

School Address

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Principal

Audley Salmon

Vice Principal(s)

Michael Harvey
(Acting)
Monday Gala

Administrative Office Staff

Kim Casey
Cindy Caissie
Kubra Hotaki

*

School Council Chair(s)

Peaches Stone

*

Ward 4 Trustee

Stephnie Payne
(416) 397-2441

Superintendent

Glenford Duffus
(416) 394-2030

Director of Education

Chris Spence

OUR SCHOOL

C.W. Jefferys Collegiate Institute is named after the artist whose work has contributed much to education in the areas of Canadian History and Art. His legacy continues in the school's award winning Visual Arts Program that attracts talented students from the northern region of the Board.

Jefferys takes pride in its strong curricular and co-curricular programs. To compliment our vibrant Arts programs, we have introduced ESTeM, a program of excellence designed to stimulate and challenge students through a project based, hands on, exploratory approach to the Sciences, Mathematics, and Computer Technology.

Our students excell in all areas of academic pursuit, consistently ranking among the top winners in mathematics and science competitions. Each year, our students are the recipients of numerous bursaries and entrance scholarships to some of the province's top colleges and universities. Our post-secondary acceptance rate is a noteworthy 80%.

Our staff and students are leaders in co-curricular activities. Complimenting a proud tradition of championship teams are extensive opportunities for all students to enjoy extra-curricular participation. Our intramural programs, clubs, teams, bands, and student council activities flourish in an environment that recognizes and promotes student leadership skills. And our Peer Tutor and Peer Leadership programs provide wonderful opportunity for students to develop their problem-solving and communications skills.

C.W. Jefferys is a true community school. We welcome and celebrate the unique talents of our students, our parents, and our community partners in an environment that is safe, secure, respectful and always focused on success for all students.

Special Features

- ✦ ESTeM Enriched Science, Computer Technology and Mathematics Program
- ✦ Specialized Visual Arts Program offered in state-of-the-art facilities by an outstanding teaching staff who are practicing artists
- ✦ Strong technological thrust in all subject areas supported by cross-curricular and dedicated comptuer labs in Mathematics, Science, Visual Arts, Business, and Computer Studies
- ✦ Student Success initiatives supporting "at risk" students through our ACE program (students attend and get University/College credits), Stay Connected (Ministry funded learning to 18 project), Co-op/Continuous intake Co-op, mentorship programs, and our followly developed credit recovery/rescue program.
- ✦ Solid community partnerships that focus on inclusion and safe schools initiatives

OUR STUDENTS (As of spring 2008)

	No.	Percent
✦ Total number of students:	834	
✦ Gender:		
Female	425	51%
Male	409	49%
✦ Primary language other than English:	456	55%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	64	8%
Students living in Canada for 3 - 5 years	74	9%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

In addition to the regular instructional program mandated by *The Ontario Curriculum*, our school offers optional programs. Details of these programs can be found in the Choices document available on the TDSB web (TDSB.on.ca). A hardcopy is provided to students and parents in January of each year to assist them in choosing courses for the following school year.

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts

Dramatic Arts

- ✦ Drama Club

Music

- ✦ Band
- ✦ Choir

Curricular Enhancement

Business/Technology/Co-op

- ✦ Green Collar Co-ops

Physical and Health Education

- ✦ Mission Possible

Leadership

Leadership Development

- ✦ Schulich Woman's Leadership Group - York U
- ✦ Student Leadership

Community, Culture and Caring

Culture/Caring

Camps

- ✦ Leadership
- ✦ Residential Outdoor Education

Caring

- ✦ Change Your Future
- ✦ Settlement Education Partnership Toronto (SEPT)
- ✦ Youth Advocates

Food Programs

- ✦ Breakfast Program

- ✦ Nutrition Program

Fundraisers

- ✦ Free The Children
- ✦ Terry Fox Run
- ✦ Toronto Foundation For Student Success
- ✦ Toy Drives
- ✦ United Way

Safe & Caring Schools

- ✦ Empowered Student Partnerships (ESP)
- ✦ Future Aces
- ✦ Me to We
- ✦ Recognition Assemblies
- ✦ Safe Arrival Program
- ✦ Violence Prevention and Conflict Resolution Program

Social Skills

- ✦ Anger Management
- ✦ Conflict Management Program
- ✦ Social Skills Group

Equity

Ethnocultural

- ✦ African Heritage Month Activities
- ✦ Faith-based Clubs:
Muslim Students Assoc.
- ✦ Heritage Celebrations

School-Wide Strategy

- ✦ Assemblies
- ✦ Equity Committee
- ✦ Inclusive Curriculum and Resources

THE SCHOOL BOARD PROVIDES:

- ✦ Recognition Awards Program

Specializations and Other Programs

Other Programs (Not deemed specialized)

Literacy Support

- ✦ English as a Second Language (ESL)

System Initiative

- ✦ Secondary School Focus Intervention
- ✦ Urban Priority Secondary Schools

Special Education Programs

Intensive Support Program

- ✦ Behaviour (Behav)

Resource

- ✦ Resource (Res)

Specialized Programs - Board Sanctioned

Specialized Program

- ✦ Arts
- ✦ Math, Science and Technology

Student Success

Pathways Programs

School to Work

- ✦ ACE Program with York University
- ✦ Carpentry (OYAP)
- ✦ Workplace Career Exploration Visits

Schools to Future

- ✦ Career Fair
- ✦ Westview Partnership

Remedial Activities

Literacy/Numeracy

- ✦ Remedial Literacy Program
- ✦ Remedial Numeracy Programs

Transitions

General

- ✦ Parent Information Nights

Intermediate to Secondary

- ✦ Grade 9 Orientation:
Gr. 9 Welcome Aboard Week



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

What's New:

- ✦ **Enriched Science, Technology and Math**
- ✦ **Specialized Visual Arts Programs**
- ✦ **Jefferys Celebrates Success Initiative**
- ✦ **University/College Mentorship Program**
- ✦ **Scholarship/Bursary Workshop Series**
- ✦ **Career Days**
- ✦ **York University Advanced Credit Experience (ACE) Programme**
- ✦ **Full program supports for at risk students through "Stay Connected" and Credit Recovery initiatives**

C.W. Jefferys staff continue to develop quality programs and program supports. Each subject department has included Curriculum and Staff Development goals in the School Plan and the total school is dedicated to ensuring student success. A particular focus for the current school year is:

- ✦ the inclusion of numeracy, technology, and literacy outcomes in all subject areas,
- ✦ a review of our assessment and evaluation practices,
- ✦ a focus on interpersonal and career development skills in all subject areas
- ✦ the development of a Pathways Center in the library to highlight diverse career opportunities

By combining research findings in the area of Effective Schools, the College of Teachers' Standards of Practice, and staff Annual Learning Plans with School Planning, we are succeeding in establishing clear direction for our teaching and support staff, our students, our subject departments and the total school. Our parent and community partners are an integral part of this process and we value their contributions.

Augmenting classroom practice, we are particularly excited about the work of our

- ✦ Safe Schools,
- ✦ Equity,
- ✦ Literacy,
- ✦ Numeracy,
- ✦ Transitions
- ✦ Student Success/Stay Connected Committees

Our "Anti-Bullying" Campaign is but one example of staff, students, parents, and the broader school community working together to ensure C.W. Jefferys provides the type of caring, nurturing, safe environment that supports success for all students.

This theme is being expanded by our Equity Committee in its plans to ensure every student is welcomed, recognized, and included in the total school environment and the delivery model developed by our Literacy Committee will ensure all students get the remediation and enrichment supports they require in a timely fashion.

Our overriding goal for School Planning is "student empowerment". At C.W. Jefferys, our students have a strong collective and individual voice and we are looking for even more opportunity for that voice to be heard. Our students continue to be challenged to take responsibility for their own social, emotional, and intellectual growth as they give back to the community that supports us in so many ways.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

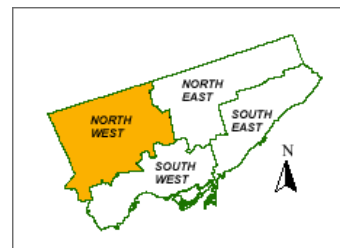
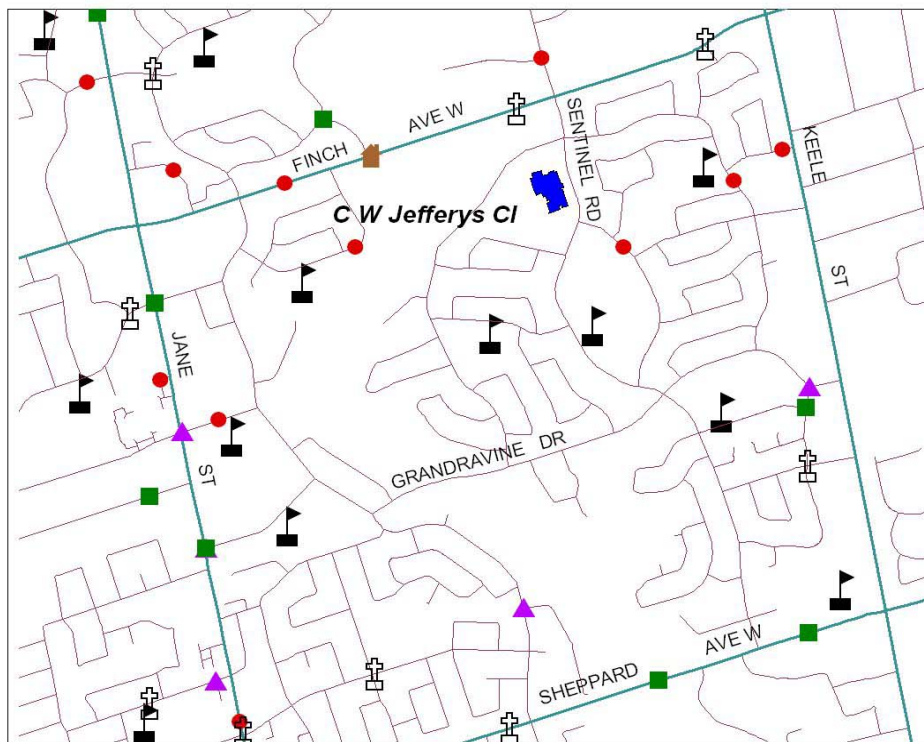
Parent Involvement:

- ✦ School Council
- ✦ Attendance at special school events such as Music Night, Talent Shows, and Commencement
- ✦ Parent-Teacher Interviews
- ✦ Support for Student Activities
- ✦ Volunteers

Community Links:

- ✦ Change Your Future
- ✦ York/Westview/Jefferys Summer Literacy and Arts Programs Schulich School of Business Girls Mentorship Programme, York University Advanced Credit Experience
- ✦ Jamaican Candian Centre
- ✦ Jane-Finch Community and Family Centre/PEACH

OUR NEIGHBOURHOOD



- OUR SCHOOL
- ▧ TDSB Elementary School
- ▧ TDSB Junior High School
- ▧ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.



The mission of the Toronto District School Board is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.