

School Address

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Janet Spelliscy

*

School Council Chair(s)

Fazia Khan
Margaret Scott

*

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John Campbell
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Superintendent

Susan Winter
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Director of Education

Chris Spence

OUR SCHOOL

Eatonville Public School was originally situated on the northeast corner of Bloor Street and The West Mall. It has been on its present site since 1870, and was first known as the "Swamp School". The Eaton family donated the land for the original school site. The current school was built in 1955. In 1998, the children created a time capsule to be opened on the 200th anniversary of Eatonville Junior School.

The students at Eatonville are provided with a well-balanced program with a strong academic focus to prepare our learners for their future. We are committed to a respectful and equitable partnership with our diverse community of children, teachers and families. We foster a safe and nurturing environment in which we pursue our goals and celebrate our successes. We believe in honour, diligence and integrity - growing in spirit together!

At Eatonville, student and staff accomplishments are celebrated. As a Future Aces school every month four students from each class are recognized with a certificate. They are recognized for positive attitude, cooperation, setting a good example and being a good sport. Our Code of Behaviour indicates our commitment to positive relationships in an environment promoting confidence, co-operation, respect for diversity, and consideration of others. We all work together to be accountable for our actions. Our students and staff come to school confident that Eatonville Junior School is a safe, secure, warm, and friendly place in which to work, play, learn and grow.

Eatonville Junior School is currently serving 248 students representing over 28 different language groups. We offer an integrated setting for learners with special needs. We share our school building space with the Terry Tan Child Centre the Etobicoke Children's Centre and the Parenting and Family Literacy Centre.

School Focus For This School Year

- ✦ reinforcing the Future Aces philosophy school wide
- ✦ integrating Character Education throughout the curriculum
- ✦ continue the implementation of numeracy and literacy initiatives
- ✦ run professional learning communities with the staff to enhance student achievement
- ✦ continue to build our levelled library and increase capacity of classroom libraries
- ✦ use computers to integrate technology throughout the curriculum
- ✦ promote healthy lifestyles through our physical education program, our intramural activities, daily physical activities and healthy snacks
- ✦ strive for Blue Leaf Level for the National Quality Institute Progressive Excellence Program in education
- ✦ continue to promote Eco-school guidelines

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	226	
Junior Kindergarten - Grade 3	165	
Grade 4 - Grade 5	61	
✦ Gender:		
Female	104	46%
Male	122	54%
✦ Primary language other than English:	126	56%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	9	4%
Students living in Canada for 3 - 5 years	26	12%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dance:
Dance Club
- ✦ Music:
Choir, Choral Project, Orff Program
- ✦ Visiting Artists:
In-School Performances By Professional Artists
- ✦ Visual Arts:
Crafts

Intramurals

- ✦ Flag Football
- ✦ Floor Hockey
- ✦ Skating
- ✦ Soccer
- ✦ Track and Field

Clubs

- ✦ Chess
- ✦ Reading

Leadership

- ✦ Student Announcers

Curricular Enhancement

- ✦ Book Bags
- ✦ Borrow a Book Program
- ✦ Daily Independent Reading
- ✦ Developmental Reading Assessment
- ✦ Risk Watch
- ✦ Royal Ontario Museum
- ✦ Science Kits

- ✦ Scientists in the School
- ✦ Toronto Fire Department
- ✦ Toronto Schools on the Move

Community, Culture and Caring

Community - Mentoring

- ✦ Community Based:
Fundraisers, Social Skills

Community - Tutoring

- ✦ School Based:
Tutors in the Classroom (Elementary)

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Eatonville Junior School implements the Ontario Curriculum for Language, Mathematics, Core French, Media Literacy, Science, Social Studies, The Arts, Physical Education and Kindergarten. All students use the computer Lab to develop keyboarding skills, learn research techniques as well as the manipulation of computer age appropriate programs. Our educators use data from a variety of sources (EQAO results, Developmental reading Assessment (DRA), Comprehension Attitudes Strategies Interests (CASI)) to assess at strengths and areas for improvement. With this valuable information they are able to best meet the needs of our children.

We will continue to implement the following practices:

- ♦ ensure a safe learning environment which invites learners to take risks with unfamiliar materials
- ♦ instruct on the basis of students' needs and abilities - differentiated instruction
- ♦ converse, construct and follow common practices across grades and divisions to ensure equity and continuity on the delivery of programs
- ♦ continue to provide a rich, balanced language program through the Early Years Literacy Program
- ♦ provide a balanced literacy program throughout all grades
- ♦ provide routine benchmark assessments to assist in determining student success
- ♦ identify students who need extra help through regular and precise observation of individual student's academic performance including: Developmental Reading Assessment from JK to 3, Comprehension Attitudes Strategies Interests (CASI), report card marks, EQAO results, teacher observations
- ♦ continue Early Years Numeracy practices
- ♦ provide remedial support for learners who are below the provincial standards via resource withdrawal, the Home School Program and remedial assistance after school

- ♦ support our ESL learners via resource withdrawal and partnering
- ♦ provide on-going activities which celebrate our diversity
- ♦ make announcements which highlight various cultures/countries
- ♦ continue our multicultural clubs and presentations
- ♦ the Future Aces Program to enhance student learning, self esteem and a positive school climate
- ♦ provide time and professional development support for staff in their professional learning communities as well as school wide in all areas of the curriculum
- ♦ communicate regularly with parents, encouraging home-based and out-of-school activities, to develop academic skills
- ♦ communicate monthly through classroom newsletters and school newsletter
- ♦ use the Eatonville website as a communication tool

OUR COMMUNITY PARTNERS

Parent And Community Involvement

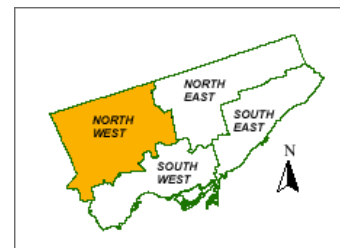
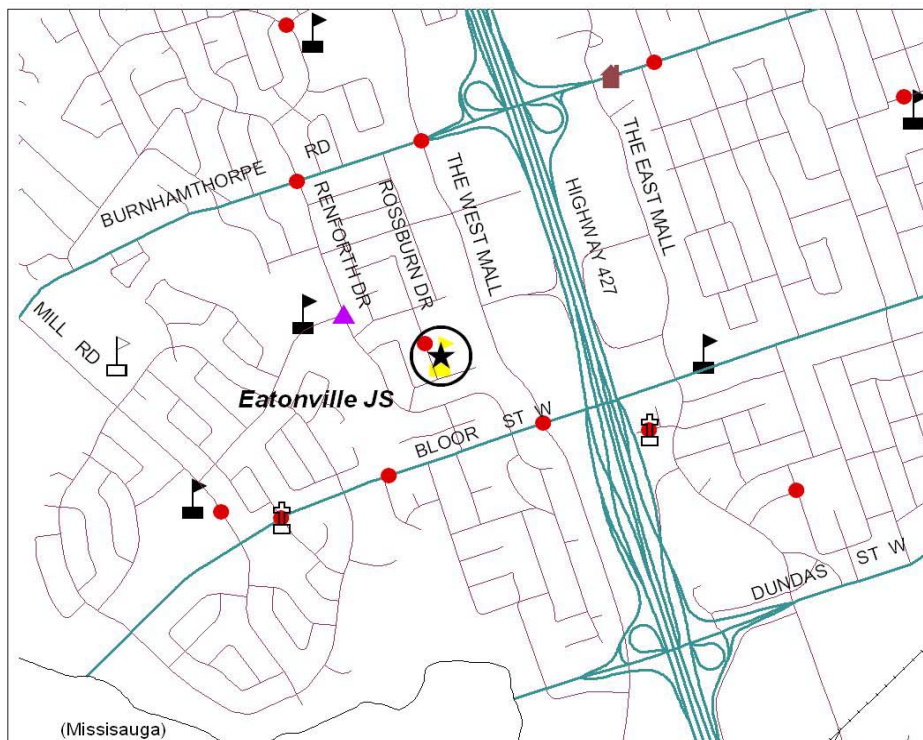
Parent Involvement:

- ✦ Active and supportive School Council
- ✦ Regular parent volunteers assist throughout the school, on excursions, for special events
- ✦ Snacks for School Success - with the support from the Toronto Foundation for Student Success students are provided a snack daily; parent volunteers assist in the preparation and distribution of this snack
- ✦ Curriculum Night/Family BBQ, Pumpkin Carving Night, Book Fair, Festival of Decorations

Community Links:

- ✦ Active collaboration with Terry Tan Child Centre
- ✦ Active collaboration with Parenting and Family Literacy Centre
- ✦ Extensive use of many of our community resources and agencies
- ✦ Teachers from provincial and United States universities complete practicum teaching sessions at Eatonville to complete their teacher certification
- ✦ Science curriculum is supported through the delivery of programs from community members
- ✦ Annual food drive for less fortunate families

OUR NEIGHBOURHOOD



- ⊙ OUR SCHOOL
- ▣ TDSB Elementary School
- ▢ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.