



June 21, 2019

Dear Parents, Guardians and Community Members:

I am writing to inform you that the recommended boundary changes for Eglinton Junior Public School, Hodgson Middle School, and Northlea Elementary and Middle School were approved by the Board of Trustees on June 19, 2019.

These changes will help reduce accommodation pressures at Eglinton Junior Public School and Hodgson Middle School. For your reference, the approved recommendations (reflected on the maps attached to this letter) are as follows:

- a) That the junior attendance area for Northlea Elementary and Middle School be expanded to include the portion of the Eglinton Junior Public School junior attendance area that is located east of Cardiff Road (including both sides of Cardiff Road) and north of Eglinton Avenue East, effective 1 September 2020;
- b) That the intermediate attendance area for Northlea Elementary and Middle School be expanded to include the portion of the Hodgson Middle School intermediate attendance area that is located east of Cardiff Road (including both sides of Cardiff Road) and north of Eglinton Avenue East, effective 1 September 2020;
- c) That, only for the 2019-2020 school year, all JK to Grade 5 English track students who reside in the portion of Eglinton Junior Public School's junior attendance area described in Part a) above be allowed to register at either Eglinton Junior Public School or Northlea Elementary and Middle School;
- d) That, only for the 2019-2020 school year, all Grades 6 to 8 English track students who reside in the portion of Hodgson Middle School's intermediate attendance area described in Part b) above be allowed to register at either Hodgson Middle School or Northlea Elementary and Middle School;

- e) That all students who reside in the portion of Eglinton Junior Public School's junior attendance area described in Part a) above and attend Eglinton Junior Public School as of the end of the 2019-2020 school year be allowed to remain at Eglinton Junior Public School until they graduate;
- f) That all Eglinton Junior Public School students who reside in the proposed boundary change area described in Part a) as of the 2019-2020 school year be allowed to keep their current intermediate school pathway (Hodgson MS) until they graduate from Grade 8; and
- g) That all students who reside in the portion of Hodgson Middle School's intermediate attendance area described in Part b) above and attend Hodgson Middle School as of the end of the 2019-2020 school year be allowed to remain at Hodgson Middle School until they graduate.

JK to Grade 8 students who reside in the proposed junior and intermediate boundary change areas and who will be attending (or have pre-registered to attend) Eglinton Junior Public School or Hodgson Middle School in the 2019-2020 school year will be contacted individually via an email survey to indicate their school preference for the 2019-2020 school year.

I would like to take this opportunity to thank parents, guardians and members of the community for your participation in the consultation process. I am also most appreciative of the contributions of TDSB staff who were actively involved in the review.

The staff report can be found on the Boundary Reviews webpage under 'Helpful Information': [https://www.tdsb.on.ca/portals/default/ARC\\_helpful\\_info\\_docs/6.3.pdf](https://www.tdsb.on.ca/portals/default/ARC_helpful_info_docs/6.3.pdf)

If you have any questions about the new boundaries, please feel free to contact me at 416-396-9182.

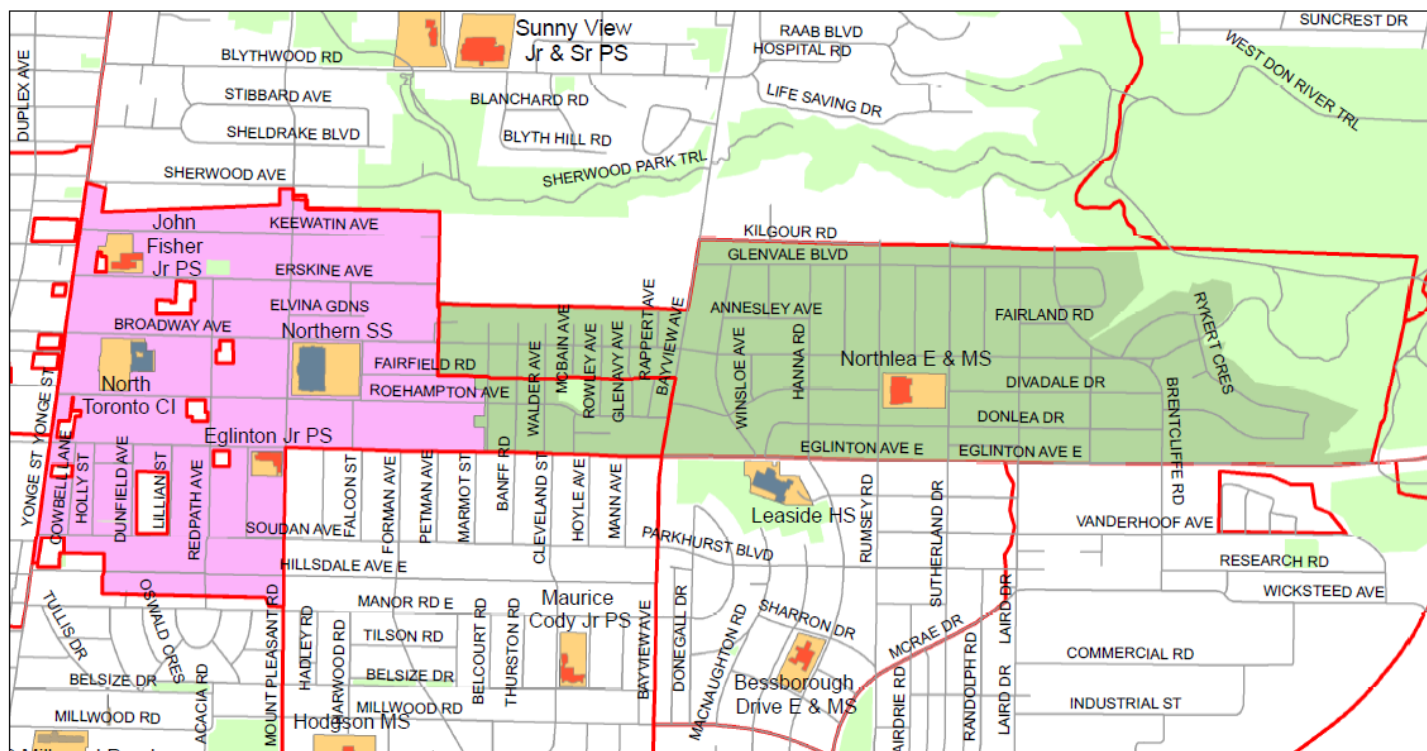


Sincerely,

Diana Panagiotopoulos, Superintendent of Education

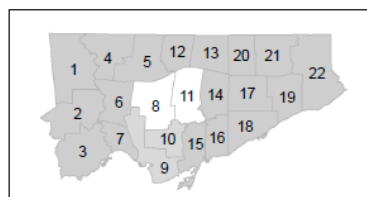
Cc. Trustee Shelley Laskin, Ward 8  
Trustee Rachel Chernos Lin, Ward 11

## Map of Current and Approved Junior Attendance Areas



Legend:

- |                   |   |       |
|-------------------|---|-------|
| Elementary School | Current Junior Attendance Area                  | Parks |
| Secondary School  | Approved Eglinton Jr PS Junior Attendance Area  | Road  |
| Site              | Approved Northlea E & MS Junior Attendance Area |       |

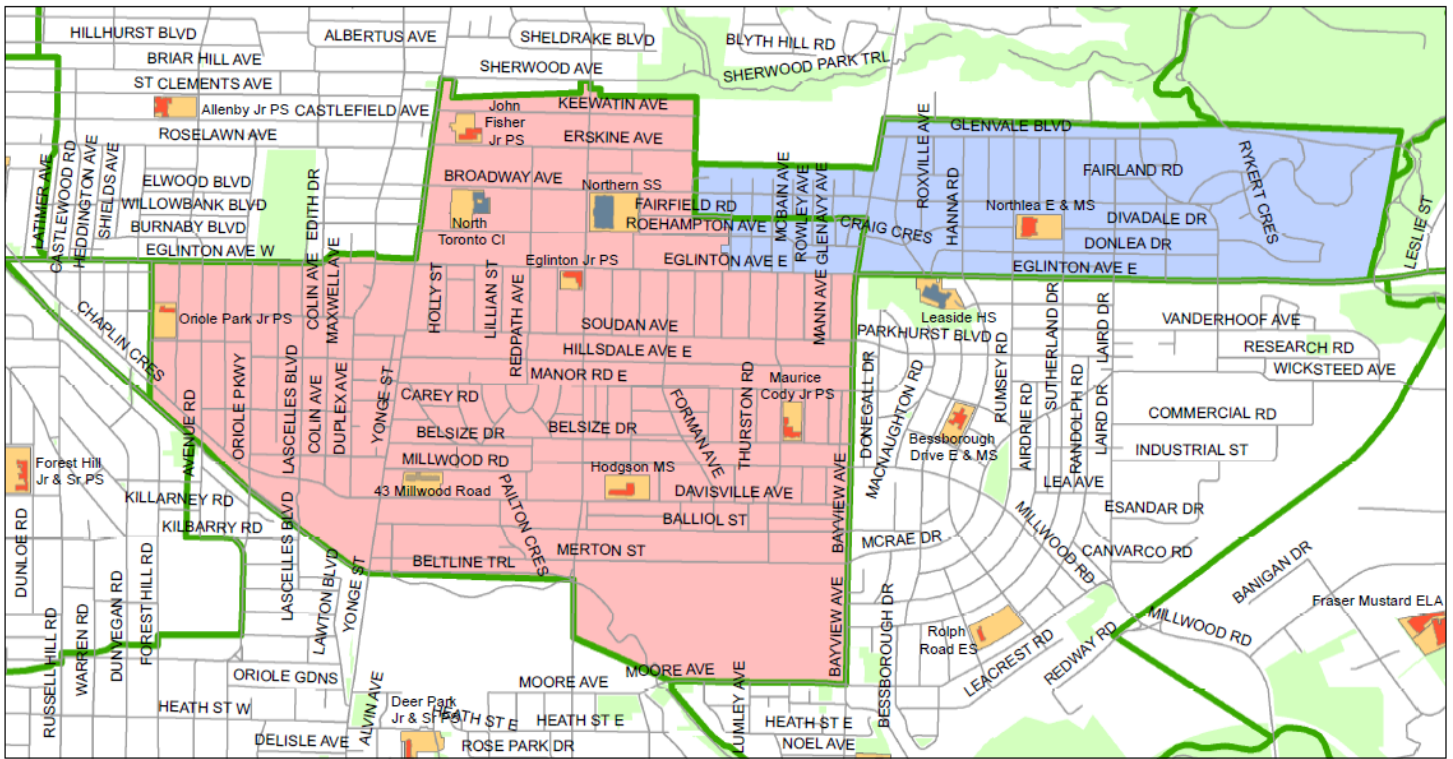


Please note:  
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.1 0.2 0.4 0.6  
Kilometers

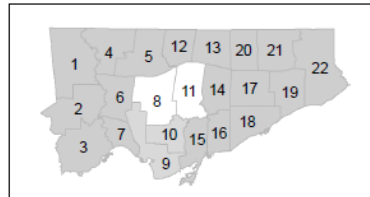
Produced by:  
Planning Division, TDSB  
May 2019  
Source:  
Base Map - Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data - City of Toronto

## Map of Current and Approved Intermediate Attendance Areas



### Legend:

- Elementary School
- Secondary School
- Site
- Current Intermediate Attendance Area
- Approved Hodgson MS Intermediate Attendance Area
- Approved Northlea E & MS Intermediate Attendance Area
- Parks
- Road



Please note:  
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.15 0.3 0.6 0.9 Kilometers

Produced by:  
Planning Division, TDSB  
May 2019

Source:  
Base Map - Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data - City of Toronto

**English** This document contains important information. Please take it to someone who can read English or to your School Office so that they can arrange for an interpreter or translation.

**French** Le présent document contient des renseignements importants. Veuillez le montrer à une personne qui comprend l'anglais écrit ou au bureau de votre école qui prendra les dispositions requises pour engager un interprète ou un traducteur.

**Arabic** يتضمن هذا المستند معلومات هامة. برجاء الذهاب بها لشخص يمكنه قراءة اللغة الإنجليزية أو إلى مكتب إدارة المدرسة/ الكلية حتى يمكنه اتخاذ الترتيبات الخاصة بتوفير مترجم.

**Farsi** این مدرک حاوی مطالب مهمی است. لطفاً از کسی که انگلیسی می داند بخوانید تا آنرا برای شما بخواند، یا آنرا به دفتر مدرسه (فرزندان) ببرید تا یک مترجم را برای خواندن آن ترتیب دهند.

**Spanish** Este documento contiene información importante. Por favor lléveselo a alguien que pueda leer inglés o a la oficina de su escuela de manera que ellos puedan hacer los arreglos necesarios para proveerle los servicios de un interprete o de un traductor.