

### School Address

2300 Pharmacy Avenue  
Agincourt, M1W1H8  
Tel: (416) 396-6793  
Fax: (416) 396-6843

### Principal

Tim Sim

### Vice Principal(s)

Patrick Abtan  
David Rowan

### Administrative Office Staff

Tracey Allen

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### School Council Chair(s)

Donna Coughlan  
Mike Coughlan

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### Ward 20 Trustee

Soo Wong  
(416) 397-3066

### Superintendent

Peter Chang  
(416) 396-9180

### Director of Education

Chris Spence

## OUR SCHOOL

Founded in 1963, Sir John A. Macdonald Collegiate continues its tradition of excellence. The school maintains high expectations for its students, assisted by a highly dedicated staff. Students experience a learning environment where academics, athletic and artistic excellence, and student safety are a priority. In accord with its motto "Prudentia et Scientia" (wisdom and knowledge), our school remains committed to providing academic excellence within a rich and varied program.

Enrichment opportunities are provided for high achieving students through our Medallion Program. Other students who have special needs receive support from the Special Education, ESL, and Guidance Department as well as our Student Success teachers.

We are confident that when our students leave Macdonald, they are well prepared for any future pathway they may choose, whether post secondary education, apprenticeship, the world of work and life in an ever changing society. Eighty percent of our graduates were accepted into university programs. Half of our graduates were Ontario Scholars.

Our co-curricular program offers numerous opportunities for students to become involved beyond the classroom, and to enrich their secondary school life. There is a high level of student involvement in the arts, athletics, clubs, and community service. Leadership opportunities are emphasized at the school. There is a very strong group of student leaders who represent the various councils and clubs, some of which are provincial and local award winners. At Macdonald, school is more than classes and homework. Staff and students take great pride in the school and work together to create a learning environment that is safe, nurturing, positive, and respectful.

## Special Features

- ✦ Non-semestered school. Macdonald has a positive school climate founded in strong school spirit fostering a tradition of academic excellence and achievement.
- ✦ Academic excellence with enriched classes in the Medallion Program in English, Mathematics, and Science.
- ✦ Full spectrum of performance-based, award-winning music program, offering band, strings, jazz, keyboarding, and vocal. Kiwanis Provincial Champions.
- ✦ Championship teams and extensive co-curricular program.
- ✦ Mac in Action student-led volunteer program. Winner of the City of Toronto Volunteer of the Year Award and awarded the Ontario Junior Citizens of the Year Award by the Ontario Community Newspapers Association. Named an ECO School.

## OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	1329	
✦ Gender:		
Female	614	46%
Male	715	54%
✦ Primary language other than English:	959	73%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	66	5%
Students living in Canada for 3 - 5 years	211	16%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ♦ **Relevant Curriculum**
- ♦ **Equity**
- ♦ **Accountability**

### Regular Instructional Programs

In addition to the regular instructional program mandated by *The Ontario Curriculum*, our school offers optional programs. Details of these programs can be found in the Choices document available on the TDSB web (TDSB.on.ca). A hardcopy is provided to students and parents in January of each year to assist them in choosing courses for the following school year.

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- ♦ Dance:  
Dance Workshops, Modern
- ♦ Dramatic Arts:  
Drama Workshops, Improv, Live Production/Play
- ♦ Integrated Programs:  
Learning through the Arts
- ♦ Music:  
Band, Choir, Excursions, Guitar, Keyboard, Music Camp, Music Concerts / Performances, Music Workshops, Orchestra, Strings, Vocal
- ♦ Visiting Artists:  
Dance, Drama, Music, Visual Arts
- ♦ Visual Arts:  
Computer/Graphic Arts, Fashion, Film/Video Workshops, Photography, Showcase/Competitions, Stage design, Visual Arts Workshops

#### Intramurals

- ♦ Badminton
- ♦ Basketball
- ♦ Cooperative Games
- ♦ Flag Football
- ♦ Floor Hockey
- ♦ Ping Pong/Table Tennis
- ♦ Soccer
- ♦ Volleyball

#### Athletic Teams

- ♦ Badminton
- ♦ Baseball
- ♦ Basketball

- ♦ Cross Country
- ♦ Field Hockey
- ♦ Football
- ♦ Golf
- ♦ Ice hockey
- ♦ Slo-Pitch
- ♦ Soccer
- ♦ Tennis
- ♦ Track and Field
- ♦ Volleyball

#### Clubs

- ♦ Board Games
- ♦ Computer
- ♦ Environmental
- ♦ French Club
- ♦ Library
- ♦ Self Defense
- ♦ Sound, Light and Stage Crew
- ♦ Student Newspaper Club/Yearbook Club
- ♦ Weight Lifting Club

#### Leadership

- ♦ Athletic Council
- ♦ Student Activity Council:  
SAC
- ♦ Student Conferences
- ♦ Student Leadership:  
MAC IN ACTION

#### Competitions

- ♦ Computers:

## THE SCHOOL BOARD PROVIDES:



ECCO, ACSL, DWITE

- ✦ FIRST Robotics
- ✦ Mathematics Competitions:  
CNML, EUCLID, PASCAL
- ✦ Music Competitions:  
Provincial Level
- ✦ Reach for the Top:  
Reach For The Top
- ✦ Science Competitions:  
Chemistry, Physics, Biology

### **Curricular Enhancement**

- ✦ Healthy Learning Communities (Ryerson)
- ✦ The Alliance of Sector Councils (TASC)
- ✦ The Fourth R

### **Community, Culture and Caring**

#### **Community - Mentoring**

- ✦ School Based:  
Peer Mentoring

#### **Community - Tutoring**

- ✦ School Based:  
Homework Clubs, Peer Tutoring, Tutors In Our  
Schools (Secondary), Volunteer Tutors

#### **Culture/Caring**

- ✦ Camps:  
Leadership, Outdoor Education, Subject-Based  
Camps
- ✦ Fundraisers:  
CN Tower Climb, Local Business, Run for the  
Cure, Terry Fox Run
- ✦ Safe & Caring Schools:  
ESP: Empowered Student Partnerships, Let#s  
Stop the Bullying: Bully Prevention Program,  
YOU CAN: Team Toronto, Peace Builders
- ✦ Social Skills:  
Character Development Program

#### **Equity**

- ✦ Assemblies
- ✦ Faith-based Clubs:  
MCF, MACC

#### **Student Success**

##### **Pathways Programs**

- ✦ Schools to Future:  
Career Fair, Pathways to Education

##### **Transitions**

- ✦ Transitions Guest Speakers

##### **Remedial Activities**

- ✦ Credit Rescue

##### **Specializations and Other Programs**

### **Other Programs (Not deemed specialized)**

- ✦ Coop Packages:  
All Day Program
- ✦ ESL
- ✦ Sector Council

### **Special Education Programs**

- ✦ LD - Learning Disability

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Sir John A. Macdonald C.I. has always been a school that prides itself on being proactive in all facets of school life. School processes and plans are constantly reviewed and improvements made as necessary. We are currently in the process of collecting school data to support the plan and to ensure that Macdonald's SIP plan aligns with the Toronto District School Board initiatives and correlates for school improvement. Our School Improvement Plan starts with priorities developed at the school level, based on data collected and reviewed, with staff, student, and parent input. The priorities selected this year continue to revolve around "students at risk" and in particular the E.S.L. and Special Education students as well as the students taking applied/college courses. This year another area of focus is Assessment and Evaluation processes and procedures in all curriculum areas of the school. The staff and students will continue to strive for continued success in academic excellence. We are proud of our results and will continue to find ways to achieve even higher levels of excellence.

Emphasis will be focused on the following school-wide initiatives:

**Academics-** Investigate the Advanced Placement opportunities available to students. Continue with the enrichment program (Medallion) and with Macdonald's tradition of academic excellence.

**The Arts** - Continue with Macdonald's tradition of excellence in the Arts with Music concerts and competitions, with Dramatic productions and with Visual Arts.

**Student Leaders** - Enable students to actively participate in leadership roles. Have weekly student leaders meeting with the Principal to discuss and plan activities and events. Continue to support SAC, Mac In Action, Mac Reps and all the other councils that take leadership roles.

**Pathways for Success/Transitions** - Develop

transition programs for successful entry and exit from Macdonald. Work closely with our feeder schools to provide smooth and seamless transition to Macdonald. Imbed the Nine Essential Skills (reading text, document use, numeracy, writing, oral communication, working with others, thinking skills, computer use, continuous learning) into the curriculum to maximize student success. Work with employers, sector councils, apprenticeship boards and locals, and post secondary institutions for a successful transition for our students.

**Assessment and Evaluation** - Fourth year of refining assessment and evaluation strategies as required in the new curriculum.

**Technology** - Continue with the successful re-opening of the transportation technology program by offering transportation technology as well as automotive engineering. Continue the upgrade and renewal of our computer labs, including the Communications Technology and Design Technology labs.

**Literacy and Numeracy** - Maintain and/or improve our results in EQAO Literacy and Numeracy indicators. Continue with the initiatives associated with the new Language Lab. Explore ways of supporting students through our Special Education Department and through our Student Success teachers.

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

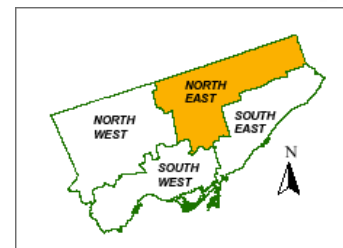
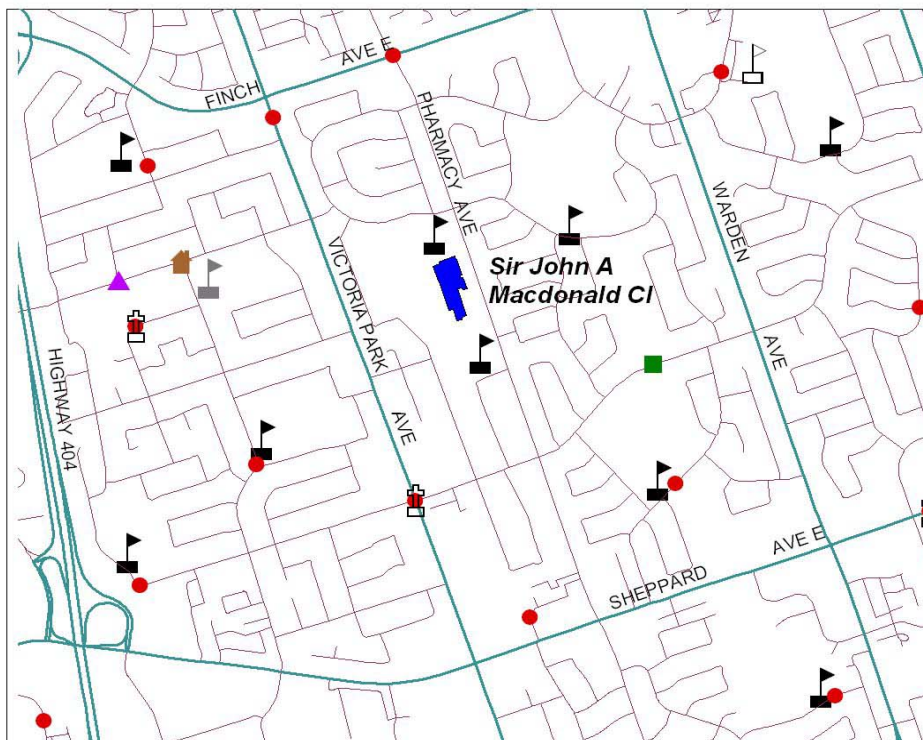
#### Parent Involvement:

- ✦ Macdonald is fortunate to have three strong parent groups that support and work with the school.
- ✦ The School Council is an active body that regularly deals with current educational issues.
- ✦ The TY-MAC Music Parents' Council holds regular meetings and supports the strong Music program at the school.
- ✦ Chinese Parent Association

#### Community Links:

- ✦ E.S.P. (Empowered Student Partnerships) with Toronto Police.
- ✦ Each year, over 300 Macdonald students make substantial contributions to our local community through participation in our award - winning volunteer program: Mac In Action.
- ✦ Macdonald's community relations include longstanding corporate partnerships with Novopharm Limited and Edge Interactive Publishing Company.
- ✦ Graduating students are generously supported every year at Commencement ceremonies by the Armenian Relief Society, Wishing Well Lion's Club, as well as several families from the local community.
- ✦ Music students (band and choir) perform at local events and organizations within the community.

### OUR NEIGHBOURHOOD



- OUR SCHOOL
- ▢ TDSB Elementary School
- ▢ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.