

School Address

246 The Esplanade
Toronto, M5A4J6
Tel: (416) 393-1300
Fax: (416) 393-0817

Principal

David Crichton

Vice Principal(s)

Linda Steggles

Administrative Office Staff

Eileen Rice
Cheryl Anne Roberts

*

School Council Chair(s)

Shaherzad Kassam

*

Ward 14 Trustee

Sheila Ward
(416) 397-2571

Superintendent

Andrea Alimi
(416) 394-2050

Director of Education

Chris Spence

OUR SCHOOL

Market Lane Public School is a relatively new school (1992) located on The Esplanade in the St. Lawrence Community, a mixed social and economic community that is still undergoing development. The school is housed in a building complex which includes a community recreation centre and apartment dwellings. The school administration team co-ordinates with the staff of the St. Lawrence Daycare, the St. Lawrence Community Centre, and 222 The Esplanade to ensure on-going and reasonable implementation of the Shared Use Agreement between the Board and the City and other users in this complex.

- ✦ Market Lane Public School is a K-8 dual track school which receives students into our French Immersion Program at Grade 4.
- ✦ The school is spread over four floors and students move between the school and the recreation centre for swim and physical education classes.
- ✦ Students in Kindergarten to Grade 3 have access to an enclosed courtyard situated between the recreation centre and the school for outdoor play.
- ✦ Students in Grades 4 to 8 have access to two neighbourhood parks for their outdoor play. These parks are accessed by a crosswalk that spans The Esplanade.
- ✦ The school has a large library with bilingual resource materials and a newly renovated computer lab.
- ✦ The school is completely accessible with ramps throughout and an elevator.
- ✦ Each student has supervised instruction in the pool which we share with the St. Lawrence Community Centre.

School Focus For This School Year

At Market Lane our school priorities are improving student achievement in literacy, numeracy, the arts, and student safety. Using a collaborative decision making model and through the informed use of data, we are allocating school resources to address these needs. This year we are fortunate to continue our participation in the Early Years Literacy Project; as well as OFIP. We are using the additional resources provided through these programs to improve the instruction of literacy in the primary, junior and intermediate grades. This is now a major focus of the school. Another focus is our commitment to the arts which is demonstrated through our many partnerships with local arts organizations, our music program, and the many extra-curricular opportunities which are offered. We use the arts to support academic achievement, as well as address the social/emotional needs of our at risk students. Our school is committed to maintaining and further developing a supportive, nurturing, inclusive and equitable school culture which we demonstrate by having students fully included as much as possible in a regular multi-aged classroom and support early intervention to address the social, emotional, and academic needs of all students.

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	370	
Junior Kindergarten - Grade 3	150	
Grade 4 - Grade 6	142	
Grade 7 - Grade 8	78	
✦ Gender:		
Female	182	49%
Male	188	51%
✦ Primary language other than English:	137	38%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	5	1%
Students living in Canada for 3 - 5 years	8	2%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ♦ **Relevant Curriculum**
- ♦ **Equity**
- ♦ **Accountability**

Regular Instructional Programs

- ♦ Languages - English, English as a Second Language, and French
- ♦ Mathematics, Science and Technology
- ♦ Arts - Music, Visual Arts, Drama and Dance
- ♦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ♦ Dance:
Concert & Performances, Dance Workshops
- ♦ Dramatic Arts:
Drama Workshops, Live Production/Play, Lorraine Kimsa Theatre for Young People, Soulpepper Theatre
- ♦ Music:
African Drumming, Band, Choir, Music Workshops
- ♦ Visiting Artists:
Dance, Drama, In-School Performances By Professional Artists, Music, Prologue to the Performing Arts, Visual Arts
- ♦ Visual Arts:
Showcase/Competitions, Visual Arts Workshops

Community, Culture and Caring

Community - Mentoring

- ♦ Community Based:
Kids.now Educational Leadership Program

Culture/Caring

- ♦ Caring:
I'm a Great Little Kid!

Student Success

Pathways Programs

- ♦ Schools to Future:
TDSB Student GuluWalk

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

At Market Lane Public School, the staff meet on a regular basis to consider on-going assessment information from EQAO results, provincial reports, school based assessments such as DRA, CASI, and teacher information, and the School Support Team process to develop long and short term plans appropriate to meeting the needs of our students.

We continue to focus on developing the arts at Market Lane. This includes the art pieces which hang throughout the school, extensive arts programming in the classroom, public performances, arts excursions, artists in the classroom, and our music program. Our community arts partners have expanded to now include Soulpepper, Prologue for the Performing Arts, Inner City Angels, Impact, Mariposa, Lorraine Kimsa Theatre and the Canadian Opera Company.

Literacy:

- ♦ use of Reading Recovery strategies, JK - Grade 3
- ♦ facilitate teacher training through workshops from the Curriculum regarding assessment and evaluation using Ministry and Board resource documents
- ♦ implement the school's Agenda Program (1-Gr.8) which requires students to read and write for the purpose of organizing their day and for communication between the school and home
- ♦ encourage reading at home through expansion of Borrow-A-Book program with new book bags
- ♦ address gender issues regarding student attitudes towards reading and writing through differentiated instruction and purchase of resources
- ♦ purchased new novel sets and levelled text for students
- ♦ EYLP school - Literacy Co-ordinator, Reading Recovery

Numeracy:

- ♦ increase accessibility to math manipulatives for all classrooms

- ♦ purchase additional concrete materials for the departments and increase the amount of time students use them to understand newly introduced concepts
- ♦ address gender issues regarding student attitudes towards math
- ♦ continue to purchase new textbooks for each class to ensure program consistency

Information Technologies:

- ♦ provide regular and consistent access to computer lab
- ♦ increase accessibility to the Internet for research purposes
- ♦ continue to refine our Technology school-based plan - TEL
- ♦ Robotics program provided in class and as extra-curricular program

Arts:

- ♦ variety of programs with community arts organizations
- ♦ many arts initiatives: African Drums, Art Night, Artists in the School

Social and Personal Responsibility:

- ♦ positive classroom and school-based incentives
- ♦ Character Education
- ♦ Tribes

OUR COMMUNITY PARTNERS

Parent And Community Involvement

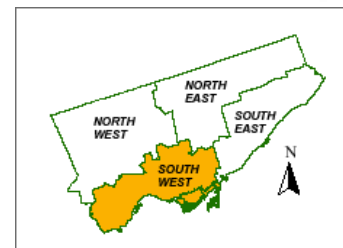
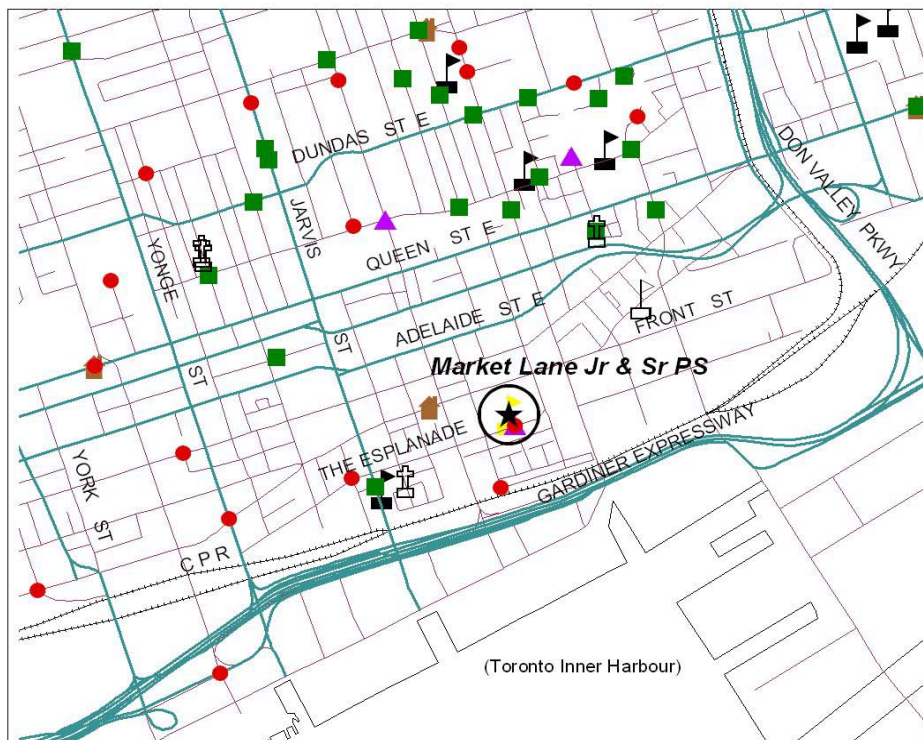
Parent Involvement:

- ✦ School Community Council
- ✦ Regular parent volunteers who assist in the school library, field trips, hot lunch program, and the Agenda Program, June family barbeque and other fundraising activities
- ✦ "Roots of Empathy" program
- ✦ Training for parent and community volunteers to assist with struggling readers. Students are identified by teachers who require this intervention.

Community Links:

- ✦ Public library class visits (K-Gr.6)
- ✦ SAS provides financial support, resources, and reading volunteers.
- ✦ Volunteer teaching assistants, Faculty of Education teacher candidates, Child and Youth workers, Social Work students, co-op students from local secondary school, George Brown candidates
- ✦ Collaboration with community/social agencies, e.g. Earlscourt, Hincks Treatment Centre, Police - 51 Division Youth Bureau and Street Crime Unit
- ✦ Arts links with Lorraine Kimsa, Soulepper Theatre, Canadian Opera Company, Inner City Angels, Mariposa, Impact, Prologue for the Performing Arts, Words in Motion, Auroralive
- ✦ St. Lawrence Neighbourhood Association
- ✦ St. Lawrence Recreation Centre
- ✦ St. Lawrence Daycare

OUR NEIGHBOURHOOD



- OUR SCHOOL
- TDSB Elementary School
- TDSB Secondary School
- Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- Community/ Recreation Centre
- Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.