

School Address

15 The Donway East
North York, M3C1X6
Tel: (416) 395-3190
Fax: (416) 395-3429

Principal

Cynthia Browne

Vice Principal(s)

Marnie Phoenix
Vance Scott

Administrative Office Staff

Betty Garnett

*

School Council Chair(s)

Patti East

*

Ward 17 Trustee

Michael Coteau
(416) 397-3086

Superintendent

Kathleen Meighan
(416) 396-9174

Director of Education

Chris Spence

OUR SCHOOL

Mission Statement of Don Mills Collegiate Institute

Empower members of a global community to:

- ✦ **D**evelop life-long learning skills
- ✦ **M**ake a positive contribution to society
- ✦ **C**reate an environment of respect and responsibility
- ✦ **I**magine future success

Our school's emphasis is on student success. This emphasis is enhanced by modern science laboratories, an electronic resource centre, and state-of-the-art computer labs. The use of these supports with students assist them in learning skills for the 21st century. Our students have access to 10 computer labs and a vast range of peripheral equipment for applications as wide-ranging as word processing, video editing, and video conferencing.

Peer tutoring and resource-based learning continually help our students to achieve their personal best. Our comprehensive arts programs in music, visual arts, and drama present students with the cultural and aesthetic values needed for a well-rounded life. To meet the needs of particular students, peer tutoring, peer counselling, Special Education classes, a Seneca Partnership, a co-op program, and computer programming in graphics, animation, and extended media are available.

Working together with our community partners, we have a strong co-operative education component, which teaches the students the need for community involvement and prepares them for future careers. These partnerships allow us to supplement classroom instruction with pertinent out-of-school enrichment. The future belongs to our students, and we are preparing them for it.

Special Features

- ✦ Students learn in a safe and stimulating environment with a balanced program enhanced by technology and with the support of communications partners.
- ✦ Advanced Technological Design, CyberARTS, and Gifted programs provide experiences for enrichment using multimedia art and digital photography.
- ✦ Extensive music, dramatic arts, and athletic programs provide many opportunities for student involvement in performances, productions, and inter-school teams.
- ✦ Strong math and science programs encourage a high level of participation in provincial, national, and international competitions.
- ✦ Several Student Success initiatives are underway at DMCI.

OUR STUDENTS (As of spring 2008)

	No.	Percent
✦ Total number of students:	1025	
✦ Gender:		
Female	461	45%
Male	564	55%
✦ Primary language other than English:	691	68%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	121	12%
Students living in Canada for 3 - 5 years	135	13%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

In addition to the regular instructional program mandated by *The Ontario Curriculum*, our school offers optional programs. Details of these programs can be found in the Choices document available on the TDSB web (TDSB.on.ca). A hardcopy is provided to students and parents in January of each year to assist them in choosing courses for the following school year.

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts

Dance

- ✦ Concert & Performances

Dramatic Arts

- ✦ Drama Workshops
- ✦ Improv Club
- ✦ Live Production/Play

Music

- ✦ Band
- ✦ Choir
- ✦ Excursions
- ✦ Music Concerts / Performances
- ✦ Music Workshops
- ✦ Orchestra
- ✦ Strings
- ✦ Vocal

Visiting Artists

- ✦ Dance
- ✦ Drama
- ✦ Visual Arts

Visual Arts

- ✦ Excursions
- ✦ Film/Video Workshops
- ✦ Photography
- ✦ Visual Arts Workshops

Athletics

Athletic Teams

- ✦ Badminton Team
- ✦ Baseball Team
- ✦ Basketball Team
- ✦ Cricket Team
- ✦ Cross Country Team
- ✦ Curling Team
- ✦ Football Team
- ✦ Golf Team
- ✦ Ice Hockey Team
- ✦ Rugby Team
- ✦ Skiing Team
- ✦ Soccer Team
- ✦ Swimming Team
- ✦ Tennis Team
- ✦ Track and Field Team
- ✦ Volleyball Team

Clubs

Arts and Culture

- ✦ French Club
- ✦ Sound, Light and Stage Crew Club
- ✦ Student Newspaper Club/Yearbook Club

Literacy

- ✦ Library Club
- ✦ Reading Club - Boys

Math, Science and Technology

- ✦ Computer Club
- ✦ Robotics Club
- ✦ Science Club

Recreation and Leisure

THE SCHOOL BOARD PROVIDES:



- ✦ Board Games Club
- ✦ Chess Club
- ✦ Christian Fellowship Club
- ✦ Weight Training Club

Social and Global Issues

- ✦ Business Club
- ✦ Debating Club
- ✦ Environmental Club

Competitions

Academic Based

- ✦ Computers:
Various
- ✦ DECA Business Club
- ✦ FIRST Robotics
- ✦ Mathematics Competitions:
Various
- ✦ Ontario Business Contests:
DECA
- ✦ Science Competitions:
Various

Arts Based

- ✦ Improv Olympics
- ✦ Music Competitions:
Stage Band, Show Choir

Curricular Enhancement

Mathematics/Numeracy

- ✦ JUMP Math Program

Leadership

Appointed/Elected Councils

- ✦ Athletic Council
- ✦ Student Activity Council:
SAC

Leadership Development

- ✦ School Ambassadors
- ✦ Student Leadership:
Student Ambassadors

Community, Culture and Caring

Culture/Caring

Camps

- ✦ Residential Outdoor Education

Caring

- ✦ Blood Drives

Food Programs

- ✦ Breakfast Program

Fundraisers

- ✦ 30 Hour Famine
- ✦ Free The Children
- ✦ Run for the Cure
- ✦ Terry Fox Run

Safe & Caring Schools

- ✦ Crime Stoppers
- ✦ ECO Schools
- ✦ Empowered Student Partnerships (ESP)
- ✦ Me to We
- ✦ YOUCAN: Team Toronto, Peace Builders

Equity

Ethnocultural

- ✦ Asian Heritage Month Activities
- ✦ Faith-based Clubs:
Christian Fellowship
- ✦ International Heritage/Languages Program
- ✦ It Started With a Beat

School-Wide Strategy

- ✦ Anti-Racist Education
- ✦ Assemblies

Tutoring

Community Based

- ✦ Licensed to Learn (L2L) - Hit a Higher Mark!

School Based

- ✦ Literacy & Numeracy Tutoring (Cont. Ed)
- ✦ Peer Tutoring
- ✦ Volunteer Tutors

Specializations and Other Programs

Other Programs

English Language Learner

- ✦ English as a Second Language (ESL)

Special Education Programs

Intensive Support Program

- ✦ Developmental Disability (DD)
- ✦ Gifted
- ✦ Physical Disability (PD)

Resource

- ✦ Resource (Res)

Specialized Programs - Board Sanctioned

Specialist High Skills Major

Programs and Services

THE SCHOOL BOARD PROVIDES:

- ✦ Horticulture & Landscaping

Student Success

Pathways Programs

Schools to Future

- ✦ Career Fair

Remedial Activities

Literacy/Numeracy

- ✦ Remedial Literacy Program
- ✦ Remedial Numeracy Programs

Transitions

General

- ✦ Parent Information Nights
- ✦ Transitions Guest Speakers

Intermediate to Secondary

- ✦ Grade 9 Orientation:
Moving On Up

Secondary to Post-Secondary

- ✦ SPIRE



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Our initiatives for the current academic year focus on **Numeracy, Literacy, Safe Schools, Support for Beginning Teachers and Student Success**.

Numeracy: We are exploring the use of innovative teaching methodologies to support programs required for the designated destination pathways of university, college, apprenticeship programs, and work..

Literacy: The work of this committee revolves around improving the literacy skills of every student. Using the results from the previous year's Literacy Test, the committee is providing assistance to Grade 9 students to enable them to be successful in passing the Literacy Test, which is a requirement for graduation. We offer support via the after school literacy program, and the Grade 12 Literacy Course for those students who were unsuccessful in the Literacy Test.

Safe Schools: Our school is participating in the Empowered Student Partnerships (ESP) program. ESP is a partnership that involves the Toronto District School Board, the Toronto Police Service, and other community groups. The objective of the program is to empower students to become a driving force in all safe school initiatives. The Safe Schools group at Don Mills consisting of staff, students, and parents has surveyed the student body on safe school issues. We are implementing a program to reduce the incidence of theft and property damage. Our program includes assemblies, peer mediation programs and awareness programs. Don Mills Collegiate is also involved in the Student Crime Stoppers program.

Support for Beginning Teachers: In addition to an orientation programme, beginning teachers are provided with on-going support from mentors. They are encouraged to attend conferences and access professional development opportunities.

Student Success: Don Mills Collegiate is committed to the continuous improvement of student

achievement. We are providing supports to teachers for the design of appropriate programs to ensure higher student satisfaction and higher credit acquisition rates. The following areas are our priority:

- ✦ **Assessment and Evaluation:** Assessment, Evaluation and Reporting continue to be a priority. Our policy addresses the use of classroom assessment to improve student learning. Teachers will be involved in professional development activities focused on how to optimize student learning based on the results of instructionally supportive assessment. Teachers will be actively involved in communicating with students and families about student achievement, and suggest strategies for the improvement of student learning.
- ✦ **Information Technology:** The school continues to build upon an area of strength in looking at innovative ways to use technology to support student learning. Technology is infused in all areas of the curriculum where students have opportunities to use the latest technology in research, completion of assignments, projects and presentations.
- ✦ **Equity:** Teachers focus on the implementation of an inclusive curriculum by acknowledging the contribution of diverse linguistic and ethno-cultural groups to the knowledge pool of their subject discipline. Students have the opportunity to work with role models and mentors via presentations, guest lecturers and field trips. Staff continue to create opportunities for students where they recognize that individual differences are assets. Our ultimate goal is to create an environment where everyone is treated with respect, dignity and understanding.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

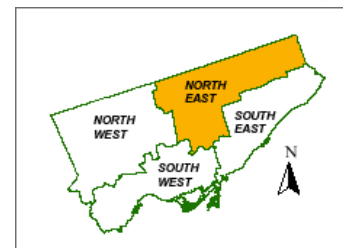
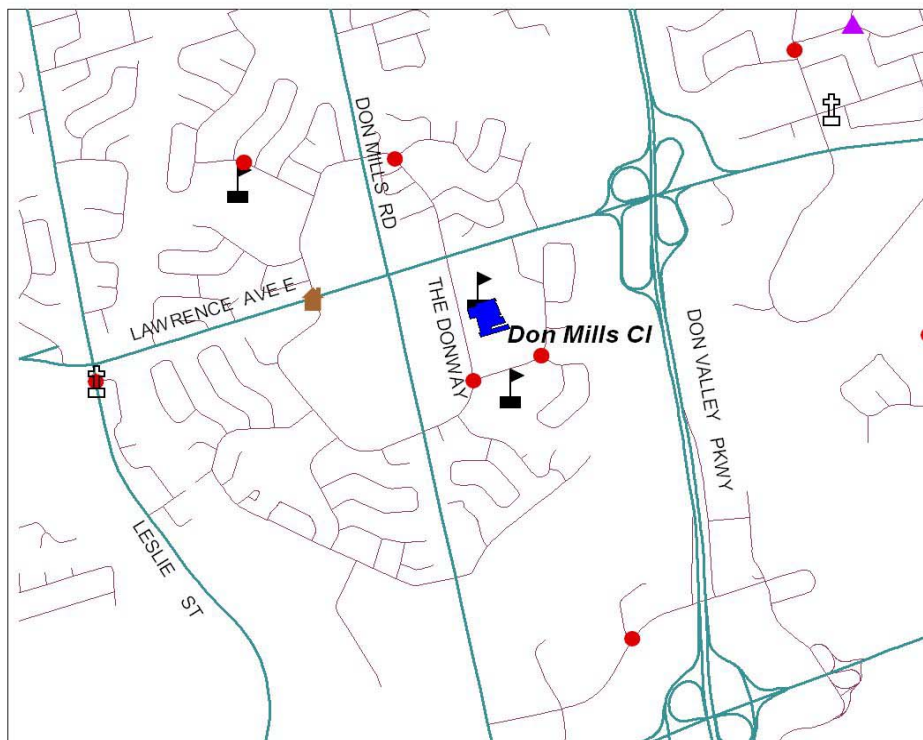
Parent Involvement:

- Active parental involvement and support via School Council in all areas of school activities.

Community Links:

- Local community organizations such as Don Mills Civitan, seniors' homes, and businesses who access our students for volunteer support.
- Students and staff provide expertise in website development and desktop publishing for Flemington Community Legal Services.
- Corporate partners who support the CyberARTS program include AutoDesk, Apple Computer, the Design Exchange, Kodak, Lowel Lighting, Phoenix Animation Studios, Rogers, Ontario College of Art and Design, Sheridan College, The Textile Museum of Canada and the University of Waterloo.
- Collaborative projects with Seneca College, Sheridan College and the University of Waterloo.
- Blood Donor drives.
- White Ribbon Campaign.
- Students Against Impaired Driving.
- Empowered Student Partnership. Students working collaboratively with the Toronto Police.

OUR NEIGHBOURHOOD



- OUR SCHOOL
- TDSB Elementary School
- TDSB Junior High School
- TDSB Secondary School
- Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.