

School Address

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Director of Education

Chris Spence

OUR SCHOOL

Originally Mary Street School, Kimberley Junior Public School is situated at the corner of Main and Swanwick Streets in East Toronto. October 18th, 1997 marked the school's centennial celebration. We are a small community school that promotes caring for, and support of, all individuals in our "family".

- ✦ Kimberley shares its facilities with Beaches Alternative School, which has four first-floor classrooms.
- ✦ The present building is comprised of two floors with a gym/auditorium which is shared by both schools.
- ✦ We have an expanded Gym and a new Library Resource Centre.
- ✦ Our school has two new Playground Learning Environments which are used by the community and the students of the school.

School Focus For This School Year

- ✦ Kimberley Public School is continuing to focus on literacy and numeracy as part of the Ministry's plan to have more students achieving level 3 or 4 in the EQAO testing that takes place in May of each year.
- ✦ Many activities are shared with Beaches Alternative, including: professional development activities, theatre visits, specific instructional visits (e.g. Terry Fox Run) and sports teams.
- ✦ We are part of the "Toronto Schools on the Move" project. This is a programme that encourages physical fitness and activities. Student leaders have been trained to lead fitness activities and all students have 20 minutes of physical activity a day.
- ✦ In our updated Library students are focused on literacy activities involving research, information technology in the computer lab, the new Media Literacy curriculum strand and the love of reading!
- ✦ Along with Beaches Alternative, as a whole school initiative, we are continuing our commitment to an anti-bullying environment. We are focussing on creating a positive, safe school climate where bullying is not tolerated.

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	252	
Junior Kindergarten - Grade 3	182	
Grade 4 - Grade 6	70	
✦ Gender:		
Female	132	52%
Male	120	48%
✦ Primary language other than English:	37	15%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	6	2%
Students living in Canada for 3 - 5 years	6	2%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Integrated Programs:
Talent Show
- ✦ Music:
Band, Choir, Guitar, Orff Program, Strings
- ✦ Visiting Artists:
Dance, Drama, Music, Prologue to the Performing Arts

Athletic Teams

- ✦ Badminton
- ✦ Baseball
- ✦ Basketball
- ✦ Cross Country
- ✦ Slo-Pitch
- ✦ Soccer
- ✦ Track and Field
- ✦ Volleyball

Clubs

- ✦ Comic Book Club
- ✦ Lego Robotics
- ✦ Science Fair
- ✦ Storytelling

Competitions

- ✦ FIRST Robotics
- ✦ Science Competitions

Community, Culture and Caring

Culture/Caring

- ✦ Fundraisers:
Dance-A-Thon, Jump Rope for Heart, Terry Fox Run, Toy Raffle
- ✦ Safe & Caring Schools:
Let's Stop the Bullying: Bully Prevention Program

- ✦ Social Skills:
Character Development Program, Steps to Respect: Respect in Schools

Student Success

Transitions

- ✦ Welcome to Grade 1
- ✦ Welcome to Kindergarten

Remedial Activities

- ✦ Early Reading Intervention
- ✦ Kindergarten Early Language Intervention (KELI) Program

Specializations and Other Programs

Other Programs (Not deemed specialized)

- ✦ Early Reading Intervention Program

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

School Improvement Plans

Throughout the year we will continue to implement the Ontario Curriculum using any new documents that are developed. Through our School Improvement Planning Committee we will focus on the following elements:

Literacy

- ✦ Continue to support Balanced literacy in the classroom, with extended support to Junior Level classrooms
- ✦ Publishing of children's work
- ✦ Letterland
- ✦ Use First Steps Writing to give students an opportunity to write in a variety of genres. Provide the students with exemplars in Writing, to better understand how to achieve Levels 3 and 4 in Writing
- ✦ Use divisional and whole staff meetings to share teaching expertise and to develop consistency in the implementation of the Ontario Curriculum
- ✦ Use of levelled texts for individual reading and the "Book Bag" programme
- ✦ Develop and implement regular Guided Reading instruction to promote students' reasoning and communication skills in the area of Reading and Writing
- ✦ Use an integrated approach to curriculum delivery, to support students' learning of Reading And Writing Across the Curriculum
- ✦ Continue to implement the Ontario Curriculum and link implementation to assessment and evaluation, to support practices that ensure excellence in teaching and learning
- ✦ Use The Observation Survey in Kindergarten, Developmental Reading Assessment in the Primary grades and CASI in the Junior grades.
- ✦ Provide program modification and support for students experiencing difficulties with support from both our classroom teachers and our Special Education Resource staff.
- ✦ Provide students with mentoring and leadership

- roles i.e. Reading Buddies, Library Club
- ✦ Use of Smart Board Technology

Mathematics

- ✦ Leadership for Early Math Strategies
- ✦ Supplemental text resources
- ✦ Emphasize problem-solving, reasoning and communication in Math in addition to understanding and applying concepts.
- ✦ Use rubrics and provide exemplars for students, to promote a better understanding of Level 3 and 4 Math work
- ✦ Provide programme modification and support for students experiencing difficulties with support from both our Special Education Resource staff and our teaching staff.

Library

- ✦ Collaborative Teacher-Librarian and Classroom teacher planning, towards Partners in Action
- ✦ Continue to provide book exchanges and develop independent student use of the circulation system
- ✦ Provide students with the use of the Library Lab to pursue research activities that support their learning in the classroom curriculum and to make use of Board licensed software to communicate and complete learning tasks
- ✦ Provide Library class lessons that support student learning in both traditional, informational, and media literacy
- ✦ Use of Smart Board technology in Partners' classes

OUR COMMUNITY PARTNERS

Parent And Community Involvement

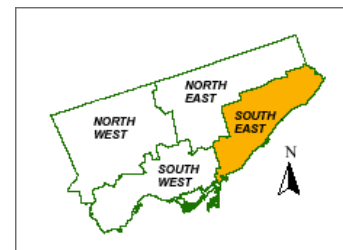
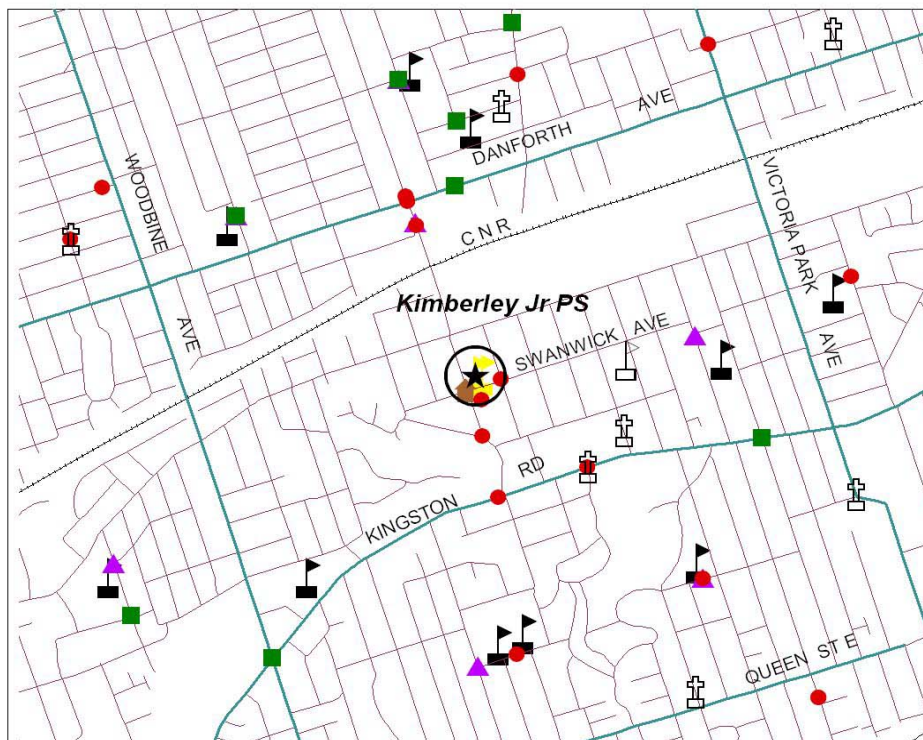
Parent Involvement:

- ✦ School Community Council with 30 parent members
- ✦ 45 regular parent volunteers who assist in class, reading groups, field trips, Junior and Senior Kindergarten
- ✦ Parents help with lice checks on a regular basis
- ✦ Parents are involved in many fundraising activities which help to fund extra programs for the school.

Community Links:

- ✦ Public library class visits (JK-Gr.6) to Main Street Library
- ✦ Community volunteers
- ✦ Collaboration with community/social agencies: CAS, Centre 55, East Toronto Village, Sick Children's Hospital, East End Community Health Centre. COTA
- ✦ Ted Reeve Arena
- ✦ After school daycare from Centre 55 is housed in the school.

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▬ TDSB Elementary School
- ▬ TDSB Secondary School
- ✦ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.