

### School Address

120 Sedgemount Drive  
Scarborough, M1H1X9  
Tel: (416) 396-6370  
Fax: (416) 396-6718

### Principal

Janice U. Searles

### Vice Principal(s)

Joanne Seal

### Administrative Office Staff

Andrea Dawe  
Anila Mehmeti

\*

\*

### Ward 19 Trustee

Scott Harrison  
(416) 397-3104

### Superintendent

Kerry-Lynn Stadnyk  
(416) 396-9188

### Director of Education

Chris Spence

## OUR SCHOOL

J. S. Woodsworth Sr. P.S. is a collaborative, innovative, Future Aces senior public school dedicated to the intellectual, physical, emotional and social growth of our diverse learners. Within a safe and welcoming environment, based on academic excellence and personal responsibility, our school community strives to prepare all students for success in a rapidly changing world. The school opened in September 1969 with 628 students in attendance. The school was named for James Shaver Woodsworth, a noteworthy Canadian parliamentarian, pacifist and champion of social justice.

- ✦ Our school population is approximately 380 students, representing a rich diversity of cultures. Woodsworth receives students from four K-6 schools: Bendale Jr., North Bendale Jr., Bellmere Jr. and Wm. Tredway Jr.
- ✦ Our community and student population is diverse for a number of reasons. We are a dual track school, with some of our students receiving instruction in French. As well, the portion of our students for whom English is a second language increases each year. Both of these factors add to the richness and diversity of the student body.
- ✦ We value the partnership of our parents who have demonstrated their support and commitment to our school's vision.
- ✦ Woodsworth is committed to the meaningful use of technology throughout the curriculum. To this end, we have become a CTMI school with a PC lab and a Mac media lab. We also have a Language Lab to support student literacy.
- ✦ There is a strong emphasis and concern for the environment among the staff, students and community. J.S.Woodsworth is working toward gaining Eco-Schools status.
- ✦ Our policies are published at the front of the School Agendas and in a First Day Package given to all families at the beginning of each year. These include: our Code of Behaviour, a Student Contract and a Parent Pact which outline the rights and responsibilities of students, staff and parents; School Routines; Homework Guidelines; Textbook and Library Text Policy and the Internet Policy.
- ✦ We espouse the philosophy, 'Strength, Courage, and Wisdom---Toward Excellence!' Woodsworth has long attempted to be the centre of excellence, as the awards and symbols of recognition in our Hall of Fame will attest.

## OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	<b>390</b>	
✦ Gender:		
Female	165	42%
Male	225	58%
✦ Primary language other than English:	254	65%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	20	5%
Students living in Canada for 3 - 5 years	51	13%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

### Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Health and Physical Education, History and Geography, Family Studies and Guidance

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- ✦ Music:  
Band, Choir, Jazz Band, Music Concerts / Performances

#### Athletic Teams

- ✦ Badminton
- ✦ Basketball
- ✦ Borden Ball
- ✦ Cross Country
- ✦ Flag Football
- ✦ Ice hockey
- ✦ Slo-Pitch
- ✦ Track and Field
- ✦ Volleyball

#### Clubs

- ✦ Announcement Club
- ✦ Art
- ✦ Lego Robotics
- ✦ Library
- ✦ Red Maple Reading Club
- ✦ Student Newspaper Club/Yearbook Club
- ✦ Yearbook

#### Leadership

- ✦ Office Helpers

#### Community, Culture and Caring Culture/Caring

- ✦ Caring:  
Boys to Men, Food Drives

#### Fundraisers:

Terry Fox Run, Toronto Foundation For Student Success

#### Nutrition Programs:

Snack Program

#### Safe & Caring Schools:

Respect In Schools Everywhere (RISE)

#### Social Skills:

Future Aces, Girls' Group

### Equity

- ✦ African Heritage Month Activities
- ✦ Asian Heritage Month Activities
- ✦ Assemblies
- ✦ Diversity Celebrations
- ✦ Equity Committee
- ✦ Inclusive Curriculum and Resources

### Student Success

#### Pathways Programs

- ✦ Schools to Future:  
Career Fair

### Specializations and Other Programs

#### Other Programs (Not deemed specialized)

- ✦ ESL
- ✦ French Immersion

### Special Education Programs

- ✦ MID - Mild Intellectual Disability

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

### Literacy

Expectation: To teach the skills and promote the effective use of literacy throughout the curriculum

- ✦ Students develop their ability to communicate orally and in writing, to gain information and pleasure from the printed word, to be a critical listener and a responsible audience.
- ✦ A team approach to special education and English as a second language augment the rich classroom curriculum.
- ✦ We have also committed a significant portion of our resources to renewing, revitalizing and automating our Communication Centre. Media literacy is emphasized in computer and media classes. Language is a key to critical thinking and problem solving.
- ✦ Use of CASI to address diagnostic component of literacy.

### Numeracy

Expectation: To improve student achievement in mathematics and foster an understanding of its importance in the coming millennium

- ✦ All strands of the provincial math curriculum are taught with particular emphasis on the application of concepts in solving problems.
- ✦ Remediation and enrichment opportunities are offered through special programs which take place both during the instructional day and after school.
- ✦ Math manipulatives, specialized calculators and computers are used in the math program.
- ✦ Common Assessments are used following all units studied.
- ✦ Use of ONAP to address diagnostic component of literacy.

### Information Technology

Expectation: To use computers and related peripherals, linked to a wide area network and the internet, in a meaningful and educational manner

across the curriculum

- ✦ A PC lab where students have login accounts and a MAC media lab assist student learning.
- ✦ The library is a Communication Centre using computerized circulation, inventory control and browsing.
- ✦ The Language Lab is used to support Special Education programs.

### Personal and Social Responsibility

Expectation: To promote a strong sense of community and positive culture among a population of independent leaders and learners

- ✦ We adhere to the Future Aces Philosophy.
- ✦ Students are instructed in the use of an agenda to manage their time and to keep track of assignments.
- ✦ Students are informed at the beginning of each year of Board policies about issues of violence, anti-racism, bullying and harassment. Our teachers work with students developing anger management and conflict resolution strategies.
- ✦ The Stop and Think program helps students develop positive attitudes and behaviours.

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

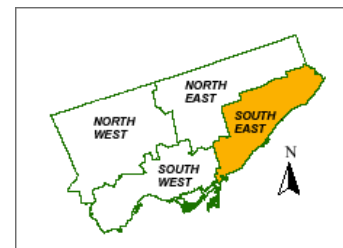
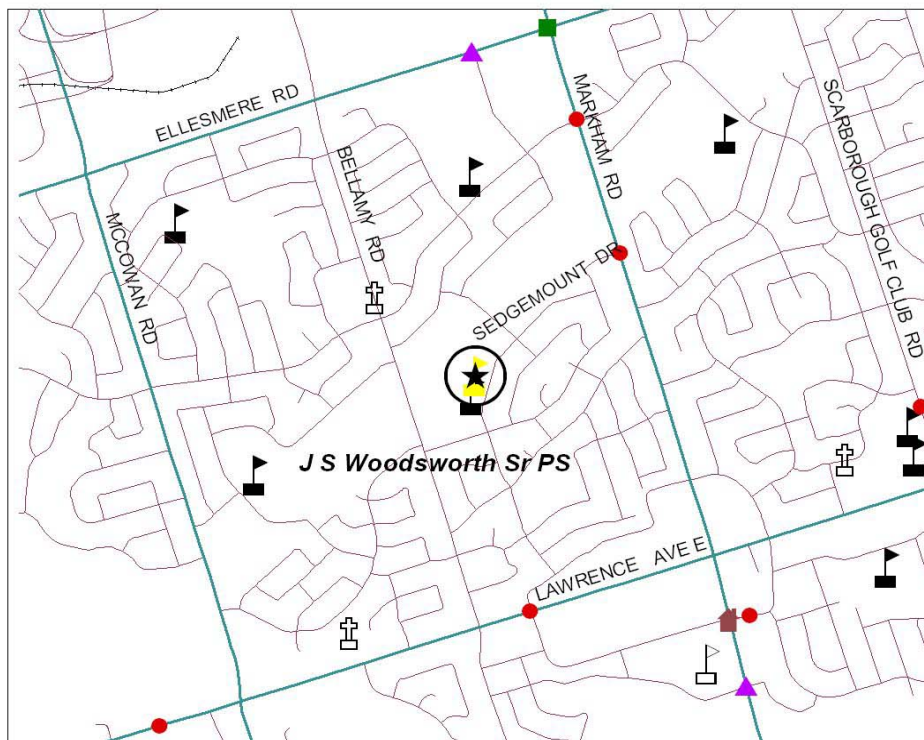
#### Parent Involvement:

- ✦ School Council focusing on School Improvement Plan (S.I.P.)
- ✦ Support and participation by parents at special school events.

#### Community Links:

- ✦ Student Volunteers - Woburn C.I., Cedarbrae C.I.
- ✦ Junior Achievement program with students (Economics of Staying In School)
- ✦ Career Fair workshop planned for all our students.
- ✦ Links with Herbert H. Carnegie Future Aces Foundation, Motiv8 for Change, the Toronto Foundation for Student Success, Children's Aid, Police--43 Division, Scarborough Rotary Club, our local Food Bank

### OUR NEIGHBOURHOOD



- OUR SCHOOL
- TDSB Elementary School
- TDSB Secondary School
- Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- Community/ Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.



The mission of the Toronto District School Board is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.