

School Address

315 Osler Street
Toronto, M6N2Z4
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Principal

Curtis Ennis

Vice Principal(s)

Gary Pieters

Administrative Office Staff

Adriana Pereira-Azzoli
Mary Clark
Kimberly Cromie

*

School Council Chair(s)

Elana Rubin
Pauline Lewis

Ward Council Representative

John Sweeney

*

Ward 9 Trustee

Maria Rodrigues
(416) 397-3069

Superintendent

Manon Gardner
(416) 394-2044

Director of Education

Chris Spence

OUR SCHOOL

Carleton Village Public School is located at 315 Osler St., north east of Davenport on Osler. The front of the school faces Osler St. As of 2001, the south building at 2054 Davenport Road was closed.

Carleton Village Public School is a three level structure that serves students from Junior Kindergarten to Grade 8.

- ✦ Carleton Village has a population of approximately 400 students representing the multiracial diversity of Toronto.
- ✦ The Carleton Village site houses a Daycare with 40 children ranging in age from 2.5 years up to 10 years of age.
- ✦ There is also a Parenting Centre, an Adult ESL program, a computer lab, and a swimming pool on-site. After School Literacy and Numeracy Tutoring, International Languages and Culture Programs are also held on-site.
- ✦ Carleton Village has an active School Council, Student Council, Safe Schools Committee, and an Attendance Check/Safe Arrival Program.

School Focus For This School Year

In addition to the above programs and services offered, Carleton Village School also emphasizes the following areas:

- ✦ Focus on initiatives at Carleton Village that will promote improve academic achievement and student success in our school including: **OFIP: Board Strategy** (The Ontario Focused Intervention Program), **EYLP** (Early Years Literacy Project), and **EYNP** (Early Years Numeracy Project).
- ✦ Engaging the assistance of various social agencies to run programs for both students and parents in meeting the needs of those with special educational needs (e.g., ESL, Special Education, Social/Emotional).
- ✦ **Settlement Education Program Toronto** (S.E.P.T.) operating in the school since September, 2001.
- ✦ Establishing sessions where parents can develop skills to teach their children at home and to help the children develop good study habits.
- ✦ Implementing Safe Schools Initiatives: Positive Behaviour, Consistency Management and Progressive Discipline, Anti-bullying programs, Future Aces, and sessions for parents.
- ✦ Continued emphasis on Safe Schools by working closely with staff, students, and Board personnel.

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	435	
Junior Kindergarten - Grade 3	191	
Grade 4 - Grade 6	113	
Grade 7 - Grade 8	131	
✦ Gender:		
Female	209	48%
Male	226	52%
✦ Primary language other than English:	206	47%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	15	3%
Students living in Canada for 3 - 5 years	21	5%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ♦ **Relevant Curriculum**
- ♦ **Equity**
- ♦ **Accountability**

Regular Instructional Programs

- ♦ Languages - English, English as a Second Language, and French
- ♦ Mathematics, Science and Technology
- ♦ Arts - Music, Visual Arts, Drama and Dance
- ♦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ♦ Dance:
Concert & Performances
- ♦ Dramatic Arts:
Lorraine Kimsa Theatre for Young People
- ♦ Music:
Excursions, Music Concerts / Performances, Orff Program, Steel Pan/Band, Strings
- ♦ Visiting Artists:
Dance, Drama, Music, Prologue to the Performing Arts, Visual Arts
- ♦ Visual Arts:
Film/Video Workshops

Intramurals

- ♦ Basketball
- ♦ Cross Country Running
- ♦ Skipping
- ♦ Soccer
- ♦ Swimming
- ♦ Track and Field
- ♦ Volleyball

Athletic Teams

- ♦ Basketball
- ♦ Cross Country
- ♦ Soccer
- ♦ Swimming
- ♦ Track and Field
- ♦ Volleyball

Clubs

- ♦ Board Games
- ♦ Boy's Reading
- ♦ Computer

- ♦ Environmental
- ♦ Girl's Social Skills
- ♦ Library
- ♦ Red Maple Reading Club
- ♦ Silver Birch Book Club

Leadership

- ♦ Student Activity Council
- ♦ Student Announcers
- ♦ Student Leadership

Competitions

- ♦ FIRST Robotics
- ♦ Invention Convention
- ♦ Mathematics Competitions:
GAUSS
- ♦ Music Competitions:
Panfest
- ♦ Speech Arts
- ♦ Spelling Bee
- ♦ Technology Fair
- ♦ Urban Voices

Curricular Enhancement

- ♦ Family Literacy Night
- ♦ Family Math Night
- ♦ Junior Achievement
- ♦ Royal Ontario Museum
- ♦ SciTech Fair
- ♦ Science Kits

Community, Culture and Caring

Community - Mentoring

- ♦ Community Based:
Big Brothers/Big Sisters - In School Mentoring Program, Kids.now Educational Leadership Program,

THE SCHOOL BOARD PROVIDES:



One-on-One Mentoring Program, Toronto Police Services - School Liaison Officer

Community - Tutoring

- ✦ School Based:
Literacy & Numeracy Tutoring (Cont. Ed)

Culture/Caring

- ✦ Camps:
Leadership
- ✦ Caring:
Act & Adapt Children's Mental Health Programs, School Based Children's Mental Program (SNAP), Settlement Education Partnership Toronto (SEPT)
- ✦ Fundraisers:
Jump Rope for Heart, Local Business, Terry Fox Run
- ✦ Nutrition Programs:
Breakfast Program, Lunch Program, Nutrition Program
- ✦ Safe & Caring Schools:
Let's Stop the Bullying: Bully Prevention Program, Safe Arrival Program
- ✦ Social Skills:
Character Development Program, Future Aces

Equity

- ✦ Assemblies
- ✦ Diversity Celebrations
- ✦ Inclusive Curriculum and Resources
- ✦ International Heritage/Languages Program
- ✦ Workshops

Student Success

Transitions

- ✦ Grade 9 Orientation:
Parkdale Collegiate, Western Technical School, West Toronto
- ✦ Parent Information Nights

Remedial Activities

- ✦ Early Reading Intervention
- ✦ Reading Recovery
- ✦ Remedial Literacy Program
- ✦ Remedial Numeracy Programs

Specializations and Other Programs

Other Programs (Not deemed specialized)

- ✦ ESD
- ✦ ESL
- ✦ Early Reading Intervention Program
- ✦ Early Years Literacy Project (EYLP)
- ✦ Early Years Numeracy Project (EYNP)
- ✦ LEAP
- ✦ OFIP

Special Education Programs

- ✦ Behavioural Science Technology Field Placements
- ✦ LD - Learning Disability

- ✦ MID - Mild Intellectual Disability

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Carleton Village continues to support programs and activities that would improve student performance and achievement in reading and mathematics.

To this end, we have developed the following plans for this school year:

- ✦ Strategies to assess and evaluate our students while continuing with the Diagnostic Reading Assessment (DRA) and the Junior Literacy Programs (CASI)
- ✦ Review the Educational Quality and Accountability Office School profile as a basis for curriculum planning and areas to target for professional development/professional learning communities
- ✦ Review the Code of Conduct, Safe Schools Audit, and ensure that our school continue to foster a safe and positive learning environment
- ✦ Continue with the Early Reading Intervention program
- ✦ Use reading buddies for the Kindergarten and the Primary students
- ✦ Continue sessions to introduce parents to strategies to help their children at home (Family Math Night, Snuggle Up & Read)
- ✦ Continue the Borrow-A-Book program
- ✦ Implement OFIP Professional Learning Community professional development for staff collaboration on planning, assessment and evaluation
- ✦ Promote literacy around the school, e.g., local authors; celebrate student achievement, displays, assemblies, Young Authors' Festival
- ✦ Use computer-assisted learning programs
- ✦ Participation in the Spelling Bee of Canada contest
- ✦ Continue participation in the Gauss Math Competition
- ✦ Continue EYLP (Early Years Literacy Project)
- ✦ Continue EYNP (Early Years Numeracy Project) & PRIME

discuss the areas of concern and strategies for improvement. We will employ the following strategies:

- ✦ provide resources - such as *Math Makes Sense* (Gr. K-6)
- ✦ provide more exposure to manipulatives
- ✦ engage the students in Math/Science Investigations
- ✦ engage students in problem solving that uses language
- ✦ combine mathematics and language workshops
- ✦ continue to access personal professional development
- ✦ continue Divisional meetings to review strategies and progress
- ✦ continue cooperative planning/Grade Team meetings
- ✦ continue Borrow-A-Game Program
- ✦ continue JUMP as an inclass program (Gr. 3 - 6) and Special Ed. classes

Other issues that will be addressed:

- ✦ conflict resolution/problem solving skills
- ✦ school tutoring sessions
- ✦ parent outreach programs
- ✦ safe schools initiatives
- ✦ drama programming
- ✦ Future Aces Program to address positive self-esteem
- ✦ continue House system to encourage student participation in academic and athletic activities

In response to our Grades 3 and 6 students' assessment results in Mathematics, our staff met to

OUR COMMUNITY PARTNERS

Parent And Community Involvement

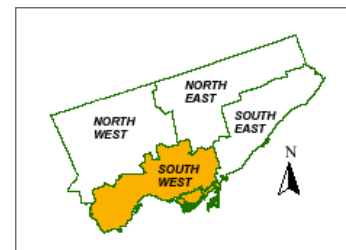
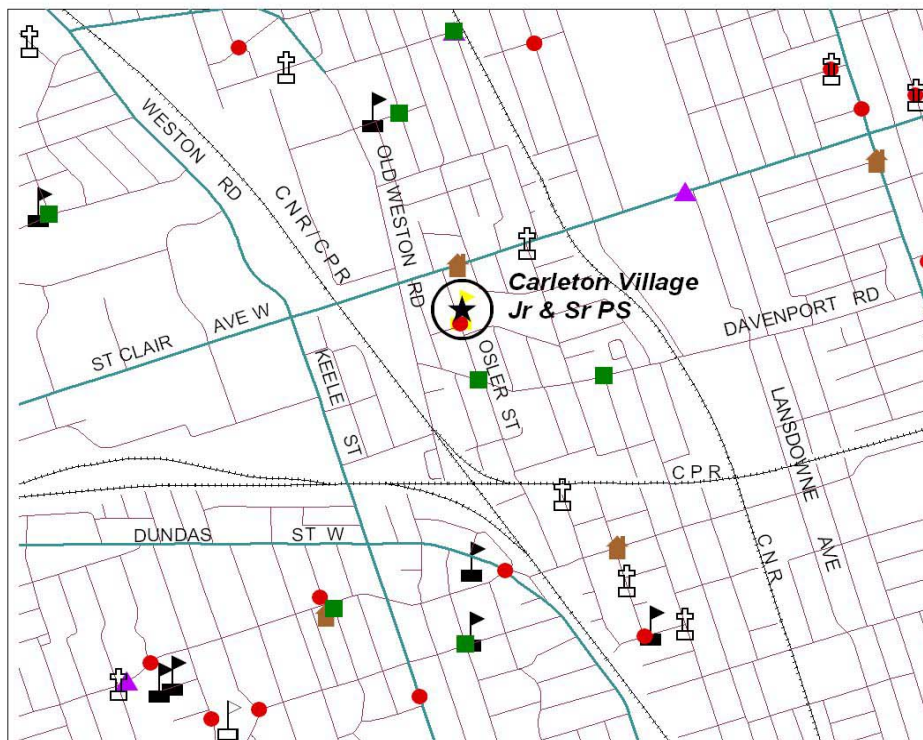
Parent Involvement:

- ✦ Fostering an engaged School Council with parent in leadership roles
- ✦ Inspire active parent involvement and parent volunteers in all areas of the school.
- ✦ Support the Parenting Centre as a hub of support for parents
- ✦ Explore the possibility of workshops including: Understanding The Adolescent Child Workshop, Developing Techniques to Help Your Child Read, Kids Have Stress Too, and Home Alone

Community Links:

- ✦ Davenport-Perth Neighbourhood Centre
- ✦ Intergenerational connections, e.g., involvement with the Imperial Daughters of the Empire (IODE)
- ✦ Community volunteers who work as classroom helpers
- ✦ Collaboration with community/social agencies, e.g., the police conduct a Safety and Streetproofing Program; the Jamaican Canadian Association holds workshops and sessions for parents and students; the Davenport Perth Neighbourhood and Community Health Centre trains volunteers to assist in the classroom
- ✦ Community Workers in the School - expose students to various careers
- ✦ Public library class visits
- ✦ Ursula Franklin Academy Mentoring partnership
- ✦ Cooperative Education
- ✦ Student teachers from Faculties of Education including York, University of Toronto, and University of Ontario Institute of Technology

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▲ TDSB Elementary School
- TDSB Secondary School
- ✦ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.



The mission of the Toronto District School Board is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.