

School Address

61 Davenport Rd.
Toronto, M5R1H4
Tel: (416) 393-1530
Fax: (416) 393-1536

Principal

Baila Goldfarb

Vice Principal(s)

Wilma Verhagen

Administrative Office Staff

Terry Sormon
Yilmaz Fedakar

*

School Council Chair(s)

Liz Warman

*

Ward 14 Trustee

Sheila Ward
(416) 397-2571

Superintendent

Andrea Alimi
(416) 394-2050

Director of Education

Chris Spence

OUR SCHOOL

Jesse Ketchum Public School is located at Bay Street and Davenport Road near Yorkville Village. The school was established 175 years ago and the present building dates from 1914. The school is named after Jesse Ketchum, a philanthropist who donated the land to the School Board to build the school and to the city for the park.

- ✦ The school serves almost 410 students, coming from all over the world and from all socio-economic groups.
- ✦ There are 40 different languages spoken in the homes of our students.
- ✦ Jesse Ketchum is a composite school offering both the Junior and Senior level (Kindergarten - Grade 8) programs.
- ✦ There are a wide variety of extra curricular activities for our students to participate in such as Chess Club, choir, steele band, sports teams (football, volleyball, basketball, soccer, cross country, hockey, track and field), Me to We, band and strings.
- ✦ The school grounds blend with a public park, and the Jesse Ketchum Child Care Centre is housed in a separate building.
- ✦ The school strives to promote a safe and secure environment that ensures educational excellence for all students. In such an environment, our students build self-esteem and confidence, learn to work together in mutual respect and trust, and to value diversity.

School Focus For This School Year

Literacy and Numeracy are the focus for learning this year. Our teachers are focusing on helping students develop higher order thinking skills when working with text. Literacy blocks and improving literacy achievement in both CASI and DRA are areas of focus. All students are invited to participate in the Forest of Reading. Storyfest is always a highlight.

Numeracy scores will be improved through teachers attending workshops and professional development sessions on delivering the math curriculum with an emphasis on "hands on" activities. Games with a math focus have been purchased for the classrooms and the lunchroom.

Our hands on science program for senior students as well as working in our newly reopened Design and Technology room. New computers and other electronic media will help to enhance learning environments.

Be Respectful, Be Responsible, Be Successful!

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	420	
Junior Kindergarten - Grade 3	155	
Grade 4 - Grade 6	104	
Grade 7 - Grade 8	161	
✦ Gender:		
Female	200	48%
Male	220	52%
✦ Primary language other than English:	235	61%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	30	8%
Students living in Canada for 3 - 5 years	47	12%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dance:
Concert & Performances
- ✦ Dramatic Arts:
Artists in the School, Drama Club
- ✦ Music:
Band, Choir, Music Concerts / Performances,
Steel Pan/Band, Strings
- ✦ Visiting Artists:
Prologue to the Performing Arts

Intramurals

- ✦ Basketball
- ✦ Floor Hockey

Athletic Teams

- ✦ Baseball
- ✦ Basketball
- ✦ Cross Country
- ✦ Football
- ✦ Ice hockey
- ✦ Indoor Soccer
- ✦ Slo-Pitch
- ✦ Soccer
- ✦ Track and Field
- ✦ Volleyball

Leadership

- ✦ Student Activity Council:
Gulu Walk, Me to We

Competitions

- ✦ Science Competitions:

Ontario Skills Trade

- ✦ Technology Fair

Curricular Enhancement

- ✦ Architects in the School Program
- ✦ Book Bags
- ✦ Computers for Schools
- ✦ Developmental Reading Assessment
- ✦ Family Math Night
- ✦ First Steps: Reading, Writing, and Oral
- ✦ JUMP Math Program
- ✦ MI Lead
- ✦ Science Kits

Community, Culture and Caring

Community - Mentoring

- ✦ Community Based:
Big Brothers/Big Sisters - In School Mentoring Program, Go Girls!, One-on-One Mentoring Program

Community - Tutoring

- ✦ School Based:
Literacy & Numeracy Tutoring (Cont. Ed),
Volunteer Tutors

Culture/Caring

- ✦ Caring:
Settlement Education Partnership Toronto (SEPT)
- ✦ Fundraisers:
Terry Fox Run
- ✦ Nutrition Programs:
Nutrition Program
- ✦ Social Skills:
Character Development Program, Second Step

Programs and Services

THE SCHOOL BOARD PROVIDES:

Equity

- ✦ Assemblies
- ✦ International Heritage/Languages Program

Student Success

Pathways Programs

- ✦ Schools to Future:
TDSB Student GuluWalk

Specializations and Other Programs

Special Education Programs

- ✦ LD - Learning Disability



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

- ♦ Grade team planning to ensure a balanced literacy and numeracy programs
- ♦ Literacy Blocks for primary and junior divisions
- ♦ Literacy teams
- ♦ Bookroom with levelled texts for guided reading across the grade
- ♦ Class Profiles for academic resource planning
- ♦ Data wall for teachers to discuss how to improve student achievement
- ♦ Use of Ministry Exemplars & TDSB support documents to assess student learning
- ♦ Develop consistent assessment & evaluation across the grades
- ♦ Language Lab for Grade 5 - 8 students
- ♦ 15th Annual Story Telling Festival
- ♦ Publish student writing
- ♦ Use of appropriate tools and materials to develop understanding of mathematical concepts
- ♦ Math games and puzzles for classrooms
- ♦ Develop math language, both oral and written, pictures, numbers and words to explain work
- ♦ Purchase math based storybooks for the library
- ♦ Develop problem-solving skills, mathematics vocabulary and organization of written work
- ♦ Provide opportunities for students to practice following oral & written directions, cooperatively and independently
- ♦ Social skills groups to teach conflict resolution strategies
- ♦ Implement Second Steps Conflict Resolution Program
- ♦ Guidance Teacher for grades 7 & 8
- ♦ Interest groups for grade 8 students (i.e. drawing, cooking, mechanics)
- ♦ Positive Transitions to Secondary Schools
- ♦ Reopened design and technology room
- ♦ Greening of the school, students promote litterless lunch and a clean school yard
- ♦ Student council
- ♦ Spirit Days - to promote understanding and self respect
- ♦ Recognition Assemblies to celebrate success for academic achievement, most improved and citizenship

OUR COMMUNITY PARTNERS

Parent And Community Involvement

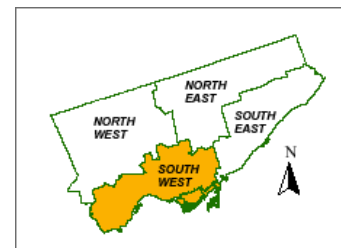
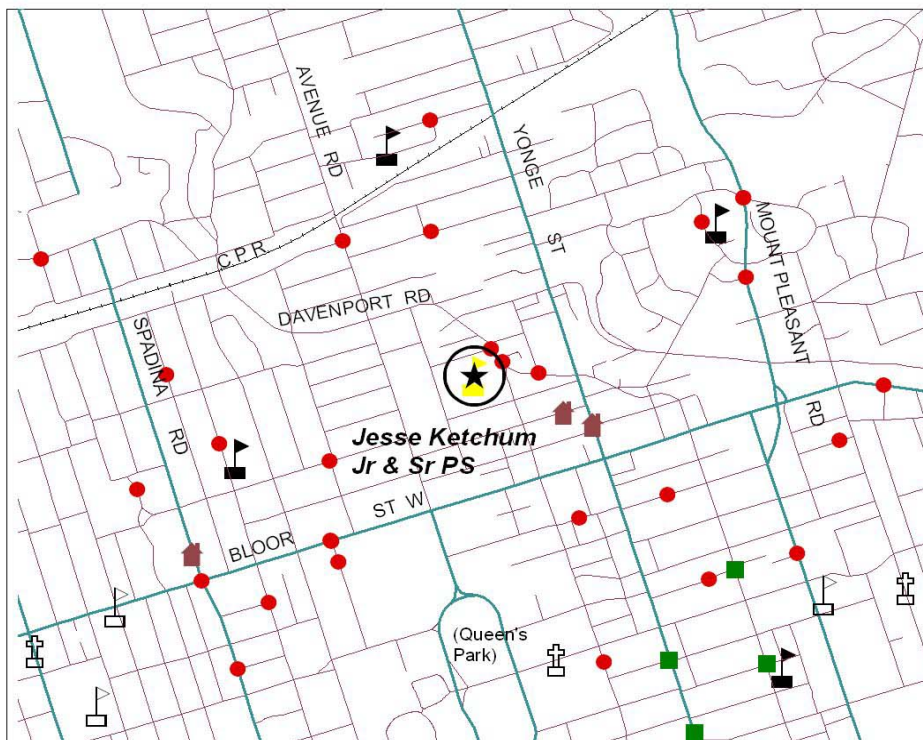
Parent Involvement:

- ✦ School Community Council
- ✦ Regular parent volunteers who assist in publishing, classroom and library
- ✦ Public Health Programs
- ✦ School Yard Naturalization Project / New Playground

Community Links:

- ✦ Public library class visits (K-8) Scientists in the Schools
- ✦ Community volunteers (K-Gr.8)
- ✦ After 4 Programs
- ✦ One-on-One mentors
- ✦ Intergenerational volunteers
- ✦ OISE-UT student teachers
- ✦ Tutoring programs with students from U of T, secondary and private schools
- ✦ Regular permitted use of the school for community groups

OUR NEIGHBOURHOOD



- OUR SCHOOL
- TDSB Elementary School
- TDSB Secondary School
- Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- Community/ Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.



The mission of the Toronto District School Board is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.