦ Equity
- ✦ French Club
- ✦ Hiking Club
- ✦ Latin Club
- ✦ Library
- ✦ Math
- ✦ Robotics
- ✦ Science
- ✦ Self Defense
- ✦ Social Justice Club
- ✦ Sound, Light and Stage Crew
- ✦ Spanish
- ✦ Student Newspaper Club/Yearbook Club
- ✦ United Nations
- ✦ Website
- ✦ Weight Lifting Club
- ✦ Yearbook

Leadership

- ✦ Athletic Council
- ✦ Music Council
- ✦ Prefects:
Buddies
- ✦ Student Activity Council:
Music Council, GAA/BAA, SAC
- ✦ Student Announcers
- ✦ Student Leadership:
Leadership & Peer Support

Competitions

- ✦ DECA Business Club
- ✦ FIRST Robotics
- ✦ Kiwanis Festival:
Kiwanis Festival
- ✦ Mathematics Competitions:
Canadian Open, Cayley/Fermat, Waterloo
- ✦ Music Competitions:
Contemporary Showcase
- ✦ Ontario Business Contests:
DECA
- ✦ Science Competitions:
Chemistry, Biology, Physics
- ✦ Sears Drama Festival:
Sears Drama Festival
- ✦ Speech Arts

Curricular Enhancement

- ✦ Healthy Learning Communities (Ryerson)
- ✦ The Fourth R

Community, Culture and Caring

Community - Mentoring

- ✦ School Based:
Peer Mentoring

Community - Tutoring

- ✦ School Based:
Homework Clubs, Peer Tutoring, Volunteer Tutors

Culture/Caring

- ✦ Camps:
Leadership, Music Retreat, Outdoor Education,
Subject-Based Camps
- ✦ Caring:
Delisle Youth Services Inschool Program, Earth
Day Activities
- ✦ Fundraisers:
30 Hour Famine, CN Tower Climb, Jump Rope for
Heart, NT Charity Week, Sleeping Children
Around the World, Terry Fox Run, United Way
- ✦ Safe & Caring Schools:
Crime Stoppers, ECO Schools, ESP: Empowered
Student Partnerships, Me to We, PARTY (Prevent
Alcohol and Risk-Related Trauma in, YMCA -
Youth Substance Abuse Prevention, YOUCAN:
Team Toronto, Peace Builders

Equity

- ✦ Assemblies
- ✦ Equity Committee
- ✦ Gay-Straight Alliance
- ✦ Inclusive Curriculum and Resources

Student Success

Remedial Activities

- ✦ Credit Rescue

Specializations and Other Programs

Special Education Programs

- ✦ MID - Mild Intellectual Disability

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Continue to extend our protocol for the early identification and support of students at risk. time.

Refine our methods of identification and support for students at risk of not successfully completing the Provincial Literacy Test.

Continue to systematically monitor the assessment schedule and workload of senior students.

Improve communication with the parent community by aggressively expanding our parent e-mail address book.

Improve communication with our graduating students by incorporating more material (e.g. scholarships, university applications) into the e-mails of the students who subscribe to our graduate e-mail address book.

Build the new school.

Continue to support full-time technology support for our computers so that there is less down time for our students.

Develop strategies for lowering the stress level for our senior students.

Continue to examine and refine our methods of assessment.

Identify students who may have difficulty on the Grade 9 EQAO math test, and provide early support and remediation for them.

Continue to work with the Toronto District School Board and our North Toronto Music Parents Association to replace older musical instruments.

Continue to work with the Toronto District School Board and the school Information Technology Committee to purchase more new computers so that much of our inventory does not outdated at the same

OUR COMMUNITY PARTNERS

Parent And Community Involvement

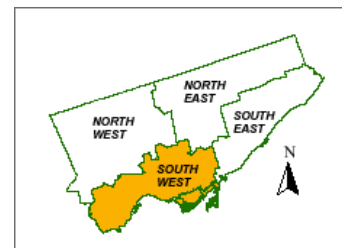
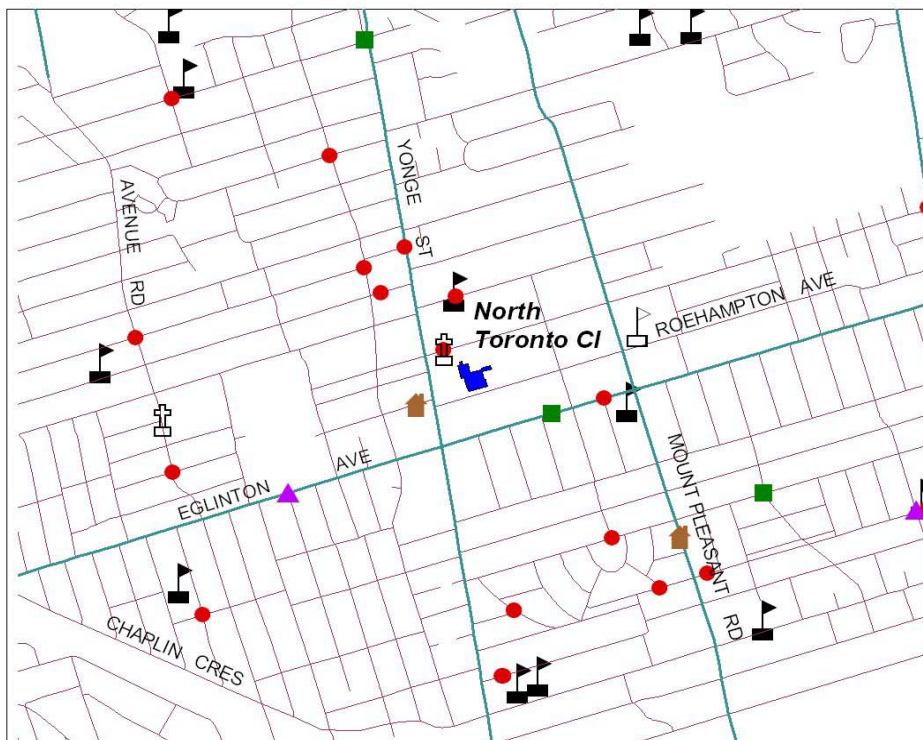
Parent Involvement:

- ✦ The School Council is active, knowledgeable and involved in the school decision making process. Their monthly meeting features a report from the principal and the student council president as well as guest speakers and parent workshops.
- ✦ The Music Parents' Association is very involved in this important program.
- ✦ The School Council initiates programs for parents and community members.

Community Links:

- ✦ Our music students participate in a large number of community concerts as well as concerts in other parts of Ontario, other provinces as well as in other countries. Art and drama students participate in exhibitions and productions within the community.
- ✦ The North Toronto Collegiate Foundation is our alumni organization that is very involved, interested, and supportive.
- ✦ In collaboration with the community, TDSB & Tridel a new school has been planned and is now being built.
- ✦ The students travel on international field trips to countries including: Spain, France, Costa Rica, United States, Germany, Italy, Bermuda, Barbados, etc.
- ✦ Our students organize Charity Week. This is a series of events that add spirit to the school as well as raising a significant amount of money (usually about \$25,000 or \$25 per student) for a local or international charity.
- ✦ A Global education certificate program has been developed and is being implemented to encourage students to be committed partners in the global community.
- ✦ There are links established with companies and institutions to support the endeavours of our Robotics club.

OUR NEIGHBOURHOOD



- OUR SCHOOL
- ▲ TDSB Elementary School
- ▢ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.