

School Address

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Principal

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Vice Principal(s)

Margaret Stefanoff

Administrative Office Staff

Susan Deokie
Jeanie Shakespeare

*

School Council Chair(s)

Michele Hopper

*

Ward 13 Trustee

Gerri Gershon
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Superintendent

Johanne Messner
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Director of Education

Chris Spence

OUR SCHOOL

Sunny View Public School has educated elementary students with physical disabilities for over 57 years.

- ✦ The school currently serves 135 students from a mix of cultural and socio-economic backgrounds who have been identified as having a physical disability as their primary exceptionality through the Identification Placement Review Committee (IPRC) process.
- ✦ Sunny View students receive a specialized, individualized academic program along with physical / occupational therapy and speech language consultative support on a referral basis. All teachers have Ministry of Education qualifications in Special Education.
- ✦ Sunny View offers complete physical access, including an accessible playground, adapted aquatics, expressive arts and physical education programs as well as many other specialized services that afford students optimal inclusion in all aspects of school life.

School Focus For This School Year

At Sunny View Public School, teachers, Educational Assistants, Child and Youth Workers, Sign Language Facilitators/Intervenors and administrators work in consultation with a specialized team of Physiotherapy/Occupational Therapists, Speech Language Pathologists, Health Care (cluster care nursing), Itinerant Teachers/Instructors (Vision, Orientation & Mobility, Deaf/Hard of Hearing), Social Worker and Psycho-educational Consultant to address the complex physical, health care, and learning needs of students. To build upon the strength and efficiency of our transdisciplinary integrated education model, the following priorities will serve as a focus this year:

- Review of all school policies, protocols and procedures and development of staff handbook.
- Introduction of In-School Strategies Team meetings as a support to classroom teams.
- Professional development for staff to support the effective and integrated use of a range of augmentative communication and assistive technologies with students.
- Continued implementation of the pilot Reverse Integration Kindergarten/Grade One Project in which non-IPRC'd students from the community attend classes with Sunny View students, providing an inclusive and successful learning environment for all.

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	139	
Junior Kindergarten - Grade 3	58	
Grade 4 - Grade 6	47	
Grade 7 - Grade 8	34	
✦ Gender:		
Female	47	34%
Male	92	66%
✦ Primary language other than English:	45	36%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	4	3%
Students living in Canada for 3 - 5 years	4	3%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dramatic Arts:
Artists in the School
- ✦ Music:
Choir, Excursions
- ✦ Visiting Artists:
In-School Performances By Professional Artists
- ✦ Visual Arts:
Computer/Graphic Arts, Photography

Intramurals

- ✦ Bowling
- ✦ Cooperative Games
- ✦ Floor Hockey
- ✦ Swimming
- ✦ T-Ball
- ✦ Volleyball

Clubs

- ✦ Art
- ✦ Gardening

Leadership

- ✦ Student Announcers

Competitions

- ✦ Kiwanis Festival:
Choir

Curricular Enhancement

- ✦ Book Bags
- ✦ Science Kits
- ✦ Sexual Health Educators

- ✦ Toronto Schools on the Move

Student Success

Transitions

- ✦ Parent Information Nights
- ✦ Transitions Guest Speakers

Specializations and Other Programs

Special Education Programs

- ✦ Behavioural Science Technology Field Placements

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

- ♦ Ongoing implementation of the Ontario and Pathways Curriculum and adaptation for students
- ♦ Continued focus on Balanced/Comprehensive Literacy -Shared Reading
- ♦ Review of school policies, protocols, procedures and development of Staff Handbook
- ♦ Assistive technology workshops (Promethiam Board, Clicker 5, Board Maker)
- ♦ Epi-pen and Seizure Response Training
- ♦ Continue Eco-School Initiatives and expanded use of barrier-free playground
- ♦ Individual Education Plan in-service
- ♦ Expansion of life skills programs including plant and garden care
- ♦ Focus on sensory programming including use of the Snoezelen Room
- ♦ Continued implementation of Schools on the Move including use of the DPA (Daily Physical Activity) Room
- ♦ Transition to High School activities
- ♦ Monitor Medical Transition Plan (medications and medical emergency responses)

OUR COMMUNITY PARTNERS

Parent And Community Involvement

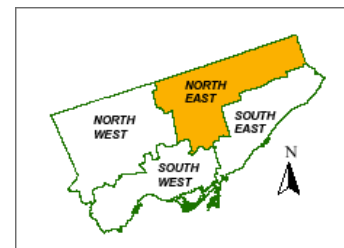
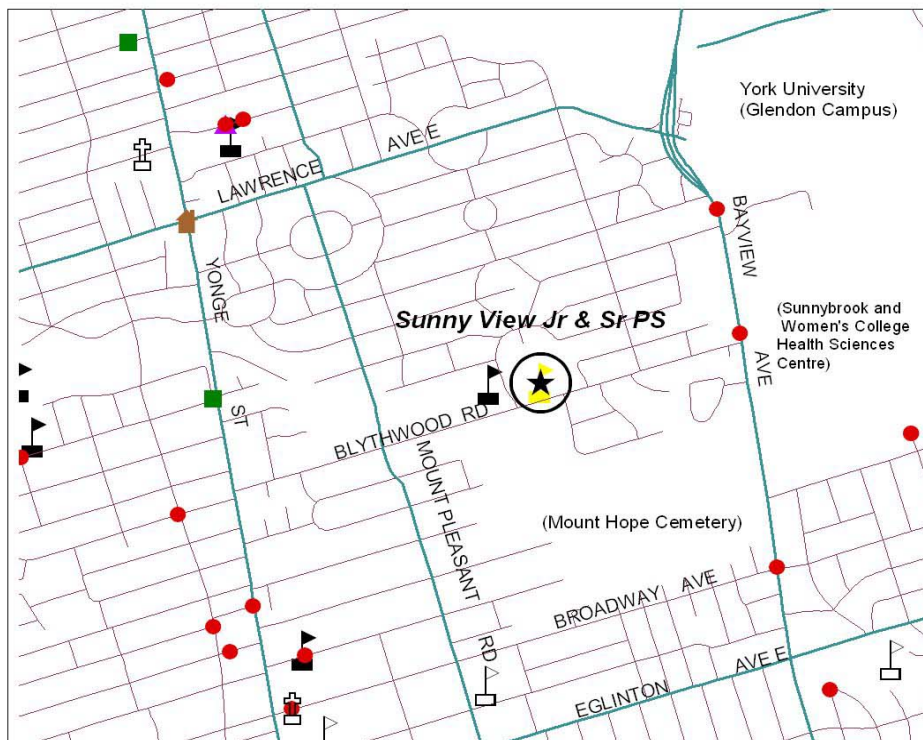
Parent Involvement:

- ✦ School Council meetings which supports students and programs at Sunny View
- ✦ Regular volunteers who assist in classrooms, field trips, swimming pool program and special groups (e.g., Brownies/Guides)
- ✦ Parent support for school events: curriculum activities, concerts, family activities, e.g., Curriculum Night
- ✦ School fundraising events to support Sunny View Summer Camp, Field Trips, Nutrition Program, Aquatic Program and other School Enrichment projects and activities

Community Links:

- ✦ Partnerships with other community schools, e.g., Blythwood, Greenwood College, Crescent school
- ✦ Students from the faculty of education, community colleges and University of Toronto (Institute of Child Study, Faculty of Education) assigned to various programs within the school
- ✦ Partnerships with The Sunny View Foundation, The Sunny View Youth Involvement Association, other charitable foundations and other organizations

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▣ TDSB Elementary School
- ▣ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 🏠 Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.



The mission of the Toronto District School Board is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.