

School Address

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Principal

Paola Farina

Vice Principal(s)

Victor Tran

Administrative Office Staff

Donna Richardson
Mary Soliman

*

School Council Chair(s)

Fadumo Hassan

*

Ward 1 Trustee

John Hastings
(416) 397-3077

Superintendent

Annie Appleby
(416) 394-2028

Director of Education

Chris Spence

OUR SCHOOL

Greenholme, overlooking the Humber River, is located in the heart of one of the earliest planned Metro Toronto Housing communities. When it opened, it was the only school in the area.

- ✦ Our Kindergarten to Grade 8 uniformed school serves approximately 500 students, in a dual track school
- ✦ Junior level Extended French program classes start in Grade 4
- ✦ Five special education program classes to address specific needs of students.
- ✦ Over 50 languages are spoken in this diverse inner city environment.
- ✦ A large school-aged day care centre is housed in the school.
- ✦ A flourishing Breakfast Club serves over 150 hot meals a day to both elementary and secondary students in our community.
- ✦ Our language lab assists LD and MID students to read and write
- ✦ Our Itinerant music program for the year includes: Band, Strings and Recorder.

School Focus For This School Year

- ✦ to significantly improve the literacy and numeracy skills of all our learners through the assistance of a Reading Recovery teacher and a planned Language Lab for middle school students with special needs
- ✦ compilation of EQAO and DRA/CASI results to establish consistent and effective reading practices
- ✦ to develop higher levels of written and oral communication and analytical problem-solving skills
- ✦ to establish the concept and techniques of goal setting through the Planner and A.E.P.'s
- ✦ to encourage collaborative networking between school and home to improve student performance and promote accountability
- ✦ to continue to offer after school remediation programs designed to strengthen our students' academic foundations and build stronger ties with our community (Homework Club)
- ✦ to further develop community partnerships to help address the needs of our students, by providing unique, school-based programs
- ✦ to continue to emphasize Character Education through Future Aces

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	508	
Junior Kindergarten - Grade 3	218	
Grade 4 - Grade 6	187	
Grade 7 - Grade 8	103	
✦ Gender:		
Female	234	46%
Male	274	54%
✦ Primary language other than English:	301	61%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	5	1%
Students living in Canada for 3 - 5 years	15	3%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Music:
Band, Music Concerts / Performances, Recorder, Strings
- ✦ Visiting Artists:
Prologue to the Performing Arts
- ✦ Visual Arts:
Collection X

Intramurals

- ✦ Basketball
- ✦ Soccer

Athletic Teams

- ✦ Basketball
- ✦ Cross Country
- ✦ Football
- ✦ Soccer
- ✦ Track and Field
- ✦ Volleyball

Clubs

- ✦ Breakfast Club
- ✦ French Club
- ✦ Library Helpers
- ✦ Math
- ✦ Sound, Light and Stage Crew
- ✦ Yearbook

Leadership

- ✦ Daily Physical Activity Leaders
- ✦ School Safety Patrol Program
- ✦ Student Leadership:
Playground Leaders, Conflict Managers, Student Council

Competitions

- ✦ Chess
- ✦ Mathematics Competitions:
Euler, Gauss
- ✦ Spelling Bee

Curricular Enhancement

- ✦ Borrow a Book Program
- ✦ Family Literacy Night
- ✦ Family Math Night
- ✦ I CAN do this

Community, Culture and Caring

Community - Mentoring

- ✦ Community Based:
Big Brothers/Big Sisters - In School Mentoring Program, Toronto Police Services - School Liaison Officer

Community - Tutoring

- ✦ Community Based:
Community Homework Help Club
- ✦ School Based:
Tutors in the Classroom (Elementary)

Culture/Caring

- ✦ Camps:
SMILE
- ✦ Caring:
Earth Day Activities
- ✦ Fundraisers:
Jump Rope for Heart, Pizza Days, Terry Fox Run, United Way
- ✦ Nutrition Programs:
Breakfast Program
- ✦ Safe & Caring Schools:
Safe Arrival Program, Violence Prevention Committee
- ✦ Social Skills:
Character Development Program, Future Aces

THE SCHOOL BOARD PROVIDES:



Equity

- ✦ African Heritage Month Activities
- ✦ Asian Heritage Month Activities
- ✦ Assemblies
- ✦ Equity Committee
- ✦ International Heritage/Languages Program

Student Success

Pathways Programs

- ✦ Schools to Future:
Career Fair, College Liaison Grade 7/8 Career
Conference, Pathways to Education

Transitions

- ✦ Parent Information Nights
- ✦ Welcome to Kindergarten

Specializations and Other Programs

Other Programs (Not deemed specialized)

- ✦ ESL
- ✦ Extended French
- ✦ OFIP

Special Education Programs

- ✦ Behavioural Science Technology Field Placements
- ✦ DD - Developmental Disability
- ✦ LD - Learning Disability
- ✦ MID - Mild Intellectual Disability

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Our School's Action Plan is in response to the results of prior assessments, teacher administered tests and last year's Grade 3 and Grade 6 EQAO testing. The following plans are directed towards supporting our school's unique needs by exposing our students to as many varied learning experiences and teaching strategies as possible.

- ✦ We continue to support our students' literacy needs with the assistance of our Reading Recovery teacher, Family Of Schools Literacy and Numeracy Coordinators and partnership with the Literacy and Numeracy Secretariat.
- ✦ The children look forward to their scheduled computer time in Computer Lab. Each student in every class has access to new programs and to the Internet, which enables them to refine their skills and technical knowledge. Literacy and math skills are enthusiastically explored and enhanced in a multi-faceted way.
- ✦ The School Planner is a tool that we use to communicate with our parents about their child's life at school.
- ✦ Language Lab, designed to assist Middle School students with special needs, to help meet the goals of their I.E.P.'s, has been expanded to include Special Education and Junior Grades
- ✦ Continue to receive and support the Junior Extended French program at the school
- ✦ Provide opportunities to students to present or perform to help consolidate skills taught

We provide enrichment activities for learners. This year, we continue to work on Literacy and Numeracy skill development.

Action Plans to Improve Reading Scores:

- ✦ expand balanced literacy program with regular inservice of staff
- ✦ DRA and CASI assessment twice a year to determine accurate skills and levels, followed by gap analysis to develop next steps in instruction
- ✦ continue using Jolly Phonics techniques, JK-3
- ✦ use Guided Reading strategies with new reading

material in class

- ✦ Reading Recovery program with selected Grade 1 students
- ✦ Language Lab available daily for IPRC'd students in Grades 4, 5, 6, 7 & 8
- ✦ increase portfolio of assessment tools

Action Plans to Improve Writing Scores:

- ✦ continue the spelling program with emphasis on grammar and phonics, word construction Grades 1-8
- ✦ continue using portfolios as a record of students' written work, Junior Kindergarten-Grade 8
- ✦ continued use of journals across subjects
- ✦ Special Education Resource Teacher support for at-risk students
- ✦ gap analysis/miscue analysis to determine individual writing needs

Action Plans to Improve Math Scores:

- ✦ Implementation of whole-school numeracy plan
- ✦ Math contests for Middle level students

Action Plans to Address Equity:

- ✦ Continue to develop an appreciation of our community's rich multicultural talents
- ✦ Continue to offer International Language Programs to maintain culture of school

OUR COMMUNITY PARTNERS

Parent And Community Involvement

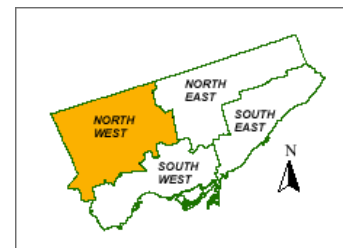
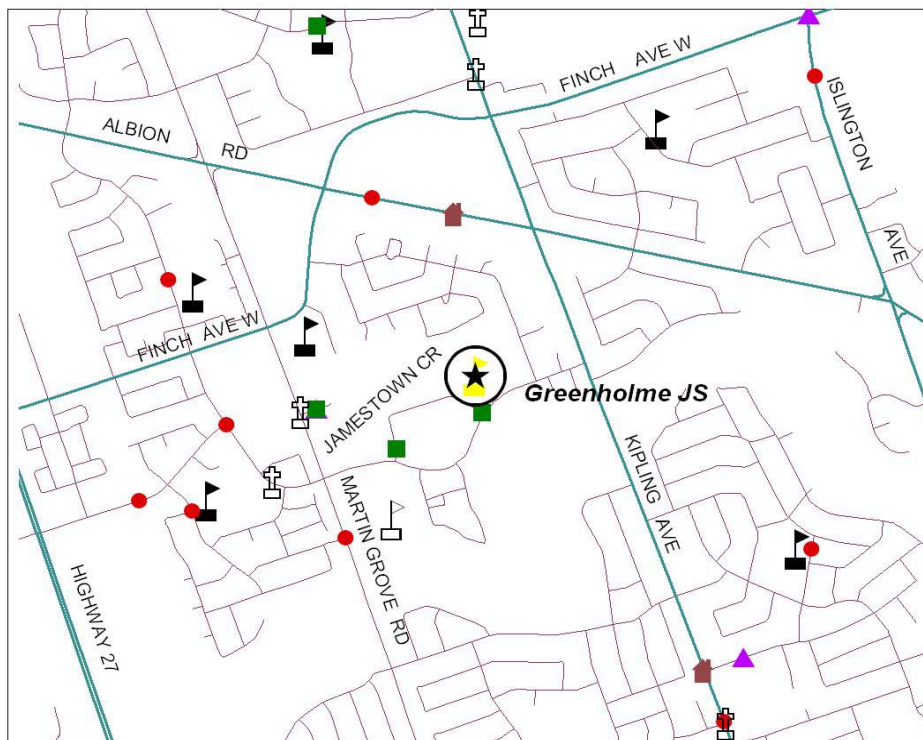
Parent Involvement:

- ✦ A School Council with active members, who meet regularly.
- ✦ Parent volunteers who regularly assist in our classrooms.
- ✦ Annual Greenholme JMS BBQ in Spring, hosted by School Council.
- ✦ School Council fundraising activities.
- ✦ Parent participation in Family Literacy and Numeracy events.

Community Links:

- ✦ Partnerships with local secondary schools, Humber College and York University
- ✦ Collaboration with the local Residents' Association and a partnership promoting safety with our local police
- ✦ Model Schools Cluster involvement
- ✦ Toronto Public libraries will help develop literacy skills in the community
- ✦ Partnership with GH Wood Foundation and Macaulay Child Development Centre to deliver an afterschool Homework Club

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▢ TDSB Elementary School
- ▢ TDSB Secondary School
- ▢ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.