

School Address

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Avis Brown

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Director of Education

Chris Spence

OUR SCHOOL

Cresthaven Public School where everyone is special, is our motto. We work with our community partners to ensure that Cresthaven is a dynamic learning community where every member feels respected, valued and welcome. Our goal is to foster in our students a love of learning and a desire to do their best.

At Cresthaven our goal is to keep **students first** by:

- ✦ Enhancing classroom and school libraries
- ✦ Providing a balanced mathematics program across all grades, with a focus on becoming familiar with the language of math in the context of problem solving.
- ✦ Including the arts across the curriculum
- ✦ Using assessment data to drive appropriate literacy and mathematics programs
- ✦ Ensuring success for every student by developing programs that include remediation or enrichment wherever necessary
- ✦ Implementing out a new, comprehensive Code of Conduct and Safe School Plan
- ✦ Work with teachers and parents to develop our School Improvement Plan
- ✦ Participating in Toronto Schools on the Move

As well, Cresthaven offers:

- ✦ Kids Haven Daycare Centre is housed in our school building. This is a community child care with an excellent reputation that accepts toddlers, pre-school and school-age children.
- ✦ After-school Cantonese and Mandarin language instruction is available once a week for students in Grades 1 - 6.

School Focus For This School Year

- ✦ Continuing to build our strong literacy program using a variety of materials
- ✦ Continuing to build our Safe School programs
- ✦ Exploring and implementing the new Nelson Math series for students in Kindergarten to Grade 6
- ✦ Participating in the NE1 Family of Schools Theatre in the Round and the Choral Project
- ✦ Hosting a Nutrition Night as part of our commitment to helping students make healthy choices
- ✦ Delivering all areas of the Ontario Curriculum in an interesting, creative and fun manner

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	252	
Junior Kindergarten - Grade 3	154	
Grade 4 - Grade 6	98	
✦ Gender:		
Female	118	47%
Male	134	53%
✦ Primary language other than English:	179	72%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	21	8%
Students living in Canada for 3 - 5 years	17	7%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dance:
Concert & Performances
- ✦ Dramatic Arts:
Live Production/Play
- ✦ Music:
Choir, Music Concerts / Performances, Recorder
- ✦ Visiting Artists:
Drama, Music, Prologue to the Performing Arts

Athletic Teams

- ✦ Basketball
- ✦ Floor Hockey
- ✦ Soccer
- ✦ Track and Field
- ✦ Volleyball

Clubs

- ✦ Computer
- ✦ Environmental
- ✦ Library

Leadership

- ✦ P.A.L.S. Playground Activity Leaders in Schools

Community, Culture and Caring

Community - Tutoring

- ✦ School Based:
Tutors in the Classroom (Elementary)

Culture/Caring

- ✦ Caring:
Early Intervention Services
- ✦ Safe & Caring Schools:
Streetproofing

Student Success

Pathways Programs

- ✦ Schools to Future:
TDSB Student GuluWalk

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Our school is pleased with our students' assessment results for reading and writing over the last few years and more recently with the EQAO results for our grades 3 and 6 students. As a result of these assessments, we will continue to implement the following strategies to ensure success for our students:

Literacy:

- ✦ an early literacy program in Junior and Senior Kindergarten (Letterland)
- ✦ early identification of students at risk to improve academic success
- ✦ availability of the Information Technology Centre (library with a modern computer lab) to all students on a regular basis for research, writing and reading support
- ✦ computer software resources regularly updated for students from Junior Kindergarten through Grade 6 to have an equal opportunity to develop computer skills
- ✦ Reading Buddies program involving partnerships with students as mentors
- ✦ Literacy workshops and discussions at staff meetings

Mathematics :

- ✦ maximum time on task with direct instruction on all math strands
- ✦ Nelson Math Series for JK to Grade 5 (Grade 6 to come)
- ✦ collaboration with instructional leaders to heighten skill levels in teaching
- ✦ school wide problem solving program
- ✦ Teacher professional development at The Ontario Institute for Studies in Educatio

Arts:

We are lucky that our parent council has sponsored three arts groups to come and preform for our students. Our students will also have the opportunity to participate in the Family of Schools Arts festival as both performers and an audience. Monthly assemblies and sing-a-longs enhance our community spirit and a spring concert gives our students a chance to showcase their talents.

Equity:

As our community becomes more ethnically diverse, we see the need to focus on related equity issues. Our plans for this year include:

- ✦ recognition of diversity of school cultures through such events as story-telling, cultural celebrations, and arts experiences
- ✦ Safe Schools committee to encourage a safe and equitable environment for all partners
- ✦ Second Steps social skills program to encourage respect for others and peaceful conflict resolution
- ✦ Revision of our code of conduct.

Kindergarten:

The Reggio Emilia philosophy is being included in our Kindergarten program. An academic curiosity, a social concern, or simply a serendipitous event captures the attention of the children and teacher, trigger a "project" a curriculum develops. When teachers, children, and parents collaborate, a joyful and incredible learning process occurs.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

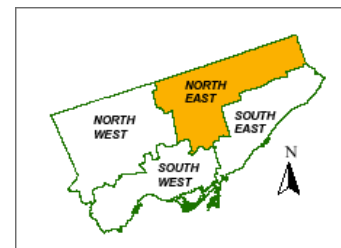
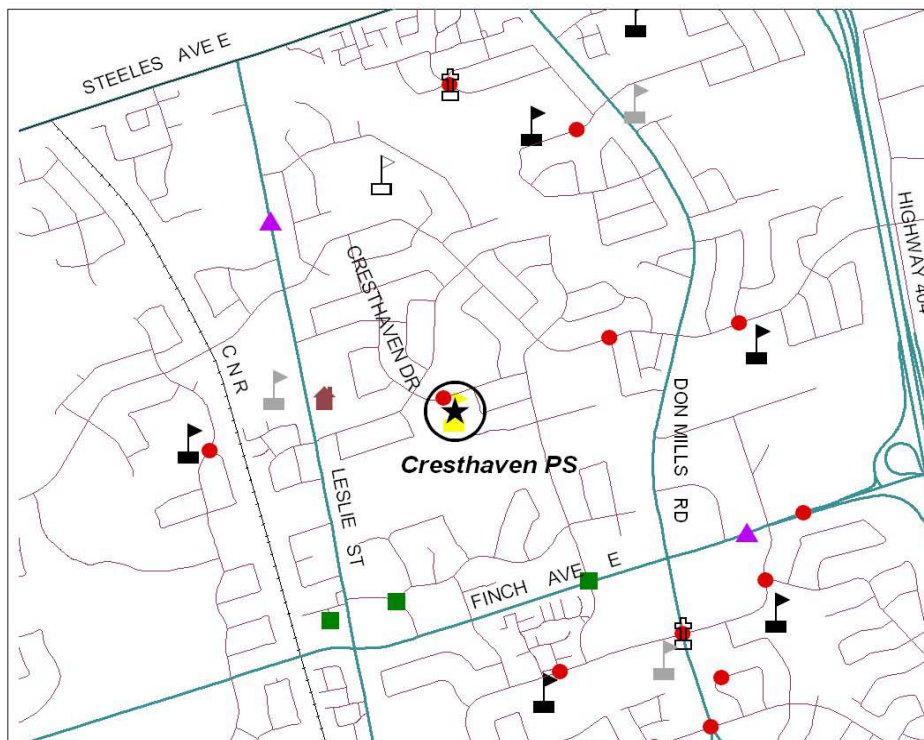
Parent Involvement:

- ✦ Active School Council. All parents are welcome to come and participate
- ✦ Parent volunteers who assist in the school programs on a regular basis
- ✦ Parent involvement on school committees such as the Safe Schools Committee and the School Improvement plan
- ✦ Active fund-raising by parents has purchased Scientists in the Schools for each classroom and school wide performances.
- ✦ Parents as frequent volunteers to speak to groups of students
- ✦ Active Day Care Board of Directors partnering with school

Community Links:

- ✦ Liaison with the OISE/ UofT program
- ✦ Partnership with a North York Public Health Nurse
- ✦ V.I.P. (Values, Influences and Peers) program for Grade 6 students
- ✦ Itinerant support for exceptional children
- ✦ Partnership with Adventure Place to provide early intervention and identification of students at risk
- ✦ Partnership with Galati Brothers Supermarket for childrens' events
- ✦ Working closely with Kidshaven Child Care Centre
- ✦ Beginning to work with Brahms Child Care Centre

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▀ TDSB Elementary School
- ▁ TDSB Junior High School
- ▭ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.