

School Address

78 Dunloe Rd.
Toronto, M5P2T6
Tel: (416) 393-9335
Fax: (416) 393-9339

Principal

William Waldman

Vice Principal(s)

Lorraine Shafransky

Administrative Office Staff

Sue Shilliday
Donna Shewman

*

School Council Chair(s)

Stacey Silverstein
Bruce Bennet

*

Ward 11 Trustee

Josh Matlow
(416) 397-3094

Superintendent

Michael Smith
(416) 394-2046

Director of Education

Chris Spence

OUR SCHOOL

Forest Hill Jr. & Sr. Public School (JK-8) is a community school located in the Forest Hill neighbourhood which, prior to 1967, was part of the old Forest Hill Village. The school consists of two separate buildings, one of which was built in 1923, the other in 1938. Forest Hill has the unique features of period architecture, a 470-seat auditorium with a proper stage, and spacious grounds. The grounds include two separate baseball diamonds, soccer fields and a full running track.

- ✦ Approximately one half of the students are in the Primary/Junior Grades and one half are in the Senior School.
- ✦ The majority of students come from English speaking families; others come from a wide variety of linguistic backgrounds. English as a Second Language support is available where necessary.
- ✦ In addition to our regular programs, we have the following well staffed Special Education programs: Hard of Hearing, Gifted, Home School Program and Learning Centre.
- ✦ Forest Hill also houses the Dunloe Children's Centre. Over one hundred children attend the Centre. Before and after school care is also available subject to numbers and space.
- ✦ Many in-district families with children previously in parochial and private schools have enrolled their children in our school for 2008-2009.

Forest Hill Public School is committed to providing a learning environment that prepares students for successful living in an increasingly pluralistic and changing world. We balance our emphases on academics, athletics, arts, and the environment as well as enriched opportunities for the exercise of responsible citizenship. This broad co-curriculum gives depth and variety to student life. Leadership and character development characterize the active participants in our learning culture. We value a learning community and climate where everyone feels safe and welcome. We strive to uphold our shared ideals of academic excellence, intellectual growth, high standards of ethical awareness, equity, accountability, and partnerships.

Code of Behaviour -- The guiding principle at Forest Hill is **RESPECT** - Respect for one's self, for others, and for our environment. Respect is demonstrated by our behaviour. To show respect, all behaviour must be safe, considerate and responsible.

School Focus For This School Year

We are focusing on helping our students to improve their literacy skills, in particular their ability to use higher order thinking skills to make connections and judgements. Students are encouraged to use evidence from text sources and their person experiences to support their opinions with evidence. We also want them to be able to make inferences and to think critically across the curriculum. We assist them to be able to summarize information and discern the salient points. We want our students to develop skills to access and apply information to new situations in an ever changing world.

OUR STUDENTS (As of Spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	562	
Junior Kindergarten - Grade 3	154	
Grade 4 - Grade 6	173	
Grade 7 - Grade 8	235	
✦ Gender:		
Female	277	49%
Male	285	51%
✦ Primary language other than English:	218	39%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	56	10%
Students living in Canada for 3 - 5 years	55	10%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dance:
Concert & Performances, Dance Club
- ✦ Dramatic Arts:
Film Club, Live Production/Play
- ✦ Integrated Programs:
Talent Show
- ✦ Music:
Band, Choir, Strings
- ✦ Visiting Artists:
Dance

Intramurals

- ✦ Baseball
- ✦ Basketball
- ✦ Cross Country Running
- ✦ Football
- ✦ Ice Hockey
- ✦ Track and Field
- ✦ Volleyball

Athletic Teams

- ✦ Badminton
- ✦ Baseball
- ✦ Basketball
- ✦ Cross Country
- ✦ Flag Football
- ✦ Football
- ✦ Ice hockey
- ✦ Slo-Pitch
- ✦ Soccer
- ✦ Ultimate Frisbee
- ✦ Volleyball

Clubs

- ✦ Computer
- ✦ French Club
- ✦ Student Newspaper Club/Yearbook Club

Leadership

- ✦ Athletic Council
- ✦ Student Activity Council:
Student Council

Competitions

- ✦ Mathematics Competitions:
Gauss
- ✦ Skills Canada
- ✦ Spelling Bee

Community, Culture and Caring

Culture/Caring

- ✦ Social Skills:
Future Aces

Specializations and Other Programs

Special Education Programs

- ✦ Gifted

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

LANGUAGE

- ✦ Borrow a book program K-3
- ✦ Publishing centre/computer labs
- ✦ Boys Book Club Gr. 3
- ✦ Classroom buddies for reading and writing
- ✦ Reading and writing across the curriculum
- ✦ Developmental Reading Assessment (DRA)
- ✦ Comprehension, Attitude, Strategies and Interests (CASI)
- ✦ Skill development in multiple forms of literacy
- ✦ Guided Reading/Literacy focus in K-6 school

MATH, SCIENCE AND TECHNOLOGY

- ✦ Math manipulatives in all divisions
- ✦ Math/Science Investigations and Science kits
- ✦ Extensive computer use, including two full labs

THE ARTS

- ✦ Enriched Arts program, including choirs in all divisions and a school drama production
- ✦ Music, drama, and dance taught on rotary by specialists to all students from grades 7-8
- ✦ Itinerant music programs: orff, strings and band for grades 5-8
- ✦ Itinerant dance program Grade 2-4

HEALTH AND PHYSICAL EDUCATION

- ✦ Taught on rotary to all students from JK-5 and 6-8 by subject specialists
- ✦ Senior classes segregated by gender
- ✦ Extensive extra-curricular sports activities
- ✦ Primary Play Day
- ✦ Junior and Senior Track and Field Day
- ✦ Terry Fox Walk

LIBRARY

- ✦ Silver Birch and Red maple clubs
- ✦ Library Club
- ✦ Updated computer lab with multiple stations
- ✦ Focus on integrated technology across the curriculum

ADVOCACY

- ✦ Annual Education Plan for all students in Grades 7 and 8
- ✦ Focus is on the development of sound habits and skills

SCHOOL FOCUS

- ✦ Book Club group
- ✦ Integration of information technology across the curriculum, in the classrooms, and in the library
- ✦ Social Skills building programs: Future ACES Presentations by police from 53 Division on bullying, drugs, crime prevention and Internet use
- ✦ Monthly recognition assemblies for junior school (Future ACES focus)
- ✦ Recognition assemblies for senior school term by term
- ✦ Annual major drama/music production involving hundreds of children
- ✦ Continued commitment to open and regular communication between home and school

FOOD AND NUTRITION

- ✦ Hot lunch program
- ✦ Lunch activities program: board games, sports
- ✦ Milk program

PARTNERSHIPS WITH PARENTS/COMMUNITY

- ✦ Weekly publication of Forest Hill newsletter; program is on line at <http://schools.tdsb.on.ca/foresthills>
- ✦ Participation at School Support Team meetings
- ✦ Volunteers in classrooms, drama productions, sports teams, school committees

OUR COMMUNITY PARTNERS

Parent And Community Involvement

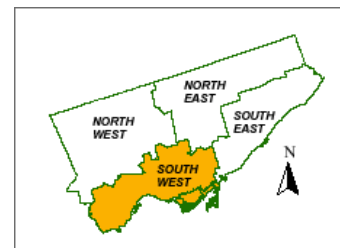
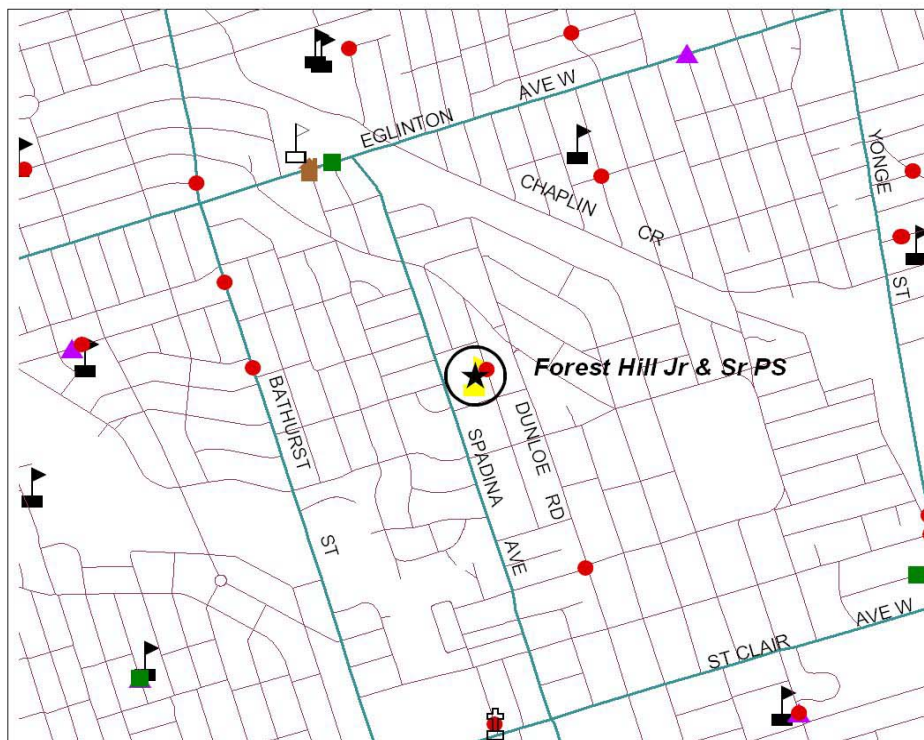
Parent Involvement:

- ✦ School Advisory Council (SAC) with a 15 member executive (including parents, teachers, school administrators, community, support staff and student representatives.)
- ✦ Over 200 parent volunteers annually as assistants in class and/or for school functions

Community Links:

- ✦ Public library visits
- ✦ Canada Council Grants for visiting artists and artist run programs
- ✦ Community fundraising events
- ✦ Brown/Cottingham/Forest Hill Baseball and Soccer Leagues
- ✦ Partnership with Temmy Latner Hebrew School for weekly on-site classes
- ✦ Kids' Now- senior school leadership workshops after school
- ✦ After Four Programs
- ✦ Police
- ✦ Public Health

OUR NEIGHBOURHOOD



- ⊙ OUR SCHOOL
- ▣ TDSB Elementary School
- ▣ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.



The mission of the Toronto District School Board is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.