

School Address

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Principal

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*

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*

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Director of Education

Chris Spence

OUR SCHOOL

Summit Heights Public School is located in the northeast quadrant of the Bathurst Street and Wilson Avenue intersections. It is bordered on the north and east sides by the Earl Bales Park ravine.

- ✦ Our school has only one floor with 3 Junior/Senior combined Kindergarten units (2 a.m. & 1 p.m.); 1 Grade 1; 1 combined Grade 1 and 2; and 1 Grade 2, 3, 4, 5, 6 classes in the regular academic stream. An H.S.P. .5 a.m. class; one Primary Gifted class for grades 2, 3 and 4; and Grades 4, 5 and 6 Gifted classes; 1 Primary and 1 Junior Developmentally Delayed classes.
- ✦ We have a library that is kept open all day.
- ✦ We have a half time music teacher in the afternoon.
- ✦ We have 2 half-time teachers of French as a Second Language.
- ✦ We have a half time resource teacher to support students with individual education plans (IEP's) on a withdrawal basis.
- ✦ We have an Home School Program (HSP) in the a.m. to support students (with IEP's) in literacy and mathematics.
- ✦ We have a large air conditioned computer lab.
- ✦ We have 10 classrooms with Smart Board technology.
- ✦ There is a range of opportunities for the integration of all the students.

School Focus For This School Year

- ✦ to continue effective home-school partnerships through ongoing communication with parents
- ✦ to continue an emphasis on the development of reading and writing skills for instruction and assessment
- ✦ to increase resources to support and enhance literacy across the curriculum
- ✦ to continue to implement Smartboard technology to enhance literacy across the curriculum
- ✦ to develop a three to five year plan for technology to support an enhanced learning environment
- ✦ to continue supporting the Readiness to Learn program in Kindergarten and begin participation in the Early Reading Intervention program
- ✦ to continue to develop an outdoor classroom and plant trees on the school property
- ✦ to continue and improve our sense of environmental responsibility (ECO school)
- ✦ to continue to promote a safe and caring learning environment through character education, Future Aces and monthly recognition assemblies
- ✦ to continue our involvement with the Free The Children/Adopt a Village Program
- ✦ to continue our involvement with the Roots of Empathy program

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	283	
Junior Kindergarten - Grade 3	141	
Grade 4 - Grade 6	142	
✦ Gender:		
Female	113	40%
Male	170	60%
✦ Primary language other than English:	41	15%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	2	1%
Students living in Canada for 3 - 5 years	12	4%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dramatic Arts:
Live Production/Play
- ✦ Music:
Choir, Music Concerts / Performances, Music Workshops
- ✦ Visiting Artists:
Music

Intramurals

- ✦ Basketball
- ✦ Cross Country Running
- ✦ Track and Field
- ✦ Volleyball

Athletic Teams

- ✦ Badminton
- ✦ Basketball
- ✦ Cross Country
- ✦ Track and Field
- ✦ Volleyball

Clubs

- ✦ Environmental
- ✦ French Club
- ✦ Student Newspaper Club/Yearbook Club

Competitions

- ✦ Entrepreneurial Adventure
- ✦ Investigate! Invent! Innovate! (I3)
- ✦ Speech Arts

Curricular Enhancement

- ✦ Healthy Learning Communities (Ryerson)

Community, Culture and Caring

Culture/Caring

- ✦ Caring:
Early Intervention Services, Free The Children
- ✦ Fundraisers:
Terry Fox Run
- ✦ Safe & Caring Schools:
Let's Stop the Bullying: Bully Prevention Program
- ✦ Social Skills:
Future Aces, Roots of Empathy, Second Step, The Feelings Club Project

Specializations and Other Programs

Special Education Programs

- ✦ ASD - Autism Spectrum Disorder
- ✦ DD - Developmental Disability
- ✦ Gifted

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

At Summit Heights Public School, we believe that important factors maximize student success at school. They include effective partnerships and co-operation between parents and staff and on-going communication between home and school.

FOR PARENTS AND STAFF

- ♦ class and school newsletters
- ♦ student agendas
- ♦ regular homework in which parents set aside time on a regular basis for their child to complete homework or unfinished work, and engage in daily reading
- ♦ Curriculum Night, Parent/Teacher Interviews, Family Math & Literacy Night as well as a variety of special family events (eg; Welcome Back BBQ, Snuggle Up and Read, Festival of Lights, Summit Sings etc.).
- ♦ grade parents, parent volunteers for trips, workshops, excursions and extra-curricular activities

FOR STAFF

- ♦ participation in ongoing evaluation and assessments and review: EQAO assessments at both Grades 3 and 6, literacy and mathematics assessment tools
- ♦ regular formal and informal classroom assessments (reading - DRA & CASI)
- ♦ team planning and professional development in implementing the Ontario curriculum, with a major focus on language and mathematics
- ♦ purchase and use of the resources needed to implement the Ontario curriculum
- ♦ Learning Resource Centre/ computer lab/ Smartboard technology
- ♦ increase literature materials to improve students knowledge and literacy skills
- ♦ to create continuity of programming from grade to grade, to meet the needs of the students and to assist students with transitions from grade to grade

FOR STUDENTS

- ♦ primary students partner with junior students through reading/learning buddies
- ♦ addressing our students' social and emotional needs through our involvement with community organizations
- ♦ Second Steps Program - to teach, model, practice and reinforce skills in empathy, anger management and impulse control to improve children's social skills
- ♦ Roots of Empathy Program for Grade 5
- ♦ participation in fundraising activities, environmental issues, public speaking, field trips, school concerts and performances, and other related programs
- ♦ Leadership Program- to recognize grade 6 students for participating in leadership roles within the school and the community
- ♦ Future Aces program philosophy, created by Herbert Carnegie, is designed to help youth develop the self-knowledge and self-confidence that encourage students to use their abilities in a positive ways.
- ♦ Character Education Assemblies that focus on character traits and report card learning skills

OUR COMMUNITY PARTNERS

Parent And Community Involvement

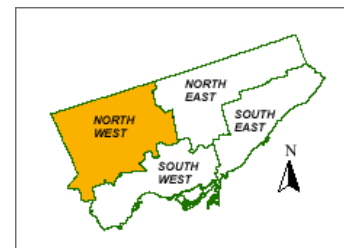
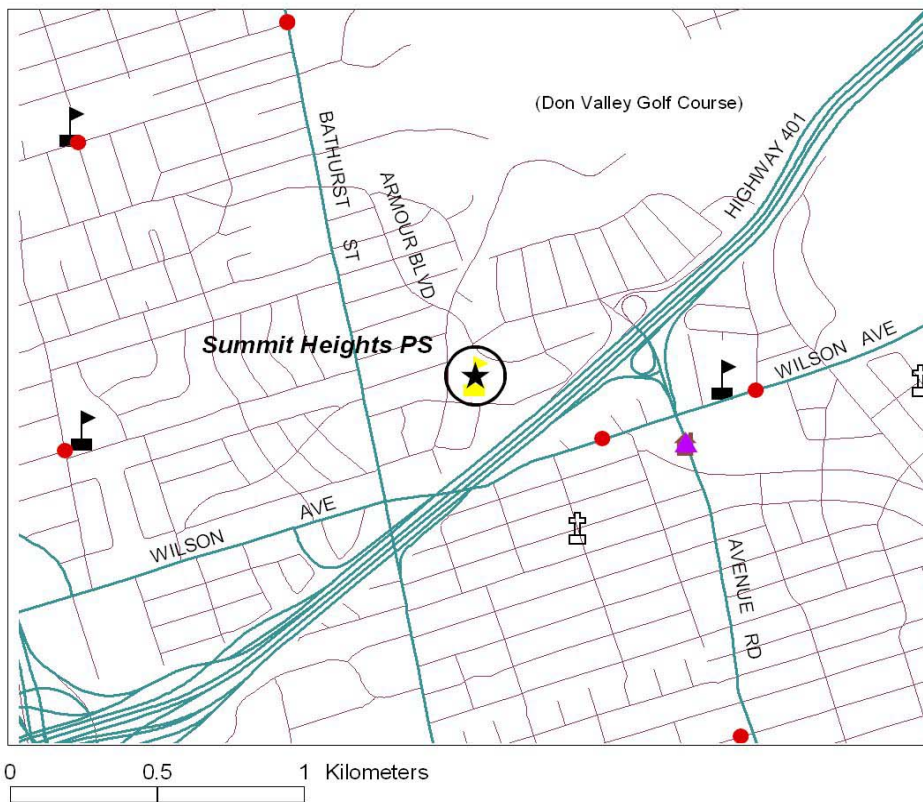
Parent Involvement:

- ✦ Very active School Advisory Council (SAC) with many involved members
- ✦ Joint parent-staff participation in a variety of programs throughout the school year
- ✦ Comprehensive student activity programs at lunchtime - some organized by the Parent Council; others organized and run by school staff
- ✦ School-community events: BBQ, guest speakers, Winter and Spring Festivities, food, book and clothing drives; Terry Fox Run; pizza lunches; other Fund Raising events; Family Literacy Night; Festivals of Light; Family Math night
- ✦ Parent volunteers at school (including being a classroom parent rep., accompanying classes on field trips, Friday File compiler)
- ✦ Intergenerational program - seniors and students (Grandpals' Day)
- ✦ Book Fairs
- ✦ Committees: yearbook, school photos, lunch time programs, fund-raising etc.
- ✦ Before Absence Reporting (B.A.R.) Program (Safe Arrival Program)

Community Links:

- ✦ Frequent class trips within and beyond the immediate school which enhance the regular curriculum program
- ✦ Special visitors to the school (eg. Scientists in the School, Heart & Stroke Foundation, Metro Police, Canada Post etc.)
- ✦ Collaboration with community agencies (Adventure Place, Bloorview, Community Living, CCAS, CAS, JFCS, COTA, Rehab Express, The Learning Partnership, Public Health, Toronto Police Services, Surrey Place Centre, Geneva Centre)

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▀ TDSB Elementary School
- ▁ TDSB Junior High School
- ▭ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 🏠 Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.