

School Address

95 Brian Drive
Toronto, M2J3Y6
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Principal

Sarah Frost

Vice Principal(s)

Andrea Goldfarb

Administrative Office Staff

Diana Blackburn
Beau Ma

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School Council Chair(s)

Limen Mui

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Ward 17 Trustee

Michael Coteau
(416) 397-3086

Superintendent

Peter Chang
(416) 396-9180

Director of Education

Chris Spence

OUR SCHOOL

Brian Public School, located on the east side of Brian Drive, is an integral part of the Pleasant View community. The school opened fifty years ago and today serves over 450 students representing over 31 different language groups. Brian Public School takes pride in offering:

- ✦ a dual track program (English and French Immersion)
- ✦ a safe learning environment defined by our Safe School Policy and supported by a Code of Behaviour
- ✦ an experienced, caring, and committed staff
- ✦ commitment to the principles of a Professional Learning Community
- ✦ balanced, challenging, and comprehensive programs
- ✦ a Student Planner program (Gr.1 - Gr. 6) for homework to be recorded and for communication with the home
- ✦ One child care program (Petits Amis) for students from 2 1/2 to 5 years of age.
- ✦ One pre/after school Y program for school aged children.

School Focus For This School Year

- ✦ Continuing our school-wide focus on differentiated instruction with emphasis on teaching and learning strategies and assessment tools to encourage continuous improvement for all students
- ✦ Continuation of the reading assessment programs using DRA (SK to Grade 3 in English) Alpha Jeunes (SK - Gr 3 French Immersion) and CASI (Grades 4-6)
- ✦ Enhancing the mathematics program for all grades with an emphasis on the use of manipulatives and building a continuum of problem-solving skills from kindergarten to Grade 6
- ✦ Promoting student success, conflict resolution and anti-bullying programs, through a focus on TDSB monthly character education themes and student recognition assemblies
- ✦ Implementing the TDSB Equity document through staff professional development, enhancement of our library resources, school-wide assemblies and theme months with special activities
- ✦ Developing a School Improvement Plan congruent with the TDSB process
- ✦ Developing Student Success Initiatives in the area of future career planning
- ✦ A focus on updating both the fiction and non-fiction French and English collections in the library after the completion of a weeding process in collaboration with the TDSB Library personnel and using the Library as a forum for Partners in Action Research Projects with the Classroom Teacher and Teacher Librarian

OUR STUDENTS (As of spring 2008)

	No.	Percent
✦ Total number of students:	427	
Junior Kindergarten - Grade 3	235	
Grade 4 - Grade 6	192	
✦ Gender:		
Female	221	52%
Male	206	48%
✦ Primary language other than English:	335	78%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	32	7%
Students living in Canada for 3 - 5 years	44	10%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dramatic Arts:
Live Production/Play
- ✦ Music:
Choir, Recorder
- ✦ Visiting Artists:
Prologue to the Performing Arts

Athletic Teams

- ✦ Baseball
- ✦ Basketball
- ✦ Cross Country
- ✦ Floor Hockey
- ✦ Skiing
- ✦ Track and Field
- ✦ Volleyball

Clubs

- ✦ Art
- ✦ Chess

Leadership

- ✦ Student Activity Council:
Student Council
- ✦ Student Leadership:
Student Secretaries, Library Helpers

Curricular Enhancement

- ✦ Healthy Learning Communities (Ryerson)

Community, Culture and Caring

Community - Tutoring

- ✦ School Based:
Homework Clubs

Culture/Caring

- ✦ Caring:

Early Intervention Services

Equity

- ✦ Assemblies

Specializations and Other Programs

Other Programs (Not deemed specialized)

- ✦ Early Reading Intervention Program

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

- ♦ provide a positive, safe, and nurturing learning environment throughout the school
- ♦ ensure understanding of and respect for the Code of Behaviour
- ♦ use student mentoring methods such as Reading Buddies in the early grades
- ♦ maintain a school-wide music program to support literacy
- ♦ use student portfolios, along with ample opportunities for self-evaluation
- ♦ run a student-based after-school homework club for students
- ♦ promote parent involvement in the program by sharing and reviewing student work daily through the student homework planner and reviewing student portfolios during parent-teacher conferences
- ♦ participate in the Festival of the Arts and Concours d'Arts Oratoires
- ♦ use the Developmental Reading Assessment program / Alpha Jeune in the Primary Divisions and CASI in the Junior Division, to assist with student assessment
- ♦ offer house league sports such as soccer, volleyball, basketball, baseball, and track & field
- ♦ offer intra-school sports such as soccer, cross-country, volleyball, floor hockey and track & field
- ♦ enhance our awareness and practice of equity issues through programming
- ♦ ensure that the Information Centre (library) is available to all students on a regular basis for research, writing, and reading support
- ♦ publish monthly classroom newsletters to keep parents informed regarding curriculum covered each month
- ♦ maintain a school web site to provide up-to-date information about the school
- ♦ maintain a school e-mail address to provide internet communication between students, staff, parents and the community
- ♦ use the digital cameras and scanners to enhance classroom work and communications

OUR COMMUNITY PARTNERS

Parent And Community Involvement

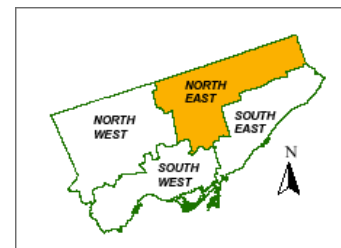
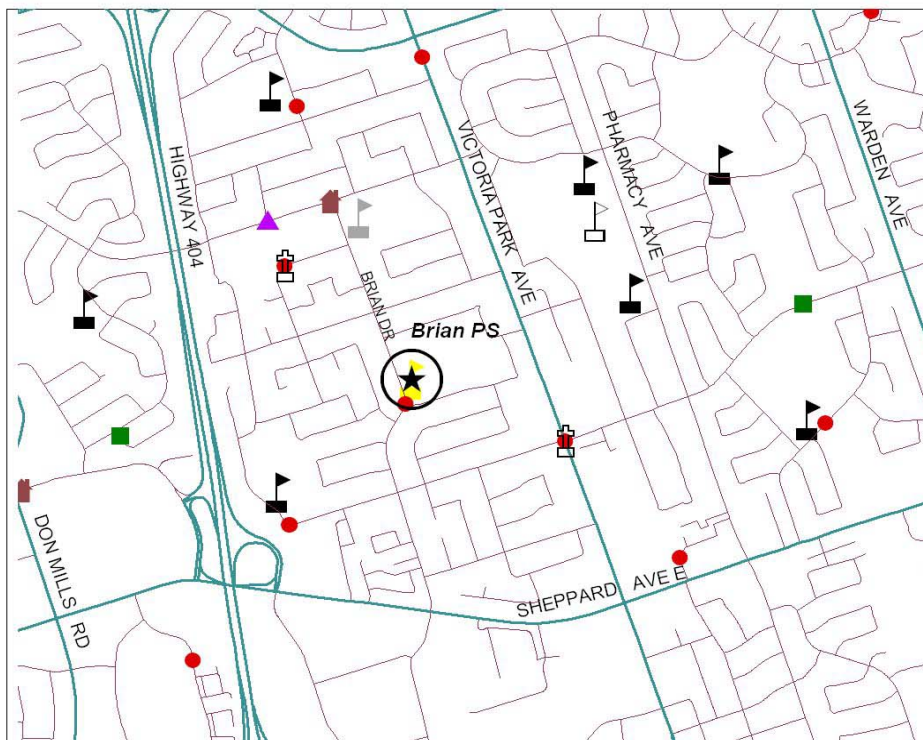
Parent Involvement:

- ✦ Brian School Council with active parent and community members runs a variety of school and fundraising activities and works with the principal to advocate for children
- ✦ Parent volunteers assist in school activities: library, play day, fundraising, classroom presentations and other special events
- ✦ Active participation in Canadian Parents for French
- ✦ School Fun Fair and/ or other events to encourage a family atmosphere within the school community

Community Links:

- ✦ Pleasant View Community Recreation Programs at Brian, in the evening for community members
- ✦ Two community run childcares: Brian Petits Amis, and YMCA First Base Program
- ✦ Pleasant View, Don Valley and York Mills student volunteers in various capacities to assist in program and co-curricular activities
- ✦ Student teachers from many Faculties of Education
- ✦ High school co-op programs from providing classroom assistance
- ✦ International Greek, Mandarin and Tamil languages programs after school

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- 🏠 TDSB Elementary School
- 🏠 TDSB Junior High School
- 🏠 TDSB Secondary School
- 🏠 Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 📖 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.