

#### School Address

391 St. Clements Ave.  
Toronto, M5N1M2  
Tel: (416) 393-9115  
Fax: (416) 393-9605

#### Principal

Jean Ucar

#### Vice Principal(s)

Sara D'Angelo

#### Administrative Office Staff

Renee Mazzei  
Jamie Bargis

\*

#### School Council Chair(s)

Jessica Monk

#### Allenby Parent Association

Jessica Monk

\*

#### Ward 8 Trustee

Howard Goodman  
(416) 395-8403

#### Superintendent

Gen Ling Chang  
(416) 394-2032

#### Director of Education

Chris Spence

## OUR SCHOOL

Allenby is a dual-track school that strives to meet the academic, emotional, physical, and social needs of children. The school operates in a cooperative environment with students, parents, educational staff, and the community. Life skills including self-discipline, self-esteem, and respect for the individual are the foundation of Allenby's goal to enrich our students' future.

Allenby is situated in the Lawrence Park community. Its documented history dates back to the 1400's when a tribe of Huron Iroquois erected a longhouse village on the site. Modern-day development in the area led to the Toronto Board of Education deciding in 1926 to build a school. The school was named for Lord Edmund Allenby, one of Britain's foremost soldiers. Opened in 1931, Allenby was renovated and enlarged in 1972 and again in 1994.

- ✦ The school has an annual enrolment of over 680 students; the vast majority come from English-speaking homes.
- ✦ It is a dual-track school (K - Gr.6) and was the first school in Toronto to offer a French Immersion program.
- ✦ The school has its own pool and a childcare centre on site.

## School Focus For This School Year

During 2007-2008, Allenby Jr. Public School will participate in:

- ✦ Professional learning in Literacy and Mathematics through on site Professional Learning Teams
- ✦ Scientists in the Classroom - professional scientists enrich The Ontario Curriculum.
- ✦ Artists and Writers in the classroom in partnership with the Allenby Parents Association
- ✦ Global outreach in student-initiated fundraising activities through the Free the Children Foundation to raise money to build a school in Kenya
- ✦ Character Education monthly themes
- ✦ School wide approaches to developing a respectful and supportive learning community
- ✦ Enhancing IT skills in students and staff, with the use of the library computer lab and expanded second computer lab
- ✦ Many extra curricular opportunities for students in sports, both house league and school teams, lunch hour clubs, Primary and Junior Choir
- ✦ continue our focus on Ecoschools to maintain our gold level of certification

## OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	<b>674</b>	
Junior Kindergarten - Grade 3	436	
Grade 4 - Grade 6	238	
✦ Gender:		
Female	318	47%
Male	356	53%
✦ Primary language other than English:	75	11%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	11	2%
Students living in Canada for 3 - 5 years	18	3%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

### Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- ✦ Music:  
Band, Choir
- ✦ Visiting Artists:  
Dance, Drama, Music, Prologue to the Performing Arts, Visual Arts
- ✦ Visual Arts:  
Ceramics, Crafts

#### Intramurals

- ✦ Ball Hockey
- ✦ Basketball
- ✦ Cooperative Games
- ✦ Flag Football
- ✦ Floor Hockey
- ✦ Soccer

#### Athletic Teams

- ✦ Baseball
- ✦ Basketball
- ✦ Cross Country
- ✦ Football
- ✦ Ice hockey
- ✦ Soccer
- ✦ Swimming
- ✦ Track and Field
- ✦ Volleyball

#### Clubs

- ✦ Environmental
- ✦ Library

- ✦ Student Newspaper Club/Yearbook Club

#### Curricular Enhancement

- ✦ Healthy Learning Communities (Ryerson)

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Allenby is currently implementing the Ontario Curriculum policy documents. We are enhancing these with "Teaching Student Centred Mathematics" by Van Dewalle, and "Reading With Meaning" by Debbie Miller. Our plans for this year evolve from teacher discussions at staff and division meetings, and areas of focus are decided in a representative committee of staff, from an analysis of our EQAO, DRA, Alpha Jeunes, and CASI results, and from community input.

Our School Plan focuses on our strengths as well as our areas for improvement.

### Literacy

In reading and writing, we will continue:

- ♦ Early literacy programs in SK - Grade 1
- ♦ Early intervention program for Grade 1
- ♦ Focus on developing higher order thinking skills, work with staff Literacy Learning Team
- ♦ School wide Reading Buddies Program
- ♦ Library book talks
- ♦ Enhancing the collection in both the English and the French Literacy Resource Rooms
- ♦ Opportunities for staff development
- ♦ Regular consultation and support from FOS Literacy coach
- ♦ Use of new Core French materials, *Visages*, grades 4-6
- ♦ "Boyz Book Club"
- ♦ Girls' Club

### Mathematics

In response to our students' assessment in mathematics, we will continue to focus on the following:

- ♦ Mathematics manipulatives purchased for the school
- ♦ Use of Math Makes Sense and support materials across the grade levels
- ♦ Computer programs purchased to support

- ♦ program in English and French
- ♦ Partnering of Librarian and IT teacher with Grades 3 - 6 to support math program in IT
- ♦ Creative problem solving integrated into the curriculum, work with staff Math Learning Team
- ♦ Regular consultation and support from FOS Math coach

### Safe and Caring Schools

After surveying staff, students and parents, we have revised the Code of Conduct and developed a whole school plan and approach to implementing the Code of Conduct, character education and antibullying. We are in the first year of the three year plan.

This year:

we are using common language for reinforcing expectations for school routines and student behaviour

have a monthly character education focus through stories

create a bin of supportive resources for staff

In addition, we are working on Ecoschools and Global Outreach and local community fundraising projects that develop student awareness, empathy and leadership.

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

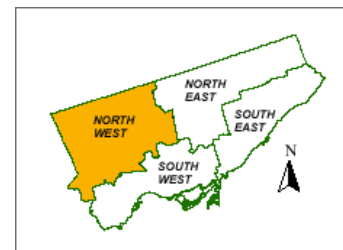
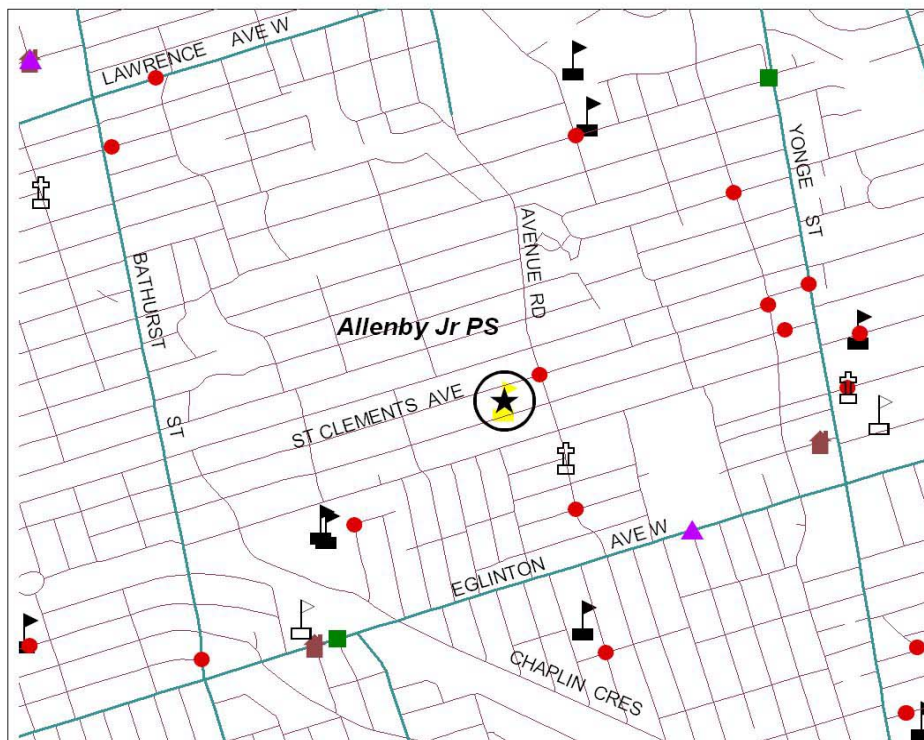
#### Parent Involvement:

- ✦ Parent Council with over 55 active parent members on many different committees including Environment, Fundraising, and Safe School Committees
- ✦ Parent volunteers in classrooms, library, publishing/arts centre and on field trips
- ✦ Parents vital to the success of Class Parents Initiative, Attendance Verification Program, Regular Lice Checks, Artists in the classroom
- ✦ Parents as guest speakers on various topics related to classroom themes
- ✦ Publishers of the Allenbeat, a school/community monthly newspaper and Kidsbeat, written by the students of Allenby.
- ✦ Parent-run Lip Synch Concert - three-evening talent show for students/staff

#### Community Links:

- ✦ Artists in the classroom - community members who lend their talents on specific art days
- ✦ Community volunteers who assist in special theme days, decorating, cooking, and videotaping
- ✦ Scheduled visits to the public library
- ✦ Involvement with community agencies (Home Care, Hospital For Sick Children, Geneva Centre, etc.)
- ✦ Educational Program visits from the School Liaison Officers from 53rd Division

### OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▢ TDSB Elementary School
- ▢ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.



The mission of the Toronto District School Board is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.