

School Address

220 Langley Ave.
Toronto, M4K1B9
Tel: (416) 393-9470
Fax: (416) 393-9472

Principal

Mary Patrick

Administrative Office Staff

Rose Marie Hall
Marlene Richardson

*

School Council Chair(s)

Nicole McSweeney
Irene Turjansky

*

Ward 15 Trustee

Cathy Dandy
(416) 397-3083

Superintendent

Jill Worthy
(416) 394-2048

Director of Education

Chris Spence

OUR SCHOOL

Pape Avenue School at its present site, the corner of Pape and Langley Avenues, began as a four-room school on April 10, 1899. The principal and two teachers taught six classes from Grade one to Grade three. As the population grew, several additions were made to the building in 1908, 1909, 1910, 1914. A new west wing was built in 1958. Originally consisting of a population mainly of British heritage, today Pape Avenue School is a community of students from diverse cultural, linguistic, and socio-economic backgrounds. The school celebrated its 100th anniversary on April 17, 1999.

- ✦ The school serves approximately 280 students; the two largest language groups represented are those of Chinese and English speaking backgrounds.
- ✦ The school provides opportunities for learning English for our students who come from homes where English is the second language.
- ✦ The school has a Parenting Centre operating each morning from 9-1:00 p.m. Monday Thursday. Community members as well as parents are invited to attend daily and learn along with their child in this warm caring environment
- ✦ Pae Children's House Daycare is on the second floor in the school. The school and daycare work closely together to provide a positive atmosphere for the students.
- ✦ In addition to a Home School program, students requiring extra supports are given varying degree of services, geared to their needs and abilities. Support staff work closely with teachers to meet the needs of each student.
- ✦ Pape hosts a Kindergarten Intervention Program(K.I.P.) for up to 5 students, aged four to six years old who have difficulty adjusting to the regular school program and as well a Kindergarten Diagnostic Program for students with communication challenges.
- ✦ The Library Resource Centre provides information technology and print resources integral to curriculum delivery.

School Focus For This School Year

To meet the goal of high levels of achievement, Pape Public School continues:

- ✦ to promote a positive safe school environment with the use of the Tribes philosophy
- ✦ to work in partnership with the Learning Through the Arts Program
- ✦ to inspire some work in support of the Early Years Reggio Emergent Curriculum
- ✦ to foster music talent by providing off instruction for all primary classes
- ✦ to provide learning in other environments with junior classes taking swim classes
- ✦ to promote arts education by students attending various productions and workshops
- ✦ to focus and expand our students Literacy and Numeracy skills

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	257	
Junior Kindergarten - Grade 3	171	
Grade 4 - Grade 6	86	
✦ Gender:		
Female	123	48%
Male	134	52%
✦ Primary language other than English:	134	53%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	14	6%
Students living in Canada for 3 - 5 years	12	5%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dance:
Folk Dancing
- ✦ Dramatic Arts:
Artists in the School, Drama Club, Live Production/Play
- ✦ Integrated Programs:
Learning through the Arts, Talent Show
- ✦ Music:
African Drumming, Choir, Excursions, Orff Program, Recorder, Strings
- ✦ Visiting Artists:
In-School Performances By Professional Artists, Prologue to the Performing Arts, Visual Arts
- ✦ Visual Arts:
Artists in the School, Computer/Graphic Arts, Excursions, This is Our Neighborhood Project

Intramurals

- ✦ Baseball
- ✦ Cross Country Running
- ✦ Flag Football
- ✦ Rugby
- ✦ Soccer

Clubs

- ✦ Art
- ✦ Badminton
- ✦ Blue Spruce Reading Club
- ✦ Board Games
- ✦ Chess
- ✦ Computer

- ✦ French Club
- ✦ Gardening
- ✦ Knitting Club
- ✦ Recycling
- ✦ Sewing
- ✦ Silver Birch Book Club
- ✦ Skipping Club

Leadership

- ✦ Kindergarten Assistants
- ✦ Office Helpers

Community, Culture and Caring

Community - Tutoring

- ✦ Community Based:
BLG Reads to Kids
- ✦ School Based:
Tutors in the Classroom (Elementary)

Culture/Caring

- ✦ Caring:
Act & Adapt Children's Mental Health Programs, Acts of Kindness Program, Community Care Access Centres, Early Years Parenting Program, Hearing/ Vision Screening Service, School Based Children's Mental Program (SNAP)
- ✦ Nutrition Programs:
Snack Program
- ✦ Safe & Caring Schools:
Safe Arrival Program

Equity

- ✦ Assemblies
- ✦ Diversity Celebrations

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

This year we are:

- ✦ Consulting with staff, students and our School Council to review and facilitate our school action plan. Our initiatives continue to focus on building literacy and numeracy skills and maintaining a safe learning environment for all. We continue our partnership with Learning Through the Arts under the leadership of the the Royal Ontario Conservatory of Music. It is our aim to integrate arts through all curriculum areas at the grade one to grade six level in order to increase and enhance student learning and engagement in all areas of the curriculum.
- ✦ Our Kindergarten and grade one staff continue to be part of the emergent curriculum project exploring Reggio inspired curriculum development., This is co sponsored by the boards Early Years's Department and the Art's Department as well as York University. We are further implementing some of the inspiring activities suggested and encouraged in this project.
- ✦ Through an integrated school-wide approach we aim to set goals for student safety by ensuring an inclusive and tolerant environment. We have established a behaviour code, as well as proactive supervision and we utilize cooperative approaches to working together by implementing the Tribes philosophy. We implement Character Education into our daily practice in our tribes activities as well as our monthly focus on a specific Character Trait.
- ✦ We are continuing the pilot project with the Child Development Institute. Over the course of the two years, many of our primary and junior classes will have participated in a weekly session of the SNAP program offered by Rolando Carrillo the CYW worker. SNAP is the acronym for "Stop Now and Plan". The focus of the program is to encourage our students to work through conflicts in a positive and successful manner in their daily living.
- ✦ We will continue to review and utilize school data through the EQAO results to continually set goals enabling our students to reach their maximum learning potential. Our students benefit from literacy supports such as Reading Recovery, partnerships with the Teacher-Librarian and Special Education Teachers.
- ✦ An integral part of our staff development will be to facilitate monthly Professional Learning Communities where staff are able to reflect , discuss and analyze current daily practices in their classrooms as well as the school as a whole. Our professional development will continue to focus on the area of assessment and evaluation strategies that are consistent across the grades and division.
- ✦ We will continue to foster community partnerships supporting the use of our Family Resource Centre, (Parenting Centre) as well as the Pape Children's Daycare and the local community centres- Matty Eckler. We value the support of our partnership with the BLG Reads to Kids program. These dedicated law professionals read to our students on a weekly basis to help support the ongoing Literacy development in our school.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

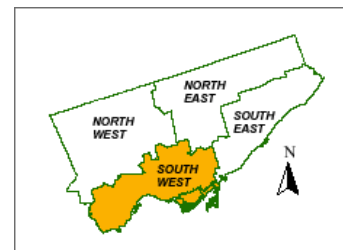
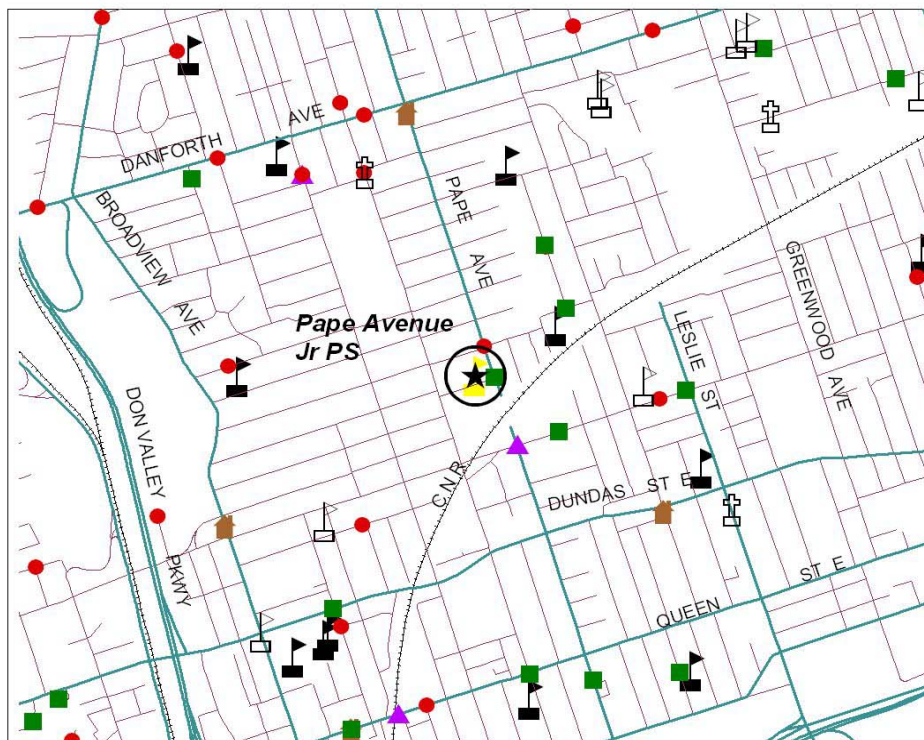
Parent Involvement:

- ✦ Our school council is very active in offering a variety of activities for our students and families to participate in, such as the Hoot N Howl
- ✦ Regular volunteers who assist with buddy reading, arts and crafts, science, math, cooking, and field trips
- ✦ Family Literacy/Math Night
- ✦ Parenting Centre - Kindergarten Early Intervention (KIP) in-service
- ✦ Several of our parents are artists who provide activities or materials for our students to use
- ✦ Parents assist on various trips to support visiting many programs outside of our school community

Community Links:

- ✦ Public Library class visits
- ✦ Medical students from the University of Toronto who visit the school each year as part of their training to support our health and science education programs
- ✦ Collaboration with Child Development Institute
- ✦ Co-op students from various local high schools, and local colleges
- ✦ Student Teachers from various teaching facilities
- ✦ Resources from Public Health Department
- ✦ We have a Partnership with the BLG community where various volunteers read with our grade one students on a weekly basis
- ✦ Students participate in various programs at Matty Eckler Community Centre

OUR NEIGHBOURHOOD



- ⊙ OUR SCHOOL
- ▲ TDSB Elementary School
- TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.