

### School Address

4505 Jane Street  
North York, M3N2K7  
Tel: (416) 395-2120  
Fax: (416) 395-4487

### Principal

Karl Subban

### Vice Principal(s)

Mark Babiy  
Shosh Brenner

### Administrative Office Staff

Leonora Celini-Venafro  
Cathy Paton

\*

### School Council Chair(s)

K. Sukdeo

\*

### Ward 4 Trustee

Stephnie Payne  
(416) 397-2441

### Superintendent

Glenford Duffus  
(416) 394-2030

### Director of Education

Chris Spence

## OUR SCHOOL

Brookview Middle School is located near Steeles Avenue and Jane Street. In 1989, it became a middle school. It was the first public school in Metro Toronto to require that students wear uniforms.

Brookview's mission statement confirms our commitment to empowering all students to be active participants in their learning and to building partnerships with the community, based on mutual respect. The school's motto: is "All Students Can Learn"

- ✦ The school currently serves almost 600 students, 53% of whom speak a primary language other than English.
- ✦ The school has a fully equipped computer lab as well as 25 computer stations in the Library Resource Centre . The school has recently gone through the CTMI process and currently has updated computers for student access.
- ✦ Students benefit from a wide range of academic programs which include Art, Music and Computers.
- ✦ The school also offers a wide range of student support activities which include after school tutoring programs, homework clubs and a boys and girls club.
- ✦ A wide range of co-curricular activities enhance the learning experiences of our students outside of the classroom. These include: school band, steel drum ensemble, cooking club, chess, choir , dance club, robotics club , sewing club , basketball, soccer, volleyball, football, intramural sports and badminton.
- ✦ The pursuit of excellence and improving student success remain the focus of our school.

## School Focus For This School Year

Our School Improvement Plan focuses on Literacy, Numeracy , Safe Schools and Pathways for Student Success. A variety of initiatives have been established to support these priorities.

- ✦ Family Literacy Nights
- ✦ Math Literacy Nights
- ✦ Integrating Chess into the Mathematics Curriculum
- ✦ Reading Clubs
- ✦ Anti-Bullying Program
- ✦ Peer Mediation Program
- ✦ Career Conference
- ✦ Creating partnerships with high schools in our FOS to establish curricular connections, to better prepare our students for high school
- ✦ Having peer tutoring programs in our school

## OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	<b>583</b>	
✦ Gender:		
Female	285	49%
Male	298	51%
✦ Primary language other than English:	298	52%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	27	5%
Students living in Canada for 3 - 5 years	41	7%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

### Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

### Curricular Enhancement

### Guidance and Career

- ✦ Turning Points

### Science

- ✦ Ducks Unlimited

### Special Education Support

- ✦ Research and Innovation on Inclusive and Community

### Community, Culture and Caring

### Culture/Caring

### Caring

- ✦ Completing the Circle: Conferencing for Children a
- ✦ Youth Advocates

### Mentoring

### Community Based

- ✦ One-on-One Mentoring Program

### Tutoring

### Community Based

- ✦ Licensed to Learn (L2L) - Hit a Higher Mark!
- ✦ We Dare To Learn Together Tutorial Program

### Specializations and Other Programs

### Other Programs (Not deemed specialized)

### System Initiative

- ✦ Community Use Priority Schools
- ✦ Improving Success for Black Students
- ✦ Model Schools for Inner Cities
- ✦ Ontario Focused Intervention Partnership (OFIP)

### Special Education Programs

### Intensive Support Program

- ✦ Behaviour (Behav)
- ✦ Learning Disability (LD)
- ✦ Mild Intellectual Disability (MID)

### Resource

- ✦ Home School Program (HSP)
- ✦ Resource (Res)

### Student Success

### Pathways Programs

### Schools to Future

- ✦ Westview Partnership

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Our school plan reflects a strong commitment to continued improvement of students' level of achievement in all subject areas.

- ♦ Professional Development is encouraged through involvement in board-wide in-service, conferences, professional reading and pursuit of personal interests.
- ♦ The development of language skills is essential to students' success so they will be capable communicators with strong reading, writing and speaking skills.
- ♦ All teachers at Brookview Middle School are teachers of literacy ; literacy across the curriculum is emphasized
- ♦ Teacher support is given through the grade team meetings.
- ♦ On-going support is provided to new teachers through central and family professional development, the performance appraisal process, and a meaningful mentoring relationship with a colleague.
- ♦ The purchase of appropriate learning materials that meet the academic and social needs of the diverse backgrounds of our students will continue.
- ♦ We will continue efforts to facilitate an inclusive curriculum for all students.
- ♦ Exploration of the various Pathways to Success takes place through presentations, career conferences and in the TAP program.
- ♦ Maintaining a safe and secure learning environment is a major focus and we continue to maintain partnerships with various community organizations in an effort to keep our environment safe and secure.
- ♦ We will gather, analyze and share the literacy and numeracy data to collaboratively plan programs to ensure increased student success.
- ♦ Arts programs are promoted and highlighted through the encouragement of drama and music presentations, art displays, performances by students, and other invited guests.

- ♦ Information Technology will be a curriculum and financial priority to ensure our students and staff are equipped with the skills necessary to be successful in this technological age.
- ♦ We will continue to work collaboratively with the School Council Co-Chairs to plan and facilitate agenda items, e.g., fundraising, organizing school events, and workshops for parents.
- ♦ We will liase with community agencies to provide extra resources that will enhance our students' social and academic skills.

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

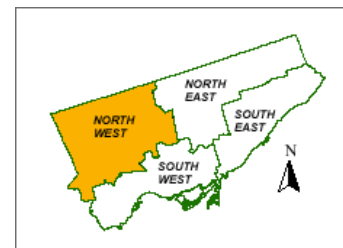
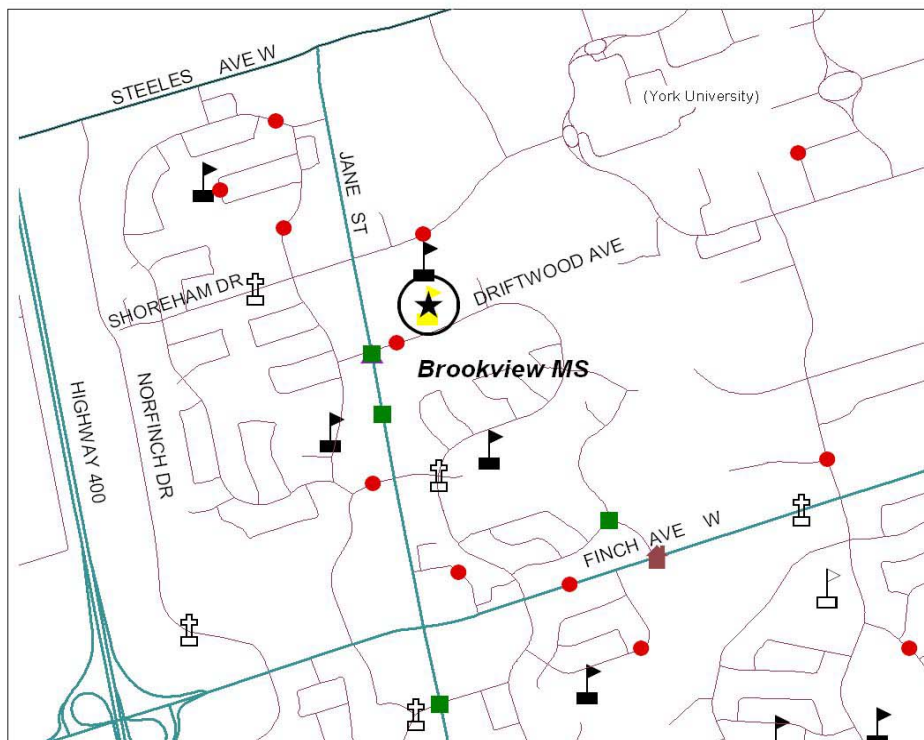
#### Parent Involvement:

- ✦ Parents participate actively in the life of the school in programs/areas such as:
- ✦ School Council
- ✦ Family Literacy Nights
- ✦ Family Math Nights
- ✦ Parent Information Nights
- ✦ Volunteers

#### Community Links:

- ✦ Brookview has established links with the community including: The Caring Village; The Driftwood Community Centre; the Community Police at 31 Division; The Christian Church
- ✦ Community Business Links make financial contributions as well as work with the School Council. Business links include: Tadmores Variety Store; Driftwood Fish & Chips; Chester Fried Chicken;
- ✦ The Learning Partnership, Human Resources Development Canada

### OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- 🚩 TDSB Elementary School
- 🚩 TDSB Junior High School
- 🚩 TDSB Secondary School
- ⛪ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.