

### School Address

55 Freshmeadow Drive  
Toronto, M2H3H6  
Tel: (416) 395-2020  
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### Principal

Beverly Kirsh

### Administrative Office Staff

Michele Sunkel

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### School Council Chair(s)

Linda Short

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### Ward 12 Trustee

Mari Rutka  
(416) 395-8411

### Superintendent

Sue Pfeffer  
(416) 396-9172

### Director of Education

Chris Spence

## OUR SCHOOL

Arbor Glen Public School, opened in 1975, is located south of Steeles Avenue East and east of Don Mills Road. The school features open classrooms surrounding the library and technology resource centre.

- ✦ The school serves students representing more than 25 countries of birth.
- ✦ Approximately 70% of the students speak English as a second language.
- ✦ Predominant languages represented in the school include Cantonese, Mandarin, Gujarati, Korean and Persian.
- ✦ A childcare centre -- Arbor Glen Community Child Care -- is housed in the school. The childcare provides nursery programs as well as before- and after-school programs.
- ✦ Arbor Glen Public School is committed to providing quality programs in language, mathematics, science and technology, the arts, and social studies. This is accomplished within a structure that encourages team teaching and collaborative planning.
- ✦ A dedicated staff and supportive parents enable us to focus on our priorities in a safe and caring school environment.
- ✦ A variety of after school programs, sponsored by the School Council, include chess, cooking, digital videography, multisports and space.
- ✦ Heritage Language classes in Cantonese and Mandarin are also offered after school.
- ✦ An important goal of the school is to help students develop self-discipline and social skills so that they can become productive, mature and responsible members of society.
- ✦ Our code of behaviour stresses respect for self, others and the environment as important contributors to academic learning. At all times, students are encouraged to take responsibility for their own behaviour and learning in order to create opportunities for growth and achievement.

## OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	<b>247</b>	
Junior Kindergarten - Grade 3	142	
Grade 4 - Grade 6	105	
✦ Gender:		
Female	113	46%
Male	134	54%
✦ Primary language other than English:	217	88%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	17	7%
Students living in Canada for 3 - 5 years	46	19%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

### Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- ✦ Dramatic Arts:  
Live Production/Play
- ✦ Music:  
Choir, Excursions, Music Concerts / Performances, Recorder
- ✦ Visiting Artists:  
Drama, Music, Prologue to the Performing Arts
- ✦ Visual Arts:  
Ceramics, Computer/Graphic Arts, Crafts, Excursions, Film/Video Workshops

#### Intramurals

- ✦ Baseball
- ✦ Basketball
- ✦ Soccer
- ✦ Track and Field
- ✦ Volleyball

#### Athletic Teams

- ✦ Baseball
- ✦ Basketball
- ✦ Dance Club
- ✦ Track and Field
- ✦ Volleyball

#### Clubs

- ✦ Announcement Club
- ✦ Blue Spruce Reading Club
- ✦ Book Club
- ✦ Boy's Reading
- ✦ French Club
- ✦ Math
- ✦ Primary and Junior Dance Groups

- ✦ Silver Birch Book Club

### Leadership

- ✦ Door Monitors
- ✦ P.A.L.S. Playground Activity Leaders in Schools
- ✦ School Ambassadors
- ✦ Student Announcers

### Competitions

- ✦ Mathematics Competitions:  
Mathematica Contest

### Curricular Enhancement

- ✦ Book Bags
- ✦ Developmental Reading Assessment
- ✦ Science Kits
- ✦ Scientists in the School

### Community, Culture and Caring

#### Community - Mentoring

- ✦ Community Based:  
Toronto Police Services - School Liaison Officer

#### Community - Tutoring

- ✦ School Based:  
Homework Clubs

#### Culture/Caring

- ✦ Caring:  
Food Drives
- ✦ Fundraisers:  
Dance-A-Thon, Jump Rope for Heart, United Way
- ✦ Nutrition Programs:  
Pizza Lunches
- ✦ Safe & Caring Schools:  
BRASS Program

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

We have used a variety of assessments to develop our plans to improve student achievement. The following plans are based on identified student needs, feedback we have received from a number of recent student assessments, staff analysis and evaluation of data, as well as feedback from parents and our community.

### Literacy

In assessing our students' achievement results in reading and writing, we have identified the need to increase our students' oral proficiency in order to improve the ability to write clearly and to apply language conventions in an effective manner. In Reading, emphasis will be placed on developing prediction and inference skills. Results of EQAO assessments of our Grades 3 and 6 students have supported these goals.

We are implementing and continue to refine the following strategies:

- ♦ gathering information about student achievement in literacy in many ways - daily assignments, observation, individual assessments, classroom testing and, at the Grades 3 and 6 levels, provincial testing
- ♦ engaging in professional development activities focussed on the First Steps Oral Language and Writing programs
- ♦ using collected assessment data to guide program development
- ♦ involving parents in the language program by sharing and reviewing student work with them
- ♦ increasing instructional time in literacy by emphasizing reading and writing skills across the curriculum
- ♦ increasing oral and reading fluency by encouraging parents to read with their child at home and engage in dialogue
- ♦ ensuring that the Learning Resource Centre is available to all students on a regular basis for research, writing, and reading support

- ♦ providing a wide range of reading and language materials including grade level reading texts and multicultural literature
- ♦ allocating teacher time to provide remedial instruction based on individual needs as well as instruction for children in the early stages of learning English

### Mathematics

In response to our students' assessment results in mathematics, we plan to maintain our students' achievement in mathematics by focussing on the following strategies:

- ♦ emphasizing problem solving, data management and probability, patterning and algebra
- ♦ allocating teacher time to provide remedial instruction based on individual needs
- ♦ emphasizing the oral and written communication of mathematical knowledge
- ♦ providing homework assignments which consolidate skills through performance-based assessments
- ♦ participating in national Mathematics contests at the Junior level

We will continue to recognize student achievement and contributions to school and community life through Arbor Glen Accolade assemblies.

To develop our students' social and learning skills, we have implemented the Second Steps program in the Primary division.

Arbor Glen will continue to use professional arts companies and field trips into the community to enhance learning programs.

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

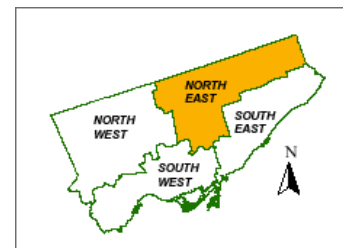
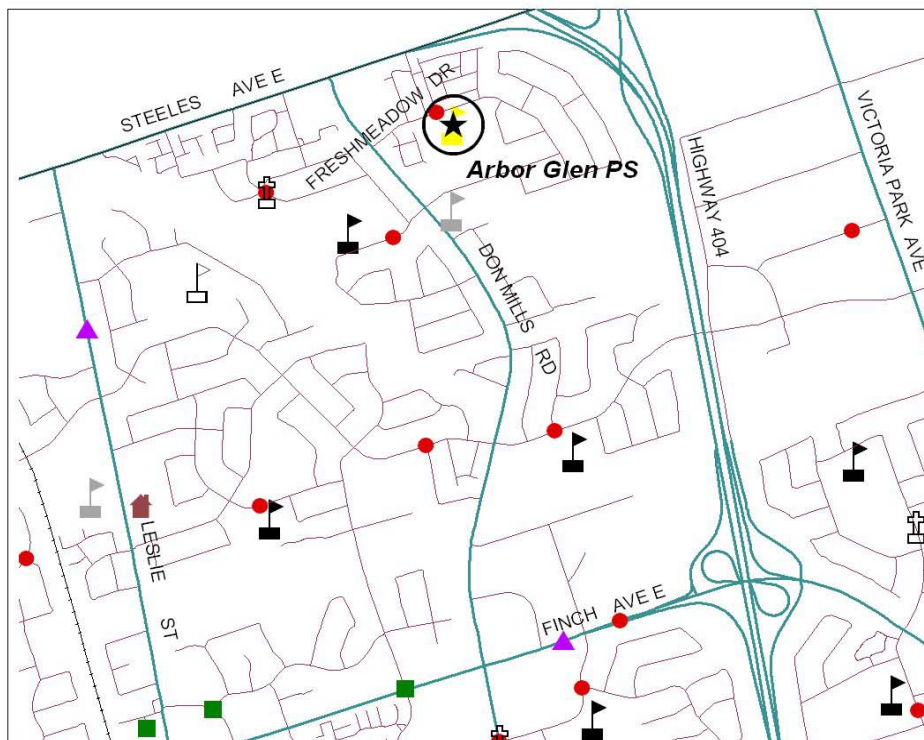
#### Parent Involvement:

- ✦ School Council
- ✦ Parent and community volunteers assist in classrooms and on field trips on a regular basis. They support activities that include Pizza lunches, the Halloween Dance, the Holiday Bazaar, Valentine's Day Bake Sale and the Book Bag Program

#### Community Links:

- ✦ Participation in the Community Child Care program
- ✦ Liaison with Public Health - Community and Neighbourhood Services programs
- ✦ Collaborating with police to provide the Values, Influences, Peers (V.I.P.) program for older students
- ✦ Transition activities with other local schools
- ✦ Student participation in charity functions
- ✦ York University and Medaille College - Teacher Candidates
- ✦ Co-op education students work in our primary classrooms
- ✦ Welcoming secondary and junior high school students as volunteers in our classrooms
- ✦ Seneca College ECE students placed in Kindergarten program

### OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▀ TDSB Elementary School
- ▁ TDSB Junior High School
- ▭ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.