

School Address

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Principal

Madelaine Allan

Vice Principal(s)

Rob Hochberg

Administrative Office Staff

Myla Mesquita

*

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Johanna Wong

*

Ward 10 Trustee

Chris Bolton
(416) 397-3100

Superintendent

Karen Falconer
(416) 394-2052

Director of Education

Chris Spence

OUR SCHOOL

Ogden is a small inner-city school located near the intersection of Queen Street and Spadina Avenue. The original building erected in 1855 on this site was called Phoebe Street School. A second building was in place on this site from 1907-1957 and our current building was constructed in 1957. Ogden Junior Public School is named after Dr. W.W. Ogden in recognition of 43 years of service as a Toronto Public School Board trustee and Chairman of the board.

Ogden is proud to be part of Toronto's vibrant Chinatown community. The student population of Ogden is predominantly Asian but at least 25 other nationalities are represented. Many of our students are English Language Learners, with 84% of our students speaking a primary language other than English at home.

Ogden provides a strong academic program in a learning environment that is safe, nurturing, positive and respectful. We also offer these additional and unique programs:

- ✦ International Languages Program: Cantonese language instruction for all students
- ✦ Ogden Day Care Centre: Providing on-site care for children from 24 months to 12 years of age, including before and after school programming
- ✦ University Settlement: Supervised students enjoy a five minute walk to after-school programs including homework club, music, dance classes, swimming, basketball
- ✦ St. Felix Centre: Supervised students enjoy a short walk to after-school programs including academics and recreation
- ✦ Alexandra Park Community Centre: After school programs
- ✦ Scadding Court: Swimming lessons

School Focus for This School Year

- ✦ Student achievement in all subject areas through our focus on developing strong Literacy and Numeracy skills
- ✦ Additional supports provided for students with special needs
- ✦ Strong partnerships with parents, students, staff and community
- ✦ Certified Silver EcoSchool - continued development of ecological literacy through education and action
- ✦ Free the Children - Ogden is proud to support the building of a school in Nanjia Village, Gansu Province in northwest China.
- ✦ Healthy Snack Fridays
- ✦ Fundraising for a new Playground
- ✦ School Wide Assemblies focused on Character Education, Social Themes, and The Arts

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	180	
Junior Kindergarten - Grade 3	117	
Grade 4 - Grade 6	63	
✦ Gender:		
Female	75	42%
Male	105	58%
✦ Primary language other than English:	119	83%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	20	14%
Students living in Canada for 3 - 5 years	22	15%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dance:
Concert & Performances, Dance Workshops,
Dancing Classrooms
- ✦ Integrated Programs:
DARE Arts
- ✦ Music:
Choir, Strings
- ✦ Visiting Artists:
Dance, Drama, In-School Performances By
Professional Artists, Music
- ✦ Visual Arts:
AGO & TDSB Program Collaborations

Athletic Teams

- ✦ Badminton
- ✦ Baseball
- ✦ Basketball
- ✦ Cross Country
- ✦ Track and Field

Curricular Enhancement

- ✦ Daily Independent Reading
- ✦ Royal Ontario Museum
- ✦ Scientists in the School
- ✦ Toronto Schools on the Move

Community, Culture and Caring

Community - Tutoring

- ✦ Community Based:
BLG Reads to Kids
- ✦ School Based:
Tutors in the Classroom (Elementary)

Culture/Caring

- ✦ Fundraisers:
Local Business
- ✦ Safe & Caring Schools:
Attendance Program

Equity

- ✦ Assemblies
- ✦ Recognition Awards Program

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

We have developed the following plans based on data, parental and teacher feedback, and student assessment.

The plans below outline practices which we have found to be successful as well as new plans which will be introduced to address identified needs:

Language/Literacy

- ♦ Focus on a balanced literacy program that will include reading, writing, and media
- ♦ Implementation of the DRA and CASI assessments across the primary and junior panels in order to assist teachers in their planning throughout the academic year
- ♦ Use of the Writers Workshop Series (Lucy Calkins) as a focus in the primary grades
- ♦ Provide resource support and age appropriate materials for ESL learners and students with special needs
- ♦ Integration of reading and writing skills across the curriculum
- ♦ Parents are encouraged to read at home with students through our borrow-a-book.
- ♦ Teachers collaborate and meet on a regular basis to discuss curriculum initiatives, school themes, planning, assessment and evaluation
- ♦ Special Programs: Reading Recovery, BLG Readers, and Community Volunteers to help students with needs in literacy
- ♦ Students learn Cantonese through the International Languages program

Mathematics/Numeracy

- ♦ Work with students to develop math skills based on reviewing assessment results
- ♦ Continue to involve teachers in professional development and workshops to further develop their skills in teaching math
- ♦ Focus on integrated language and math program
- ♦ Use of Cathy Fosnot math resources

Art, Music, Drama, and Physical Education

- ♦ Daily Physical Activity for all students
- ♦ Extra Curricular Activities (Chess Club, Art Club, Sports Teams and more)
- ♦ Visiting Artists (Learning through the Arts)
- ♦ Dance Workshop
- ♦ Strings Program for grade 5 and 6 students
- ♦ Music Program for all students
- ♦ Ballroom Dance lessons for grade 5 students

Special Education

- ♦ Special Education support
- ♦ Monthly In School Support Team Meetings
- ♦ Monthly School Support Team Meetings
- ♦ Home School Program
- ♦ Access to TDSB Support Staff in order to meet the needs of all students

Guidance Programs and Social Skills

- ♦ An emphasis on Character Development (monthly awards assemblies, student journals)
- ♦ Safe School Committee (Administration, Teachers, Students, Community)
- ♦ Grade 6 to 7 Transitions Information Evening for parents and students
- ♦ Welcome to Kindergarten Open House and Registration

OUR COMMUNITY PARTNERS

Parent And Community Involvement

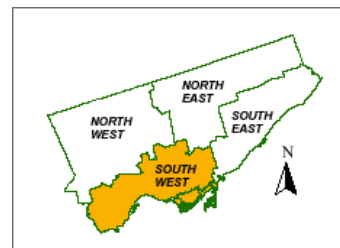
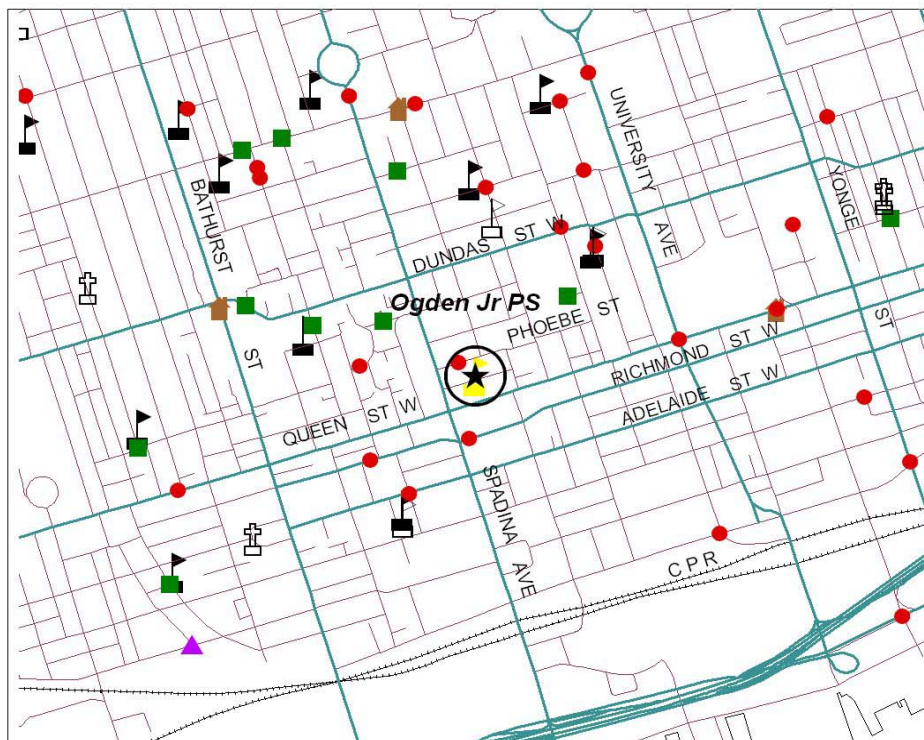
Parent Involvement:

- ✦ Monthly School Council meetings
- ✦ Parent volunteers in the classrooms
- ✦ Special events involving parents and the community
- ✦ Meet the Teacher Night, Curriculum Night and Open House
- ✦ Translators and interpreters available
- ✦ Regularly published school newsletter

Community Links:

- ✦ University Settlement Community Centre
- ✦ Bordner/Ladner/Gervais "Reads to Kids" program
- ✦ "Neighbourhood Access Program", Art Gallery of Ontario
- ✦ Link with local businesses
- ✦ Toronto Public Health
- ✦ Parent and community volunteers
- ✦ 52 Division Community Liason Officer

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▲ TDSB Elementary School
- TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.



The mission of the Toronto District School Board is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.