

School Address

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Principal

Ken Morden

Vice Principal(s)

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Administrative Office Staff

Dee Wollen
Sharon Madden

*

School Council Chair(s)

Bavani Shan

*

Ward 22 Trustee

Nadia Bello
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Superintendent

Don McLean
(416) 396-9190

Director of Education

Chris Spence

OUR SCHOOL

Military Trail Public School is a vibrant community school committed to ensuring success for all students. Our school was opened in 1968 to serve the educational needs of the community bounded by Ellesmere Avenue on the south, Highway 401 on the north, Morningside Avenue on the east, and the hydro field west of the school. Although our catchment area is relatively small, we are excited to support almost 500 students as they reach for their goals within the Toronto District School Board.

At Military Trail, our students range from Junior Kindergarten to Grade 8 and represent many different cultures. We are fortunate to have 30 classroom teachers, strong support with our special needs programs, ESL instruction, a Parenting Centre to help our families that are new to the school or country, and a Settlement Worker on site to help families adjust to the rigours of the school environment. We endeavour to attain excellence through academic accountability, arts, and athletics. Much of our programming is enhanced by our involvement in the Ontario Focused Intervention Partnership. Student success is also supported with a Nutritious Snack Program and the Breakfast Club that occur within our building. Our students are proud of the Military Trail uniform and the qualities for which it stands.

School Focus For This School Year

- ✦ implementing the curriculum initiatives mandated by the Ministry to meet the needs of all our students by integrated expectation to broaden students' learning
- ✦ implementing character development strategies to enhance our efforts in socially responsible actions
- ✦ conducting ongoing curriculum reviews to ensure that we offer excellent programs and learning opportunities for our students
- ✦ focusing on learning experiences and opportunities for all students in all curricular areas, with an emphasis on mathematics and literacy
- ✦ improving performance levels within the school for EQAO, DRA, CASI, and Report Cards
- ✦ communicating to parents the learning opportunities that cover the full range of achievement levels used when reporting student progress
- ✦ committing to ongoing professional development through such initiatives as First Steps, Progressive Discipline, Tribes and Character Development themes
- ✦ anti-bullying initiatives to decrease bullying and violence in our school and community

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	541	
Junior Kindergarten - Grade 3	282	
Grade 4 - Grade 6	135	
Grade 7 - Grade 8	124	
✦ Gender:		
Female	257	48%
Male	284	52%
✦ Primary language other than English:	340	63%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	41	8%
Students living in Canada for 3 - 5 years	58	11%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dance: Concert & Performances, Dance Workshops, Folk Dancing
- ✦ Dramatic Arts: Artists in the School
- ✦ Integrated Programs: Learning through the Arts
- ✦ Music: Band, Choir, Excursions
- ✦ Visiting Artists: Drama, Music, Visual Arts
- ✦ Visual Arts: Showcase/Competitions

Athletic Teams

- ✦ 3-pitch
- ✦ Badminton
- ✦ Basketball
- ✦ Cross Country
- ✦ Football
- ✦ Slo-Pitch
- ✦ Soccer
- ✦ Track and Field
- ✦ Volleyball

Clubs

- ✦ Computer
- ✦ Environmental
- ✦ French Club
- ✦ Kaleidoscope

- ✦ Student Newspaper Club/Yearbook Club

Leadership

- ✦ Athletic Council
- ✦ Student Activity Council: Health Action Committee, Toronto Schools on the Move
- ✦ Student Leadership: Empowered Student Partnership, Boys 2 Men

Competitions

- ✦ Mathematics Competitions: Gauss

Community, Culture and Caring

Community - Mentoring

- ✦ Community Based: Big Brothers/Big Sisters - In School Mentoring Program, Community Initiative for Student Success (MENTORS), One-on-One Mentoring Program, Toronto Police Services - School Liaison Officer

Culture/Caring

- ✦ Camps: Leadership, Outdoor Education
- ✦ Caring: Settlement Education Partnership Toronto (SEPT)
- ✦ Fundraisers: Jump Rope for Heart, Terry Fox Run
- ✦ Nutrition Programs: Breakfast Program, Nutrition Program
- ✦ Safe & Caring Schools: ESP: Empowered Student Partnerships, Let#s Stop the Bullying: Bully Prevention Program
- ✦ Social Skills: Character Development Program, Peer Mediation/Helpers, Tribes

Programs and Services

THE SCHOOL BOARD PROVIDES:

Equity

- ✦ International Heritage/Languages Program
- ✦ Workshops

Specializations and Other Programs

Other Programs (Not deemed specialized)

- ✦ ESL
- ✦ Inner City
- ✦ LEAP
- ✦ OFIP

Special Education Programs

- ✦ BEH - Behaviourally/Emotionally Handicapped



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Literacy

Expectation: *To improve literacy standards for all students*

The value of literacy is reinforced throughout the school through classroom activities and programs such as book bags, Reading/Learning Buddies, Partners programs in the Resource Centre, and on-going projects/special assignments. In addition to our regular classroom activities, classroom teachers are supported by our Special Needs Team consisting of ESL/ESD, Special Education, Reading Recovery, Read 180, Later Literacy and Enrichment teachers, educational assistants, community assistants, co-operative education students, and many community volunteers. Our community involvement has led to excellent Reading/Literacy Night programs organized by staff to help parents learn how to better help their children at home. Our staff participates in in-services and Learning Institutes focussing on improving teaching and learning activities to support literacy. Our school was selected to participate in the Ontario Focused Intervention Partnership. This program provides focused professional development for teachers to help students increase their skills in literacy.

Numeracy

Expectation: *to improve student achievement in mathematics.*

Our staff works to promote student interest and achievement in mathematics and strives to ensure that all students receive high quality classroom instruction and learning opportunities. All grade divisions have worked hard to acquire manipulatives and materials to enhance the understanding of mathematical concepts and to consolidate learning. Additional funds have been directed to the purchase of text and manipulative materials across the divisions.

Information Technology

Expectation: *to integrate computers to support our literacy and numeracy programs.*

We have a modern and well-equipped computer lab with a multitude of software available. Our library is automated to promote access to learning materials. Our key computer teacher conducts weekly sessions with each class throughout the year. In

addition, all staff are involved in on-going professional development in our computer lab. All teachers demonstrate their competence during reporting periods as they produce professional and comprehensive report cards for their students. A school conference named Trail Notes on the system e-mail service provides a communication tool for staff to share teaching strategies and ideas. Students have access to personal e-mail and the Internet. Grades 7 and 8 students are developing electronic portfolios, which detail their Annual Education Plan in collaboration with the computer teacher, staff advisors, and the home. Our school web also contains links for students, parents and staff to a variety of educational resources including the school library data base.

Personal and Social Responsibility

Expectation: *to promote global awareness.*

The students' Kaleidoscope Club and staff Equity Committee work to promote the awareness of the rich cultural diversity of our population. In addition, our Environmental Club sponsors on-going activities that focus maintaining a "green" school and community. Regular classroom activities and routines support our initiative to have a clean school environment. We reduce, reuse and recycle! We also have implemented the "O Awareness" group to provide opportunities to enhance global understanding and responsibility among students.

Expectation: *to promote the development of effective conflict resolution skills among students .*

Our Code of Behaviour is taught on an ongoing basis and supported in regular announcements and assemblies as appropriate. We follow the Board Safe Schools policies and guidelines at all times. Our staff is committed to the Character Development initiatives and the use of strategies to avoid conflict and promote peace and understanding within the student population. Our ESP students work with Toronto Police Services to decrease violence and bullying in our school and community. Our school uniforms support the Safe School policy and enhance student ownership for their school as well as instill pride in our school.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

Parent Involvement:

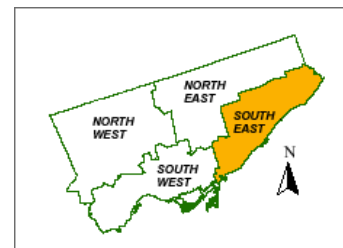
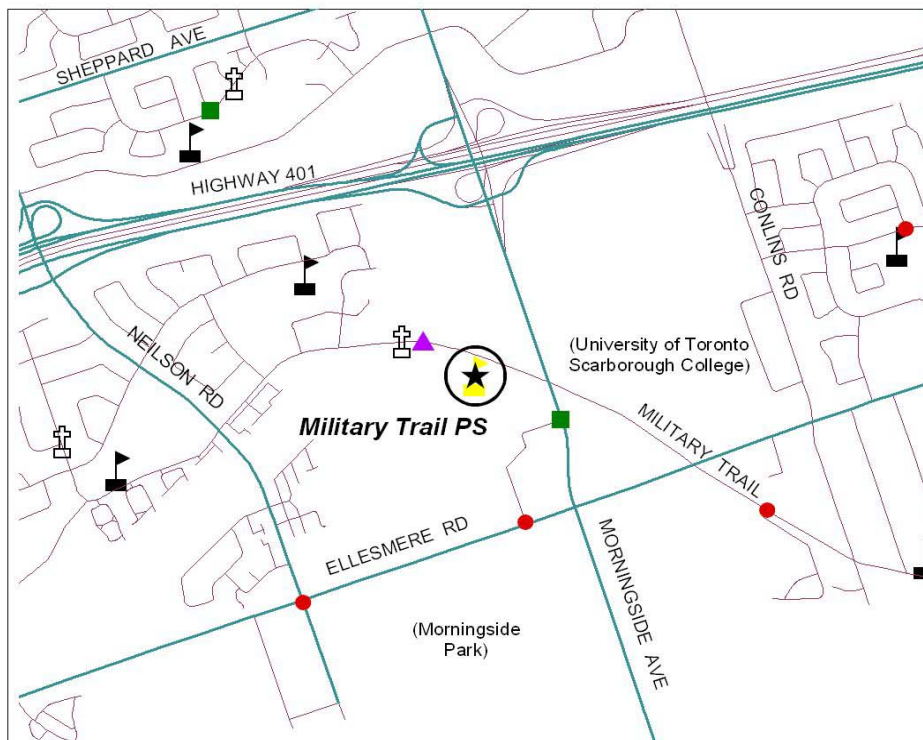
- ✦ An active School Advisory Council
- ✦ Community Assistants hired from within the community to serve as teacher assistants in our early literacy initiatives
- ✦ Lunchroom supervisors from our community; Volunteers in the library and throughout the school
- ✦ Community members assist by volunteering in our Breakfast Program
- ✦ Snack Program supervisors from our community provide healthy snacks during the morning program at school
- ✦ Connections to the community and parents through University of Toronto (Education Program), Frontier College, Parks and Recreation After school Programs, continuing education, ESL classes for adults
- ✦ Special Projects including World Tour '08 and International Cookbook initiatives

Community Links:

- ✦ Collaboration with Centennial Community College in both the Child and Youth Worker and the Nursing programs
- ✦ Community service partnerships with Pope John Paul II High School; Co-operative education relationships with many secondary schools in our area
- ✦ Area superintendent initiatives in which we participate: Read to Succeed, Soar to Success; Boys to Men; Empowered Student Partnership
- ✦ Liaison with Mornelle Court Family Resource Centre, Toronto Breakfast Club, East Scarborough Boys and Girls Club and Toronto Foundation for Student Success
- ✦ Partnership with Aisling/Discoveries Services
- ✦ Partnership with Settlement and Education Partnerships in Toronto
- ✦ Participants in the Toronto Schools on the Move initiative, University of Toronto (Education programme), Frontier College, York University Teacher Program
- ✦ International Language program - Tamil on Friday Evening programs Adult ESL classes on Monday and Wednesday evenings

- ✦ Agendas for on-going communication with parents and students; Monthly calendars home to parents
- ✦ Partnerships with Parks and Recreation After School Programs

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▣ TDSB Elementary School
- ▢ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.