

**School Address**

495 Jarvis Street  
Toronto, M4Y2G8  
Tel: (416) 393-0140  
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**Principal**

Elizabeth Addo

**Vice Principal(s)**

Andrea Hicks  
Colin Dye

**Administrative Office Staff**

Diane Ledo

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**Ward 14 Trustee**

Sheila Ward  
(416) 397-2571

**Superintendent**

Andrea Alimi  
(416) 394-2050

**Director of Education**

Chris Spence

**OUR SCHOOL**

Jarvis Collegiate Institute was founded in 1807 by an Act of the Provincial Legislature of Upper Canada to meet the educational needs of the growing community known then as York (population 500). For over 200 years, Jarvis Collegiate, an historic site, has provided for the students of Toronto a supportive environment in which each student is encouraged to grow intellectually, socially, and emotionally to his or her full potential, and to strive for excellence in academic and co-curricular endeavours.

Today, Jarvis attempts to meet the needs of a diverse and multicultural community in the heart of the city by offering a full academic program in an environment in which the traditions of diligence and excellence continue to be valued and encouraged.

Jarvis offers students a broad range of curricular and co-curricular opportunities for learning and growth, and students are actively encouraged to take full advantage of the opportunities presented. Our historic building includes the renowned architecture of the auditorium and also the gym, traditional location of championship games. Students new to Canada receive support and encouragement through the English as a Second Language Department, which assists 300 students annually. Jarvis also offers an Extended French program and an alternative program for students of Native Heritage.

Over the years, the Jarvis community has changed dramatically as the city around it has grown and developed. The students of today fully reflect the multicultural and multi-ethnic character of our city. An active Student Council oversees a full and varied program of extra-curricular activities and presents student views in the formation of school policies and practices.

We recognize the importance of a strong bond between home and school in fostering student success. The Jarvis Collegiate School Council meets regularly to discuss matters of interest to parents and to provide a forum for ongoing dialogue between home and school.

**Special Features**

- ✦ Opportunities for leadership through Peer Leaders, Peer Tutors, Student Government, Athletic Councils, Empowered Student Program and charitable fundraising initiatives
- ✦ Uninterrupted, Sustained, Silent Reading daily
- ✦ ESL from beginners to university and college entrance
- ✦ Wide range of activities including academic and sports teams, clubs, volunteer opportunities, performing arts events, yearbook and award-winning newspaper
- ✦ Co-operative education programs and Extended French program

**OUR STUDENTS (As of spring 2008)**

|   | <b>No.</b>  | <b>Percent</b> |
|---|-------------|----------------|
| ✦ Total number of students:                   | <b>1099</b> |                |
| ✦ Gender:                                     |             |                |
| Female  | 569         | 52%            |
| Male  | 530         | 48%            |
| ✦ Primary language other than English:        | 817         | 74%*           |
| ✦ Students born outside of Canada:            |             |                |
| Students living in Canada for 2 years or less | 89          | 8%             |
| Students living in Canada for 3 - 5 years     | 165         | 15%            |

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ♦ **Relevant Curriculum**
- ♦ **Equity**
- ♦ **Accountability**

### Regular Instructional Programs

In addition to the regular instructional program mandated by *The Ontario Curriculum*, our school offers optional programs. Details of these programs can be found in the Choices document available on the TDSB web (TDSB.on.ca). A hardcopy is provided to students and parents in January of each year to assist them in choosing courses for the following school year.

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- ♦ Dance:  
Break Dancing Club, Dance Workshops, Jarvis Dance Crew
- ♦ Dramatic Arts:  
Drama Workshops, Improv, Live Production/Play
- ♦ Integrated Programs:  
Learning through the Arts
- ♦ Music:  
Band, Choir, Excursions, Guitar, Jazz Band, Music Concerts / Performances, Music Workshops, Orchestra, Strings, Vocal
- ♦ Visiting Artists:  
Dance, Drama, Music, Visual Arts
- ♦ Visual Arts:  
Ceramics, Computer/Graphic Arts, Excursions, Fashion, Printmaking, Visual Arts Workshops

#### Intramurals

- ♦ Badminton
- ♦ Ball Hockey
- ♦ Basketball
- ♦ Cross Country Running
- ♦ Floor Hockey
- ♦ Ping Pong/Table Tennis
- ♦ Soccer
- ♦ Track and Field
- ♦ Volleyball

#### Athletic Teams

- ♦ Archery
- ♦ Badminton
- ♦ Baseball
- ♦ Basketball
- ♦ Cricket

- ♦ Cross Country
- ♦ Field Hockey
- ♦ Golf
- ♦ Ice hockey
- ♦ Rugby
- ♦ Skiing
- ♦ Slo-Pitch
- ♦ Soccer
- ♦ Swimming
- ♦ Tennis
- ♦ Track and Field
- ♦ Volleyball

#### Clubs

- ♦ Board Games
- ♦ Business
- ♦ Chess
- ♦ Classics Club
- ♦ Computer
- ♦ Debating
- ♦ Environmental
- ♦ French Club
- ♦ Graphic Novel Club
- ♦ International Film Club
- ♦ Library
- ♦ Sound, Light and Stage Crew
- ♦ Student Newspaper Club/Yearbook Club
- ♦ White Pine Readers Circle

#### Leadership

- ♦ Amnesty International/International Affairs
- ♦ Athletic Council
- ♦ Student Activity Council:  
Jarvis Student Activity Council

## THE SCHOOL BOARD PROVIDES:



- ✦ Student Leadership:  
Jarvis Multicultural Club, Girls Athletic Council, Boys Athletic Association

### Competitions

- ✦ Cheerleaders:  
Jarvis Cheerleading Team
- ✦ Computers:  
University of Waterloo Computing Competition
- ✦ Improv Olympics
- ✦ Mathematics Competitions:  
Canadian Open Math Challenge, Canadian Math Olympiad, American Math Competition & American Invitational Math Exam
- ✦ Ontario Business Contests:  
Ontario Business Educators Association Contest
- ✦ Reach for the Top:  
Jarvis Reach for the Top Team
- ✦ Science Competitions:  
University of Toronto Biology Competition, Ontario Association of Physics Teachers Physics Competition, CHEM-13 and Avogadro Chemistry Competitions
- ✦ Sears Drama Festival:  
Sears Drama Festival

### Curricular Enhancement

- ✦ Junior Achievement
- ✦ Kids Science

### Community, Culture and Caring

#### Community - Mentoring

- ✦ Community Based:  
Saturday Morning Mentoring
- ✦ School Based:  
Peer Mentoring

#### Community - Tutoring

- ✦ School Based:  
Bilingual Tutors, Homework Clubs, Literacy & Numeracy Tutoring (Cont. Ed), Peer Tutoring, Tutors in the Classroom (Elementary), Volunteer Tutors

#### Culture/Caring

- ✦ Caring:  
Change Your Future, Native Learning, Settlement Education Partnership Toronto (SEPT)
- ✦ Fundraisers:  
CN Tower Climb, Jump Rope for Heart, Run for the Cure, Terry Fox Run
- ✦ Nutrition Programs:  
Breakfast Program, Lunch Program
- ✦ Safe & Caring Schools:  
Crime Stoppers, ESP: Empowered Student Partnerships, Peace Circles, Peace by Peace, Restorative Justice, School Watch
- ✦ Social Skills:  
Character Development Program, Peer Mediation/Helpers

### Equity

- ✦ African Heritage Club

- ✦ Assemblies
- ✦ Faith-based Clubs:  
Muslim Students Association, Inter-Varsity Christian Fellowship
- ✦ MASTI (South Asian Club)
- ✦ Multicultural Club
- ✦ Tamil Student Association
- ✦ Workshops

### Student Success

#### Pathways Programs

- ✦ Schools to Future:  
Career Fair, First Generation - George Brown, Pathways to Education

#### Remedial Activities

- ✦ Remedial Literacy Program
- ✦ Remedial Numeracy Programs

#### Specializations and Other Programs

#### Other Programs (Not deemed specialized)

- ✦ ESD
- ✦ ESL
- ✦ Extended French
- ✦ Native Learning Centre

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

### Student Achievement

Students at Jarvis Collegiate are encouraged to work hard in academics and also to take advantage of co-curricular activities in order to become well prepared for life after graduation from secondary school. We continue to be proud of our graduates, who go on to success in work, college and university. The improvement in EQAO testing in Literacy Grade 10, and Numeracy Grade 9, are encouraging. Nevertheless, Jarvis staff will continue to make attempts to improve results for students. We will:

- ♦ continue with daily reading in order to build the reading habit and to provide a time in the school day when reading is a top priority.
- ♦ offer assistance to all teachers in providing literacy strategies in all subjects through the School Literacy Committee
- ♦ examine data up to date EQAO Literacy data when it becomes available, to look for skills in which students will benefit from more instruction.
- ♦ offer remedial classes after school to students who are experiencing difficulty in Grade 10 English classes.
- ♦ support students who need help to improve in Mathematics, with help from individual teachers and from volunteer tutors from the University of Toronto.
- ♦ offer remedial classes after school to students in Grade 9 and 10 who are struggling in Mathematics

### Health and Safety

- ♦ School Watch continues to keep awareness of safety around the building.
- ♦ Recommendations based on the Safety Audit completed by the School Council
- ♦ Student - Staff Committee advises administration on ways to improve school environment
- ♦ Conflict Resolution Program continues to assist students with interpersonal difficulties
- ♦ Restorative Justice Programs such as Peacebuilders help students develop opportunities to find more positive ways to interact.

### Equity and Citizenship

- ♦ Recognize and accommodate the religious and cultural needs of students
- ♦ Work with community agencies to provide equity of opportunity for students
- ♦ Continue to educate students in the issues of prejudice and intolerance in order to build a sense of security for students
- ♦ Continue to recognize diverse cultures through multicultural organizations
- ♦ Continue to encourage charity fund-raising and volunteerism

### Community

- ♦ Continue efforts to increase participation in School Council
- ♦ Continue to respond to suggestions from School Council for programs for parents
- ♦ Maintain good relationships with our neighbours by encouraging students to demonstrate high standards of behaviour around the school

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

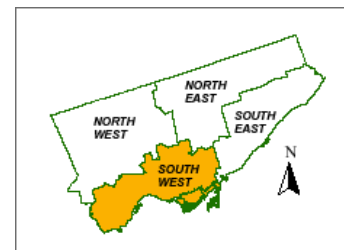
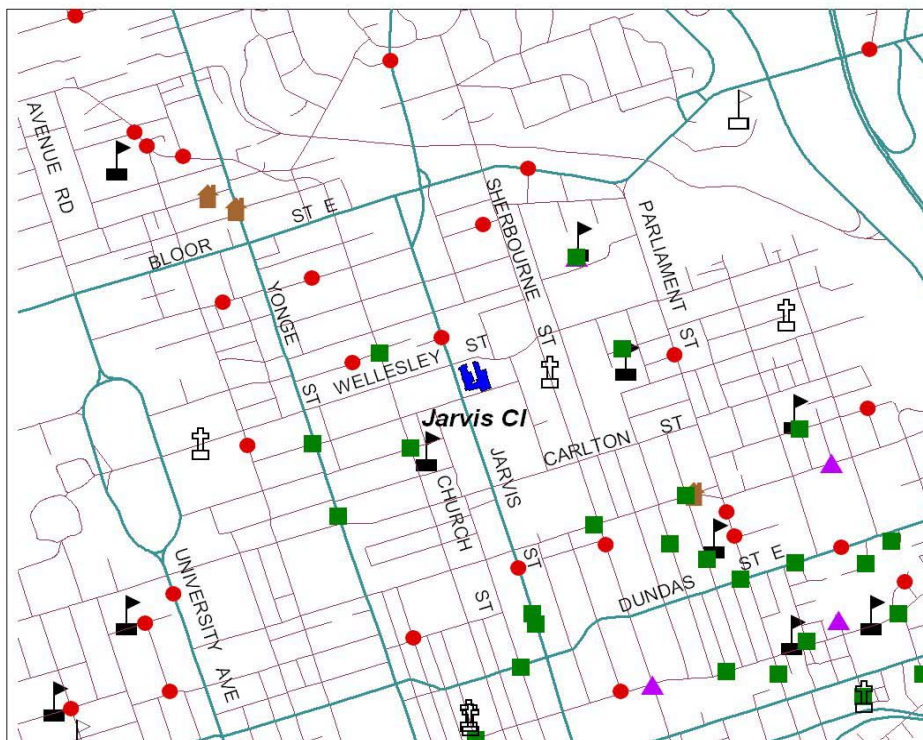
#### Parent Involvement:

- ✦ The School Council meets five times a year. Meetings are held in Room 202 beginning at 6:30 p.m. Parents are encouraged to come even if they need to be late.
- ✦ Parent interview afternoons and evenings are held after report cards are issued in November and February.

#### Community Links:

- ✦ We are partners with Native Child and Family Services to provide our alternative program for students of Native Heritage.
- ✦ We are partners with the Regent Park Health Centre to provide support to students in the Pathways to Education Program.
- ✦ A Saturday morning tutoring program at the University of Toronto is available to students on a referral basis.
- ✦ We have partnered with a local settlement service office to provide support to students and families who are new to Canada.
- ✦ We are working with the Learning Partnership to provide the Change Your Futures program at the school.

### OUR NEIGHBOURHOOD



- OUR SCHOOL
- ▲ TDSB Elementary School
- TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.