

### School Address

24 Williamson Rd.  
Toronto, M4E1K5  
Tel: (416) 393-1740  
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### Principal

Marlene Wolinsky

### Vice Principal(s)

Craig Budgell

### Administrative Office Staff

Frances Anderson  
Barbara Judzinski  
Voula Nikolakakos

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### School Council Chair(s)

Mark Adilman

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### Ward 16 Trustee

Sheila Cary-Meagher  
(416) 395-8413

### Superintendent

Kathleen Cowan  
(416) 396-9196

### Director of Education

Chris Spence

## OUR SCHOOL

Williamson Road Public School is located in the Beaches area of Toronto. The building dates from 1913, with the third floor opened in 1919. From 1961 to 1965, Williamson Road was a Junior/Senior school (JK - Gr. 8), but since the opening of Glen Ames Senior School in 1965, Williamson Road has been a Junior School (JK-Gr.6).

- ✦ The school offers both English and early French Immersion programs.
- ✦ The school's enrolment is approximately 540 students
- ✦ The school offers special education support through our MART teacher and our Home School Program.
- ✦ The school building houses a school age Day Care and shares gym and pool facilities, parking lot and caretaking staff with Glen Ames Senior School and the Beaches Recreation Centre.

## School Focus For This School Year

**Our focus for 2008-2009 is on four key areas of 'Community'**

### *Community of Learners - Focus on Student Success. This includes:*

- ✦ focus on Alpha-Jeune, DRA & CASI assessment data to inform our instructional practices
- ✦ establishment of a Resource Centre, upgraded Computer Lab and new computer stations in every classroom

### *Professional Learning Community - Collaboration Amongst All Staff. This includes:*

- ✦ expansion of our professional resource section for teachers in our library
- ✦ school-based models for professional development facilitated by teachers and supported by our Instructional Leaders

### *Community Partnerships - Engaging Parents and Community Members. This includes:*

- ✦ volunteers in the classroom, Read-a-Thon, Open House events such as our Math Mania Day
- ✦ focus on Safe Schools - helping to create a safe and caring school environment, playground revitalization initiatives

### *Global Community - Focus on Citizenship and Social Responsibility. This includes:*

- ✦ 'Life in Action' program and 'Adopt a Village' as a school-wide initiatives through the Free the Children program
- ✦ visits to our local Versa-Care facility to deliver Valentine cards
- ✦ Fundraising to support children's library in Peru
- ✦ Eco-Schools initiatives

## OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	<b>535</b>	
Junior Kindergarten - Grade 3	327	
Grade 4 - Grade 6	208	
✦ Gender:		
Female	272	51%
Male	263	49%
✦ Primary language other than English:	21	4%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	11	2%
Students living in Canada for 3 - 5 years	12	2%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

### Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- ✦ Music:  
Band, Choir, Excursions, Music Concerts / Performances, Strings

#### Clubs

- ✦ Boy's Reading
- ✦ Robotics

#### Leadership

- ✦ Student Activity Council:  
Student Government
- ✦ Student Leadership:  
Life in Action Ambassadors, Student Announcements

#### Competitions

- ✦ Computers:  
Lego League

#### Curricular Enhancement

- ✦ Balanced Literacy Program:  
Literacy Lunches
- ✦ Borrow a Book Program
- ✦ Collaborative Planning
- ✦ Reading/Writing Buddies
- ✦ Scientists in the School

#### Community, Culture and Caring

##### Community - Mentoring

- ✦ Community Based:  
New Teacher Mentor Program, Safe Schools Work Group

##### Culture/Caring

- ✦ Fundraisers:  
Book Fair, Terry Fox Run
- ✦ Social Skills:  
Future Aces, Tribes

### Student Success

#### Remedial Activities

- ✦ Early Reading Intervention

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

We plan to:

- ✦ increase availability of resources for Language, Math, Science and Technology through the collection and borrowing of resources and materials from our new Teacher Resource Centre
- ✦ increase student reading and writing achievement with a teacher focus on consistent use of learning strategies, instructional methods and assessment practices throughout the grades
- ✦ participate in the city-wide Robotics Program
- ✦ focus on citizenship and student social responsibility through 'Free The Children'
- ✦ increase use of 'Tribes' in the classroom through teacher training opportunities
- ✦ Information Technology: use of a Smartboard as an instructional tool
- ✦ focus on critical thinking skills - questioning

### READING

Strategies we plan to continue:

- ✦ D.E.A.R., reading buddies, Borrow-a-Book, Partners-in-Action, public speaking, Jolly Phonics
- ✦ school based staff development workshops facilitated by staff members
- ✦ regular meetings with our Instructional Leaders (English & French)
- ✦ use of EQAO anchor booklets and "Reading Exemplars" for planning and evaluation
- ✦ the use of DRA, CASI and Alpha Jeune for reading assessment data, creation of a school Data Wall to inform teaching practices
- ✦ involvement in Silverbirch program
- ✦ continued focus on boys literacy including our Boys Literacy Lunches Club

New strategies we plan to add:

- ✦ professional development opportunities focused on reading strategies, assessment and evaluation tools and practices
- ✦ teacher buddies to practice and implement reading strategies
- ✦ continue expansion of the Literacy Resource

- ✦ Room with the purchase of more levelled books
- ✦ Boys Literacy Lunches - led by Teacher Leaders
- ✦ Schoolwide focus on reading strategies at monthly divisional meetings

### WRITING

Strategies we plan to continue:

- ✦ using technology in classrooms and increase use of programs in lab
- ✦ celebration of student writing by displaying and publishing their work regularly
- ✦ use of EQAO anchor booklets and "Writing Exemplars" for planning and assessment
- ✦ Schoolwide focus on writing strategies at monthly divisional meetings

New strategies we plan to add:

- ✦ authors in school for 'book talks', Artist in the School program
- ✦ Professional Book Club
- ✦ establishment of our Teacher Literacy Resource Centre to access materials and resources

### MATHEMATICS

Strategies we plan to continue:

- ✦ purchase of Ontario math workbooks, use of "Math Exemplars" for planning
- ✦ Math Mania school-wide event
- ✦ Math Olympics for junior students
- ✦ participate in city-wide Robotics program

New Strategies we plan to add:

- ✦ use of math journals, focus problem solving skills
- ✦ purchase additional math manipulatives for all grades
- ✦ use of "Math Exemplars" for consistent planning and assessment
- ✦ chess club

# Our School Plan



## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

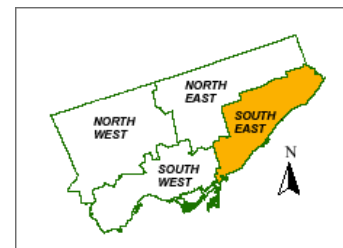
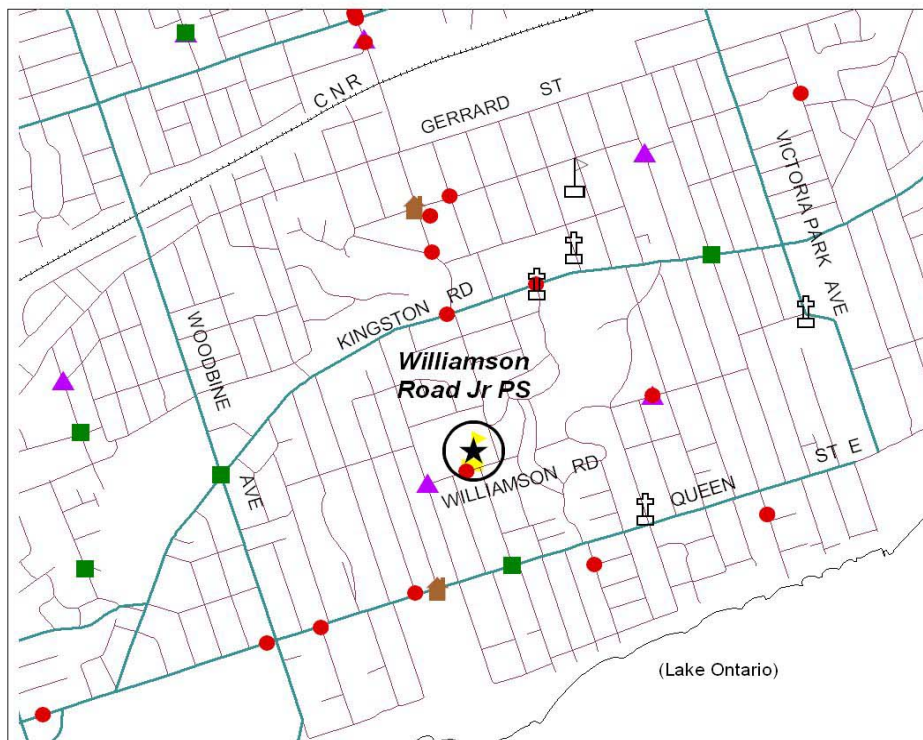
#### Parent Involvement:

- ✦ An active School Council consisting of an executive made up of 10 parent representatives and supporting committees i.e. Safe Schools, Fundraising, Read-a-Thon, Junefest
- ✦ School Website
- ✦ Playground Revitalization Committee
- ✦ A large number of parent volunteers for classroom support, field trips, school events, literacy support
- ✦ Parent/Teacher conferences and interviews, Curriculum Night, Open House, Winter and Spring Concerts, Math Mania Day, Curriculum Information Evening
- ✦ Fundraising - Pizza Lunches, Winter Craft Sale, Student Talent Show, Read-a-thon, Bike-a-thon, Junefest

#### Community Links:

- ✦ Public Library class visits
- ✦ Use of community resources including field trips that are connected to the curriculum
- ✦ Liaison with Beaches Recreation Centre and Day Cares in the area
- ✦ Food Bank initiatives with Centre 55
- ✦ Regular communication and meetings with Williamson Road Daycare Board
- ✦ Fundraising events e.g. Free The Children Foundation - Adopt a Village Program
- ✦ Transition activities with Adam Beck Jr. and Glen Ames Sr. Public Schools
- ✦ Police Resource Officer Partnerships
- ✦ Community Access Program/Local Seniors Residence Partnerships
- ✦ Fundraising to support Camel Library in Africa

### OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▣ TDSB Elementary School
- ▣ TDSB Secondary School
- ▣ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.