

School Address

18 Williamson Rd.
Toronto, M4E1K5
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Principal

Katherine Noel

Vice Principal(s)

Elysabeth Hayes

Administrative Office Staff

Linda Kidd
Lou-Ann Shillinglaw

*

School Council Chair(s)

David Mallette

*

Ward 16 Trustee

Sheila Cary-Meagher
(416) 395-8413

Superintendent

Kathleen Cowan
(416) 396-9196

Director of Education

Chris Spence

OUR SCHOOL

Glen Ames Senior Public School was built in 1961 and named after A. E. Ames who was the wealthy owner of the Glen Ames estate on Glen Stewart until his death in 1934. It is located south of Kingston Road and north of Queen Street in the heart of what is locally known as 'The Beach'.

- ✦ Glen Ames Senior Public School is a triple-track senior school with students in Grades 7 and 8. We offer programs in Core, Extended, and Immersion French. Glen Ames students in all three tracks have access to a range of Special Education programs.
- ✦ All students have a homeroom program, which includes Language Arts, History, Geography, Drama, and Visual Arts, and Mathematics or Science.
- ✦ Rotary subjects include: English or French language (opposite to the homeroom program), Mathematics or Science, Health and Physical Education including Aquatics, Music (with a focus on guitar), and Information Technology.
- ✦ All students have scheduled opportunities to acquire and develop computer literacy skills in the library as well as in classroom applications.
- ✦ Our facilities are shared with Williamson Road Junior Public School during the day and with The Beaches Recreation Centre during the evenings and on weekends.
- ✦ The Glen Ames School Council meets almost every month and forms an integral part of life at Glen Ames.
- ✦ Glen Ames Senior School is a caring and nurturing environment. Consistent application of Safe Schools strategies and guidance initiatives, including Codes of Behaviour and Dress, developed by the entire school community, helps to maintain a safe and secure environment. Students work closely with staff advisors and administration as they continue their development in becoming increasingly more informed and responsible individuals.

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	383	
✦ Gender:		
Female	198	52%
Male	185	48%
✦ Primary language other than English:	36	10%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	4	1%
Students living in Canada for 3 - 5 years	5	1%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Health and Physical Education, History and Geography, Family Studies and Guidance

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Music:
Band, Choir, Guitar, Music Camp, Music Concerts / Performances
- ✦ Visiting Artists:
Visual Arts

Athletic Teams

- ✦ Baseball
- ✦ Basketball
- ✦ Cross Country
- ✦ Ice hockey
- ✦ Slo-Pitch
- ✦ Soccer
- ✦ Swimming
- ✦ Track and Field
- ✦ Volleyball

Clubs

- ✦ Student Newspaper Club/Yearbook Club

Leadership

- ✦ Student Leadership:
Student Council

Competitions

- ✦ FIRST Robotics

Community, Culture and Caring

Community - Tutoring

- ✦ School Based:
Homework Clubs

Culture/Caring

- ✦ Caring:
Food Drives
- ✦ Fundraisers:

Terry Fox Run

- ✦ Social Skills:
Character Development Program, Future Aces, Second Step

Equity

- ✦ Assemblies

Student Success

Transitions

- ✦ Transitions Guest Speakers

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

The Glen Ames staff continues to develop and implement initiatives and topics based upon The Ontario Curriculum. Alternate resource materials are being utilized as guidelines for the Aquatics program.

School Improvement Plan

The Glen Ames Sr. P.S. staff, in consultation with our School Council, will work collaboratively to focus on many school improvement initiatives, including:

- ♦ the collection of literacy data to determine areas of strength and areas for growth and development
- ♦ the identification of goals, standards, targets, planned actions and performance measures,
- ♦ staff training/development in accordance with identified needs
- ♦ curriculum teams to meet regularly to develop programs and strategies to enhance achievement
- ♦ character development initiatives and strategies to empower students in dealing with the complexities of learning and life
- ♦ staff training in Guidance programs
- ♦ improved skills in literacy and numeracy
- ♦ increased leadership opportunities for students
- ♦ Student Council - executive and class representatives will help plan special events, student outreach programs, and student and community support programs to develop leadership skills and enhance citizenship
- ♦ increased yard and street safety

OUR COMMUNITY PARTNERS

Parent And Community Involvement

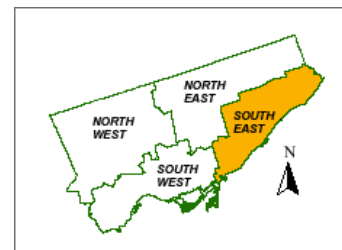
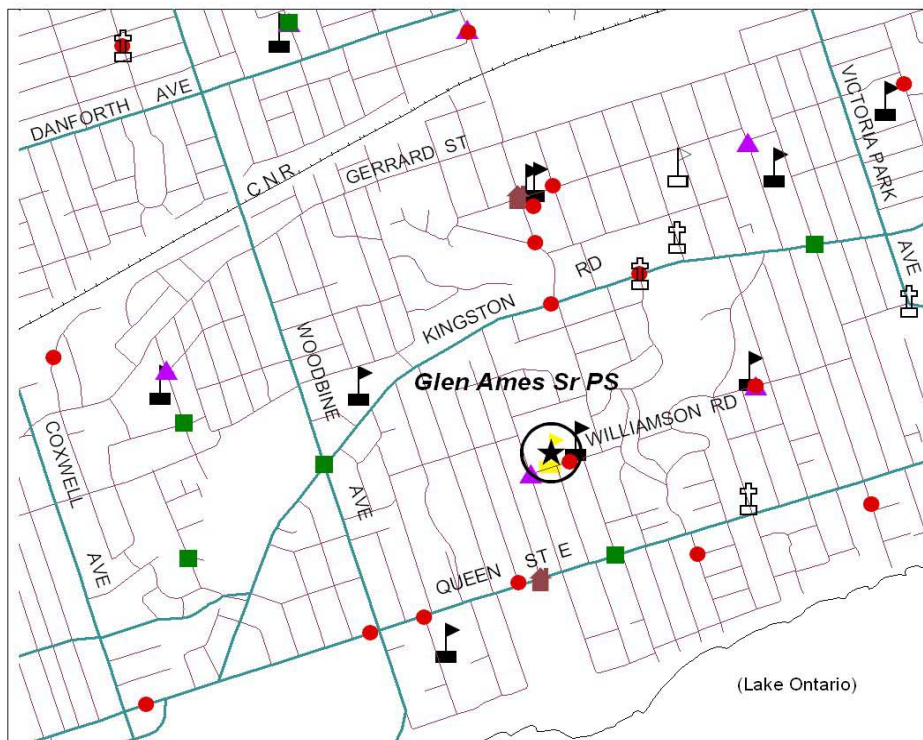
Parent Involvement:

- ✦ School Council: Executive Positions, Committee Representatives, and attendance at monthly Parent Meetings
- ✦ Fund Raising for annual long distance trips, school improvement and initiatives
- ✦ Volunteers: many parent/community volunteers support through Council committees or individually at special events, field trips, drama, attendance verification, library, graduation, fund raising, education information, safety and operations, communications

Community Links:

- ✦ Support various charities - Food and Clothing Drives, Foster Parents
- ✦ Beaches Recreation Centre: Noon-hour and after-school programs
- ✦ Visiting authors and artists
- ✦ Community Police Officers (55 Division), neighbours, local shop keepers
- ✦ Junior School Transitions: swim program, input from grade six and nine teachers, open house, tours
- ✦ Secondary school connections: co-op programs, visits, and presentations
- ✦ Student exchange student with France
- ✦ One- to four-day field trips, in and out of province

OUR NEIGHBOURHOOD



Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.