

School Address

38 Shirley Street
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Principal

David Finkelstein

Administrative Office Staff

Biljana Svilaric (Acting)

*

School Council Chair(s)

Patricia Bishop

*

Ward 9 Trustee

Maria Rodrigues
(416) 397-3069

Superintendent

Manon Gardner
(416) 394-2044

Director of Education

Chris Spence

OUR SCHOOL

City View Alternative Senior School is located on the third floor of Shirley Street Public School near Dundas Street and Brock Avenue. The school has been operating for twelve years.

- ✦ The school serves over 60 grade 7 and 8 students drawn from across the city. The majority are of English speaking backgrounds. Outreach is being done to increase the number of students with different ethnic backgrounds.
- ✦ The school has three classrooms (one with computer lab and library), a lunch/multipurpose room, an office/kitchen and a computer room - all on the third floor.
- ✦ The school shares the gymnasium and school yard with Shirley Street Public School and has access to the pool, gym and ice rinks of the McCormack Centre.
- ✦ Open House for prospective Grade 7's for September 2009 is Thursday, January 22nd, at 7 p.m.

School Focus For This School Year

City View Alternative Sr. School will focus on:

- ✦ Continuing to develop an integrated, cross-subject culture of inquiry. For example: analysis of humanitarian aid through math, language, technology and geography; study of world history through an analysis of power relationships using drama; enhancement of the French programme through the use of art, drama and music.
- ✦ Providing a strong and challenging academic programme through rich and varied programming including open ended opportunities for advanced learning
- ✦ Continuing the school's conflict resolution programme and commitment to transformative equity and social justice work and an ethic of care.
- ✦ Learning through dramatic simulation: Model United Nations, World History Simulations.
- ✦ Implementing a math programme infused with social issues.
- ✦ Developing an awareness of moral and ethical issues on a local and global level.
- ✦ Focus on promotion of social action through community service outreach initiatives (Awareness and fundraising campaigns for ending violence against women, world hunger, and HIV/AIDS.)

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	63	
✦ Gender:		
Female	30	48%
Male	33	52%
✦ Primary language other than English:	10	16%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	0	0%
Students living in Canada for 3 - 5 years	1	2%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Health and Physical Education, History and Geography, Family Studies and Guidance

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dance:
Concert & Performances, Dance Workshops, Modern
- ✦ Dramatic Arts:
Drama Workshops, Live Production/Play
- ✦ Music:
Choir, Guitar, Music Concerts / Performances, Music Workshops, Vocal
- ✦ Visiting Artists:
Dance, Drama, Music, Visual Arts
- ✦ Visual Arts:
Crafts, Printmaking, Stage design, Visual Arts Workshops

Intramurals

- ✦ Cooperative Games

Clubs

- ✦ Social Justice Club

Leadership

- ✦ Student Leadership:
Social and Environmental Justice Committee

Community, Culture and Caring

Culture/Caring

- ✦ Safe & Caring Schools:
Restorative Justice
- ✦ Social Skills:
Character Development Program

Equity

- ✦ Assemblies
- ✦ Workshops

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

With 3 staff and over 60 students, City View has established a vibrant, creative programme that emphasizes independence, responsibility and the development of knowledgeable and involved citizens. This year we intend:

- ♦ To continue our focus on academic excellence.
- ♦ To continue to develop connections between subject areas.
- ♦ To train students to use computer technology effectively for all subjects.
- ♦ To involve all students in United Nations simulations studying current affairs.
- ♦ To have each student perform in a drama festival of student written plays.
- ♦ To continue to enrich the curriculum through the world history simulation.
- ♦ To continue to publish three volumes of student written work each year.
- ♦ To train all students in conflict resolution skills.
- ♦ To continue to involve our students in offering conflict resolution workshops for OISE and York teacher candidates.
- ♦ To continue with a week of community service activities for all students.
- ♦ To increase the number of diverse grade six applicants to City View.
- ♦ To continue to work with the OISE and the Equity Department of the TDSB developing and writing innovative, anti-discriminatory history curriculum.
- ♦ To continue our guitar programme.
- ♦ To continue with various opportunities for community service, including one week committed fully to outreach
- ♦ To organize an exhibition of student artwork.
- ♦ To continue to work with the Committee Against Violence Against Women Remembering December 6.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

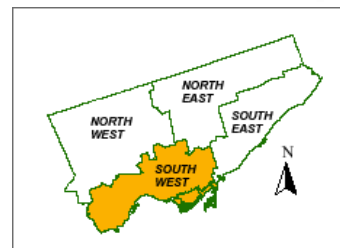
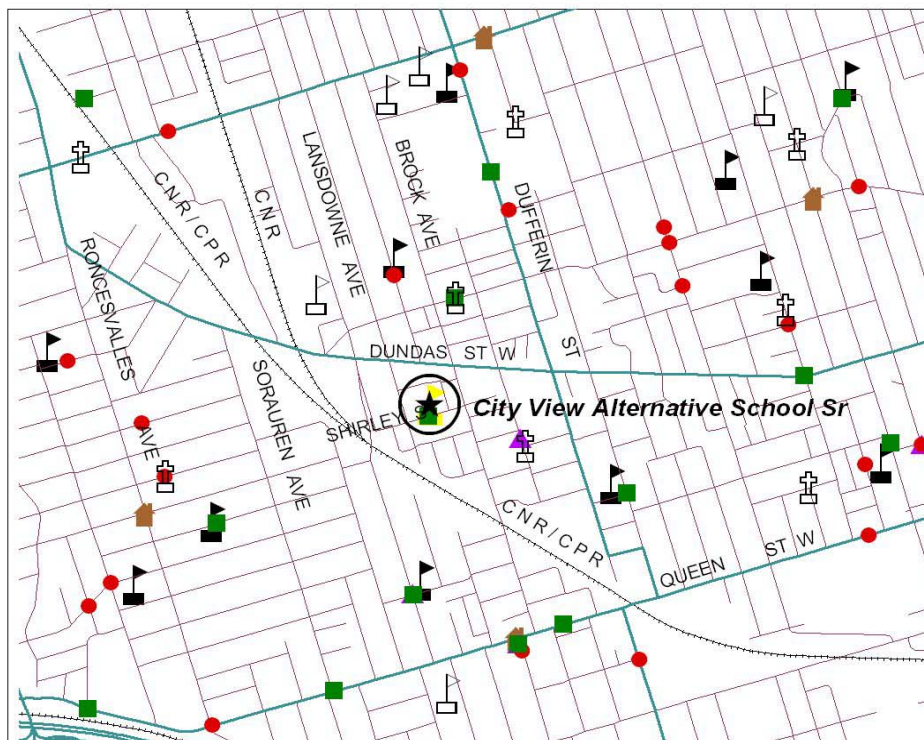
Parent Involvement:

- ✦ An active School Community Council
- ✦ Parent volunteers in all programs: writing, music, science, health, art, and on field trips

Community Links:

- ✦ Community Service Outreach program: Amnesty International, Bloorview McMillian Centre, Evangel Hall, St. Peter House, Meals on Wheels, Fred Victor, Sistering, Red Door Shelter
- ✦ Links to Shirley Street P.S.
- ✦ York University and OISE/University of Toronto

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▢ TDSB Elementary School
- ▢ TDSB Secondary School
- ✦ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.