

School Address

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Principal

Terry Walsh

Vice Principal(s)

Jennifer Zurba

Administrative Office Staff

Sandra Cowen-Knox
Carol Johnson

*

School Council Chair(s)

Leslie Blair
Michelle Wolfenden

*

Ward 15 Trustee

Cathy Dandy
(416) 397-3083

Superintendent

Jill Worthy
(416) 394-2048

Director of Education

Chris Spence

OUR SCHOOL

Jackman Avenue Public School is located near Danforth and Broadview Avenues. The school was opened in 1963.

- ✦ The school serves just under 700 students. While many language groups are represented in the school, nearly 80% of the students are of English speaking backgrounds.
- ✦ Jackman School is a dual track school offering both regular English and French Immersion programs.
- ✦ The school houses the Jackman Community Day Care which also offers a nursery school program for 3 year-olds.

Our School Mission Statement:

The staff of Jackman Avenue Public School are committed to the tenets of the Toronto District School Board's Mission and Values Statement. In addition:

- ✦ We encourage students to develop high expectations of themselves and are committed to providing the best possible learning experiences in both English and French.
- ✦ We believe in the importance of recognizing individual abilities and learning styles and providing opportunities for success.
- ✦ We value a sense of belonging and support in a diverse community.
- ✦ We value and encourage mutual respect, co-operation and honesty in an environment that is safe, positive, and nurturing.
- ✦ We value open and clear communication among staff, students and parents.

School Focus For This School Year

Jackman Avenue Public School continues its emphasis on the implementation of the Ontario Ministry of Education documents with special focus on :

- ✦ School wide professional development based on the model of Teaching learning Critical pathways, with an ongoing focus on balanced literacy and the gradual release model.
- ✦ School wide professional development on Student Communication of Open Ended response questions, with a specific focus on text development and higher level thinking as it relates to Bloom's Taxonomy.
- ✦ Celebrating Achievement and Building on School Community Spirit
- ✦ Toronto Schools on the Move, building a healthy active school environment
- ✦ Continued implementation of the Developmental Reading Assessment program in our K - Grade 3 programs, CASI Reading Assessment program in Grades 4 to 6 and Alpha Jenunes Reading Assessment in our Primary French Immersion classes
- ✦ Continued implementation of Anti-bullying initiatives and Conflict Resolution Programs
- ✦ Monthly Student Led Equity Assemblies

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	682	
Junior Kindergarten - Grade 3	433	
Grade 4 - Grade 6	249	
✦ Gender:		
Female	342	50%
Male	340	50%
✦ Primary language other than English:	156	23%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	6	1%
Students living in Canada for 3 - 5 years	25	4%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts

Dance

- ✦ Folk Dancing
- ✦ Hip-Hop Dance

Dramatic Arts

- ✦ Drama Club

Music

- ✦ Choir
- ✦ Excursions
- ✦ Jazz Band
- ✦ Music Concerts / Performances
- ✦ Strings
- ✦ Vocal

Visiting Artists

- ✦ Dance
- ✦ Drama
- ✦ In-School Performances By Professional Artists
- ✦ Music
- ✦ Prologue to the Performing Arts
- ✦ Visual Arts

Visual Arts

- ✦ Canvas Art Project
- ✦ Excursions
- ✦ Visual Arts Workshops

Athletics

Athletic Teams

- ✦ Cross Country Team

- ✦ Floor Hockey Team

- ✦ Ice Hockey Team

- ✦ Slo-Pitch Team

- ✦ Track and Field Team

- ✦ Volleyball Team

Intramurals

- ✦ Cross Country Running

- ✦ Floor Hockey

- ✦ House League

- ✦ Running

- ✦ Volleyball

Clubs

Arts and Culture

- ✦ Art Club

Literacy

- ✦ Library Helpers Club

- ✦ Reading Club - Red Maple

- ✦ Reading Club - Silver Birch

Math, Science and Technology

- ✦ Math Club

Recreation and Leisure

- ✦ Chess Club

- ✦ Gardening Club

- ✦ Sewing Club

Social and Global Issues

- ✦ Environmental Club

Competitions

Recreational Based

THE SCHOOL BOARD PROVIDES:



- ✦ Chess

Curricular Enhancement

English/Literacy

- ✦ Borrow a Book Program
- ✦ Daily Independent Reading
- ✦ Developmental Reading Assessment

Mathematics/Numeracy

- ✦ Family Math Night

Physical and Health Education

- ✦ Toronto Schools on the Move

Science

- ✦ Scientists in the School

Leadership

Leadership Development

- ✦ School Ambassadors
- ✦ Student Leadership:
Student Council, Ambassadors, Eco School Team

Community, Culture and Caring

Culture/Caring

Camps

- ✦ Residential Outdoor Education

Fundraisers

- ✦ Jump Rope for Heart
- ✦ Pizza Days
- ✦ Terry Fox Run
- ✦ Unicef

Safe & Caring Schools

- ✦ Bully Prevention Program
- ✦ Character Development Program
- ✦ ECO Schools
- ✦ Recognition Assemblies
- ✦ Safe Arrival Program

Social Skills

- ✦ Girls' Group
- ✦ Peer Mediation/Helpers

Equity

Ethnocultural

- ✦ Diversity Celebrations

School-Wide Strategy

- ✦ Assemblies
- ✦ Equity Committee
- ✦ Equity Workshops

- ✦ Erasing Prejudice for Good
- ✦ Inclusive Curriculum and Resources

Tutoring

Community Based

- ✦ Peer Assisted Learning Strategies (PALS)

School Based

- ✦ Homework Clubs
- ✦ Volunteer Tutors

Specializations and Other Programs

Other Programs

French

- ✦ French Immersion

Special Education Programs

Resource

- ✦ Home School Program (HSP)
- ✦ Resource (Res)

Student Success

Remedial Activities

Literacy/Numeracy

- ✦ Early Reading Intervention
- ✦ Remedial Literacy Program
- ✦ Remedial Numeracy Programs

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Jackman P.S. will continue the formal School Improvement Planning process which will be reflective of students needs. Parents, Staff and Student Questionnaires will be completed, and data compiled to ensure that our school wide initiatives and plans consider the responses of our stakeholders.

We will continue the process of implementing the Ontario Curriculum in all areas. Staff will participate in regular Division meetings at the Kindergarten, Primary and Junior levels. At these meetings, staff will set division goals and areas of foci, participate in moderated marking, and discuss best practices and strategies to ensure our students progress along the academic continuum. As a school, staff will continue to participate in workshops and professional development that support school wide initiatives.

During the 2009-2010 school year, we will focus specifically on topic development in written responses. A Literacy Room, housing professional resources, bigs books and levelled reading sets will continue to be developed for both English and French Primary teachers to put into practice many of the new skills and strategies they have learned in professional development sessions. New Primary staff will be trained in DRA (Diagnostic Reading Assessment), new Junior teachers in CASI, and new Primary French Immersion teachers in Alpha Jenues. Data walls will be implemented as a model to allow teachers and administration to track the progress of all students, and will help to ensure that our academically at risk students are receiving the support they require.

Our focus on mathematics will continue, specifically in the area of Communication. Teachers will work in division groupings to examine exemplars and rubrics. It is our goal that once students come to understand what high level communication responses look like, more students will be able to achieve higher levels. Furthermore, we as a school will continue with the implementation of our new

math textbook, MathSense, and ensure math manipulatives are available to all classes.

School wide celebrations of our learning and achievements will take place; for example Remembrance Day Assembly, Winter and Spring Concerts, Student Recognition Awards and Earth Week Celebrations. Monthly led student assemblies based on equity and character education themes will be initiated, as will common learning and study of these themes school wide.

Peaceful classrooms based on mutual respect are essential for good learning. Consistent and fair responses to concerns are essential in establishing a sense of community among all who work within and visit our school. Anti-bullying programs are planned, and many visiting artists with messages relating to appreciation of diversity will be presenting to our students this year. As well, a new school wide focus on equity has been initiated to ensure fairness, equity and inclusion are essential components within our Jackman learning environment. Our plan incorporates issues of equity, diversity and character into monthly student equity assemblies.

Our school code of conduct lays out the rights and responsibilities of all members of the Jackman Learning Community: our students, our staff, our parents and guardians. We continue to work hard to ensure safety, build community, and set high expectations for all our students. Together we can achieve our highest potential.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

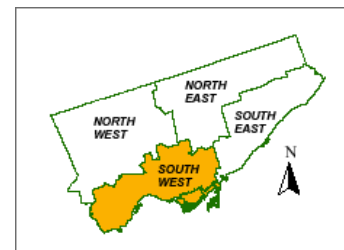
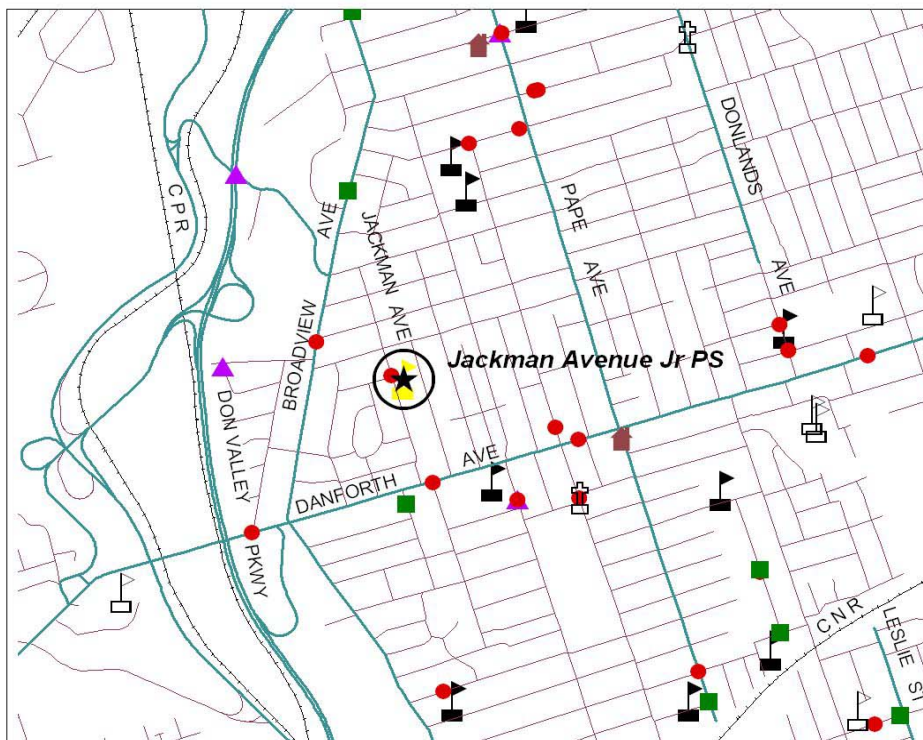
Parent Involvement:

- ✦ Strong, ongoing support and assistance from the parent community
- ✦ Active School Advisory Council and regular general meetings
- ✦ Many regular parent volunteers who assist in class, on field trips, with reading, fundraising initiatives, Spring Fair and other support for our school
- ✦ Strong community greening involvement, Millennium Garden Project and Playground renewal, Green Roof.

Community Links:

- ✦ The Flash - the school's weekly newsletter to inform the community about the weekly happenings at Jackman Avenue Public School
- ✦ Collaboration with community/social agencies - Hospital for Sick Children, Danforth Business, U of T
- ✦ Faculty of Education students
- ✦ Community Police
- ✦ Public Health and other Social Agencies
- ✦ Jackman School Website serves as another source of communication and sharing with our local community and beyond

OUR NEIGHBOURHOOD



- ⊙ OUR SCHOOL
- ▣ TDSB Elementary School
- ▣ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.