

School Address

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Principal

Robert MacKinnon

Vice Principal(s)

Gillian Gibbons
Pat O'Dell

Administrative Office Staff

Ondina Veiga
Connie Cinotti

*

School Council Chair(s)

Cynthia Murphy
Jacqui Strachan

*

Ward 15 Trustee

Cathy Dandy
(416) 397-3083

Superintendent

Jill Worthy
(416) 394-2048

Director of Education

Chris Spence

OUR SCHOOL

Monarch Park Collegiate (MPC) is a multicultural community which encourages all students to pursue excellence and lifelong learning; we are proud of our friendly, safe and supportive environment. We are a 'Global School' and we embrace the philosophy of global education. In this philosophy, we focus on human rights education, peace education, international development and environmentalism. This philosophy is supported by the fact that our students and staff represent the world; we come from over 70 different countries and speak almost as many languages. Our program also supports this philosophy in individual subject areas, and by our introduction of the Pre-International Baccalaureate Program in 2006/7.

M.P.C. offers a complete, semestered program for students following all pathways - to College, to University or to the Workplace. The Arts are well represented through comprehensive Dramatic Arts, Music (vocal and instrumental) and Visual Arts Programs.

The English as a Second Language (ESL) Program is extensive and helps our New Canadians study math, science, history, dramatic arts, and geography in an English-assisted environment. We also offer a program for students with developmental delays and for students with physical handicaps. We are a barrier free facility.

Physically, the school is in a park, surrounded by green. It has a field and stadium, and a pool that is used by the community and surrounding schools. Our library has an adjoining media room with state of the art sound system, lighting and computer interface; the library looks out onto a private courtyard. We are in the midst of a number of exciting school improvement projects and upgrades to our 1964 building.

Students find their place in the world at Monarch Park.

Special Features

- ✦ Partnership with Free the Children and other agencies to provide leadership development and Co-operative Education opportunities while supporting our communities
- ✦ Partnership with OISE (University of Toronto) and other agencies to support our commitment to Global Education
- ✦ Kenya Leadership Experience - Students travel to Kenya to build a school and work with communities in a full semester program
- ✦ Nine state-of-the-art computer labs
- ✦ Barrier-free facility

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	772	
✦ Gender:		
Female	381	49%
Male	391	51%
✦ Primary language other than English:	443	58%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	102	13%
Students living in Canada for 3 - 5 years	160	21%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ♦ **Relevant Curriculum**
- ♦ **Equity**
- ♦ **Accountability**

Regular Instructional Programs

In addition to the regular instructional program mandated by *The Ontario Curriculum*, our school offers optional programs. Details of these programs can be found in the Choices document available on the TDSB web (TDSB.on.ca). A hardcopy is provided to students and parents in January of each year to assist them in choosing courses for the following school year.

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ♦ Dramatic Arts:
Dramatic Arts Festivals, Improv, Live Production/Play
- ♦ Music:
Band, Choir, Excursions, Guitar, Music Concerts / Performances, Vocal
- ♦ Visual Arts:
Ceramics, Computer/Graphic Arts, Excursions, Film/Video Workshops, Photography

Intramurals

- ♦ Basketball
- ♦ Cooperative Games
- ♦ Cricket
- ♦ Flag Football
- ♦ Soccer

Athletic Teams

- ♦ Badminton
- ♦ Basketball
- ♦ Cricket
- ♦ Cross Country
- ♦ Golf
- ♦ Ice hockey
- ♦ Soccer
- ♦ Swimming
- ♦ Track and Field
- ♦ Volleyball

Leadership

- ♦ Athletic Council

- ♦ Student Activity Council:
Student Council
- ♦ Student Leadership:
Leaders Today, Future Aces, Empowered Student Partnerships

Curricular Enhancement

- ♦ Back To Your Future - An African Diaspora
- ♦ Healthy Learning Communities (Ryerson)

Community, Culture and Caring

Community - Tutoring

- ♦ Community Based:
Literacy for Chinese Seniors - Intergenerational Partnerships, Seniors In Cyberspace - computer/internet tutoring of seniors, Tutoring Program, Centre for Community Partnership
- ♦ School Based:
Homework Clubs, Peer Tutoring, Tutors In Our Schools (Secondary), Volunteer Tutors

Culture/Caring

- ♦ Camps:
Leadership, Subject-Based Camps
- ♦ Caring:
Settlement Education Partnership Toronto (SEPT)
- ♦ Fundraisers:
CN Tower Climb, Run for the Cure, Terry Fox Run
- ♦ Nutrition Programs:
Breakfast Program, Lunch Program
- ♦ Safe & Caring Schools:
ESP: Empowered Student Partnerships
- ♦ Social Skills:
Future Aces

Equity

THE SCHOOL BOARD PROVIDES:

- ✦ Assemblies
- ✦ It Started With a Beat

Student Success

Pathways Programs

- ✦ Schools to Future:
Career Fair, HSBC STEPS to University, Law In Action Within Schools (LAWS), Pathways to Education

Transitions

- ✦ SPIRE

Remedial Activities

- ✦ Credit Rescue

Specializations and Other Programs

Specialized Programs - Board Sanctioned

- ✦ Specialized Program:
International Baccalaureate

Other Programs (Not deemed specialized)

- ✦ Coop Packages:
2 Credit, 4 Credit
- ✦ ESL

Special Education Programs

- ✦ DD - Developmental Disability
- ✦ LD - Learning Disability
- ✦ PD - Physical Disability



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Monarch Park Collegiate focuses on the whole student. We work with students on their personal, social and academic growth. The school plan examines how we can best serve the needs of all students in our very diverse community. Staff are committed to their own personal and professional growth and enthusiastically seek opportunities to develop and implement best practices on assessment and evaluation, literacy and numeracy initiatives, equity projects and Safe Schools plans.

For all our students, *Pathways* planning is a priority. Whether a student chooses to go to College, directly to the Workplace, or to University, Monarch Park has a program for him/her. MPC is also proud to offer the International Baccalaureate Prep Programme for students in Grades 9 and 10 and the IB Diploma Programme for students in Grades 11 and 12. This exciting, academic program supports our focus on Global Education; it is designed for students who are interested in University studies in Canada or abroad. Our Co-Operative Education Program provides a variety of opportunities for our students, including The Ontario Youth Apprenticeship Program (OYAP). Grade 12 students are fully supported by our Student Services Department which organizes College and University visits, application workshops, and scholarship information seminars. Our senior students will also have the opportunity to participate in a full semester program called the Kenya Leadership Experience. This program will combine three months of classroom instruction with one month in Kenya working with communities to build schools, to plant trees and to teach English language skills.

Our students have been recognized for their excellence in all *Pathways*. Over the last five years, students at MPC have been awarded almost \$750,000 in awards, scholarships and bursaries to continue their education at the college, university and apprenticeship levels.

Equity is an important facet in a school with a large,

multicultural and diverse group of learners. The Equity committee is involved in Black History Month, the White Ribbon Campaign, Multicultural Week, and the sponsorship of clubs such as Afro-Canadian, Chinese, and South Asian. The United Nations club is active and each year sends a strong debating team to competitions to discuss world issues. Physically handicapped students are fully integrated in our school. Our students with developmental delays fully participate in and contribute to all school initiatives and activities (as they choose and are able). The emphasis of the Equity committee is to heighten awareness of equity issues and to ensure a comfort level for all students that they are in an atmosphere where they and their beliefs are respected.

Literacy throughout the curriculum continues to be part of the school plan. Preparation for the EQAO literacy test begins in grade 9. The ESL department has developed a three-year plan for improving reading skills for ESL students. Numeracy continues to be an integral part of our school plan. Graphing calculators and computers are fully integrated into the Math program at MPC. Students in senior grades participate in Math contests and meet regularly to extend and enrich their learning. MPC students consistently perform in the top ranks of Ontario wide math contests.

At MPC we recognize that a safe and supportive school environment is necessary for learning. All students understand school expectations through Monarch Park's Code of Behaviour, which is clearly communicated at the start of each semester; consequences are administered in a firm, fair and consistent manner. At Monarch Park, we believe that by providing a positive and respectful learning environment, we create an atmosphere that maximizes learning.

Monarch Park Collegiate is a community school. Our students and staff reach into our community through exciting and meaningful

partnerships with organizations such as Free the Children, the United Way and the Toronto Intergenerational Partnership. We believe that personal and social responsibility are key to student success.

Our School Plan

OUR COMMUNITY PARTNERS

Parent And Community Involvement

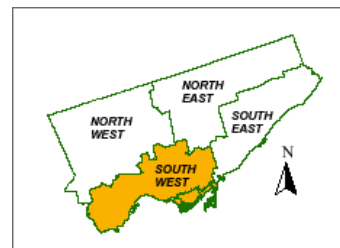
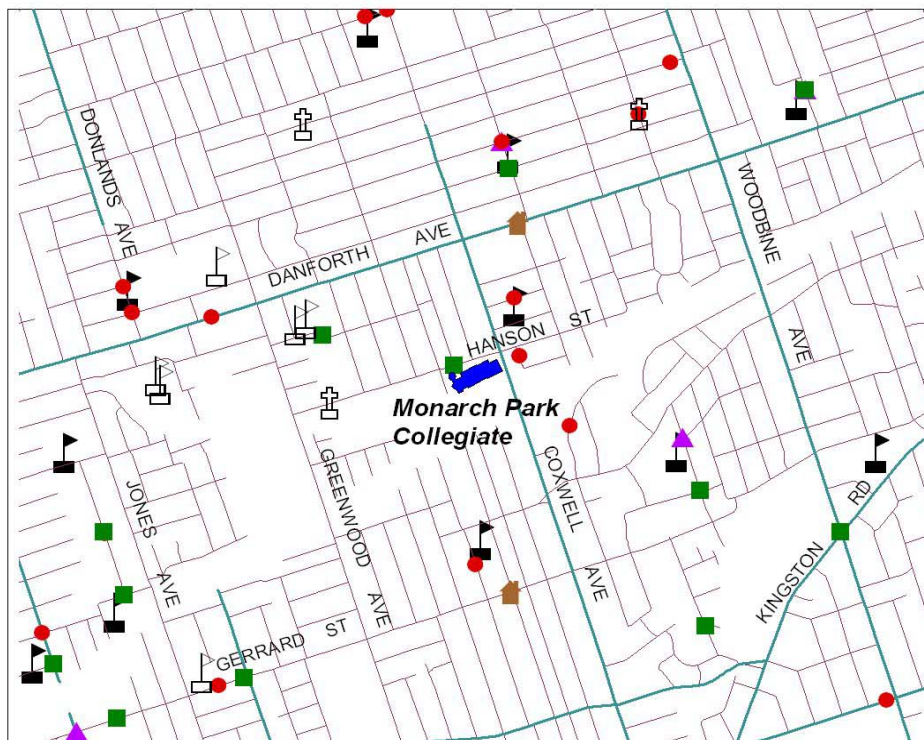
Parent Involvement:

- ✦ School Council
- ✦ Safe Schools Committee
- ✦ Parent-Teacher Interviews

Community Links:

- ✦ Free the Children Partnership. Students work with associated sub-groups like Volunteer Now, Leaders Today, and the Youth Philanthropy Initiative. FTC is also our partner in the Kenya Leadership experience.
- ✦ Toronto Intergenerational Partnerships work with our students and staff to offer Internet and computer tutoring to seniors in our community through our Seniors in Cyberspace Program. We also work with TIP to offer a seniors' literacy class for Chinese Canadians.
- ✦ The Ontario Institute for Studies in Education Global Education Cohort works with staff and students on issues related to the tenets of Global Education.
- ✦ Steps to University Program, partnership with the University of Toronto to prepare students for post-secondary education. Students receive a university credit and 2 high school credits through this program.
- ✦ The Ministry of the Attorney General, through the Ontario Justice Education Network, partners lawyers with our law classes and gives students opportunities to focus on Social Justice Issues.

OUR NEIGHBOURHOOD



0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.