

School Address

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Chris Spence

OUR SCHOOL

Pineway Public School is a dynamic Learning Community. We strongly believe that we play a vital role, with our community partners, in fostering life-long learning and high standards for student success.

Pineway embraces relevant curriculum, equity of access and opportunity, and accountability in a nurturing, engaging, and safe school environment. We believe that every child can learn and achieve success when supported in an inclusive, equitable, caring partnership with home and community. The school which opened 37 years ago is situated in a largely residential (single and multiple-family dwelling) community, near Finch and Leslie in the northeast corner of the Toronto District School Board, Ward 12.

- ✦ Pineway serves 223 students who represent 25 different language groups. Primary languages other than English include Chinese, Farsi/Persian, Korean, Tamil, Somali, Twi, Arabic, West Indies Patois/Creole, and Gujarati. Over 65% of the students speak English as a second language and more than 25% of our students' parents come from the English-speaking Caribbean.
- ✦ Pineway offers a variety of programs with a strong focus on Literacy and Mathematics. It also offers Future Aces, Character Education, Future Possibilities, Second Steps Social Skills and International Languages to meet the learning styles and needs of our students.
- ✦ A Child Care with subsidy agreement (18 months to 12 years) and adult English as a Second Language classes are offered in school.

Pineway's Mission Statement: *In Partnership with parents and community, Pineway encourages students to learn, achieve success and participate responsibly in a safe, caring, equitable and democratic learning environment.* The Pineway Code of Conduct is based on expectations for staff, students, and parents, with clearly stated consequences for unacceptable behaviour. Our Code emphasizes co-operation, mutual support, positive attitude, respect for oneself and others, and the responsibility of each individual for his or her behaviour.

School Focus For This School Year

- ✦ **Literacy:** Continue to build on our foundation of six years experience in the Early Years Literacy Project. We provide a Balanced Literacy Program and an Integrated Literacy Program with Social Studies and Science and Technology.
- ✦ **Mathematics:** Continue to focus on effective teaching strategies in problem solving.
- ✦ **Equity of Access:** Language Lab, Nelson Power Series, Soar To Success, Junior Reading Assessment (JRA), Boys' Book Club for Student Success and rotating classroom libraries.

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	244	
Junior Kindergarten - Grade 3	143	
Grade 4 - Grade 6	101	
✦ Gender:		
Female	105	43%
Male	139	57%
✦ Primary language other than English:	144	59%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	11	5%
Students living in Canada for 3 - 5 years	35	14%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Integrated Programs:
Learning through the Arts
- ✦ Music:
Choir, Choral Project, Music Concerts / Performances
- ✦ Visiting Artists:
Dance, Drama, Music, Prologue to the Performing Arts

Intramurals

- ✦ Baseball
- ✦ Basketball
- ✦ Cooperative Games
- ✦ Cross Country Running
- ✦ Football
- ✦ Soccer
- ✦ Volleyball

Athletic Teams

- ✦ Baseball
- ✦ Basketball
- ✦ Cross Country
- ✦ Football
- ✦ Soccer
- ✦ Track and Field

Clubs

- ✦ Board Games
- ✦ Computer
- ✦ Cooking Club
- ✦ French Club
- ✦ Gardening
- ✦ Lego
- ✦ Library Helpers

- ✦ Senior Citizen Club - Reading Buddies

- ✦ Spanish

Leadership

- ✦ Student Leadership:
Future Possibilities Club, Future Aces

Community, Culture and Caring Culture/Caring

- ✦ Caring:
Early Intervention Services
- ✦ Fundraisers:
Local Business

Specializations and Other Programs

Special Education Programs

- ✦ Behavioural Science Technology Field Placements

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Pineway views ongoing assessment and evaluation as critical tools for the improvement of student achievement. Based on the excellent provincial EQAO results and feedback from parents, students, staff and community, we have developed specific steps to improve student learning and performance.

Initiatives in place for 2008-2009:

Focus on improving reading and writing

- ♦ increase JK/SK reading and writing performance
- ♦ fully implement *First Steps Writing*, train new staff, (JK-6)
- ♦ introduce Language Lab for individual student success
- ♦ purchase new dictionaries, spellers, thesaurus
- ♦ introduce and implement Junior Reading Assessments (JRA), (Grades 4-6)
- ♦ Implement CASI Assessment Program, (Grades 4-6)
- ♦ continue and expand Boy's Book Clubs
- ♦ improve community support and involvement for pre-school students
- ♦ purchase for the information centre curriculum-based non-fiction, bilingual books
- ♦ expand *Reading Angels*, student and adult mentor partnerships, including local Seniors Home
- ♦ continue to train Literacy Lead Teacher
- ♦ Family Reading and Family Writing Evenings
- ♦ Create rotating classroom libraries for all grades
- ♦ Expand teacher resources for the teaching of literacy across the curriculum

In order to increase our school focus in **science and technology**, we will teach all strands of the Ontario curriculum, use extensive resource materials and texts, and participate in future professional development sessions. The Information Centre (Library) will purchase content-based materials, professional and parental resources.

In order to improve students' levels of achievement in **mathematics** and increase the number of students performing at Levels 3 and 4, we:

- ♦ complete purchase of new Nelson Math texts
- ♦ co-ordinate an effective homework policy supported by the Student Planner & Homework Club
- ♦ establish a problem-solving approach in all classrooms
- ♦ develop gender-specific strategies
- ♦ encourage our teachers to attend workshops in mathematics, science and technology
- ♦ participate in Canadian Math Competition
- ♦ continue to train Math Lead Teacher
- ♦ offer Chess Club, Math Club
- ♦ continuing standardized computers in the classroom technology (CTMI)
- ♦ update our school web-site
- ♦ maintain a Centre for Math manipulatives and use them
- ♦ refine a computer lab in the library

Programs which ensure a **safe learning and leadership development environment:**

- ♦ Peer Mediation Program
- ♦ *Future Possibilities*, a goal-setting/leadership development project for 18 students
- ♦ Student Ambassadors
- ♦ Classroom Leadership initiative
- ♦ Safe School Arrival (JK to Grade 6)
- ♦ social/interpersonal skills and equity through Code of Conduct, Future Aces, Second Step, Anti-Bullying, Let's Stop the Bullying Program in all classrooms, Anger Management classes, use of Social Worker and Child and Youth Worker
- ♦ tracking student attendance/lates through Trillium
- ♦ Parent Information Evening: Parenting Strategies - guest speaker: Ron Morrish

OUR COMMUNITY PARTNERS

Parent And Community Involvement

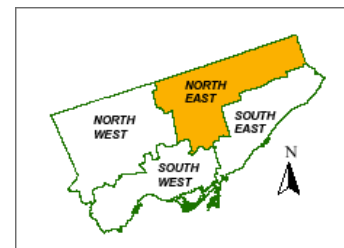
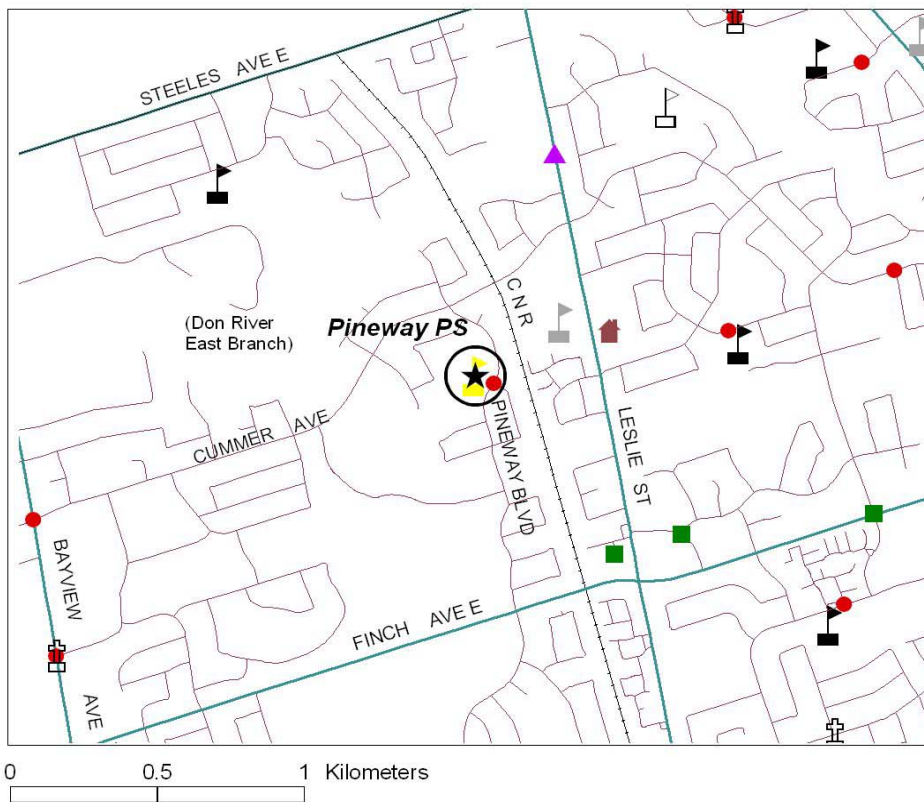
Parent Involvement:

- ✦ Pineway is committed to forging strong communication links with parents and the community. The Pineway Staff and Council welcome your participation and partnership
- ✦ Our School Council meets monthly to advise staff on school improvement, community initiatives, parent information evenings, and fundraising
- ✦ Parent and community volunteers assist in the Safe School Arrival program, special events/lunches, in classrooms as Reading Angels, and in the Information Centre (library)
- ✦ Curriculum Night; Family Literacy Night; School Concert; EQAO Information Night; Open House; Book Fair; Fun Fair and Picnic; Annual Barbecue
- ✦ Our Mid-Morning Snack/Nutrition program continues to expand with volunteers serving 150 students daily

Community Links:

- ✦ Collaboration with community/social agencies - OISE/University of Toronto, York University, Public Health, Adventure Place, Surrey Place; Toronto Foundation for Student Success
- ✦ Adult English as a Second Language Program, a.m. and p.m. International Languages Elementary Program
- ✦ Use of community resources -- Cummer Community Centre, Police/Courts, Public Library, Children's Aid, National Council of Jewish Women
- ✦ Continuing partnership with The Gibson Retirement Residence, Galati Food Market and Enbridge Gas Services
- ✦ Writers' Connection Program with a professional author to develop writing skills

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- 🏠 TDSB Elementary School
- 🏠 TDSB Junior High School
- 🏠 TDSB Secondary School
- 🏠 Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 🏠 Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.