

School Address

55 Woodington Ave.
Toronto, M4C3J6
Tel: (416) 393-9070
Fax: (416) 393-9069

Principal

Steve Travers

Vice Principal(s)

Rachelle Laporte

Administrative Office Staff

Wanda Stickland
Miriam Zemell-Bloom

*

School Council Chair(s)

Kate Wallis
Tina Lehtola

*

Ward 16 Trustee

Sheila Cary-Meagher
(416) 395-8413

Superintendent

Kathleen Cowan
(416) 396-9196

Director of Education

Chris Spence

OUR SCHOOL

Earl Beatty is located in the Danforth and Coxwell area of Toronto. The school was established in 1925 and named after Admiral David Beatty who later became Earl Beatty.

We have an exciting curriculum of academics, sports, arts and music programs. We share our facilities with Beatty Buddies Daycare and with the City of Toronto Parks and Recreation. Our gymnasium and swimming pool are used by students during school hours and by the community (Earl Beatty Community Centre) after school hours and on weekends.

We have a diverse cultural population and approximately one fifth of our students' primary language is other than English. At Earl Beatty we celebrate diversity and recognize it as our greatest asset. We are committed to the TDSB Mission of enabling "...all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society."

We are committed to providing a balanced curriculum which addresses the personal, social and academic needs of our students. A basic underlying value of all we do is to build a sense of community based on care, compassion and responsibility. We work closely with our School Advisory Council to build positive links between home and school.

Being an Earl Beatty student means taking responsibility for who you are, what you do, and knowing how your behaviour affects other people. It means demonstrating respect for yourself as well as for others. At Earl Beatty students understand that learning is the number one priority.

School Focus For This School Year

1. Earl Beatty Public School is continuing to focus on literacy and numeracy as part of the Ministry's plan to have more students achieving level 3 or 4 in the EQAO testing that takes place in May of each year. We effectively implement the Revised Ontario Curriculum with particular emphasis on higher order and critical thinking skills.
2. Our goal is to improve student achievement by expanding our range of instructional strategies, and critically evaluating various sources of data to guide professional development.
3. Involving parents in the education of their children is key to ensuring academic success. We accomplish this by providing opportunities for parents to participate in school-based activities, expanding the School Advisory Council membership and hosting parent evenings.
4. At Earl Betty we focus on creating a safe, positive school environment where bullying is not tolerated. Character Education, TRIBES, Peace by PEACE and environmental awareness are integrated in the curriculum in order to enhance classroom programs.

OUR STUDENTS (As of spring 2008)

	No.	Percent
† Total number of students:	420	
Junior Kindergarten - Grade 3	163	
Grade 4 - Grade 6	125	
Grade 7 - Grade 8	132	
† Gender:		
Female	206	49%
Male	214	51%
† Primary language other than English:	88	30%*
† Students born outside of Canada:		
Students living in Canada for 2 years or less	8	3%
Students living in Canada for 3 - 5 years	8	3%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dance:
Folk Dancing
- ✦ Dramatic Arts:
Artists in the School, Drama Workshops, Live Production/Play
- ✦ Music:
Band, Excursions, Itinerant Music Teachers, Music Concerts / Performances, Recorder, Strings, Vocal
- ✦ Visiting Artists:
Dance, Drama, Music, Prologue to the Performing Arts, Visual Arts
- ✦ Visual Arts:
Computer/Graphic Arts, Crafts, Excursions, Visual Arts Workshops

Intramurals

- ✦ Badminton
- ✦ Cooperative Games
- ✦ Floor Hockey
- ✦ Soccer

Athletic Teams

- ✦ Baseball
- ✦ Basketball
- ✦ Co ed Volleyball
- ✦ Cross Country
- ✦ Slo-Pitch
- ✦ Soccer
- ✦ Softball
- ✦ Swimming
- ✦ Track and Field
- ✦ Volleyball

Clubs

- ✦ Board Games
- ✦ Book Club
- ✦ Chess
- ✦ Environmental
- ✦ Robotics
- ✦ Student Newspaper Club/Yearbook Club

Competitions

- ✦ Investigate! Invent! Innovate! (I3)

Curricular Enhancement

- ✦ Junior Achievement
- ✦ Math Olympics

Community, Culture and Caring

Community - Tutoring

- ✦ School Based:
Homework Clubs, Literacy & Numeracy Tutoring (Cont. Ed)

Culture/Caring

- ✦ Camps:
Outdoor Education, SMILE
- ✦ Fundraisers:
Book Fair, Care and Share Opportunities, Pizza Days, Terry Fox Run
- ✦ Nutrition Programs:
Lunch Program, Milk Program
- ✦ Safe & Caring Schools:
Buddy System, ECO Schools, ESP: Empowered Student Partnerships, Peace by Peace, Recognition Assemblies
- ✦ Social Skills:
Tribes

Equity

- ✦ Assemblies
- ✦ Diversity Celebrations
- ✦ Inclusive Curriculum and Resources

Programs and Services

THE SCHOOL BOARD PROVIDES:

- ✦ Newsletters
- ✦ Workshops

Student Success

Transitions

- ✦ Parent Information Nights

Remedial Activities

- ✦ Remedial Literacy Program
- ✦ Remedial Numeracy Programs

Specializations and Other Programs

Other Programs (Not deemed specialized)

- ✦ OFIP

Special Education Programs

- ✦ BEH - Behaviourally/Emotionally Handicapped



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Literacy

The teaching staff at Earl Beatty have been participating in a number of skill-building opportunities in order to expand their range of strategies in literacy instruction. Our professional development days have focused on literacy and we regularly include a literacy focus in staff and divisional meetings. Based on careful analysis of our students' literacy scores, we are currently focused on boosting our students' skills in the areas of inferencing and reasoning.

Teachers are currently using the Developmental Reading Assessment to assess reading progress for students at the primary level (K-Grade 3) and the CASI Assessment to assess progress for students at the junior and intermediate levels (Grades 4 to 8).

Our staff is also examining EQAO and report card data to determine areas of strength and weakness. At Earl Beatty, we believe that literacy is the key to the curriculum and that when students succeed in literacy, they have the skills to succeed right across the curriculum.

The literacy committee will be working towards hosting a "Literacy Cafe" for parents where teachers will share reading strategies with parents that can be easily implemented at home.

Mathematics, Science and Technology

A number of initiatives are planned for the upcoming school year to enhance program delivery in the areas of Mathematics, Science and Technology. Our Numeracy Committee will be looking at ways that they can support teachers and the delivery of their classroom programs through the acquisition of additional resources and professional development opportunities. With the new computer lab we will be looking at ways that we can integrate technology into the math program with the use of spreadsheets, databases and other related software. The Grade 3 and 6 EQAO Mathematics results will also provide

rich information for teachers to evaluate the strengths and needs of students and make appropriate adjustments to classroom programming. In the area of Science, we will continue to support the "Scientists in the Schools" program and seek out other opportunities to enrich programming in this important area of the curriculum.

Arts

Teachers on the Arts Committee will be focussing their efforts this year on organizing an Arts Night Open House for the community to showcase the exemplary arts programs that are happening here at Beatty. As a part of our preparations for this event, visiting artists will be welcomed into the school to work collaboratively with teachers and students as they produce their best works of art.

As they work towards the Arts Night Open House, the Arts Committee will: 1) create dialogue around instruction in the arts; 2) facilitate the sharing of resources and strategies; 3) generate excitement and a sense of purpose for students who are regularly engaging in learning in the arts.

School Spirit

Spirit is essential to the feeling and atmosphere that exists within a school. While our primary focus at Earl Beatty is learning, we understand that students and staff need regular opportunities to celebrate their hard work. This year, the School Spirit Committee will be working on a number of initiatives to promote a positive school image.

Staff members on the School Spirit Committee will be responsible for planning the themes for the recognition assemblies that happen each month to celebrate student learning. This committee will also be working on organizing events that have a school-wide impact, such as the Terry Fox Run.

Our School Plan



OUR COMMUNITY PARTNERS

Parent And Community Involvement

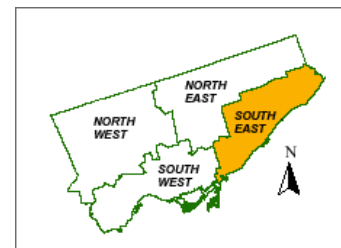
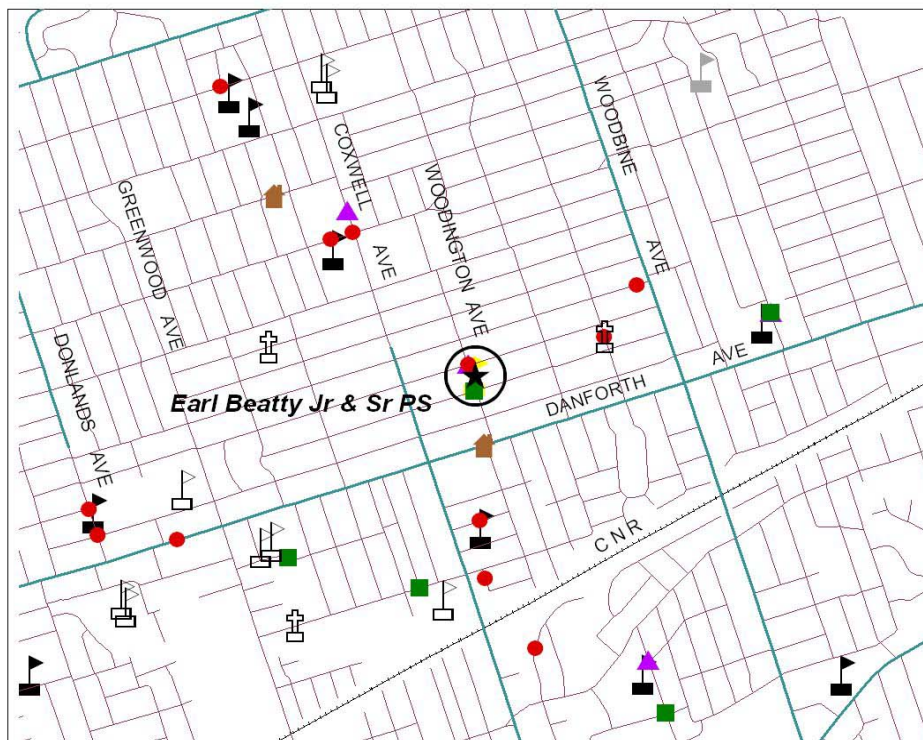
Parent Involvement:

- ✦ School Advisory Council (SAC): At our monthly SAC Meetings parents have the opportunity to provide input into council-related issues (for example, establishing priorities for the direction of fundraising money). Our PAC regularly engages in fundraising activities to raise funds that directly benefit the student experience here at Earl Beatty. The School Advisory Council meets on the second Thursday of every month in the staffroom on the 2nd floor.
- ✦ Communication: A monthly newsletter is generated at the school to provide timely information to parents regarding school events and achievements. The School Advisory Council includes their newsletter, Beatty Beats.
- ✦ Parent Volunteers: A number of parents volunteer in classrooms, on field trips, and around the school (Lice Check Team, Library).
- ✦ Eco-Team: We currently have an active parent group who are engaging in environmental initiatives around the school working towards "Eco-School" certification.

Community Links:

- ✦ East York Strategy
- ✦ Department of Public Health
- ✦ City of Toronto Parks and Recreation - Earl Beatty Community Centre
- ✦ Toronto Police Department - 54 Division
- ✦ Toronto Public Library - Danforth and Coxwell Branch

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- TDSB Elementary School
- TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.