

**School Address**

20 Elmfield Crescent  
Scarborough, M1V2Y6  
Tel: (416) 396-6410  
Fax: (416) 396-6412

**Principal**

Brian Hern

**Vice Principal(s)**

Sharon Azim

**Administrative Office Staff**

Marlene Leslie  
Jill Yamashita

\*

**School Council Chair(s)**

Calvin Leung

\*

**Ward 20 Trustee**

Soo Wong  
(416) 397-3066

**Superintendent**

Colleen Russell  
(416) 396-9176

**Director of Education**

Chris Spence

**OUR SCHOOL**

Kennedy Public School, which officially opened in 1988, is named for the James Kennedy family who immigrated to Canada from Scotland and settled in this northeast area of Metropolitan Toronto. The school serves 510 students, many of whom speak English as a second language.

Kennedy Public School is committed to promoting learning as a lifelong experience; striving for excellence in all students; and, within a safe and caring environment, teaching our children to be socially responsible citizens.

**School Focus For This School Year**

- ✦ to continue to implement literacy and numeracy initiatives (eg. new research based teaching strategies for literacy)
- ✦ to continue to build on activities which develop personal and social responsibility
- ✦ to continue to assist our many ESL students in their acquisition of English
- ✦ to continue the process to become an eco school
- ✦ to use our new school website to communicate to our community
- ✦ to continue using the new Character Education program in the school
- ✦ to make future connections with our sister school in China
- ✦ to continue to fundraise for various local organizations like Coats for Kids, the Surrogate Santa program and our local food bank
- ✦ to participate in the Schools helping Schools Pilot Project (Ontario Statistical Neighbours)

**OUR STUDENTS (As of spring 2008)**

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	<b>565</b>	
Junior Kindergarten - Grade 3	238	
Grade 4 - Grade 6	181	
Grade 7 - Grade 8	146	
✦ Gender:		
Female	263	47%
Male	302	53%
✦ Primary language other than English:	498	94%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	50	9%
Students living in Canada for 3 - 5 years	72	14%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ♦ **Relevant Curriculum**
- ♦ **Equity**
- ♦ **Accountability**

### Regular Instructional Programs

- ♦ Languages - English, English as a Second Language, and French
- ♦ Mathematics, Science and Technology
- ♦ Arts - Music, Visual Arts, Drama and Dance
- ♦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- ♦ Dramatic Arts:  
Live Production/Play
- ♦ Music:  
Band, Choir, Excursions, Itinerant Music Teachers, Music Camp, Music Concerts / Performances, Music Festivals, Music Workshops, Vocal
- ♦ Visiting Artists:  
Prologue to the Performing Arts
- ♦ Visual Arts:  
Ceramics

#### Intramurals

- ♦ Badminton
- ♦ Ball Hockey
- ♦ Basketball
- ♦ Indoor soccer
- ♦ Kilometer Club
- ♦ Rugby
- ♦ Skiing
- ♦ Soccer
- ♦ Volleyball

#### Athletic Teams

- ♦ Borden Ball
- ♦ Co ed Volleyball
- ♦ Cross Country
- ♦ Flag Football
- ♦ Flag Rugby
- ♦ Soccer
- ♦ Track and Field
- ♦ Volleyball

#### Clubs

- ♦ Badminton
- ♦ Blue Spruce Reading Club
- ♦ Chess
- ♦ Environmental
- ♦ Games
- ♦ Red Maple Reading Club
- ♦ Silver Birch Book Club
- ♦ Yearbook

#### Leadership

- ♦ Daily Physical Activity Leaders
- ♦ Door Monitors
- ♦ Kindergarten Assistants
- ♦ Office Helpers
- ♦ School Safety Patrol Program
- ♦ Student Leadership:  
Hands on Action, Free the Children, Huddle Up

#### Competitions

- ♦ Speech Arts

#### Curricular Enhancement

- ♦ Book Bags
- ♦ Borrow a Book Program
- ♦ Junior Achievement
- ♦ Metropolitan Toronto Police
- ♦ Scientists in the School

#### Community, Culture and Caring

##### Community - Tutoring

- ♦ School Based:  
Homework Clubs, Literacy & Numeracy Tutoring (Cont. Ed), Volunteer Tutors

##### Culture/Caring

- ♦ Camps:  
Leadership, Outdoor Education

## THE SCHOOL BOARD PROVIDES:



- ✦ Caring:  
Food Drives, Free The Children, Settlement Education Partnership Toronto (SEPT)
- ✦ Fundraisers:  
Book Fair, Community Barbeque, Jump Rope for Heart, Pizza Days, Terry Fox Run
- ✦ Nutrition Programs:  
Pizza Lunches
- ✦ Safe & Caring Schools:  
Buddy System, ECO Schools, Let's Stop the Bullying: Bully Prevention Program, Me to We, P.E.A.C.E. Program, Recognition Assemblies, Safe Arrival Program
- ✦ Social Skills:  
Character Development Program, Roots of Empathy, Social Skills Group

### **Equity**

- ✦ Asian Heritage Month Activities
- ✦ Diversity Celebrations
- ✦ Heritage Celebrations
- ✦ International Heritage/Languages Program

### **Student Success**

#### **Pathways Programs**

- ✦ Schools to Future:  
College Liaison Grade 7/8 Career Conference

#### **Transitions**

- ✦ Grade 9 Orientation:  
Bethune C I
- ✦ Parent Information Nights
- ✦ Transitions Guest Speakers
- ✦ Welcome to Kindergarten

#### **Remedial Activities**

- ✦ Remedial Literacy Program
- ✦ Remedial Numeracy Programs

#### **Specializations and Other Programs**

##### **Other Programs (Not deemed specialized)**

- ✦ ESL
- ✦ OFIP

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

All Kennedy staff work with our Mission Statement towards the goals we have for our students' academic achievement and their social, emotional and athletic development.

We engage in ongoing school improvement based on our Mission Statement and the following correlates of an effective school:

Strong Instructional Leadership;

High Expectations for All Students;

Ongoing Assessment of Student Progress;

Safe, Healthy and Welcoming Environment;

Caring, Collaborative, Exemplary Staff;

Partnerships with Parents and Community;

Parent/student involvement with circulation of dual language books and establishing a "parent section" in the library promoting dual language books;

To watch our new addition being built so that all the portable classrooms can move inside next year;

To plan and fundraise for our exchange program with students from Houston, British Columbia.

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

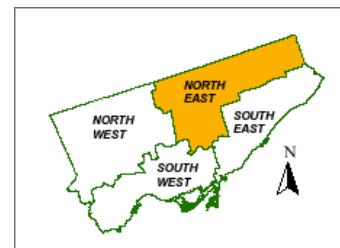
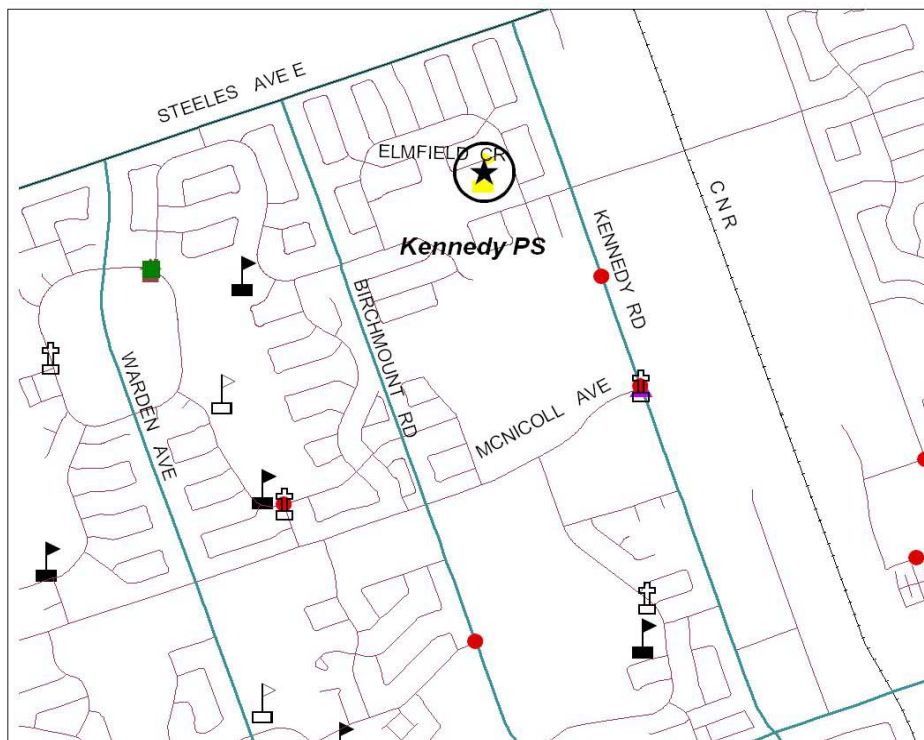
#### Parent Involvement:

- ✦ School Council with active parent and community members
- ✦ Parent volunteers assist in classroom programs as well for special events and excursions
- ✦ To use our new school website to better communicate to our students, parents and community

#### Community Links:

- ✦ School Council with active community representatives
- ✦ local business support for fund-raising activities (eg; Community Night at Boston Pizza)
- ✦ Sharing of school facilities and projects with Heathwood Community Association
- ✦ Involvement with university teacher education programs (OISE/UT, Tyndale, Nipissing and UOIT)
- ✦ Involvement in student mentoring and co-op education programs (Bethune and Macdonald Collegiates)
- ✦ Involvement with early childhood education programs (Ryerson University and Seneca College)

### OUR NEIGHBOURHOOD



- OUR SCHOOL
- TDSB Elementary School
- TDSB Secondary School
- Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- Community/ Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.