

**School Address**

50 Denlow Blvd  
Toronto, M3B1P7  
Tel: (416) 395-2300  
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**Principal**

Linda Pasquino

**Vice Principal(s)**

Paul Farrell

**Administrative Office Staff**

Christina Krezic  
Pam Wicks

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**School Council Chair(s)**

Johanna Flagal  
Pankaj Varma

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**Ward 13 Trustee**

Gerri Gershon  
(416) 397-2428

**Superintendent**

Johanne Messner  
(416) 396-9182

**Director of Education**

Chris Spence

**OUR SCHOOL**

Denlow Public School is located in the York Mills community. It is situated on the grounds of the former IBM Golf and Country Club. The school first opened in 1970. We have added a brand new playground and a beautiful memorial garden. Denlow serves 535 students representing over 20 languages. Approximately 30% of the students speak English as a second language. There is a school website through where parents may access classroom websites, calendars, extra-curricular activities, and other important information. <http://schools.tdsb.on.ca/denlow/>

Denlow Public School, a community school:

- ✦ expects the very best from each student and to maintain high academic standards for all.
- ✦ provides a balanced curriculum in an enriching school environment that develops the individual and encourages the love of life long learning.
- ✦ fosters a respect for self and others and to encourage a sense of personal responsibility and good citizenship throughout the school and community.
- ✦ has a strong partnership among an involved community, excellent teachers, and motivated students.
- ✦ is a host site for the Gifted program for students in Grades 4, 5, and 6.
- ✦ is recognized by the Fraser Institute as one of the top schools in Ontario for the last six years.
- ✦ is recognized for the last five years for a Garfield Weston Award for Excellence in Education.
- ✦ is recognized as a GOLD EcoSchool.
- ✦ has a Community Childcare Centre which operates within the school building.

**School Focus For This School Year**

- ✦ maintaining excellent EQAO scores
- ✦ continuing to support the development of literacy skills, with a focus on reading and writing
- ✦ continuing to provide a hands-on mathematics program
- ✦ enhancing our health and physical education program
- ✦ integrating information technology across the curriculum
- ✦ providing enrichment opportunities through Scientists in School
- ✦ encouraging and increasing environmental awareness and responsibility (e.g., community clean ups, walk to school, Eco Schools club)
- ✦ promoting good citizenship, sharing, and caring through a variety of programs (e.g., Terry Fox Run, Kid Like Me Campaign, Food Drives, Pass it Along!, Jump Rope for Heart, United Way and Project Love)
- ✦ working with the Safe Schools Committee to ensure a safe learning environment
- ✦ welcoming families new to the community
- ✦ continuing to participate in reading programs such as Silver Birch

**OUR STUDENTS (As of spring 2008)**

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	<b>541</b>	
Junior Kindergarten - Grade 3	274	
Grade 4 - Grade 6	267	
✦ Gender:		
Female	235	43%
Male	306	57%
✦ Primary language other than English:	281	52%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	17	3%
Students living in Canada for 3 - 5 years	53	10%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

### Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- ✦ Dance:  
Dance Club
- ✦ Dramatic Arts:  
Drama Club
- ✦ Music:  
Choir, Excursions, Guitar, Orff Program
- ✦ Visiting Artists:  
Prologue to the Performing Arts
- ✦ Visual Arts:  
Computer/Graphic Arts, Crafts

#### Intramurals

- ✦ Basketball
- ✦ Slo-Pitch
- ✦ Soccer
- ✦ Track and Field

#### Athletic Teams

- ✦ Co ed Volleyball
- ✦ Cross Country
- ✦ Floor Hockey
- ✦ Volleyball

#### Clubs

- ✦ Arts and Crafts
- ✦ Chess
- ✦ Computer
- ✦ Karate
- ✦ Lego Robotics
- ✦ Library Helpers
- ✦ Silver Birch Book Club
- ✦ Yearbook

#### Leadership

- ✦ Daily Physical Activity Leaders
- ✦ Lunch Monitors
- ✦ School Ambassadors
- ✦ School Safety Patrol Program
- ✦ Student Announcers

#### Competitions

- ✦ Concours D'Art Oratoire
- ✦ Great Canadian Geography Challenge
- ✦ Kiwanis Festival:  
Choir
- ✦ Mathematics Competitions:  
Gauss
- ✦ Urban Voices

#### Curricular Enhancement

- ✦ Developmental Reading Assessment
- ✦ Family Math Night
- ✦ Reptilia
- ✦ Science Kits
- ✦ Scientists in the School
- ✦ Toronto Schools on the Move

#### Community, Culture and Caring

##### Community - Tutoring

- ✦ School Based:  
Tutors in the Classroom (Elementary)

##### Culture/Caring

- ✦ Caring:  
Early Intervention Services

#### Specializations and Other Programs

##### Other Programs (Not deemed specialized)

- ✦ ESL

##### Special Education Programs

- ✦ Gifted

# Programs and Services

THE SCHOOL BOARD PROVIDES:

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Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

At Denlow, we believe that planning is an essential component in delivering effective educational programs. We have analyzed results from recent student assessments as well as feedback from parents, students, and staff. Our school plan is based on this data. The assessment results for reading, writing and mathematics over the last few years have been consistent and excellent. Denlow will continue to focus on the following strategies:

### LANGUAGE

- ♦ develop balanced literacy programs
- ♦ provide direct instruction in phonics, spelling, grammar, and punctuation
- ♦ develop reading and writing skills through the content areas
- ♦ use of the Developmental Reading Assessment (D.R.A) in Grades K-3
- ♦ use of the Comprehension/Attitude/Strategies/Interests (CASI) reading assessment tool in Grades 4-6
- ♦ continue to provide rich classroom environments that stimulate and enhance language development
- ♦ support language development of students whose first language is not English through modifying programs and collaborating with the ESL teacher
- ♦ use student mentoring methods such as Reading Buddies in the early grades
- ♦ focus on developing research skills in accessing information from a variety of sources: books, video, and the Internet

### MATHEMATICS

- ♦ provide a school-wide focus on problem solving
- ♦ use a wide variety of resources to support the implementation of the Ontario curriculum
- ♦ update resources by purchasing more manipulatives and software
- ♦ provide meaningful homework to involve parents and extend their understanding of the mathematics curriculum
- ♦ integrating math and literacy

- ♦ providing rich resources for math and language integration

### SCIENCE AND TECHNOLOGY

- ♦ ensure balanced programming by supporting staff collaboration on school-wide plans
- ♦ provide school-wide enrichment programs
- ♦ Scientist in the Schools Program
- ♦ provide outdoor education as a component of classroom science programs
- ♦ promote the awareness of managing our environment through community clean ups and walk to school programs

### INFORMATION TECHNOLOGY

We will continue to focus on the integration of information technology in our curriculum. Our plans for this year include the following strategies:

- ♦ work with our well-qualified staff to set objectives and provide support in the integration of information technology with a focus on telecommunications

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

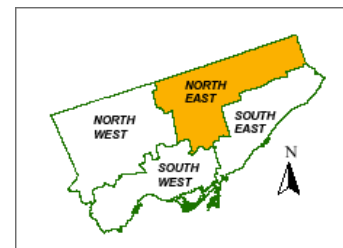
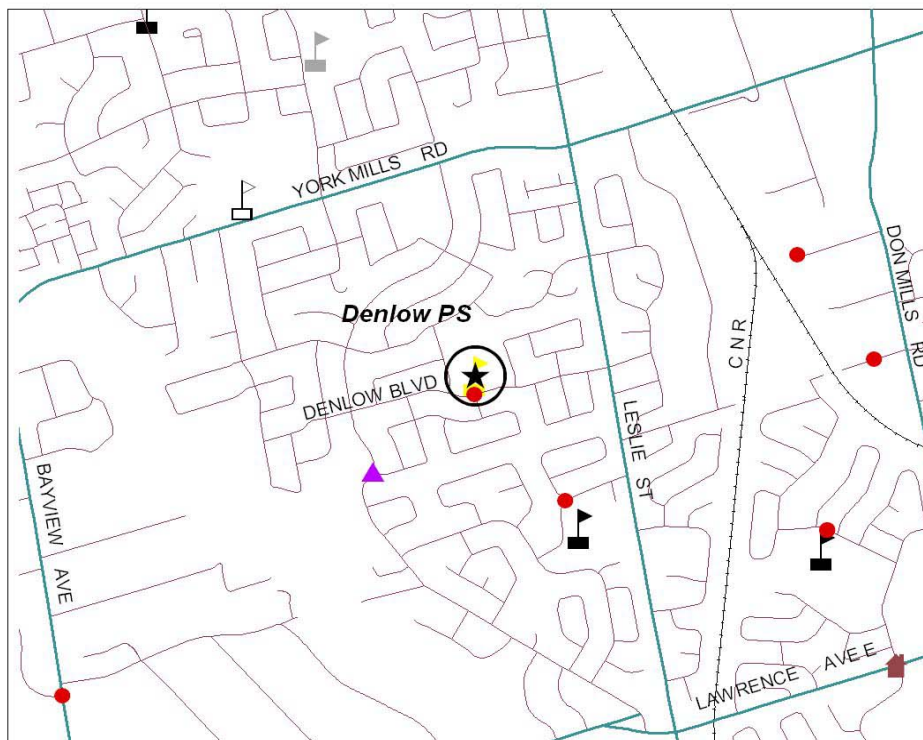
#### Parent Involvement:

- ✦ School Council provides dynamic program support and fundraising activities to enhance the education of our students as well as extend school spirit and citizenship experiences.
- ✦ Regular parent volunteers assist in the school's classrooms (e.g., Scientist in Schools, cultural activities, career day, field trips, parent reps, etc.), assist with special events, and run a Before Absence Reporting Service (B.A.R.S) to ensure the safe arrival of students.
- ✦ Parent-organized school events include: Community Coffee, Welcome Back BBQ, Halloween Bingo, Winter Carnival, Extra-Curricular Activities, Pass it Along! Special Lunches, etc.
- ✦ School Council finances through fundraising provides in-school resources for enriching the students' experiences.
- ✦ Parent involvement in developing in-school policies such as School Safety Plan.

#### Community Links:

- ✦ Community volunteers assist in school programs. Volunteers must complete an application and police reference check to ensure confidentiality and school safety.
- ✦ Metropolitan Toronto Police Department program (V.I.P. program is provided for students in grade 6)
- ✦ Our school is a field site for student teachers from several Faculties of Education
- ✦ International Languages Program offered by the TDSB include Cantonese, Greek, and Mandarin
- ✦ In-School outreach programs: December and Spring Food Share, Kid Like Me Campaign, Support TDSB Sister Schools, Pass it Along!, Jump Rope for Heart, Terry Fox Run, Babysitting Course
- ✦ York Mills CI Co-op students

### OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▣ TDSB Elementary School
- ▴ TDSB Junior High School
- ▣ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▴ Community/Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.