

School Address

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Principal

Heather Groves

Vice Principal(s)

Cyril Lewin

Administrative Office Staff

Melanie Downs
Nora Radeska
Esther Ching

*

School Council Chair(s)

Colleen Norman
Kelly-Lynn McKenzie

*

Ward 22 Trustee

Nadia Bello
(416) 397-3071

Superintendent

Don McLean
(416) 396-9190

Director of Education

Chris Spence

OUR SCHOOL

Each member of the Willow Park family - community, home, school - will strive to provide a safe, nurturing learning environment where students are encouraged to reach their academic, social and personal potential.

Willow Park Junior Public School is a Junior Kindergarten to Grade 6 inner city school that opened in 1964 and is located south of Lawrence Avenue between Orton Park Road and Scarborough Golf Club Road. The student population is a diverse representation of many experiences and cultures. One of our most noted traditions at Willow Park is our devotion to social responsibility through our recognition assemblies. At these weekly assemblies, we recognize excellent academic achievement and social skills. Our school produces a yearly calendar that highlights important dates, policies, procedures and routines that parents and students use for reference.

Willow Park is strengthening the partnership between parents and the community. Parents volunteer in classrooms and serve on school communities and the School Council. Willow Park is involved in the S.E.P.T. project. The project offers settlement services that are delivered by school settlement workers. The school's settlement worker link newcomer families and students to services that promote settlement.

Learn more about our school through our Website address -
<http://schools.tdsb.on.ca/willowparkjps/home.htm>

School Focus For This School Year

This school year, Willow Park is proud to become a lighthouse for the community. As a model school, Willow Park will strive to achieve fairness and equity, to be the heart of our community, to provide an inclusive culture, and to set high educational expectations for our students. To achieve this vision, five essential components of a Model Inner City School will be implemented. The staff at Willow Park pledges to provide:

- 1) Innovative teaching and learning practices
- 2) Support services to meet the social, emotional, and physical well-being of our students
- 3) The outreach necessary for the school to become the heart of the community
- 4) Research, review, and evaluation of students and programs
- 5) A commitment to the sharing of successful practices

Thus, Willow Park will truly be an agent for educational change and at the forefront of excellence in education.

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	507	
Junior Kindergarten - Grade 3	360	
Grade 4 - Grade 6	147	
✦ Gender:		
Female	248	49%
Male	259	51%
✦ Primary language other than English:	263	52%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	37	7%
Students living in Canada for 3 - 5 years	35	7%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dance:
Concert & Performances
- ✦ Integrated Programs:
Learning through the Arts
- ✦ Music:
Choir, Excursions, Music Concerts / Performances
- ✦ Visiting Artists:
Dance, Drama, Music, Visual Arts
- ✦ Visual Arts:
Crafts, Showcase/Competitions

Intramurals

- ✦ Cooperative Games

Athletic Teams

- ✦ Basketball
- ✦ Slo-Pitch
- ✦ Track and Field
- ✦ Volleyball

Clubs

- ✦ Board Games
- ✦ Computer
- ✦ Environmental
- ✦ Library

Leadership

- ✦ P.A.L.S. Playground Activity Leaders in Schools
- ✦ Student Activity Council:
SAC Council
- ✦ Student Leadership:
Student Announcement Crew

Competitions

- ✦ FIRST Robotics

Community, Culture and Caring

Community - Mentoring

- ✦ Community Based:
Youth to Youth - Horizons
- ✦ School Based:
Peer Mentoring

Community - Tutoring

- ✦ School Based:
Literacy & Numeracy Tutoring (Cont. Ed), Peer Tutoring, Tutors in the Classroom (Elementary), Volunteer Tutors

Culture/Caring

- ✦ Camps:
Outdoor Education
- ✦ Caring:
Partners for Success, Settlement Education Partnership Toronto (SEPT), Treatment & Intervention Services
- ✦ Fundraisers:
Jump Rope for Heart, Terry Fox Run
- ✦ Nutrition Programs:
Lunch Program, Nutrition Program
- ✦ Safe & Caring Schools:
Let's Stop the Bullying: Bully Prevention Program, Peace by Peace, Restorative Justice
- ✦ Social Skills:
Character Development Program, Peer Mediation/Helpers, Second Step, Tribes

Equity

- ✦ Assemblies
- ✦ International Heritage/Languages Program
- ✦ Workshops

Student Success

Pathways Programs

- ✦ School to Work:
Child and Youth Worker (OYAP)

Programs and Services

THE SCHOOL BOARD PROVIDES:

Specializations and Other Programs

Other Programs (Not deemed specialized)

- ✦ ESD
- ✦ ESL
- ✦ Inner City

Special Education Programs

- ✦ Behaviour



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

2007/2008 - A MODEL SCHOOL YEAR

Willow Park Jr. P.S. is a centre of learning and hope for its families and communities. The diverse learning needs of children and youth are met by incorporating a comprehensive range of effective educational practices. This community school is responsive, inclusive, culturally affirming, and academically challenging. The learning program and environment effectively builds on strengths to address the needs of the communities it serves. As the hub for the delivery of an array of services and supports, we have the potential to use collaborative approaches to achieve learning excellence and well-being for the entire community.

As part of being a lighthouse for the community and a model inner city school, Willow Park is offering the following programs for our staff, students, parents, and community:

- ♦ Adult LINC
- ♦ extended Parenting Centre hours
- ♦ Parks and Rec. After School Recreation Program
- ♦ Heritage Language Classes - Tamil, Bengali
- ♦ Curriculum Cafe
- ♦ PD (literacy, numeracy, TRIBES)
- ♦ student teachers
- ♦ TDSB research
- ♦ Medic Alert bracelets
- ♦ artist in the classroom
- ♦ Read 180
- ♦ Tutoring Program with Crescent School
- ♦ PALS - Playground Activity Leaders in Schools
- ♦ Aisling Workshop for parents
- ♦ Roots of Empathy
- ♦ DIBELS
- ♦ classroom resources
- ♦ new computers for the lab, 180 Program, and for community use
- ♦ discipline workshop for staff
- ♦ OISE partnership
- ♦ TDSB research
- ♦ school database

- ♦ hearing and eye sight clinic
- ♦ parent workshops
- ♦ Adult ESL or Literacy Classes

OUR COMMUNITY PARTNERS

Parent And Community Involvement

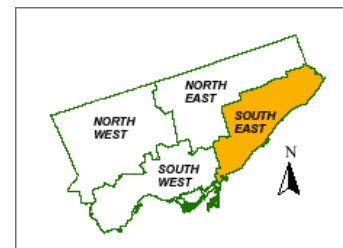
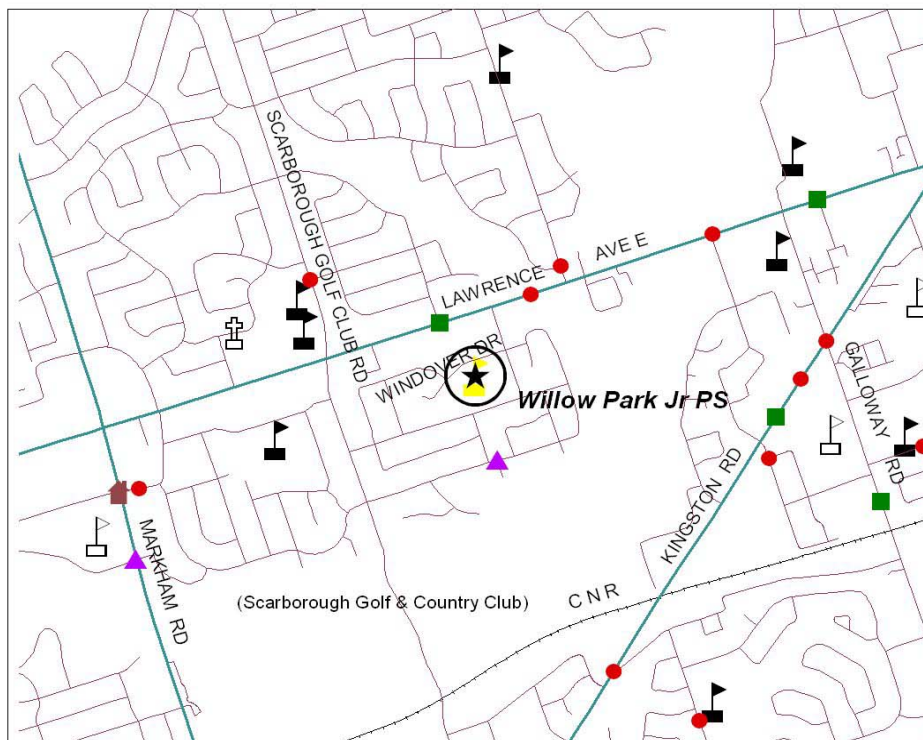
Parent Involvement:

- ✦ School Council with active parent members
- ✦ Parents involved in fund raising campaigns, curriculum activity evenings and school committees
- ✦ Parent volunteers assist with class trips
- ✦ Parent volunteers assist with the Nutrious Snack Program
- ✦ Parents actively involved with our new Parenting Centre

Community Links:

- ✦ Toronto Parks & Recreation
- ✦ Lawrence/Orton Park Children's Breakfast Club
- ✦ Local Daycare Centres
- ✦ Community Settlement Agencies
- ✦ Toronto Public Health
- ✦ YWCA Toronto
- ✦ ACCESS (Accessible Community Counselling & Employment Services)
- ✦ East Scarborough Storefront
- ✦ Aisling Discoveries

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▣ TDSB Elementary School
- ▣ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.