

School Address

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*

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Manon Gardner
(416) 394-2044

Director of Education

Chris Spence

OUR SCHOOL

Indian Road Crescent Junior School is located in the Junction Area of Toronto, east of Annette and Keele Streets. The original school, located to the north of the current building, was built in 1901. It was originally called Western Avenue Public School and was built on one of the transportation routes used by our native peoples. The new school was built in 1964. Indian Road Crescent serves students from Junior Kindergarten to Grade 6.

- ♦ The school population is approximately 300. Our population is quite diverse; over one third of our students speak languages other than English.
- ♦ The Bloorview MacMillan Crescent Nursery, an integrated pre-school, shares space with Indian Road Crescent.
- ♦ Parenting and Family Literacy Centre located in the school offers parenting courses and literacy support for parents. The Parenting and Family Literacy Centre at Indian Road Crescent is the most used Centre across the TDSB.

School Focus For This School Year

- ♦ We are no longer an Early Years Literacy Project school, however we continue to focus on literacy initiatives across the grades. Our specific goal for this year is: To improve literacy achievement of all students, particularly in the areas of reading and inferencing skills.
- ♦ Continue to implement the First Steps Writing practices and assessment
- ♦ Junior division focus on the CASI reading assessment program and the implementation of Guided Reading
- ♦ Primary division focus on DRA reading assessment
- ♦ Identifying the bottom 15% at risk learners in the school and providing support for their success through monthly team meetings
- ♦ Continue to implement the Second Steps Violence Prevention and Future Aces Program
- ♦ Integrating Developmentally Handicapped and identified students into regular programs where applicable
- ♦ Review of our school safety plans and safe schools initiatives
- ♦ Continue to celebrate and acknowledge our cultural diversity
- ♦ Staff continue to share best teaching practices through our in-school staff development initiatives

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
♦ Total number of students:	282	
Junior Kindergarten - Grade 3	198	
Grade 4 - Grade 6	84	
♦ Gender:		
Female	130	46%
Male	152	54%
♦ Primary language other than English:	122	43%*
♦ Students born outside of Canada:		
Students living in Canada for 2 years or less	19	7%
Students living in Canada for 3 - 5 years	14	5%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dance:
Concert & Performances, Folk Dancing
- ✦ Dramatic Arts:
Artists in the School, Live Production/Play
- ✦ Music:
Band, Choir, Excursions, Itinerant Music Teachers, Music Concerts / Performances, Strings, Vocal
- ✦ Visiting Artists:
Drama, Music, Prologue to the Performing Arts, Visual Arts
- ✦ Visual Arts:
Excursions

Intramurals

- ✦ Basketball
- ✦ Cross Country Running
- ✦ Floor Hockey
- ✦ Ice Hockey
- ✦ Volleyball

Clubs

- ✦ Board Games
- ✦ Environmental
- ✦ Student Newspaper Club/Yearbook Club

Leadership

- ✦ Student Leadership:
Grade 6 Leadership Team

Curricular Enhancement

- ✦ Book Bags
- ✦ Borrow a Book Program

- ✦ Developmental Reading Assessment
- ✦ Family Literacy Night
- ✦ First Steps: Reading, Writing, and Oral
- ✦ Science Kits
- ✦ Scientists in the School

Community, Culture and Caring

Community - Tutoring

- ✦ Community Based:
BLG Reads to Kids

Culture/Caring

- ✦ Caring:
Hearing/ Vision Screening Service
- ✦ Fundraisers:
Pizza Days
- ✦ Social Skills:
Future Aces

Specializations and Other Programs

Other Programs (Not deemed specialized)

- ✦ OFIP

Special Education Programs

- ✦ DD - Developmental Disability

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

LITERACY INSTRUCTION

Reading

- ✦ Use the Developmental Reading Assessment (DRA) on each student in Primary Division and CASI in the Junior Division twice a year
- ✦ Use classroom data walls to track student progress and assist staff in programming
- ✦ Teachers take part in Professional Learning Communities as Indian Road is an OFIP 3 (Ontario Focussed Intervention Partnership) school, focussing on improving Literacy achievement in all grades.
- ✦ Participate in workshops with other SW2 schools
- ✦ Continue to follow The Ontario Curriculum
- ✦ Continue Reading Buddies
- ✦ Continue to expose children to a wide selection of reading materials
- ✦ Acquire more levelled books to enrich both Borrow-a-Book and classroom programs
- ✦ Work with Family of Schools Literacy Coach to improve instructional strategies
- ✦ Implement classroom instructional strategies that facilitate the development of language conventions (e.g., phonics, grammar, punctuation)
- ✦ English as a Second Language (ESL) support

Writing

- ✦ Staff participate in professional development opportunities in the board and at the school level
- ✦ Emphasize First Steps writing in both Primary and Junior Divisions
- ✦ Teach formal lessons to reinforce writing conventions (spelling and grammar) and encourage writing for real purposes (e.g., letter writing, pen pals)
- ✦ Integrate writing in all curriculum areas (e.g., math journal writing)
- ✦ Build a library of professional development books on literacy instruction
- ✦ Published School Anthologies
- ✦ Poetry - Urban Voices

Mathematics/Science/Technology

- ✦ Continue to implement the Ontario curriculum policy documents in Mathematics, and Science and Technology
- ✦ Emphasize the area of communication, using appropriate mathematical language
- ✦ Link problem solving with other curriculum areas (e.g., science and social studies)
- ✦ Use TDSB Science kits
- ✦ Continue to build supply of manipulative materials, textbooks, videos, and computer software to support the math and science program
- ✦ Improve computer skills of both staff and students
- ✦ Participate in numeracy workshops with other SW2 schools

Arts Programs/Activities

- ✦ Visiting visual and performing artists in the school
- ✦ Dance and movement: assemblies
- ✦ Specialist teachers: band, strings, vocal

Safe Schools

- ✦ Code of Behaviour
- ✦ Safe Arrival Program
- ✦ School Safety Plan
- ✦ Streetproofing/Street Safety
- ✦ Attendance verification program
- ✦ Second Step (conflict resolution)
- ✦ Future Ace and Character Development
- ✦ Anti-bullying program

Other

- ✦ French program with new texts and resources
- ✦ Support the Arts program (music, choirs, band, strings, etc.)

OUR COMMUNITY PARTNERS

Parent And Community Involvement

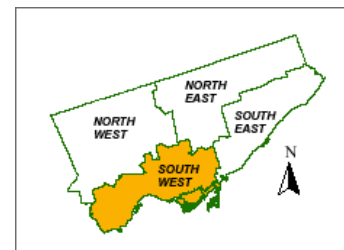
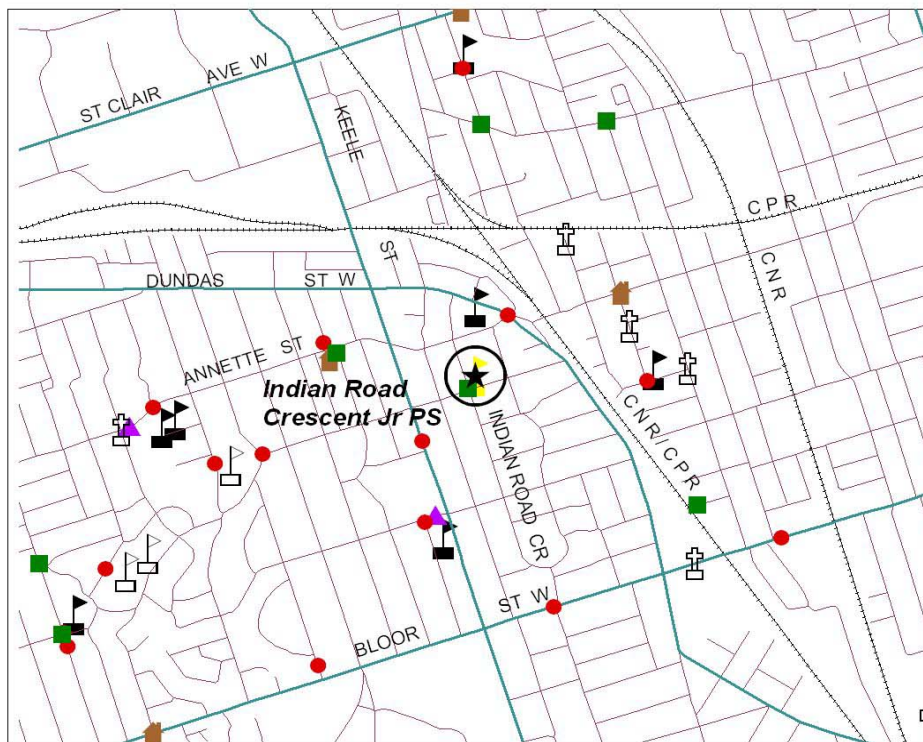
Parent Involvement:

- ✦ School Community Council with many active parent members
- ✦ Parent volunteers assist in classroom activities, fundraising, field trips and reading to children program
- ✦ Parenting Centre with courses in parenting children
- ✦ Parents organize annual Fun Fair, magazine drive, pizza lunches
- ✦ Parents strongly involved in supporting our Greening Our School Yard project, EcoSchools initiative, visiting artists, authors, and performers.

Community Links:

- ✦ Public Library class visits (Gr.2 - 6)
- ✦ Parents host annual community barbeque, annual fun fair, pizza days.
- ✦ Collaboration with community/social agencies, e.g., Public Health, EarlsCourt, Family Health Services, Hincks Dellcrest, Surrey Place, Geneva Centre
- ✦ Community volunteers assist with school's reading club and math program
- ✦ School community liaison officer delivers Streetproofing, Anti-bullying program
- ✦ Community guest readers in the spring
- ✦ Celebrate our cultural diversity
- ✦ The Law firm of Borden, Ladner and Gervais support our young readers through our Reading Angels program by volunteering in our school to read with selected students.
- ✦ York Univesity/OISE teacher candidates, co-op students from Humberside

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▣ TDSB Elementary School
- ▣ TDSB Secondary School
- ▣ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.