

**School Address**

408 Port Royal Trail  
Agincourt, M1V4R1  
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**Principal**

Christopher King

**Vice Principal(s)**

Susan Davis

**Administrative Office Staff**

Tinka Nanofski  
Sylvia Lowe

\*

**School Council Chair(s)**

Andrea Chiu  
Michelle Hamel

\*

**Ward 21 Trustee**

Shaun Chen  
(416) 397-3077

**Superintendent**

Uton Robinson  
(416) 396-9178

**Director of Education**

Chris Spence

**OUR SCHOOL**

Port Royal, a Kindergarten to Grade 8 school, opened in 1992. The school is named after Samuel de Champlain's Port Royal Habitation (1605), the first permanent settlement in Canada. Today, Port Royal is a Parks Canada National Historic Site in Annapolis Royal, Nova Scotia. Our wonderful students are very proud of their school, that they will tell you, is the best school in Toronto! We serve a supportive community that has high expectations for educational success and achievement.

With an enrolment of approximately 450 students, Port Royal has a staff of 24 teachers, the principal, the vice-principal, educational assistants, special needs assistants, an amazing office administrator, an excellent half-time secretary, and a dedicated caretaking staff of three. Our teaching staff has a wide range of experience, from one year to over thirty years. Our championship Port Royal sports teams are known as "The Panthers". We are also very proud of our Port Royal instrumental music program that has produced excellent Junior and Senior Bands and our famous African Drum and Dance Group, the Akoma Ntosa Performers.

Our community partner, the YMCA Daycare, shares space in our school building and provides daycare services for our neighbourhood.

**School Focus For This School Year**

- ✦ creating a team spirit with staff, the focus being equity and the belief that **ALL** students can be successful
- ✦ implementing safe school procedures with staff, students and community
- ✦ working with staff and community to improve student achievement
- ✦ ensuring that all teachers in Primary, Junior, Intermediate divisions have ready access to current literacy resources and professional materials in a common book room
- ✦ building on our literacy program with continued implementation of school Developmental Reading Assessment Program (DRA) in the primary division and CASI (Comprehension, Attitudes, Strategies, Interests) in the junior division
- ✦ acquiring and organizing supplementary science and mathematics resources
- ✦ promoting ethnocultural /special needs inclusion among our children
- ✦ reinforcing the importance of daily physical education, (DPA), by being a school member of Toronto Schools on the Move and by celebrating athletic success
- ✦ ensuring that all students have the opportunity to participate in co-curricular school activities

**OUR STUDENTS (As of spring 2008)**

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	<b>433</b>	
Junior Kindergarten - Grade 3	159	
Grade 4 - Grade 6	136	
Grade 7 - Grade 8	138	
✦ Gender:		
Female	211	49%
Male	222	51%
✦ Primary language other than English:	362	84%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	37	9%
Students living in Canada for 3 - 5 years	45	10%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

### Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- ✦ Dance:  
Concert & Performances, Folk Dancing
- ✦ Dramatic Arts:  
Drama Workshops, Dramatic Arts Festivals
- ✦ Music:  
Band, Choir, Excursions, Music Concerts / Performances, Music Workshops, Recorder
- ✦ Visiting Artists:  
Drama, Music, Prologue to the Performing Arts
- ✦ Visual Arts:  
Visual Arts Workshops

#### Clubs

- ✦ Computer
- ✦ Environmental
- ✦ French Club
- ✦ Library

#### Leadership

- ✦ P.A.L.S. Playground Activity Leaders in Schools
- ✦ School Safety Patrol Program

#### Curricular Enhancement

- ✦ Teaming Up for Our Kids

#### Community, Culture and Caring

##### Community - Mentoring

- ✦ Community Based:  
Kids.now Educational Leadership Program
- ✦ School Based:  
Peer Mentoring

##### Community - Tutoring

- ✦ School Based:  
Homework Clubs, Literacy & Numeracy Tutoring (Cont. Ed), Tutors in the Classroom (Elementary), Volunteer

#### Tutors

#### Culture/Caring

- ✦ Fundraisers:  
Run for the Cure, Terry Fox Run
- ✦ Safe & Caring Schools:  
Let's Stop the Bullying: Bully Prevention Program
- ✦ Social Skills:  
Character Development Program, Peer Mediation/Helpers

#### Equity

- ✦ Assemblies
- ✦ Workshops

#### Student Success

##### Pathways Programs

- ✦ Schools to Future:  
College Liaison Grade 7/8 Career Conference

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

We have developed the following plan for this year based on the feedback we have received from a number of recent student assessments as well as feedback from parents and our local community.

### Literacy

Our school is pleased with our students' assessment results for reading and writing over the last few years and more recently with the Provincial Assessment results for our Grade 3 and 6 students. We will continue with the following strategies:

- ♦ implement Media Literacy into our language curriculum
- ♦ continue with D.R.A. in primary division
- ♦ continue with CASI in the junior division
- ♦ provide current resources that are Ministry approved in the Primary/Junior/Intermediate resource room to facilitate a balanced literacy program
- ♦ invest in current technology, including SMART BOARDS, to prepare students in the 21st Century
- ♦ prepare intermediate students for a smooth transition to grade 9
- ♦ provide opportunities for students to present orally through the Speech Arts contest
- ♦ continue with relevant professional development opportunities for staff
- ♦ continue to showcase student talent through published submissions in the T.D.S.B. publication "Urban Voices"

### Mathematics

In response to our students' assessment results in mathematics, our staff will continue to develop strategies to further enhance our students' performance. We will focus on the following strategies:

- ♦ continue to update mathematics resources as needed
- ♦ continue to ensure balanced study of curriculum strands

- ♦ offer mathematics enrichment opportunities

### Equity

As our community is ethnically diverse, we have recognized the need to focus on related equity issues. Our plans for this school year include:

- ♦ classrooms demonstrate evidence of differentiated instructional strategies while providing an inclusive environment
- ♦ school-wide and classroom strategies to promote equity education among our children
- ♦ invite parents to our Community Events Evening to enable them to connect with community agencies and partnerships and benefit from existing programs and services that are available to them

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

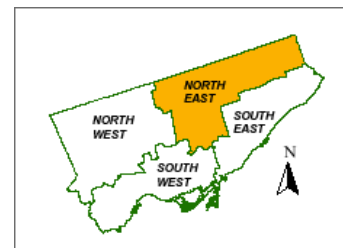
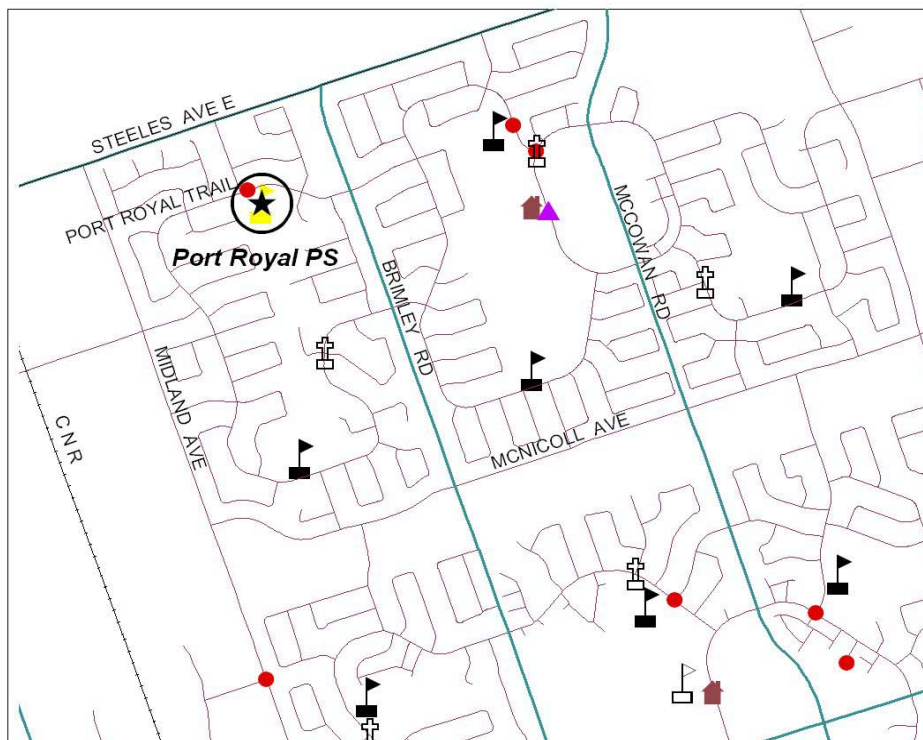
#### Parent Involvement:

- ✦ School Council with over 15 active members
- ✦ Assistance by parent volunteers in classrooms, library, excursions & special events
- ✦ Volunteers who organize variety of fundraising and special school/community events
- ✦ Involvement of parents on committees that provide input on a variety of initiatives i.e. dress code, behaviour code, budget
- ✦ Provide support for all parents in the school to learn the importance of being involved in one's child's education

#### Community Links:

- ✦ Junior Achievement program in the junior and intermediate grades
- ✦ Engagement of local businesses for special events and benefit from regular donations
- ✦ Sizeable contributions to charitable organizations made by the school
- ✦ Practicum Site for teacher candidates from Faculty of Education Programs of The Ontario University, Nipissing University, Queens University, O.I.S.E., York University and New York State Universities
- ✦ Co-op site for students from local high schools, community colleges and universities
- ✦ A commitment to Scientists in the School, who visit every grade three times a year
- ✦ A commitment to the Transition Years initiative, that provides guidance in making appropriate choices for high school courses and career choice options
- ✦ Visit to a community college where students will be able to get an insight into the types of programs, the criteria for admission, and career possibilities
- ✦ Invite motivational speakers who will share their experiences that will assist students to assume more responsibility

## OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▣ TDSB Elementary School
- ▣ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.