

School Address

43 Millwood Rd.
Toronto, M4S1J6
Tel: (416) 393-0570
Fax: (416) 393-0569

Principal

Tricia Boyce

Vice Principal(s)

Wendy Train

Administrative Office Staff

Frances Bertucci
Gail Fredenburg

*

School Council Chair(s)

Patty Wilkinson
Rob McCready

*

Ward 11 Trustee

Josh Matlow
(416) 397-3094

Superintendent

Michael Smith
(416) 394-2046

Director of Education

Chris Spence

OUR SCHOOL

Our school has an interesting history in this community. Davisville School was originally built as a two-room school in 1860 and named after the first postmaster of the Village of Davisville. The present school was built in 1962 and was the home of two separate and unique schools. In September 2002, Davisville Junior Public School and The Metropolitan Toronto School for the Deaf (MTSD) were twinned. Approximately 210 pupils are enrolled in our Davisville division and 8 students are enrolled in our MTSD division. All rooms and areas throughout the school are visually accessible to all students and staff.

In our MTSD division, students receive instruction in Naturally Based English Sign and/or American Sign Language (ASL). All students who benefit from speech reading and auditory training receive withdrawal services from our Speech teacher. In our Davisville division, mainstream students receive instruction in spoken English. All students in grades 4 - 6 take core French. In our DHOH classes students receive instruction in spoken English and ASL. We encourage integration where beneficial.

- ✦ To ensure a safe and nurturing school environment
- ✦ Strong Instructional Leadership
- ✦ Ongoing assessment of student progress
- ✦ To assist newcomers with cultural transitions
- ✦ To focus on literacy

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	210	
Junior Kindergarten - Grade 3	133	
Grade 4 - Grade 6	72	
Grade 7 - Grade 8	5	
✦ Gender:		
Female	84	40%
Male	126	60%
✦ Primary language other than English:	99	47%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	15	7%
Students living in Canada for 3 - 5 years	35	17%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ♦ **Relevant Curriculum**
- ♦ **Equity**
- ♦ **Accountability**

Regular Instructional Programs

- ♦ Languages - English, English as a Second Language, and French
- ♦ Mathematics, Science and Technology
- ♦ Arts - Music, Visual Arts, Drama and Dance
- ♦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ♦ Dance:
Concert & Performances, National Ballet, TDSB Professional Development Programming for Teachers
- ♦ Dramatic Arts:
Artists in the School, Lorraine Kimsa Theatre for Young People
- ♦ Music:
Band, Choir, Itinerant Music Teachers, Strings
- ♦ Visiting Artists:
Dance, Drama, Prologue to the Performing Arts
- ♦ Visual Arts:
Artists in the School, Excursions

Athletic Teams

- ♦ Basketball
- ♦ Soccer
- ♦ Softball
- ♦ Ultimate Frisbee
- ♦ Volleyball

Clubs

- ♦ Jewellery Club
- ♦ Library

Curricular Enhancement

- ♦ Book Bags
- ♦ Borrow a Book Program
- ♦ Daily Independent Reading
- ♦ Developmental Reading Assessment
- ♦ Early Years Program
- ♦ Family Literacy Night
- ♦ Family Math Night
- ♦ Healthy Learning Communities (Ryerson)

Community, Culture and Caring

Community - Mentoring

- ♦ Community Based:
One-on-One Mentoring Program

Culture/Caring

- ♦ Caring:
Eyes to the Future

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

At Davisville/MTSD, the staff and parent community have worked together to develop the following plan for this year based on our students' assessment results for **Reading and Writing**:

- ♦ Promote early literacy programs such as the Borrow-a-Book program in Kindergarten and all grades in the Primary Division with the purchase of new readers and classroom storybooks
- ♦ Continue using student portfolios to collect and evaluate student work and encourage student self-evaluation and peer editing
- ♦ Make homework a priority; engage parents in the partnership of helping children to learn
- ♦ Ensure that the school library program is available on a regular basis for reading and writing support as well as research and computer activities
- ♦ Dedicate more time to classroom writing activities and facilitate children's publishing
- ♦ Use newsletters and special events to provide information to parents about nutrition and how it affects learning
- ♦ Invite storytellers and authors to help motivate student writing
- ♦ Continue with DRA in-services for primary teachers

development by providing the Quest 2000 textbook series for all classes from K to Grade 6

- ♦ Continue using the hands-on program called Math/Science Investigations throughout the grades
- ♦ Establish team teaching units for implementing the science curriculum policy document
- ♦ Encourage the staff to attend science and technology workshops to broaden their understanding of curriculum expectations

Other:

- ♦ Continue training in conflict resolution programs through the assistance of school board personnel and appropriate outside agencies
- ♦ Highlight and promote community multicultural events

To provide the best possible program for our students, we plan to promote these strategies in **Mathematics and Science** :

- ♦ Update the mathematics resources in the school by purchasing more math manipulatives, calculators and problem-solving software
- ♦ Ensure that there is a continuum of math skill

OUR COMMUNITY PARTNERS

Parent And Community Involvement

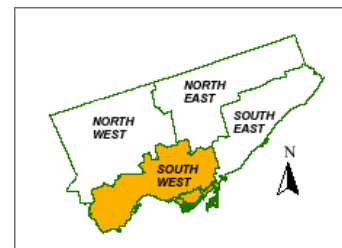
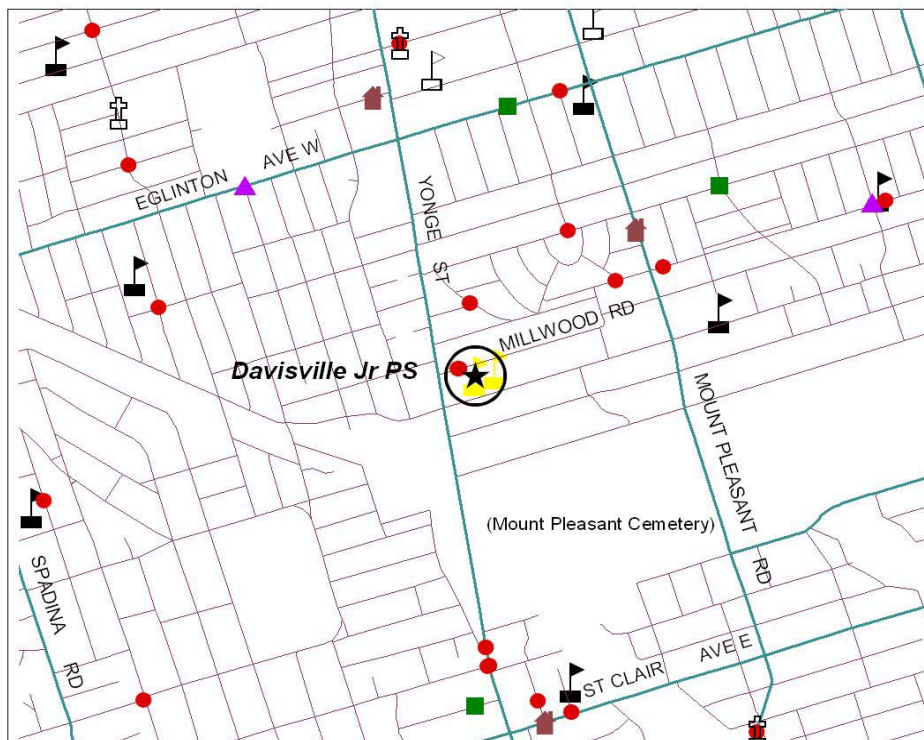
Parent Involvement:

- ✦ School Advisory Council
- ✦ Parent volunteers who assist in classroom, library, field trips, sports teams and ongoing fundraising activities
- ✦ Family Skating Party
- ✦ Fundraising events
- ✦ Welcome Back Barbeque
- ✦ School Newsletter
- ✦ Student Book Orders
- ✦ Parent Information Nights

Community Links:

- ✦ Parenting Your Pre-Schooler program
- ✦ Public library visits
- ✦ Holiday Season Food and Mitten Drive
- ✦ Faculty of Education students
- ✦ Child and youth worker placements
- ✦ Community partnerships

OUR NEIGHBOURHOOD



- OUR SCHOOL
- TDSB Elementary School
- TDSB Secondary School
- Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- Community/ Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.