

### School Address

400 Scarborough Rd.  
Toronto, M4E3M8  
Tel: (416) 393-1682  
Fax: (416) 393-1683

### Principal

Lisa Zwicker

### Administrative Office Staff

Mary Laird

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### School Council Chair(s)

Sharon Gomes  
Greg Synowicki

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### Ward 16 Trustee

Sheila Cary-Meagher  
(416) 395-8413

### Superintendent

Anne Kerr  
(416) 396-9194

### Director of Education

Chris Spence

## OUR SCHOOL

Adam Beck Public School is a 80 year old school located in the "Upper Beach" area of Toronto.

- ✦ The school has an enrolment of about 360 students. Most students were born in Canada (96%) and most are from homes where English is the only language spoken.
- ✦ Adam Beck is a dual track school offering both the English stream (JK-Grade 6) and the French stream (Senior Kindergarten - Grade 4) programs.
- ✦ The Adam Beck Community Centre is attached to the school; this allows for shared use of space between Toronto Parks and Recreation and the Adam Beck School Community.

The program at Adam Beck is based on the Ontario curriculum and Toronto District School Board initiatives. Accordingly, Adam Beck Public School aims to:

- ✦ Provide and maintain a welcoming, safe and secure learning environment in which our students build self esteem and confidence and learn to work together in mutual respect and trust.
- ✦ Meet the needs of the whole child - intellectually, physically, socially, emotionally and spiritually.
- ✦ Help all students develop skills, knowledge, attitudes and values necessary to strive for academic excellence in all areas of the curriculum and to become self-disciplined, life long learners.
- ✦ Maintain and enhance partnerships between home, school, the community and among staff members.
- ✦ Support programs and initiatives which develop respect for the environment and the wise use of resources.

### Code of Behaviour Rights and Responsibilities

Every child has the right to:

- ✦ Learn to the fullest extent of her/his abilities
- ✦ Work and play in a safe environment
- ✦ Be free from all discrimination.....

Every child has the responsibility to:

- ✦ Attend school regularly and on time
- ✦ Be prepared for school
- ✦ Be respectful of all people
- ✦ Treat others fairly
- ✦ Show respect for and pride in our school environment
- ✦ Follow the guidelines for safety

## OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	<b>353</b>	
Junior Kindergarten - Grade 3	265	
Grade 4 - Grade 6	88	
✦ Gender:		
Female	177	50%
Male	176	50%
✦ Primary language other than English:	16	5%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	1	0%
Students living in Canada for 3 - 5 years	2	1%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

### Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- ✦ Dance:  
Concert & Performances, Folk Dancing
- ✦ Dramatic Arts:  
Dramatic Arts Festivals, Live Production/Play
- ✦ Music:  
Band, Choir, Music Concerts / Performances,  
Music Workshops, Strings, Vocal
- ✦ Visiting Artists:  
Dance, Drama, Music, Prologue to the Performing Arts
- ✦ Visual Arts:  
Crafts

#### Athletic Teams

- ✦ Cross Country
- ✦ Floor Hockey
- ✦ Gymnastics
- ✦ Skiing
- ✦ Track and Field
- ✦ Volleyball

#### Clubs

- ✦ Environmental
- ✦ Library

#### Leadership

- ✦ Student Leadership:  
Health Action Committee

### Community, Culture and Caring

#### Community - Tutoring

- ✦ School Based:  
Homework Clubs, Tutors in the Classroom

(Elementary), Volunteer Tutors

#### Culture/Caring

- ✦ Fundraisers:  
Jump Rope for Heart, Run for the Cure, Terry Fox Run
- ✦ Nutrition Programs:  
Lunch Program, Nutrition Program
- ✦ Safe & Caring Schools:  
Let's Stop the Bullying: Bully Prevention Program

#### Equity

- ✦ Assemblies

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

We have developed the following plans for this year based on the feedback received from a number of recent student assessments as well as from our parent community.

### Focus for 2007 - 2008

- ✦ continue to focus on literacy & numeracy acquisition
- ✦ continue to strengthen the link between assessment and instruction
- ✦ implement the use of student writing portfolios as tools for ongoing teacher-student conferencing
- ✦ implementation of social skills intervention program " Let's Stop the Bullying"
- ✦ continue to focus on science programming with the use of school-based science and technology kits, new text materials and appropriate resources
- ✦ enhance student awareness of healthy living through healthy food choices, daily exercise and healthy life style.

### Major focus on Literacy continues as per School Action Plan for 2007 - 2008

- ✦ continue to focus on the Balanced Literacy
- ✦ continue to use diagnostic assessment such as DRA, CASI & Alpha Jeune for French Immersion
- ✦ use variety of student mentoring methods such as reading buddies in all grades
- ✦ include daily reading time (D.E.A.R. program)
- ✦ provide support to students with special needs
- ✦ involve parents in reading with their children at home by using Borrow-a-Book programs in early grades and reading logs and response in the junior grades on a nightly basis as outlined in Homework Policy
- ✦ use parent and community volunteers to build reading partnerships
- ✦ continue reading incentives in the Library Resource Centre
- ✦ encourage students to plan and self-evaluate during writing activities and to share and model good writing
- ✦ involve parents in the Language program by

having student portfolios shared with them and reviewed during parent-teacher conferences

- ✦ publish student writing on an ongoing basis and "celebrate" writing

### Mathematics

Ongoing emphasis on mathematics including the following strategies:

- ✦ use a spiral approach to mathematics to ensure that all strands of the mathematics curriculum are adequately taught including daily problem-solving activities
- ✦ update the mathematics resources at our school by purchasing additional core support material and resources including manipulative
- ✦ enhance our school-wide Math/Science Investigations program to include construction and written journal entries to increase the use of language to communicate problem-solving strategies.

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

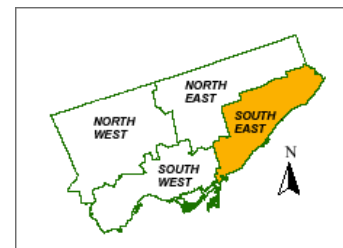
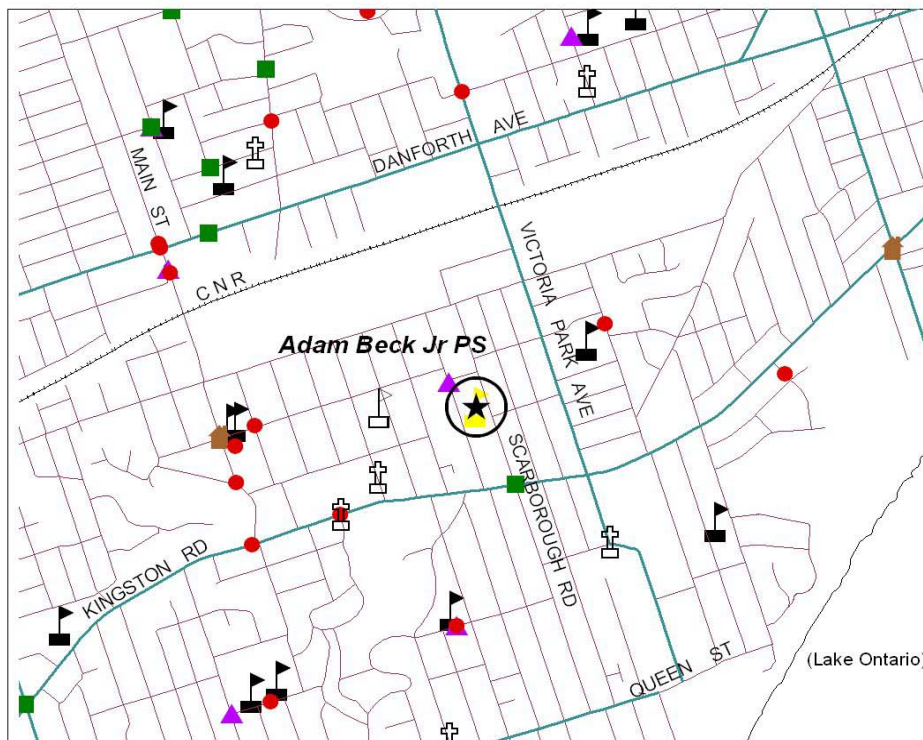
#### Parent Involvement:

- ✦ School Council with executive members
- ✦ Parent volunteers who assist in reading, greening projects, computer, visual arts, library, classroom programs and field trips
- ✦ Parent volunteers who assist in special fund-raising at Pizza Lunches, Monster Bash, Movie Nights, and May Fair to support different initiatives at school: computer technology, visiting artists programs, Math/Science Investigations, playground rejuvenation and other school initiatives
- ✦ Parenting programs that run in co-operation with Public Health and Toronto District School Board
- ✦ Wide variety of special events such as movie night, festival of lights, meet the teacher/BBQ night which bring the community together.

#### Community Links:

- ✦ Public library class visits and visits from public library staff
- ✦ Community volunteers in support of classroom programs
- ✦ Collaboration with community/social agencies
- ✦ University students - volunteer experience
- ✦ Collaboration with Adam Beck Community Centre staff

### OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▣ TDSB Elementary School
- ▣ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.



The mission of the Toronto District School Board is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.