

School Address

135 Overlea Boulevard
Don Mills, M3C1B3
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Principal

Ricky Goldenberg

Vice Principal(s)

Alexandra Noack
Suelyn Cheong
Paul Wraggett

Administrative Office Staff

Aliki Pappas
Sue Wright
Nan-Marie Wismer

*

School Council Chair(s)

Ali Baig

*

Ward 13 Trustee

Gerri Gershon
(416) 397-2428

Superintendent

Johanne Messner
(416) 396-9182

Director of Education

Chris Spence

OUR SCHOOL

Marc Garneau Collegiate Institute is proud of its tradition of excellence and achievement. A caring and professional staff co-ordinate programs in an atmosphere that is safe, challenging, and welcoming. Our renovated school includes a large library, the Canadian Space Resource Centre, a television studio, and fully networked computer system. The use of technology is embedded in the curriculum, and computers are used as an important communication tool for staff, parents and students. Our school website is a constant work-in-progress, providing students and parents with the relevant information they need.

In addition to our regular, complete secondary school program, we offer a variety of special programs. These include English as a Second Language, Special Education programs, School to Career courses, and our nationally recognized TOPS program (Talented Offerings for Programs in the Sciences), which is a special focus mathematics, science, and technology program that draws students from across Toronto and beyond. Our students participate in many national mathematics and science contests. We also have a very active extra-curricular program, with a variety of sports teams, service clubs, music and drama groups, chess club, and many other groups.

Our co-operative education program gives students an opportunity to obtain credits through workplace learning situations. Some placements are linked to Technical Education courses that can lead to skilled trades apprenticeship opportunities through the Ontario Youth Apprenticeship Program. Our school enjoys partnerships with such organizations as MacDonald Dettwiler Robotics and the Canadian Space Agency. We also have the special computer networking qualifications program called CISCO as well as our new three credit Information Technology Technician in partnership with Canadore College. Marc Garneau Collegiate Institute is committed to creating equitable opportunities for all our learners in an environment that respects its tradition from the past but looks ahead to an exciting future.

Special Features

- ✦ A wide variety of course offerings for all post-secondary destinations.
- ✦ TOPS offers excellent enrichment to students with a strong interest in science and mathematics.
- ✦ Canadian Space Resource Centre highlights M.G.C.I.'s commitment to high-tech partnerships and space-related fields.
- ✦ Teachers committed to the needs of all learners.
- ✦ Computer labs and extensive co-curricular opportunities available to students.

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	1823	
✦ Gender:		
Female	858	47%
Male	965	53%
✦ Primary language other than English:	1540	84%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	225	12%
Students living in Canada for 3 - 5 years	366	20%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

In addition to the regular instructional program mandated by *The Ontario Curriculum*, our school offers optional programs. Details of these programs can be found in the Choices document available on the TDSB web (TDSB.on.ca). A hardcopy is provided to students and parents in January of each year to assist them in choosing courses for the following school year.

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dance:
Modern
- ✦ Dramatic Arts:
Drama Club
- ✦ Music:
Band, Choir, Guitar, Vocal

Curricular Enhancement

- ✦ The Fourth R

Community, Culture and Caring

Community - Mentoring

- ✦ School Based:
Peer Mentoring

Community - Tutoring

- ✦ Community Based:
Licensed to Learn (L2L) - Hit a Higher Mark!,
Tutoring Program, Centre for Community
Partnership
- ✦ School Based:
Tutors In Our Schools (Secondary)

Culture/Caring

- ✦ Caring:
Change Your Future, Oolagen School Based
Mental Health Services, Settlement Education
Partnership Toronto (SEPT)
- ✦ Safe & Caring Schools:
The Safe Walk Program, YOUCAN: Team
Toronto, Peace Builders

Student Success

Pathways Programs

- ✦ School to Work:

Co-op @ Sunnybrook Program

- ✦ Schools to Future:
Pathways to Education, TDSB Student GuluWalk

Transitions

- ✦ SPIRE

Specializations and Other Programs

Specialized Programs - Board Sanctioned

- ✦ Specialist High Skills Major:
Information Communication Technology
- ✦ Specialized Program:
Math, Science and Technology Programs

Other Programs (Not deemed specialized)

- ✦ Advanced Placement Courses
- ✦ Cisco/Nortel Systems
- ✦ Coop Packages:
Specialist High Skill Majors
- ✦ ESL
- ✦ LEAP
- ✦ Quest for Excellence (Q4E)

Special Education Programs

- ✦ LD - Learning Disability
- ✦ MID - Mild Intellectual Disability

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Our School Improvement Plan is currently being revised by a committee including administration, teachers, support staff, students and parents. Currently our initiatives include Safe Schools, Student Success, Character Development in Action, Literacy, Numeracy and Student Leadership.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

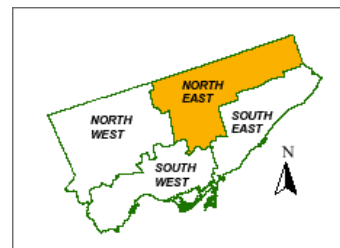
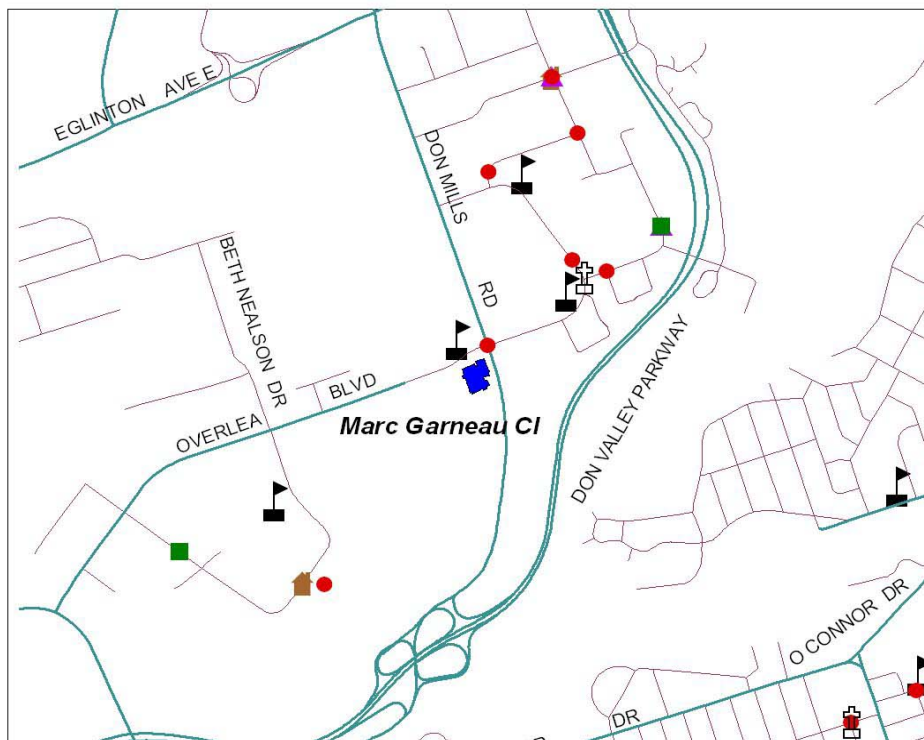
Parent Involvement:

- ✦ Marc Garneau Collegiate has an active and supportive School Council that meets on a regular basis.
- ✦ Newsletters are sent home regularly to parents.

Community Links:

- ✦ We are advisors and committee members on the Thorncliffe Community Association and the Flemington Neighbourhood Community Association.
- ✦ Our local Rotary Club and Kiwanis Club take an active interest in our school. We have over 200 students in the Key Club, an in-school service club that serves the community.
- ✦ Students share team building activities through the directions of Moorelands Community Services, Olagen Community Services and Thorncliffe Neighbourhood Office.
- ✦ Marc Garneau C.I. has a very active Overlea/Garneau Alumni Association who hold regular meetings with a goal to raise scholarship funds for our students.

OUR NEIGHBOURHOOD



- OUR SCHOOL
- ▲ TDSB Elementary School
- ▢ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.