

**School Address**

3800 St Clair Avenue East  
Scarborough, M1M1V3  
Tel: (416) 396-5550  
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**Principal**

Tommy Jutcovich

**Vice Principal(s)**

Anastasia Liebster  
Ruth Burden

**Administrative Office Staff**

Shanta Das  
Patricia Ritchie  
Sheila Wires

\*

**School Council Chair(s)**

Kay Gosine  
Mark Nunn

\*

**Ward 18 Trustee**

Gary Crawford  
(416) 393-8815

**Superintendent**

Anne Kerr  
(416) 396-9194

**Director of Education**

Chris Spence

**OUR SCHOOL**

In 1989, R.H. King Academy launched a new direction as the first Academy in the east end of Toronto. Central to this success is the realization of our school's motto: "We care, we strive, we serve". We, the staff and students of R.H. King Academy, demonstrate our sense of caring through such initiatives as community involvement and partnerships. We strive for academic excellence. We serve to meet the unique needs of each student. This three-fold mission is reflected in such areas as self-directed learning, a challenging curriculum, volunteerism, professionalism, and the acquisition of technological and computer skills. The skills associated with self-directed learning (such as time management and goal setting) are integral components of the student's daily life at R.H. King Academy. Personal leadership development skills are taught and refined to enable students to demonstrate their acquired knowledge and abilities. The school has recently been awarded The National Quality Institute's Order of Excellence, the first high school in Canada to be so honoured.

The academic rigor is reflected in a challenging curriculum. Besides the courses mandated by the Ministry of Education, students at R.H. King Academy must complete three additional courses. This unique curriculum requirement, including the completion of additional community involvement hours, helps our students to attain academic excellence in their future studies and to prepare for the future world of work. The resulting professionalism is further noted in the specially designed Academy co-ordinates which provide a sense of school spirit and help create a safe learning environment.

An ongoing project enables students to use our extensive computer resources to develop personal electronic portfolios. These portfolios are assets to students when applying to post-secondary institutions and for employment opportunities.

Students must attend a registration interview at which school and home expectations and the unique aspects of the school are discussed.

**Special Features**

- ✦ a timetabled clinic provides for self-directed learning, student enrichment and remediation
- ✦ an expectation to complete community involvement hours beyond the provincial expectations
- ✦ an academy uniform providing a sense of school spirit and creating a safe atmosphere
- ✦ a unique Leadership Pathway for which students must apply, submit a portfolio detailing previous leadership experience and participate in a special interview
- ✦ Specialist High Skills Major in Arts and Culture including credit bundling and partnership with Centennial College

**OUR STUDENTS (As of spring 2008)**

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	<b>1234</b>	
✦ Gender:		
Female	671	54%
Male	563	46%
✦ Primary language other than English:	683	55%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	14	1%
Students living in Canada for 3 - 5 years	40	3%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

### Regular Instructional Programs

In addition to the regular instructional program mandated by *The Ontario Curriculum*, our school offers optional programs. Details of these programs can be found in the Choices document available on the TDSB web (TDSB.on.ca). A hardcopy is provided to students and parents in January of each year to assist them in choosing courses for the following school year.

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- ✦ Dance:  
Dance Club
- ✦ Dramatic Arts:  
Drama Club, Film Club, Improv Club, Live Production/Play
- ✦ Integrated Programs:  
Talent Show
- ✦ Music:  
Band, Choir, Guitar Club, Music Camp, Music Concerts / Performances, Orchestra, Strings, Vocal
- ✦ Visual Arts:  
Stage design

#### Intramurals

- ✦ 3 - Pitch
- ✦ Badminton
- ✦ Basketball
- ✦ Dodgeball
- ✦ Indoor soccer
- ✦ Ping Pong/Table Tennis
- ✦ Running
- ✦ Skiing
- ✦ Slo-Pitch
- ✦ Tennis
- ✦ Volleyball
- ✦ Winter Running

#### Athletic Teams

- ✦ Badminton
- ✦ Basketball
- ✦ Co ed Volleyball
- ✦ Cricket
- ✦ Cross Country

- ✦ Curling
- ✦ Field Hockey
- ✦ Golf
- ✦ Ice hockey
- ✦ Indoor Soccer
- ✦ Rugby
- ✦ Skiing
- ✦ Slo-Pitch
- ✦ Soccer
- ✦ Swimming
- ✦ Tennis
- ✦ Track and Field
- ✦ Ultimate Frisbee
- ✦ Volleyball

#### Clubs

- ✦ Animation Club
- ✦ Audio Visual Crew
- ✦ Biology Club
- ✦ Bridge Club
- ✦ Build a Computer Club
- ✦ Chess
- ✦ Christian Fellowship
- ✦ Creative Writing Club
- ✦ Formal Club
- ✦ French/Spanish Cafe
- ✦ Historical Gaming Club
- ✦ Historical Reading Club
- ✦ International Club
- ✦ Knitting Club
- ✦ Medvent
- ✦ Novel Study Club, Boys

## THE SCHOOL BOARD PROVIDES:



- ✦ Photography
- ✦ Radio Club
- ✦ Robotics
- ✦ School Newspaper
- ✦ Transportation Club
- ✦ Ving Tsun Club
- ✦ Weight Training
- ✦ Wheels Fit for a King

### **Leadership**

- ✦ Athletic Council
- ✦ Community Involvement Council
- ✦ Drama Council
- ✦ Environment Council
- ✦ Grade 9 Leadership Council
- ✦ Health and Wellness Council
- ✦ International Council
- ✦ Leadership Pathway Council
- ✦ Library Council
- ✦ Music Council
- ✦ Nutrition and Food Council
- ✦ Prefects:  
KCR
- ✦ Principal's Leadership Council
- ✦ Safe School Council
- ✦ Senior Leadership Council
- ✦ Student Activity Council:  
KSC
- ✦ Technology Council
- ✦ Yearbook Bluff Council

### **Competitions**

- ✦ DECA Business Club
- ✦ FIRST Robotics
- ✦ Mathematics Competitions:  
Pascal, Fermat, Euclid
- ✦ Science Competitions:  
Chemistry, Physics, Biology
- ✦ Skills Canada

### **Curricular Enhancement**

- ✦ Daily Independent Reading
- ✦ The Alliance of Sector Councils (TASC)

### **Community, Culture and Caring**

#### **Community - Mentoring**

- ✦ School Based:  
Peer Mentoring

#### **Community - Tutoring**

- ✦ School Based:  
Homework Clubs, Literacy & Numeracy Tutoring (Cont. Ed), Peer Tutoring

### **Culture/Caring**

- ✦ Camps:  
Camp Enterprise, Camp Kandalore, Camp Robin Hood, Student Leadership Camp
- ✦ Fundraisers:  
30 Hour Famine, Brick by Brick, CN Tower Climb, Holiday Hampers, Terry Fox Run
- ✦ Nutrition Programs:  
Breakfast Program
- ✦ Safe & Caring Schools:  
ECO Schools, ESP: Empowered Student Partnerships, Me to We
- ✦ Social Skills:  
Girls' Group, School-Based Anger Management Program - Youthlink

### **Equity**

- ✦ African Heritage Month Activities
- ✦ Assemblies
- ✦ Mentor Program
- ✦ Multicultural Club
- ✦ Workshops

### **Student Success**

#### **Transitions**

- ✦ Grade 9 Orientation:  
Orientation Day

#### **Remedial Activities**

- ✦ Credit Rescue

### **Specializations and Other Programs**

#### **Specialized Programs - Board Sanctioned**

- ✦ Specialist High Skills Major:  
Arts

#### **Other Programs (Not deemed specialized)**

- ✦ Cisco/Nortel Systems
- ✦ Dual Credit
- ✦ ESL
- ✦ Leadership Pathway

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

We value the sharing of ideas, and welcome feedback about quality practices. Our goals continue to be aligned with the TDSB Mission and linked to school-based priorities and programs. Our staff display a sense of pride and a strong commitment to student success and well being. School Council and Student Leadership Groups play key roles in providing input for school decision-making and school improvement initiatives.

R. H. King Academy staff and administration are committed to maintaining their practice of "improvement from within" and believes that a comprehensive improvement plan is paramount to the success of the school, its students and staff. R. H. King Academy has developed and nurtured a responsive and effective model for school improvement referred to as KIP (King Improvement Plan).

Each year, our staff survey is used to chart and determine goals and areas that need attention. Items are referred to the appropriate KIP committees. All committees meet at least once a month and report directly to administration and staff. KIP committees submit action plans, report on actions taken and assess the impact of improvements.

We continue to honour and be inspired by our motto: **We Care, We Strive, We Serve**. Our current school goals are scaffolded on our motto:

- ✦ Caring for **School Wellness** which includes care for students' physical and mental health, care for staff wellness, and care for the school environments as safe, healthy and welcoming.
- ✦ Striving for **Leadership Development** which includes character building for all students including those students in our special Leadership Pathway Program.
- ✦ Serving all our students in **Pathways to Success**, including students at risk, with the goal for improved students achievement in Literacy, Numeracy and Information Technology

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

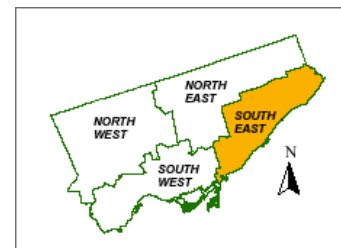
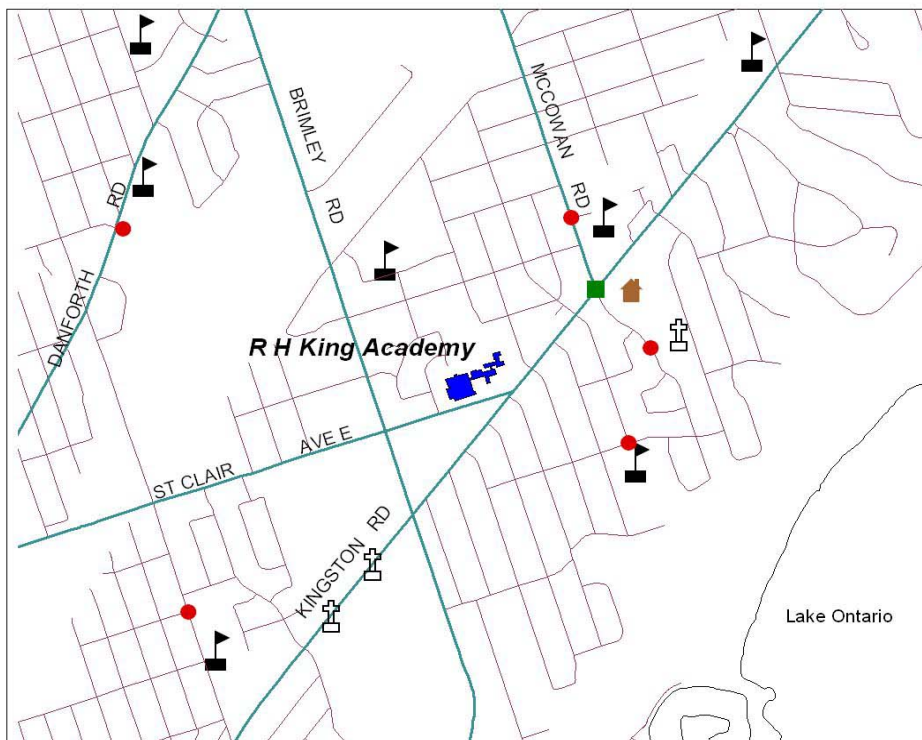
#### Parent Involvement:

- ✦ School Council - meets monthly
- ✦ Parent/Teacher Interview Nights
- ✦ Grade Nine Curriculum Night
- ✦ Parental Conferencing for At Risk students
- ✦ Presentations to Parents by Student Services ie. University/College seminars
- ✦ Parent/Staff/Student interviews for new registrants
- ✦ Parent Music Council

#### Community Links:

- ✦ Emily Stowe Shelter for Women and Children
- ✦ Scotia Bank
- ✦ OISE/UofT
- ✦ United Way
- ✦ Providence Centre
- ✦ Canadian Cancer Society
- ✦ Red Ribbon Campaign and Fife House
- ✦ Community Access Program in co-operation with St. George's Manor Seniors' Residence
- ✦ Queen's University

## OUR NEIGHBOURHOOD



- OUR SCHOOL
- ▬ TDSB Elementary School
- ▬ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.