

School Address

112 Lippincott St.
Toronto, M5S2P1
Tel: (416) 393-1320
Fax: (416) 393-1319

Principal

Aarti Patel

Vice Principal(s)

Mark Duwyn

Administrative Office Staff

Charlotte Duffy
Hilary Cairns

*

School Council Chair(s)

Hilary Davis
Vera Ndaba

*

Ward 10 Trustee

Chris Bolton
(416) 397-3100

Superintendent

Karen Falconer
(416) 394-2052

Director of Education

Chris Spence

OUR SCHOOL

King Edward Public School is located near the north-east corner of Bathurst and College Streets. Built in 1901, King Edward is the second school to be built on this site, replacing the old Bathurst Street School which was constructed in 1872. The new school was named in honour of King Edward VII, who ascended the throne of Britain the same year the new school was built. The present school building was constructed in 1954.

- ✦ King Edward offers a Kindergarten to Grade 8 program.
- ✦ King Edward offers the regular English program in Grades 1-6 and a four track program in Grades 7-8, including regular English, Extended French, French Immersion; Special Education programs - Learning Disability and Gifted classes.
- ✦ Our school offers the Integrated Day International Languages-Elementary Program. This unique program is designed to give students the opportunity to learn one of Spanish, and Simplified Mandarin during the regular school day.
- ✦ School facilities include a double two-story gymnasium and specialized classrooms in the senior school for programs such as Math, Science, Music and Art.
- ✦ The school houses and works closely with the King Edward/St. Stephen's Day Care Centre.

Mission Statement:

At King Edward Public School we believe...

Everyone must be treated with courtesy and respect.

Conflicts should be resolved in a constructive manner.

We strive to work in a safe, positive and caring school community.

Code of Behaviour:

Respect yourself.

Respect others.

Walk peacefully through life.

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	412	
Junior Kindergarten - Grade 3	72	
Grade 4 - Grade 6	45	
Grade 7 - Grade 8	295	
✦ Gender:		
Female	202	49%
Male	210	51%
✦ Primary language other than English:	198	53%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	10	3%
Students living in Canada for 3 - 5 years	12	3%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts

Dance

- ✦ Concert & Performances

Dramatic Arts

- ✦ Drama Workshops

Music

- ✦ Band
- ✦ Choir
- ✦ Choral Project
- ✦ Excursions
- ✦ Guitar

Community, Culture and Caring Culture/Caring

Fundraisers

- ✦ Pizza Days
- ✦ Toy Drives

Safe & Caring Schools

- ✦ Bully Prevention Program
- ✦ Character Development Program
- ✦ ECO Schools
- ✦ School Yard Naturalization Project

Equity

Ethnocultural

- ✦ Diversity Celebrations
- ✦ Heritage Celebrations
- ✦ International Heritage/Languages Program

School-Wide Strategy

- ✦ Assemblies

- ✦ Equity Committee
- ✦ Inclusive Curriculum and Resources
- ✦ Recognition Awards Program

Mentoring

Community Based

- ✦ Kids.now Educational Leadership Program

Tutoring

Community Based

- ✦ After School Program
- ✦ Community Homework Help Club
- ✦ Teaching Canada to Read

School Based

- ✦ Literacy & Numeracy Tutoring (Cont. Ed)
- ✦ Tutors in the Classroom (Elementary)
- ✦ Volunteer Tutors

Specializations and Other Programs

Special Education Programs

Intensive Support Program

- ✦ Gifted
- ✦ Learning Disability (LD)

Resource

- ✦ Home School Program (HSP)
- ✦ Resource (Res)

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

OUR SCHOOL PATH

At King Edward Public School, we believe that everyone can learn. We respect and listen to each other and value diversity. We celebrate success and overcome difficulties in a safe, supportive environment. We are confident, capable, curious, creative and cooperative learners.

At King Edward Junior & Senior Public School we:

- ♦ focus on a balance among academics, the arts and athletics
- ♦ emphasize high academic standards and responsible student behaviour
- ♦ promote a strong home and school partnership
- ♦ promote a safe and secure learning environment

Our plans for this year include the following strategies:

CURRICULUM

- ♦ continue our inclusive school practices in which all participants, students, teachers and parents have a voice in the operation of the school
- ♦ continue to have equity as the underpinning philosophy in all policies and practices at the school
- ♦ integrate computer technology across the curriculum
- ♦ have our Library Information Centre available to support students in their research, writing and reading and to support teachers in programming
- ♦ consolidate implementation of the Ontario curriculum in all subjects
- ♦ purchase new materials to support classroom programs and the implementation of the curriculum
- ♦ link mathematics with real world applications and other subjects such as science and technology
- ♦ celebrate our students' work through displays of their academic work, artistic performances and sports activities at the school and beyond
- ♦ acknowledge and affirm students' strengths and

achievement in all areas of the curriculum

STAFF DEVELOPMENT

- ♦ facilitate and encourage our staff to attend staff development workshops on the implementation of the curriculum documents and in their area of the program
- ♦ continue to support professional development opportunities for teachers related to literacy, numeracy and pathways for success
- ♦ use Ministry and TDSB curriculum exemplars to support teacher assessment of students

THE HOME AND THE SCHOOL - AN IMPORTANT PARTNERSHIP

At King Edward, partnership between the home and school is a valued and important part of both philosophy and practice. It is essential that parents and guardians are aware of the agenda, its function and its content, the Code of Behaviour and the mission statement.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

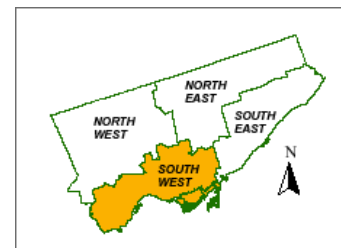
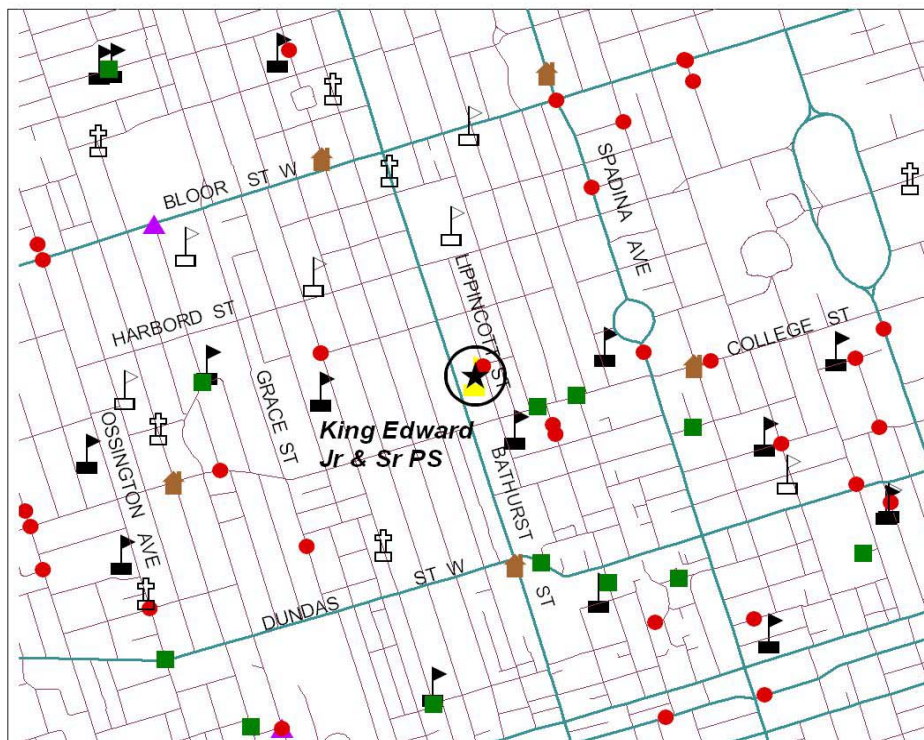
Parent Involvement:

- ✦ At King Edward, parent involvement is welcomed and valued and an emphasis is placed on a partnership between home and school:
- ✦ The King Edward School Council and parents are actively involved in all areas of school life including safety, greening of the school, planning, implementation of school policies, fund raising and special events such as the Annual Community Fun Fair.
- ✦ Parents volunteer in classrooms and on local and extended field trips.

Community Links:

- ✦ Public library class visits
- ✦ Student teachers from OISE/UT and York University
- ✦ Collaboration with community/social agencies such as St. Stephen's Community Centre, COSTI Immigrant Reception Centre, Metro Social Services
- ✦ Student performances throughout the city at places, such as other elementary and secondary schools, Roy Thompson Hall, Skydome, and the Toronto District School Board
- ✦ Special guests/speakers from the wider community
- ✦ University of Toronto student tutors
- ✦ Scientists in Schools
- ✦ Toronto Police Services Liasons & Curriculum Support

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▲ TDSB Elementary School
- TDSB Secondary School
- ✦ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.



The mission of the Toronto District School Board is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.