

School Address

35 Glendower Circuit
Agincourt, M1T2Z3
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Principal

David Williams

Vice Principal(s)

Cathy McAleese

Administrative Office Staff

Kitty MacMillan
Peggie Lamb

*

School Council Chair(s)

Jennifer Armstrong
Lia Brown

*

Ward 20 Trustee

Soo Wong
(416) 397-3066

Superintendent

Colleen Russell
(416) 396-9176

Director of Education

Chris Spence

OUR SCHOOL

Highland Heights Junior Public School is a Kindergarden to Grade 6 school of approximately 280 students in the Birchmount and Finch area of Scarborough. The school opened in 1966. Our parents/guardians are an integral part of the Highland Heights community and are frequent volunteers in the school.

School Vision: We envision a safe and caring atmosphere where all students utilize their full potential to become life-long learners. Our students will continue to grow through meaningful and challenging experiences that foster self-esteem, encourage risk-taking and celebrate individuality. All members of our learning community value and practice collaboration, demonstrate respect and encourage others to reach their potential in an environment where open communication and responsibility are fundamental.

Our Mission at Highland Heights is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of our democratic society.

Core Beliefs:

- ✦ We believe that learning is at the heart of our school community.
- ✦ We believe that learning is a personal, joyful and collaborative process of constructing knowledge through the use of critical inquiry and discovery.
- ✦ We believe that the development of strong caring relationships enhances learning.
- ✦ We believe that offering a challenging education means high expectations for learning and behaviour, caring for students and honouring each child's potential.
- ✦ We believe that continuity within the school, and between home and school is a critical factor in student success.
- ✦ We believe that diversity enriches our learning community.
- ✦ We believe in a learning environment which nurtures self-confidence and self-esteem.
- ✦ Our school motto is "Strong Together".
- ✦ Our school code of conduct stipulates that everyone is to be safe, respectful and responsible.

School Focus For This School Year

- ✦ Continue to improve student achievement in literacy and numeracy.
- ✦ Increase parent and community involvement in our school.
- ✦ Provide opportunities for student leadership training and character development.
- ✦ Continue to work with stakeholders to maintain a safe learning environment.
- ✦ Increase opportunities for students to participate in physical education activities.
- ✦ Implement our new code of conduct.

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	276	
Junior Kindergarden - Grade 3	160	
Grade 4 - Grade 6	116	
✦ Gender:		
Female	142	51%
Male	134	49%
✦ Primary language other than English:	194	70%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	14	5%
Students living in Canada for 3 - 5 years	21	8%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ♦ **Relevant Curriculum**
- ♦ **Equity**
- ♦ **Accountability**

Regular Instructional Programs

- ♦ Languages - English, English as a Second Language, and French
- ♦ Mathematics, Science and Technology
- ♦ Arts - Music, Visual Arts, Drama and Dance
- ♦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ♦ Dance:
Concert & Performances, Folk Dancing
- ♦ Dramatic Arts:
Drama Club
- ♦ Music:
Choir, Recorder, Vocal
- ♦ Visiting Artists:
Drama, In-School Performances By Professional Artists, Music
- ♦ Visual Arts:
Computer/Graphic Arts, Crafts

Intramurals

- ♦ Baseball
- ♦ Basketball
- ♦ Cooperative Games
- ♦ Cross Country Running
- ♦ House League
- ♦ Soccer
- ♦ Volleyball

Athletic Teams

- ♦ Baseball
- ♦ Basketball
- ♦ Co ed Volleyball
- ♦ Cross Country
- ♦ Kilometre Club
- ♦ Soccer
- ♦ Track and Field
- ♦ Volleyball

Clubs

- ♦ Arts and Crafts

- ♦ Board Games
- ♦ Computer
- ♦ Environmental
- ♦ French Club
- ♦ Library

Leadership

- ♦ Office Helpers
- ♦ Student Activity Council:
Grade 6 Students
- ♦ Student Announcers

Curricular Enhancement

- ♦ Book Bags
- ♦ Family Literacy Night
- ♦ Healthy Learning Communities (Ryerson)
- ♦ JUMP Math Program

Community, Culture and Caring

Community - Mentoring

- ♦ Community Based:
Big Brothers/Big Sisters - In School Mentoring Program

Community - Tutoring

- ♦ School Based:
Homework Clubs

Culture/Caring

- ♦ Caring:
Parenting Centre, Treatment & Intervention Services
- ♦ Fundraisers:
Jump Rope for Heart, Terry Fox Run
- ♦ Safe & Caring Schools:
Bully Prevention Program

Equity

- ♦ Assemblies

Student Success

THE SCHOOL BOARD PROVIDES:



Pathways Programs

- ✦ School to Work:
Child and Youth Worker (OYAP)

Transitions

- ✦ Parent Information Nights
- ✦ Welcome to Kindergarten

Remedial Activities

- ✦ Reading Recovery
- ✦ Remedial Literacy Program
- ✦ Remedial Numeracy Programs

Specializations and Other Programs

Other Programs (Not deemed specialized)

- ✦ ESL
- ✦ Early Reading Intervention Program
- ✦ Inner City

Special Education Programs

- ✦ Behaviour

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Literacy

In response to our students' assessment results in reading and writing, we will continue to:

- ♦ Support regular classroom programming through ESL (English as a Second Language) and ELD (English Literacy Development) support and Special Education Resource Teacher support.
- ♦ Encourage parents to read to students at home
- ♦ Continue the use of the DRA (Developmental Reading Assessment) in Grades 1-3 and CASI (Comprehension, Attitude, Strategies, Interests) reading assessments in Grades 4-6.
- ♦ Support literacy programs through the use of parent and community volunteers.
- ♦ Participate in the TDSB Early Years Literacy Project which provides classroom resources and professional development for staff.
- ♦ Use a variety of instructional approaches and ensure that appropriate resources are made available to teachers and students.

Mathematics

In response to our students' assessment results in mathematics, we will continue to:

- ♦ Provide a balance between the five mathematics strands (i.e., number sense and numeration, measurement, geometry and spatial sense, patterning and algebra and data management and probability).
- ♦ Provide enrichment opportunities and remedial or special education teacher support.
- ♦ Use a variety of instructional, assessment, and evaluation strategies and provide numerous opportunities for students to develop their numeracy and problem-solving skills.
- ♦ Endeavour to create a classroom environment that engages students' interests and understand that mathematics is critical to further learning.

Safe and Caring School Environment

In order to provide a safe and caring learning environment, we will continue to:

- ♦ Promote tolerance, understanding and respect for the beliefs, rights and property of others.
- ♦ Demonstrate sensitivity to individual student needs.
- ♦ Monitor student progress and communicate concerns to parents.
- ♦ Celebrate exemplary student conduct and leadership.
- ♦ Implement a school-wide discipline plan that focuses on fair and consistent expectations.
- ♦ Implement a school-wide anti-bullying program.
- ♦ Implement a school-wide character or values education program.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

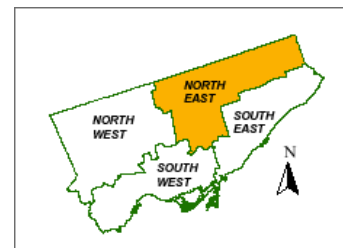
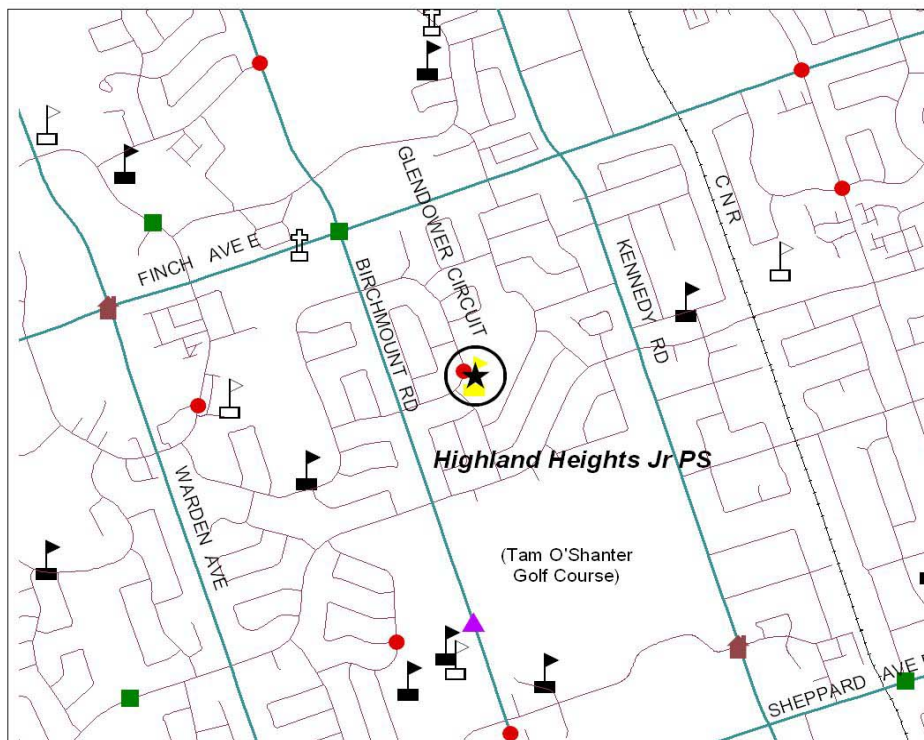
Parent Involvement:

- ✦ School Advisory Council with active parent, student and community involvement
- ✦ Regular parent volunteers who assist in the classrooms, the snack program, and the learning resource centre.
- ✦ Student volunteers from Secondary school
- ✦ Volunteer translators

Community Links:

- ✦ Aisling Discoveries Program (located in the school)
- ✦ Parenting and Family Literacy Centre (located in the school)
- ✦ Agincourt Co-operative Nursery School (located in the school)
- ✦ Toronto Public Library class visits
- ✦ Co-op placements with local high schools and colleges
- ✦ Student-teacher programs with university faculties of education
- ✦ Toronto Police Services-Community Police Officer programs

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▲ TDSB Elementary School
- ◻ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.