

School Address

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Agincourt, M1T2M5
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Principal

George Benedek

Vice Principal(s)

Hazel Lam
Tim Fisher

Administrative Office Staff

Debra Cleveland
Caroline Giannone
Clara Panza

*

School Council Chair(s)

Susan Rihimaki

*

Ward 20 Trustee

Soo Wong
(416) 397-3066

Superintendent

Colleen Russell
(416) 396-9176

Director of Education

Chris Spence

OUR SCHOOL

Stephen Leacock Collegiate Institute is proud of its tradition of programming for student success. We have high expectations for academic achievement and encourage active participation in all school-wide activities. Within our safe and caring community, we embrace our culturally and geographically diverse community of both students and staff as we work to meet the needs and interests of all.

Leacock is known for its unique Television, Multi-Media, Media Arts, Media Studies, Communication Technology and Coop programs offered to students throughout Toronto. Students may apply to our special programs and are admitted through an interview process. Within the programs we offer a wide variety of courses to enrich academic growth while providing real-life, hands-on experiences both in front of and behind the cameras which lead to university, college and apprenticeship programs. School life is enriched by student produced and directed televised daily bulletins and other colourful performances. Our "Wall of Fame" includes a celebrated list of alumni including Mike Meyers and Bill Carroll.

Leacock has an excellent academic program and we are proud of our consistently high ranking in Canadian and International mathematics and science contests. Students are provided with rich and challenging curriculum opportunities that enable them to successfully acquire the essential skills, knowledge and attitudes necessary to meet the demands of a rapidly changing world.

Development of leadership skills is crucial to overall student development at Leacock. Student leadership groups with experienced mentoring from staff organize many events to enhance student life and to make a difference with our community. In addition, our school offers many outstanding co-curricular opportunities such as athletics, the arts and leadership opportunities.

Special Features

- ✦ Specialized T.V. Production and Multi-Media Facility
- ✦ Excellent Leadership opportunities for students
- ✦ Campus Council with John Buchan Senior Public School and Pauline Johnson
- ✦ Strong tradition of excellence in Math and Science Competitions
- ✦ 81% success rate in the Grade 10 Literacy Test

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	887	
✦ Gender:		
Female	378	43%
Male	509	57%
✦ Primary language other than English:	674	76%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	127	14%
Students living in Canada for 3 - 5 years	205	23%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

In addition to the regular instructional program mandated by *The Ontario Curriculum*, our school offers optional programs. Details of these programs can be found in the Choices document available on the TDSB web (TDSB.on.ca). A hardcopy is provided to students and parents in January of each year to assist them in choosing courses for the following school year.

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dramatic Arts:
Dramatic Arts Festivals
- ✦ Music:
Band, Keyboard, Music Camp, Music Concerts / Performances, Piano, Steel Pan/Band
- ✦ Visual Arts:
Computer/Graphic Arts, Photography

Athletic Teams

- ✦ Badminton
- ✦ Baseball
- ✦ Basketball
- ✦ Cheerleading
- ✦ Cricket
- ✦ Cross Country
- ✦ Golf
- ✦ Indoor Soccer
- ✦ Slo-Pitch
- ✦ Soccer
- ✦ Softball
- ✦ Tennis
- ✦ Track and Field
- ✦ Volleyball

Clubs

- ✦ Animé
- ✦ Announcement Club
- ✦ Art
- ✦ Book Club
- ✦ Breakfast Club
- ✦ Business
- ✦ Chess

- ✦ Computer
- ✦ Environmental
- ✦ Equity
- ✦ Games
- ✦ Library
- ✦ Library Helpers
- ✦ Math
- ✦ Photography
- ✦ Poetry
- ✦ Science
- ✦ Social Justice Club
- ✦ Sound, Light and Stage Crew
- ✦ Student Newspaper Club/Yearbook Club
- ✦ United Nations
- ✦ Yearbook

Leadership

- ✦ Athletic Council
- ✦ Office Helpers
- ✦ Student Activity Council:
South East Asian Association, Brick by Brick
Leadership for Today, First Language Mentors
- ✦ Student Leadership:
Empowered Student Partnerships, Campus Council,
Student Council

Competitions

- ✦ Cheerleaders:
Lisa Edwards
- ✦ Chess
- ✦ DECA Business Club
- ✦ Great Canadian Geography Challenge
- ✦ Mathematics Competitions:
Canadian Mathematics Competition
- ✦ Ontario Business Contests:

THE SCHOOL BOARD PROVIDES:

DECA

- ✦ Science Competitions:
Science Olympics
- ✦ Skills Canada

Curricular Enhancement

- ✦ Healthy Learning Communities (Ryerson)
- ✦ The Fourth R

Community, Culture and Caring

Community - Mentoring

- ✦ Community Based:
Youth Counselling and Mentoring
- ✦ School Based:
Peer Mentoring

Community - Tutoring

- ✦ School Based:
Bilingual Tutors, Homework Clubs, Literacy & Numeracy Tutoring (Cont. Ed), Peer Tutoring, Volunteer Tutors

Culture/Caring

- ✦ Camps:
Leadership
- ✦ Caring:
Settlement Education Partnership Toronto (SEPT)
- ✦ Fundraisers:
Terry Fox Run
- ✦ Safe & Caring Schools:
ESP: Empowered Student Partnerships
- ✦ Social Skills:
Character Development Program, Peer Mediation/Helpers

Equity

- ✦ Assemblies
- ✦ It Started With a Beat

Student Success

Pathways Programs

- ✦ School to Work:
Automotive (OYAP), CitiMotive Power Program (OYAP)
- ✦ Schools to Future:
Career Fair

Transitions

- ✦ Grade 9 Orientation:
Renata Novic
- ✦ Parent Information Nights
- ✦ SPIRE

Remedial Activities

- ✦ Credit Rescue
- ✦ Early Reading Intervention
- ✦ Remedial Literacy Program
- ✦ Remedial Numeracy Programs

Specializations and Other Programs

Specialized Programs - Board Sanctioned

- ✦ Specialized Program:
Media Arts

Other Programs (Not deemed specialized)

- ✦ Coop Packages:
At Risk Co-op, Regular Co-op, ESL Co-op
- ✦ ESL
- ✦ LEAP

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Student Success

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| <ul style="list-style-type: none"> ✦ To continue to provide the best possible learning experience for all students, to encourage students to reach their highest potential as life-long learners and to promote responsible citizenship in our local and global community ✦ To continue to improve results in EQAO Literacy and Numeracy ✦ School wide initiatives include the Accelerated Reader Program, Boys' Literacy, Language Labs, TV Production Program, and Coop Programs. ✦ Continued high level of achievement in Math and Science competitions ✦ Early reporting to parents about student achievement | <ul style="list-style-type: none"> ✦ Leadership opportunities ✦ Volunteer opportunities ✦ Community outreach fundraising ✦ Guidance program presentations covering post-secondary and alternative pathways, motivation and mentorship ✦ To foster a warm, welcoming, small and safe environment in order to maximize the learning opportunities provided for all students ✦ To continue to build links with the community and build on our campus approach |
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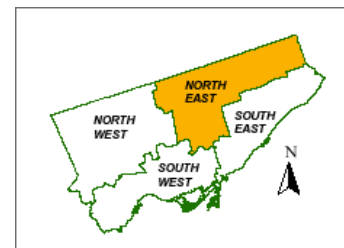
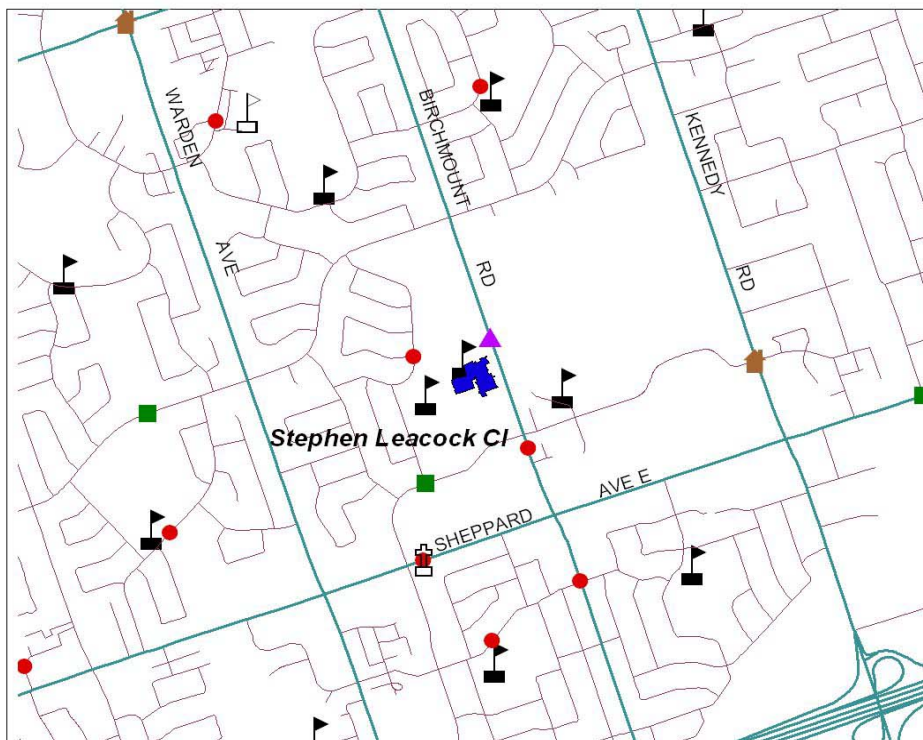
OUR COMMUNITY PARTNERS

Parent And Community Involvement

Community Links:

- ✦ Senior students mentor at Pauline Johnson, Tam O'Shanter and Highland Heights elementary schools
- ✦ Continued fundraising for local and international relief agencies
- ✦ Close link with Agincourt Community Youth Services, Birchmount/Finch Community services, Ontario Institute for Studies in Education, Ryerson Nursing Faculty, TESL language students, York University
- ✦ Campus Choir in conjunction with Pauline Johnson and John Buchan schools
- ✦ Metro Toronto Police Association through Empowered Student Partnership
- ✦ Co-op connections such as CBC, CITY TV, CFTO
- ✦ Parenting presentations
- ✦ Chinese Gospel Church

OUR NEIGHBOURHOOD



- OUR SCHOOL
- ▲ TDSB Elementary School
- ◻ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.