

#### School Address

350 Parliament St.  
Toronto, M5A2Z7  
Tel: (416) 393-1760  
Fax: (416) 393-0132

#### Principal

Gary Crossdale

#### Vice Principal(s)

Leigh Haines

#### Administrative Office Staff

Lucy Mastrangelo

\*

\*

#### Ward 14 Trustee

Sheila Ward  
(416) 397-2571

#### Superintendent

Andrea Alimi  
(416) 394-2050

#### Director of Education

Chris Spence

## OUR SCHOOL

Lord Dufferin P.S. is a downtown inner city school serving families in the Regent Park community. The old building was built in the 1920s with additions in the late 1940s. A new school building was completed in January 2000. In the fall of 2003, the school yard was landscaped with the addition of a baseball diamond, soccer field, walkway to Berkeley Street and new fencing. In May 2008, a new play structure was donated and built by the Kids Around the World Organization and the Million Dollar Round Table Foundation.

- ✦ The school serves over 500 students, representing over 30 language groups. Sixty eight percent of the population has English as their second language (ESL). Most of these students are of Bengali, Tamil, Somali, Asian and South Asian descent.
- ✦ Lord Dufferin is a composite school with primary, junior and senior divisions.

In addition to regular school facilities, the school has:

- ✦ a school age daycare
- ✦ a parent and family literacy centre
- ✦ adult ESL program
- ✦ an after school, international language program
- ✦ a school nutrition program which provides breakfast, lunch and a morning meal

## School Focus For This School Year

### Our Philosophy

- ✦ We believe that our school is an institution that promotes developing responsible students and academic success.
- ✦ We believe that all staff, parents and community members must work together to accomplish this.
- ✦ We believe that we are not only preparing students for today but that we are preparing them for the future.

### Our Goals

- ✦ To create a "Culture of Responsible Students" that focuses on the character of the individual and the link to academic success.
- ✦ To engage all staff (teachers, principal, vice principal, office staff, caretakers, educational assistants and other support staff), students and families in working together as a learning community that is dedicated to caring and support, active participation and positive expectations for students.

## OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	<b>498</b>	
Junior Kindergarten - Grade 3	206	
Grade 4 - Grade 6	113	
Grade 7 - Grade 8	179	
✦ Gender:		
Female	236	47%
Male	262	53%
✦ Primary language other than English:	336	71%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	10	2%
Students living in Canada for 3 - 5 years	21	4%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

### Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- ✦ Dance:  
Concert & Performances
- ✦ Music:  
Band, Drumming Workshops, Music Concerts / Performances, Orff Program, Steel Pan/Band
- ✦ Visiting Artists:  
Dance, Drama, Music, Prologue to the Performing Arts, Visual Arts
- ✦ Visual Arts:  
Computer/Graphic Arts, Showcase/Competitions

#### Intramurals

- ✦ Cooperative Games
- ✦ Floor Hockey
- ✦ Soccer
- ✦ Volleyball

#### Athletic Teams

- ✦ Badminton
- ✦ Baseball
- ✦ Basketball
- ✦ Co ed Volleyball
- ✦ Cross Country
- ✦ Football
- ✦ Soccer
- ✦ Track and Field
- ✦ Ultimate Frisbee
- ✦ Volleyball

#### Clubs

- ✦ Board Games
- ✦ Breakfast Club
- ✦ Environmental

- ✦ Library
- ✦ Library Helpers
- ✦ Social Justice Club
- ✦ Student Newspaper Club/Yearbook Club
- ✦ Weight Lifting Club

#### Leadership

- ✦ Student Conferences
- ✦ Student Leadership:  
Student Parliament

#### Competitions

- ✦ Mathematics Competitions:  
Gauss Math Competition, Math Olympics
- ✦ Music Competitions:  
Pan Fest
- ✦ Science Competitions:  
Fluid Challenge
- ✦ Skills Canada

#### Curricular Enhancement

- ✦ Developmental Reading Assessment
- ✦ Family Math Night
- ✦ JUMP Math Program
- ✦ Junior Achievement
- ✦ Reptilia
- ✦ Scientists in the School

#### Community, Culture and Caring

##### Community - Mentoring

- ✦ Community Based:  
Big Brothers/Big Sisters - In School Mentoring Program, Kids.now Educational Leadership Program, One-on-One Mentoring Program, Toronto Police Services - School Liaison Officer
- ✦ School Based:  
Peer Mentoring

##### Community - Tutoring

## THE SCHOOL BOARD PROVIDES:

- ✦ School Based:  
Homework Clubs

### **Culture/Caring**

- ✦ Caring:  
Community Care Access Centres, Free The Children, Intergenerational Program, Parenting Centre, Parenting Education in the Classroom
- ✦ Fundraisers:  
Adopt a Village, Jump Rope for Heart, Terry Fox Run, Toronto Foundation For Student Success
- ✦ Nutrition Programs:  
Breakfast Program, Lunch Program, Snack Program
- ✦ Safe & Caring Schools:  
Peace by Peace, Recognition Awards Program, Safe Arrival Program
- ✦ Social Skills:  
Girls' Group, Peer Mediation/Helpers, Tribes

### **Equity**

- ✦ African Heritage Month Activities
- ✦ Daytrippers
- ✦ Equity Committee
- ✦ International Heritage/Languages Program
- ✦ Recognition Awards Program

### **Student Success**

#### **Pathways Programs**

- ✦ Schools to Future:  
Pathways to Education, TDSB Student GuluWalk

#### **Transitions**

- ✦ Parent Information Nights
- ✦ Transitions Guest Speakers

#### **Remedial Activities**

- ✦ Reading Recovery

#### **Specializations and Other Programs**

##### **Other Programs (Not deemed specialized)**

- ✦ OFIP
- ✦ Quest for Excellence (Q4E)

##### **Special Education Programs**

- ✦ Behaviour
- ✦ Behavioural Science Technology Field Placements
- ✦ LD - Learning Disability
- ✦ MID - Mild Intellectual Disability



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

### MISSION STATEMENT:

At Lord Dufferin Public School,  
We Believe that Students  
Staff, Parents and Community  
Participate Together in the  
Responsibility of Maintaining a  
Safe, Caring and Inclusive  
School Environment for  
Life-Long Learning.

### CODE OF BEHAVIOUR:

- ✦ We all have the right to feel safe at all times.
- ✦ Nothing is so little or so awful that we can't tell someone.
- ✦ We will all make sure that our school community is bias-free.
- ✦ Racism, sexism, classism, homophobia, bullying, swearing, name calling, threats and put downs hurt everyone.
- ✦ Safety is everyone's right and responsibility.
- ✦ Behaviour is a choice.

We all have the right and responsibility to:

- ✦ value ourselves and others
- ✦ respect our differences
- ✦ listen and be heard
- ✦ play and work safely
- ✦ report any threat
- ✦ get help to solve our problems

### ONGOING PROGRAMS:

- ✦ School Support Team
- ✦ Parent teacher interviews
- ✦ Community partnership with neighbourhood agencies and clubs

### THE SCHOOL WILL BE INVOLVED IN:

- ✦ Initiatives on health, safety and education issues
- ✦ Parenting programs/courses
- ✦ Active recruitment of volunteers
- ✦ Big Brothers and Big Sisters of Metropolitan Toronto
- ✦ Toronto Intergenerational Partnerships
- ✦ School Community Agencies Advocating in Regent Park
- ✦ Partnership with safe schools and 51 division to build community
- ✦ Introducing a Day 6 enrichment program for the intermediate students(ex. woodworking, photography, cooking, etc.)
- ✦ Creating two gender classes in the intermediate division
- ✦ Intentionally focussing on Literacy, Numeracy and Creating a positive environment(Safety) with Equity embedded
- ✦ Being a Cluster School of the Nelson Mandela Model School

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

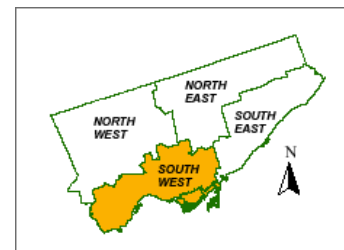
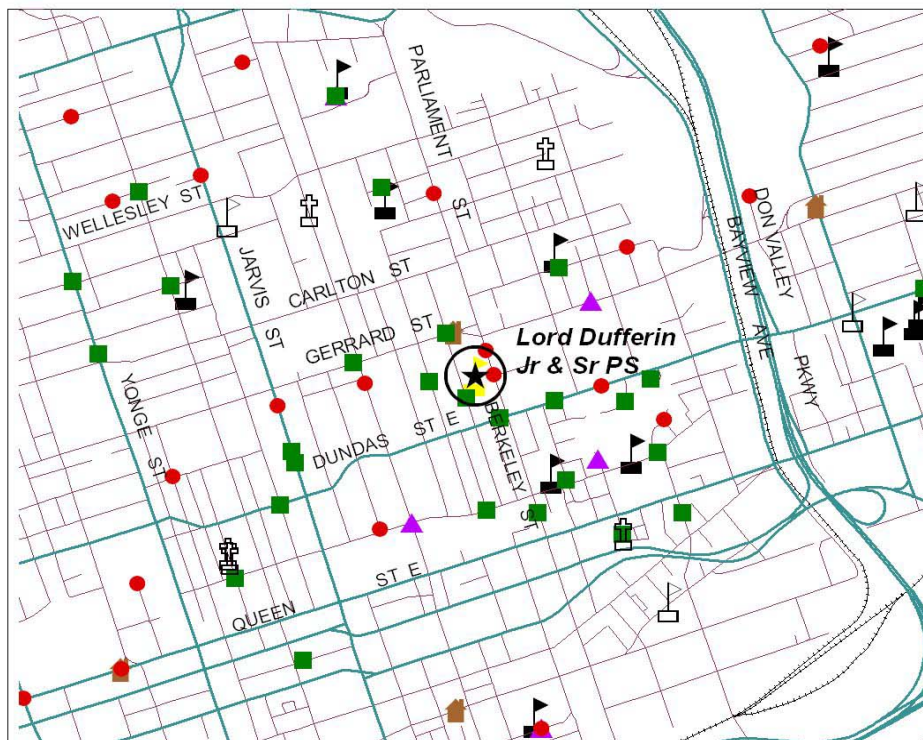
#### Parent Involvement:

- ✦ Monthly School Council Meetings with Guest Speakers from the Community, Joint School Council Meetings with Regent Park/Duke of York P.S., Sprucecourt P.S., Nelson Mandela Park P.S., Ward 14 Community meetings, Pathways to Education registration, Other Community Meetings.
- ✦ Adult literacy, Adult ESL, Parenting Centre.
- ✦ Family Night Planning Committee.
- ✦ SW5 Grade 8 Parent "Getting Ready for Grade 9" Evening and local highschool carousel.
- ✦ Monthly School Newsletter

#### Community Links:

- ✦ Class visits to local public library, the book bank, local businesses, places of interest.
- ✦ Community volunteers including Behaviour Sciences Student Placements - George Brown College; Teacher Candidate Placements - York University Diversity Program, OISE/UT, Ryerson University, Queen's University; University of Toronto Medical Students - Community Involvement Project; Big Brothers and Sisters, Pathways to Education, One to One Mentoring Program - Toronto Public Health.
- ✦ Collaboration with community and social service agencies.
- ✦ Partnering with 51 Division Youth Bureau/School Community Officers.
- ✦ Regent Park Revitalization Project.

## OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▲ TDSB Elementary School
- TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.