

### School Address

21 Boulton Ave.  
Toronto, M4J1A7  
Tel: (416) 393-9415  
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### Principal

Kiki Karailiadis

### Administrative Office Staff

Sue Reashore

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### School Council Chair(s)

Bryan Rickey

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### Ward 15 Trustee

Cathy Dandy  
(416) 397-3083

### Superintendent

Jill Worthy  
(416) 394-2048

### Director of Education

Chris Spence

## OUR SCHOOL

Blake Street Public School is located between Pape and Jones, at the eastern end of Riverdale. It is within walking distance of Gerrard or Danforth. The school was built in 1969.

- Blake Street School serves children from nearly 40 different language groups, including English, Mandarin, Cantonese, Urdu, Somali, Hindi, Pashtu and Farsi. This makes the school a well-balanced multicultural, multilingual, multireligious community - a microcosm of Toronto and a world social education environment. We have a family emphasis. Our small size helps us know everyone individually.

BLAKE OFFERS MANY PROGRAMS FOR FAMILIES WITH CHILDREN UP TO GRADE 6:

- a Parenting and Family Literacy Centre open to all as a drop-in centre Monday to Thursday
- a Best Start program for kindergarten children in partnership with the Blake Childcare Centre, with childcare and a classroom together in the school building
- before and after school childcare on-site through the Blake Childcare Centre
- toddler daycare from the Blake Childcare Centre in the Eastview Community Centre, a short walk from Blake Street School
- after-school and weekend homework club, sports and children's activities and a Sunday Book Club provided by our partner - Eastview Community Centre
- the Early Years Literacy Project, with extra teachers for Reading Recovery and Literacy
- the Kindergarten Early Language Intervention (KELI) program, serving children from Blake and the neighbouring schools
- a variety of Special Education, remedial and academic booster programs with small class or individual instruction
- a program for Gifted students from grade 4 to 6
- intramural and inter-school sports programs plus skating and swimming
- extra programs for choir, orchestra, drama, art, chess, computers and baking
- East Alternative School of Toronto (E.A.S.T.) is a grade 7/8 alternative school located on the third floor of the building with its own entrance - students work with Blake children through their Leadership program

## OUR STUDENTS (As of spring 2008)

	No.	Percent
✦ Total number of students:	<b>250</b>	
Junior Kindergarten - Grade 3	129	
Grade 4 - Grade 6	121	
✦ Gender:		
Female	113	45%
Male	137	55%
✦ Primary language other than English:	114	63%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	8	4%
Students living in Canada for 3 - 5 years	9	5%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- † **Relevant Curriculum**
- † **Equity**
- † **Accountability**

### **Regular Instructional Programs**

- † Languages - English, English as a Second Language, and French
- † Mathematics, Science and Technology
- † Arts - Music, Visual Arts, Drama and Dance
- † Social Studies, Health and Physical Education

### **Special Education Programs**

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### **Co-Curricular**

#### **Competitions**

- † Entrepreneurial Adventure

### **Community, Culture and Caring**

#### **Culture/Caring**

- † Caring:  
Intergenerational Program, Parenting Education in the Classroom
- † Safe & Caring Schools:  
The Safe Walk Program

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

principles of conduct

Our plans for literacy include to:

- ✦ continue Jolly Phonics in Kindergarten and Grade 1 classrooms
- ✦ provide guided reading in all classrooms grades 1-6
- ✦ provide an uninterrupted 2 hour morning literacy block
- ✦ provide a balanced literacy program for all students
- ✦ teach children to write for a variety of purposes using First Steps and Lucy Caulkins systems
- ✦ provide agenda books for all students in grades 3-6 to record homework and inform parents
- ✦ provide a Borrow-Book program for children in kindergarten, grades 1 and 2
- ✦ provide a borrowing program from our library
- ✦ use the Diagnostic Reading Assessment twice a year in primary grades
- ✦ use the CASI Reading Assessment twice a year in junior grades
- ✦ take children to the public library regularly

Our plans for numeracy include to:

- improve our use of differentiated instruction to accommodate all different styles and needs
- use manipulatives at all grade levels
- provide remedial assistance and tutoring to students who need it

Our plans for social skills include to:

- expand our use of Tribes from classrooms to the whole school
- introduce the Second Steps system of conflict resolution
- review and refine our behaviour expectations and

Our plans for health and fitness include to:

- implement 20 minutes of daily physical activity plus focussed physical education classes
- use the special programs and resources of Toronto Schools on the Move
- continue and expand our skating program
- begin a swimming program
- continue and expand our intramural and extracurricular sports program
- increase the quality and amount of food in our morning nutrition program
- expand the use of our salad bar lunch program
- provide focussed physical activities and equipment for recesses

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

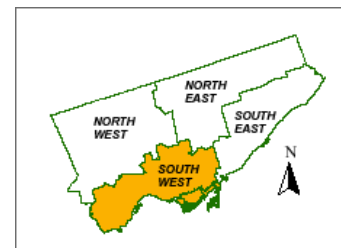
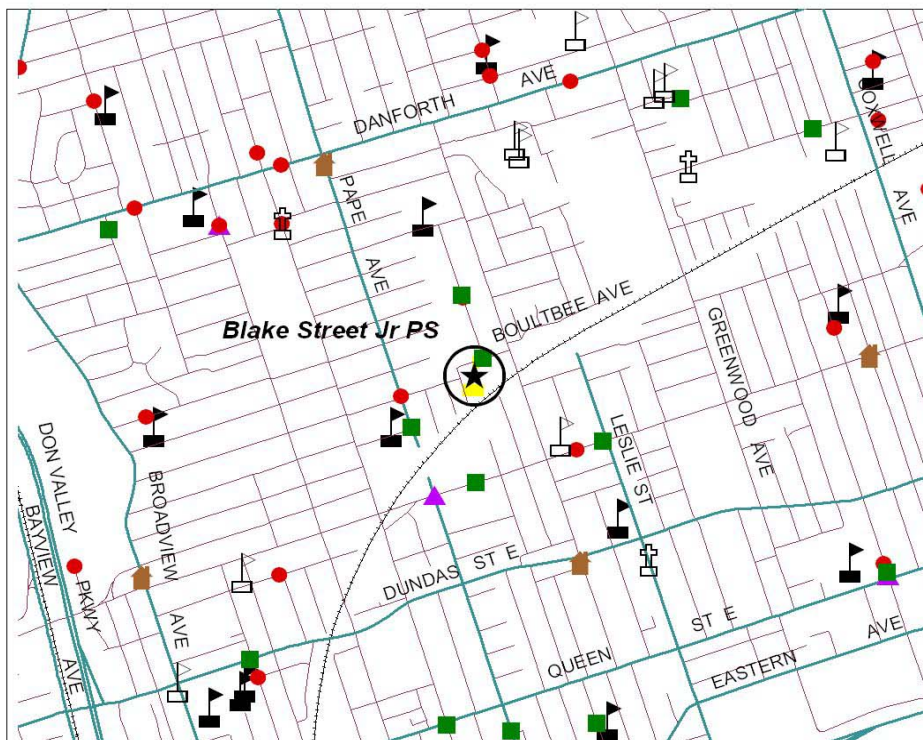
#### Parent Involvement:

- ✦ on-site daycare centres for kindergarten and school-age children
- ✦ parent volunteers who assist with trips, classrooms and the school library
- ✦ Parenting Centre drop-in

#### Community Links:

- ✦ neighbourhood volunteers
- ✦ Eastview Community Centre
- ✦ School Liaison Officer from 55 Division, Toronto Police Service
- ✦ Eastern Commerce High School

### OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▲ TDSB Elementary School
- TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.