

School Address

80 Bowmore Rd.
Toronto, M4L3J2
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Principal

Lilian Hanson

Vice Principal(s)

Beverly O'Brien
Stevan Ivancevic

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Cheryl Joseph
Carrie Gorman

*

School Council Chair(s)

Susana Molinolo
Le Eiko Hockema

*

Ward 16 Trustee

Sheila Cary-Meagher
(416) 395-8413

Superintendent

Kathleen Cowan
(416) 396-9196

Director of Education

Chris Spence

OUR SCHOOL

Bowmore Public School is situated in the Upper Beaches area. This large and complex school is the result of twinning two former schools in 1989: Bowmore Road P.S. (83 years old), serving JK-Gr.6, and Fairmount Park Senior School (43 years old), serving Grades 7-8.

- ✦ Part of the building serves as a recreational facility for the City of Toronto.
- ✦ The school also houses a Parenting Centre and two daycare centres (Bowmore Community Daycare and Bowmore Child Enrichment Centre).
- ✦ The school is accessible for the disabled with elevators in both buildings.
- ✦ Facilities include a swimming pool a servery and two gyms.
- ✦ The school offers a wide range of programs to meet individual student needs including Extended French (grades 7 and 8), Gifted (grades 4 to 8), Home School Program and Intensive Support Programs.

School Focus For This School Year

At Bowmore, we have a commitment to issues of equity, conflict resolution, anti-bullying, health, safety, the arts and the environment. Academically, there is an ongoing focus on Literacy and Numeracy with an emphasis on effective instructional and assessment strategies to improve student learning. Our school improvement plan supports these directions by:

- ✦ the creation of a School Success Team which includes teachers from all divisions to ensure consistency throughout the grades
- ✦ continuing to implement an anti-bullying program to reduce impulsive and aggressive behaviour and to increase students' level of social competence.
- ✦ increasing student leadership opportunities in the school
- ✦ implementing the Ontario Curriculum with a strong focus on Literacy and critical thinking
- ✦ providing professional development opportunities in the areas of literacy and numeracy
- ✦ purchasing resources for improved instruction and assessment in the areas of language, mathematics and student success
- ✦ continuing a focus on developing a healthy, active lifestyle through numerous in-school and extra-curricular activities and events

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	771	
Junior Kindergarten - Grade 3	201	
Grade 4 - Grade 6	188	
Grade 7 - Grade 8	382	
✦ Gender:		
Female	342	44%
Male	429	56%
✦ Primary language other than English:	192	25%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	9	1%
Students living in Canada for 3 - 5 years	21	3%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts

Dramatic Arts

- ✦ Artists in the School
- ✦ Film Club

Integrated Programs

- ✦ DARE Arts
- ✦ Talent Show

Music

- ✦ Band
- ✦ Choir
- ✦ Excursions
- ✦ Guitar
- ✦ Itinerant Music Teachers
- ✦ Music Concerts / Performances
- ✦ Strings

Visiting Artists

- ✦ Prologue to the Performing Arts

Visual Arts

- ✦ Animation
- ✦ Artists in the School
- ✦ Excursions
- ✦ Film/Video Workshops

Athletics

Athletic Teams

- ✦ Basketball Team
- ✦ Cross Country Team
- ✦ Flag Rugby Team

- ✦ Football Team
- ✦ Slo-Pitch Team
- ✦ Soccer Team
- ✦ Swimming Team
- ✦ Track and Field Team
- ✦ Ultimate Frisbee Team
- ✦ Volleyball Team

Clubs

Arts and Culture

- ✦ Arts and Crafts Club
- ✦ Book Club
- ✦ Jewellery Club

Literacy

- ✦ Library Club
- ✦ Reading Club - Blue Spruce
- ✦ Reading Club - Red Maple

Math, Science and Technology

- ✦ Lego Robotics Club

Social and Global Issues

- ✦ Environmental Club

Competitions

Academic Based

- ✦ FIRST Robotics
- ✦ Historica Fair
- ✦ Urban Voices

Recreational Based

- ✦ Chess

Curricular Enhancement

THE SCHOOL BOARD PROVIDES:



English/Literacy

- ✦ Family Literacy Event

Science

- ✦ Scientists in the School

Leadership

Appointed/Elected Councils

- ✦ Student Activity Council:
Student Parliament

Leadership Development

- ✦ School Ambassadors
- ✦ Student Announcers
- ✦ Student Leadership:
Me to We

Community, Culture and Caring

Culture/Caring

Caring

- ✦ Act & Adapt Children's Mental Health Programs
- ✦ SNAP Program
- ✦ TDSB Student GuluWalk

Safe & Caring Schools

- ✦ Toronto Police Services - School Liaison Officer

Specializations and Other Programs

Other Programs

System Initiative

- ✦ Ontario Focused Intervention Partnership (OFIP)
- ✦ Parenting and Family Literacy Centre

Special Education Programs

Intensive Support Program

- ✦ Gifted
- ✦ Learning Disability (LD)

Resource

- ✦ Home School Program (HSP)
- ✦ Resource (Res)

Student Success

Pathways Programs

Schools to Future

- ✦ College Liaison Grade 7/8 Career Conference

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

We plan based on recent student assessments, feedback from staff and parents. We are working with staff to update and revise our current School Improvement Plan focusing on the areas of Literacy, Numeracy, and Safe Schools. Actions focus on instruction, assessment, resource acquisition, and differentiated instruction. Information will be shared with School Council as we move through this process. Some of the current plans include:

Literacy

- ♦ Provide full-time Teacher-Librarian
- ♦ Use data from classroom reading assessments for planning and instruction (K-3 - DRA; gr. 4-8 CASI)
- ♦ Provide enrichment opportunities such as public speaking and publishing student poetry in the Bowmore Book of Poetry
- ♦ Provide extra support for Grades 6, 7 and 8 Special Ed. students through the Language Lab
- ♦ Provide professional development and resources to support reading programs
- ♦ Family Literacy Night

Mathematics

- ♦ Implementation of the new Ontario Mathematics Curriculum
- ♦ Provide professional development for staff
- ♦ Enhance classroom experiences with use of manipulatives
- ♦ Provide support and in-service in the use of manipulatives

- ♦ Continue to implement the Second Step social skills program
- ♦ Continue regular student assemblies
- ♦ Develop student leadership opportunities: continue the Junior School Prefect Program, implement a Senior School Prefect Program, continue Senior School Student Parliament
- ♦ Provide support for students through Guidance Counsellor

Additional Plans

- ♦ Expand snack program to senior school
- ♦ Support opportunities for teachers to engage in professional dialogue
- ♦ Continue on-going use of information technology to support classroom programming with back-up from library resources, staff and community
- ♦ Continue the process of early identification of students' needs through school support team
- ♦ Create a School Success Team

Safe Schools/Guidance

OUR COMMUNITY PARTNERS

Parent And Community Involvement

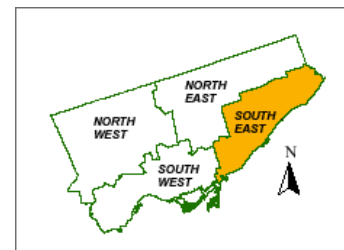
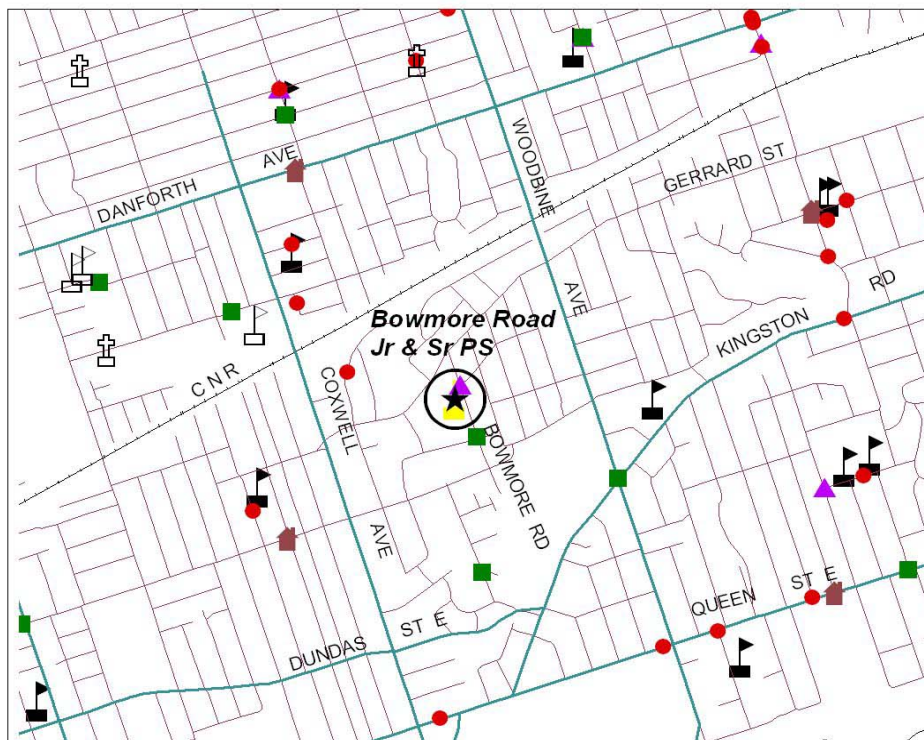
Parent Involvement:

- ✦ Active School Council
- ✦ 100 regular parent volunteers who assist in field trips and classroom support
- ✦ Parent support and involvement organizing and running school-wide events, such as "Go Outside the Box" Week and the Terry Fox Run
- ✦ Nutrition/Snack Program

Community Links:

- ✦ Bowmore Child Enrichment Centre (2 1/2 - 5 yrs)
- ✦ Bowmore Daycare and 10+ Club
- ✦ Japanese Heritage Language Program (Saturdays)
- ✦ Toronto Parks and Recreation on site - Fairmount Community Centre
- ✦ Brownies, Guides, Sparks, Cubs and Scouts
- ✦ Child Development Institute Social Skills Programs
- ✦ Hospital for Sick Children Learning Disabilities Research Project
- ✦ Collaboration with Community/Social Agencies: East End Health/Public Health, DAREArts, Ashdale Library, Police Community Response Team

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▲ TDSB Elementary School
- TDSB Secondary School
- ✦ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.



The mission of the Toronto District School Board is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.