

**Final Report of the Program Area Review Team (PART) for the
Regal Road Jr PS, Perth Avenue Jr PS, Carleton Village Jr & Sr SWA,
Rawlinson CS, Brock PS, and Winona Drive Sr PS Review
May 16, 2018**

RECOMMENDATIONS

The Regal Road Jr PS, Perth Avenue Jr PS, Carleton Village Jr & Sr SWA, Rawlinson CS, Brock PS, and Winona Drive Sr PS Program Area Review Team recommends the following:

- 1. That the portion of Regal Road Jr PS' attendance area, west of Lansdowne Avenue (including the west side of Lansdowne Avenue) and south of Davenport Road, be directed to Carleton Village Jr & Sr SWA effective September 2019.**
- 2. That the portion of Perth Avenue Jr PS' attendance area, north of the railway tracks, be directed to Carleton Village Jr & Sr SWA effective September 2019.**
- 3. That the portion of Regal Road Jr PS' attendance area, north of St. Clair Avenue West (including the north side of St. Clair Avenue West), be directed to Rawlinson CS effective September 2019.**
- 4. That the portion of Winona Drive Sr PS' attendance area, west of Lansdowne Avenue (including the west side of Lansdowne Avenue) and south of Davenport Road, be directed to Carleton Village Jr & Sr SWA effective September 2019.**
- 5. That the portion of Brock PS' intermediate attendance area, north of the railway tracks, be directed to Carleton Village Jr & Sr SWA effective September 2019.**
- 6. That the portion of Winona Drive Sr PS' attendance area, north of St. Clair Avenue West (including the north side of St. Clair Avenue West), be directed to Rawlinson CS effective September 2019.**
- 7. That the portion of Carleton Village Jr & Sr SWA's intermediate attendance area, north of St. Clair Avenue West (including the north side of St. Clair Avenue West) and east of Prospect Cemetery, be directed to Rawlinson CS effective September 2019.**
- 8. That all students who reside in the current Regal Road Jr PS, Perth Avenue Jr PS, Winona Drive Sr PS, Brock PS, and Carleton Village Jr & Sr SWA attendance areas and attend those schools as of the end of the 2018/19 school year be allowed to remain at Regal Road Jr PS, Perth Avenue Jr PS, Winona Drive Sr PS, Brock PS, and Carleton Village Jr & Sr SWA until they graduate.**
- 9. That all siblings of English-track students actively attending Regal Road Jr PS or Perth Avenue Jr PS be allowed to attend their respective school until they graduate.**
- 10. That the following junior to intermediate school pathways up to (and**

including) the 2026/27 school year be grandparented for students who attend the respective junior school as of the end of the 2018/19 school year:

- Regal Road Jr PS to Winona Drive Sr PS;
- Regal Road Jr PS to Carleton Village Jr & Sr SWA;
- Perth Avenue Jr PS to Brock PS.

11. That the Section 23 and Fetal Alcohol Syndrome (FASD) program be relocated from Carleton Village Jr & Sr SWA in 2022 (or at a time when enrolment growth requires that additional classroom space be made available at the school). A separate review will be undertaken with Section 23 staff, planning staff, and the local Superintendent to find a suitable site for the Section 23/FASD program.

12. That staff bring forward a request to retrofit Lunchroom 3 at Regal Road Jr PS for September 2018 in order to address the projected shortage of one classroom space.

BACKGROUND

The Program Area Review Team (PART) membership was informed that a Local Feasibility Team (LFT), comprising TDSB Principals, Trustees, central program and planning staff, was established in October 2017 to examine potential solutions to projected accommodation pressures at Regal Road Jr PS and Perth Avenue Jr PS, as well as to balance the distribution of students amongst area schools.

The TDSB's Long-Term Program and Accommodation Strategy (LTPAS) identifies the following study involving the aforementioned schools:

- Boundary Change Study: Explore potential boundary changes involving Carleton Village Jr. & Sr. Sports & Wellness Academy, Regal Road Jr. PS and Perth Avenue Jr. PS to achieve an optimal distribution of students across the three schools while mitigating underutilization at Carleton Village Jr. & Sr. Sports & Wellness Academy.

Given their proximity and/or feeder relationship to Regal Road Jr PS and Perth Avenue Jr PS, schools involved in the LFT were Regal Road Jr PS, Perth Avenue Jr PS, Carleton Village Jr & Sr SWA, Rawlinson CS, Brock PS, Winona Drive Sr PS, General Mercer Jr PS, FH Miller Jr PS, and Silverthorn CS. The Local Feasibility Team was told from the outset that the scope of the review could be expanded if new and/or other issues were identified throughout the process.

Over the course of 3 meetings, the LFT explored 4 different scenarios involving various boundary changes, program changes, and a grade change. The scope of the review was also expanded at one point to include schools in the northern part of Ward 9 (General Mercer Jr PS and FH Miller Jr PS) and Silverthorn CS in Ward 6.

The transition from an LFT to a Program Area Review Team (PART) was approved by the Central Accommodation Team on March 8, 2018. Given that the LFT recommended scenario did not involve any changes to General Mercer Jr PS, FH Miller Jr PS, and Silverthorn CS, those schools were removed from the PART membership.

The objective of the PART was to continue the work of the LFT in evaluating the feasibility of the recommended scenario, by seeking advice and feedback from impacted parent representatives through the course of three working meetings. The PART also presented the LFT's recommended scenario to the general public to seek input from the broader community at a public meeting on Monday, April 16, 2018. Presentations from all working committee meetings and public meetings were posted on the TDSB webpage.

PART Meeting #1

At the first PART committee working meeting, an explanation of why the review was needed was provided to the group. In addition, the PART was informed of its role as an advisory committee. Staff provided background information to PART members regarding the TDSB's Long-Term Program & Accommodation Strategy (LTPAS) and explained the application of accommodation drivers to identify schools across the Board that may be facing program and space pressures over the short to medium term. Staff also provided a description of the accommodation challenges facing this group of schools, and a description of the current situation at each school in the PART. School-by-school slides showing status quo actual and projected enrolment growth from 2013 to 2027, utilization, and additional classrooms required were presented to the PART. The LFT's recommended scenario was then presented to the group for discussion.

PART members were generally in agreement with the LFT's recommendation. The original LFT recommendations did not include a grandparenting provision for siblings, and PART members asked if discussion could be had to incorporate that provision into the PART recommendations given the growing number of young families in the proposed boundary change areas. Staff had modelled this request and informed the PART that the grandparenting of siblings at Regal Road Jr PS could result in the potential shortage of one regular classroom at the school over the long-run. The shortage of one classroom space, however, could be addressed by looking at classroom efficiencies or internal retrofits.

A second point of clarification was asked for with respect to the implications of the proposed boundary changes on the English and French Immersion tracks. Staff clarified that the proposed boundary changes are for the English track attendance areas. That being said, because French Immersion "attendance areas" are composed of English track attendance areas, any proposed changes to the English track attendance areas would have an implication on what the associated French Immersion school for students residing in the proposed boundary change areas. Currently, Regal Road Jr PS, Perth

Avenue Jr PS, Rawlinson CS, and Carleton Village Jr & Sr SWA all have French Immersion programming.

As per TDSB Operational Procedure 597, staff advised the PART that all students applying for French as a Second Language programs are guaranteed a spot in a program, but there is no guarantee as to where a student will be placed. Staff review applications alongside space availability at each of the French Immersion program sites across the City on an annual basis to determine where applicants will be placed. With respect to siblings of students already in French Immersion programs, PR597 states that children with siblings in the French Immersion programs at schools (i.e., Regal Road Jr PS or Perth Avenue Jr PS) and who have applied for French Immersion programming will have priority placement at those schools as long as the older sibling is still in attendance at the school.

Other questions were asked with respect to child care spaces at Carleton Village Jr & Sr SWA and bussing requirements. Staff advised the PART that a Frequently Asked Questions (FAQ) document would be posted on the PART webpage to address these and any other questions that may come up over the course of the review. The FAQ document has since been posted online.

PART Meeting #2

At the second PART working meeting, staff presented the PART-amended LFT recommendations to members (which included the grandparenting of siblings provision), and addressed additional questions.

Staff presented a year-over-year comparison of enrolment and projected classroom needs at each of the schools under the LFT recommended scenario (without siblings being grandparented) and the PART-amended scenario whereby siblings would be grandparented. Grandparenting siblings would have the largest implications at Regal Road Jr PS, potentially resulting in the shortage of one classroom over the long-run. To address this classroom shortage, staff presented potential accommodation options to the PART, such as classroom efficiencies or internal retrofits.

Questions were raised with respect to other options that staff had explored to address accommodation pressures at the affected schools. Staff reviewed the options that were discussed in the LFT, including grade changes and program moves. Those options were not deemed to be viable by staff from a programming perspective, and so were not pursued beyond the LFT.

Discussion was had amongst the group about the implications of the proposed boundary changes on English and French Immersion tracks. Staff clarified again that the proposed boundary changes affect the English-track attendance boundaries for schools, but that these proposed changes (if approved) would also have implications on the associated French Immersion school. TDSB Operation Policy 597 was referred to again to reiterate

that students applying to French as a Second Language programs are guaranteed a spot in a program but not at a school.

Finally, staff clarified with the PART that because all proposed boundary change areas lie within the 1.6km walking distance threshold to the new school, no bussing would be required for affected students.

At the end of this meeting, the PART discussed the format of the public meeting. A decision was made to include brief school presentations by parent representatives and school Principals in order to give community members additional context about the schools involved in this review.

Public Meeting

The LFT's recommendation (with the addition of the grandparenting of siblings provision as per the PART feedback that was received) was presented at the April 16th public meeting for community feedback. A copy of the presentation from the public meeting is available on the Board's website.

Comments and questions were received with respect to the following:

- Concerns with respect to the high utilization rates at Regal Road Jr PS and Winona Drive Sr PS even with the proposed boundary changes in place;
- Whether the Regal Road Jr PS/Winona Drive Sr PS to Rawlinson CS boundary change was necessary given the projected enrolments;
- Allowing junior cohorts to stay together when they transition to intermediate schools is a good idea;
- The number of siblings in proposed boundary change areas;
- The timing/relocation process for the Section 23/Fetal Alcohol Syndrome program currently at Carleton Village Jr & Sr SWA;
- How increased enrolments at Carleton Village Jr & Sr SWA would translate into need for more staff, breakout space, and/or amenity space;
- Whether staff have considered using the Earls court property to address accommodation pressures in the area;
- Whether schools in the northern part of Ward 9 had been considered as part of the accommodation solution, and
- Whether more classroom space could be reclaimed from TCDSB for Perth Avenue Jr PS.

Staff responded to the feedback and questions at the public meeting. Minutes from the public meeting can be found on the review webpage.

Working Meeting #3

The final PART working meeting took place on April 26th, 2018. The intent of the meeting was to discuss feedback received from community members, and to determine if any revisions to the LFT recommendations were required in light of the feedback that

was heard.

The PART had a thorough discussion about the feedback received at the public meeting, and amended the LFT's original recommendations to include an additional item with respect to:

- The retrofit of a resource-sized lunchroom at Regal Road Jr PS (lunchroom 3) for September 2018 in order to provide the school with more flexibility given its projected shortage of one classroom space.

Discussion was had with respect to the grandparenting of siblings recommendation. The PART confirmed that only siblings of English-track students at Regal Road Jr PS and Perth Avenue Jr PS should be grandparented, and that as per TDSB Operational Procedure 597, siblings of French Immersion students actively attending Regal Road Jr PS and Perth Avenue Jr PS would be given priority if they apply for French Immersion beginning in SK.

The PART unanimously agreed to the revised recommendations as shown on the first page of this PART Report. The Superintendent reminded the PART that their recommendations could be amended by staff and/or the Board of Trustees and that there would be an opportunity for community members to depute (in-person or in writing) at the Planning and Priorities Committee meeting on June 13th, 2018. Staff advised that the staff's recommendations would be available for review prior to the Planning and Priorities Committee meeting.

STAKEHOLDER ENGAGEMENT

Program Area Review Team		
School/Organization	Name	Role
Brock PS	Beverley Muir	Principal
	Cecile Farnum	Parent Representative
	Melissa Mohomed	Parent Representative
Carleton Village Jr and Sr SWA	Lorelei Eccleston	Principal
	Donelda Schwartzentrubler	Vice-Principal
	Amanda Kearney	Parent Representative
	Melanie Medeiros-Sims	Parent Representative
Perth Avenue Jr PS	Andrea McPherson	Principal
	Alex Tinker	Parent Representative
	Kendall Duthie	Parent Representative
Rawlinson CS	Kimberly Stark	Principal
	Luke Andrews	Parent Representative
	Alanna Burtch	Parent Representative
Regal Road Jr PS	Michael Morris	Principal

	Stephanie Ayers	Parent Representative
	Natalie Stickle	Parent Representative
Winona Drive Sr PS	Belinda Longe	Principal
	Eva Lee	Parent Representative
TDSB Central Staff	Sandra Tondat	Superintendent (Chair), Learning Centre 4, Learning Network 27
TDSB Central Staff	Jane Phillips-Long	Superintendent, Learning Centre 4, Learning Network 26
TDSB Central Staff	Kathleen Garner	Superintendent, Learning Centre 1, Learning Network 7
TDSB Ward 9	Marit Stiles	Trustee
TDSB Ward 11	Shelley Laskin	Trustee

Staff Resources		
Organization	Name	Role
TDSB Central Staff	Paul Chang	Architectural Coordinator – Facility Services
TDSB Central Staff	Joy Reiter	Centrally Assigned Principal – Section 23
TDSB Central Staff	Angela Caccamo	Centrally Assigned Principal – French as a Second Language
TDSB Central Staff	Kirsten Johnston	Program Coordinator, French as a Second Language
TDSB Central Staff	Joyce Kwong	Educational Planning Officer, Planning
TDSB Central Staff	Dan Castaldo	Senior Manager, Planning
TDSB Central Staff	Liz Hoang	Manager, Child Care Services
TDSB Central Staff	Kathleen McGrath	Administrative Liaison, LN 27

Meeting Details		
Meeting Type	Date	Time
Committee	April 3, 2018	6:00 to 8:00 p.m.
Committee	April 11, 2018	6:00 to 8:00 p.m.
Public Meeting	April 16, 2018	6:00 to 8:00 p.m.
Committee	April 26, 2018	6:00 to 8:00 p.m.

ANALYSIS OF PREFERRED SCENARIO

If approved for September 2019 implementation, the proposed boundary changes would mitigate the bulk of the projected accommodation pressures at Regal Road Jr PS. The PART felt that grandparenting siblings was an important provision to include in the recommendations to ensure the smoothest transition for affected families. In doing so, however, the provision could potentially result in the shortage of one classroom at Regal Road Jr PS over the long-run. The PART was made aware of the potential space

implication, which resulted in the addition of the recommendation regarding the lunchroom retrofit at Regal Road Jr PS for September 2018.

Perth Avenue Jr PS is still projected to be short 2 classrooms over the long-term, but there are options available on-site to address those needs (i.e., portables and or classroom efficiencies). With the five classrooms reclaimed from Section 23/FASD, Carleton Village Jr & Sr SWA is projected to have sufficient space to accommodate students from the proposed boundary change area. A separate review will be initiated by staff, school administrators, program staff, and Superintendents at a time when those classrooms are required by the school (currently projected to be around 2022/23). Other schools such as Rawlinson CS and Winona Drive Sr PS are also projected to have sufficient space to accommodate their projected enrolments.

Brock PS, like Winona Drive Sr PS, is affected in this review only in the intermediate grades as Perth Avenue Jr PS students feed to that school in Grade 7. The impact of the boundary change would see a handful of students being directed away from Brock PS and into Carleton Village Jr & Sr SWA, so the net impact is minimal for Brock PS. Enrolment growth at Brock PS is attributed largely to development that is occurring on the current Bloor CI/Kent PS site at Bloor Street and Dufferin Street. As relayed to the PART, the focus of this review was to balance enrolments among Regal Road Jr PS, Perth Avenue Jr PS, and Carleton Village Jr & Sr SWA. As with all schools in the review and across the City, staff will continue to monitor enrolment at Brock PS on an annual basis.

More information can be found in the appendices:

A and B: Map of schools existing and proposed boundary changes (junior and intermediate)

C: Enrolment overview – status quo and proposed scenario

SUMMARY OF FINDINGS

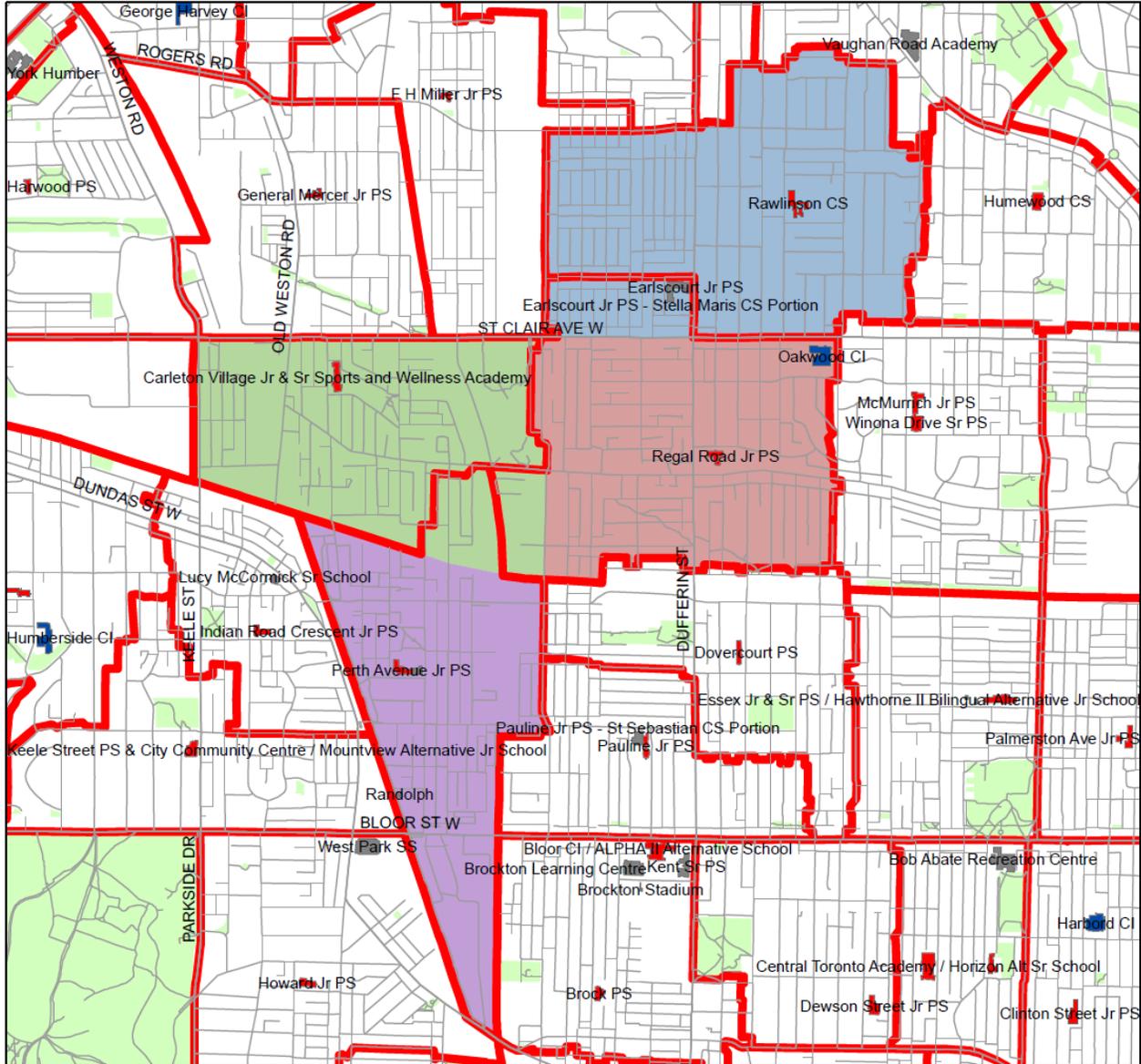
There is generally strong support amongst the PART members to proceed with the recommended scenario. Parents generally recognize the space realities and the necessity of the boundary changes to balance enrolments in the Davenport area. The granparenting of existing students, siblings, and junior to intermediate pathways were recommended to ensure a smooth transition for affected families.

Throughout the course of our discussions, parents at the PART working and public meetings provided feedback and raised several questions about the program and accommodation plan for this community. It is noted at the PART working meetings that conversation about these concepts was lengthy, robust and full of thoughtful questions and responses that allowed multiple sides of the issue to be discussed. The membership is commended for their wholesome participation.

In conclusion, there is a good sense amongst the parent community that with careful planning and the commitment of school staff, administration, parents, Superintendent and Trustees, we can achieve the goal to improve program delivery and remedy accommodation pressures for all schools involved in this review.

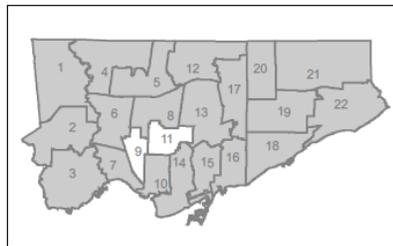


Regal Road Jr PS, Perth Avenue Jr PS, Carleton Village Jr & Sr SWA, Rawlinson CS, Brock PS, and Winona Drive Sr PS Program Area Review Team
Recommended Junior Boundary Changes



Legend:

- Existing Junior Attendance Area
- Elementary School
- Proposed Regal Road Jr PS JAA
- Secondary School
- Proposed Carleton Village Jr & Sr SWA JAA
- Parks
- Proposed Rawlinson CS JAA
- Proposed Perth Ave Jr PS JAA
- Roads



Please note:
 The lines on this map representing the Attendance Areas are approximate.
 For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

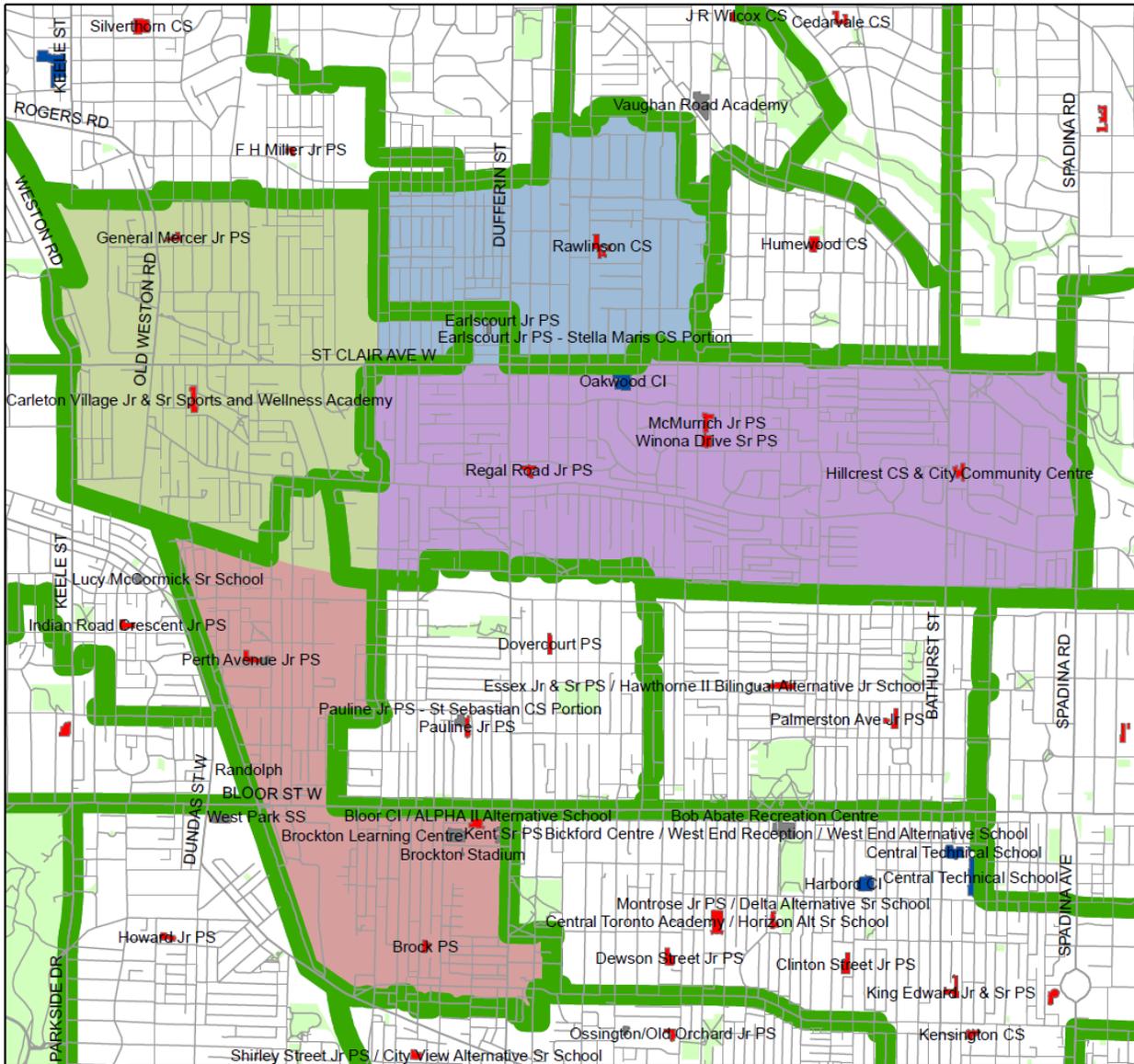
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 Kilometers

Produced by:
 Planning Division, TDSB
 March 2018
 Source:
 Base Map- Geospatial Competency Centre
 Facility - Planning Division, TDSB
 Data- City of Toronto

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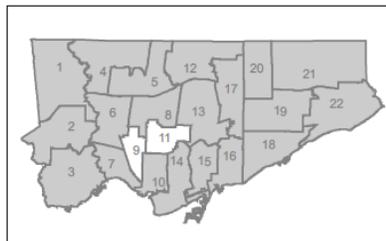


Regal Road Jr PS, Perth Avenue Jr PS, Carleton Village Jr & Sr SWA, Rawlinson CS, Brock PS, and Winona Drive Sr PS Program Area Review Team Recommended Intermediate Boundary Changes

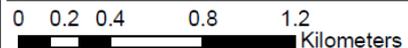


Legend:

- Existing Intermediate Attendance Area
- Proposed Brock PS IAA
- Proposed Carleton Village Jr & Sr SWA IAA
- Proposed Rawlinson CS IAA
- Elementary School
- Secondary School
- Parks
- Proposed Winona Dr Sr PS IAA
- Roads



Please note:
The lines on this map representing the Attendance Areas are approximate.
For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.



Produced by:
Planning Division, TDSB
March 2018
Source:
Base Map - Geospatial Competency Centre
Facility - Planning Division, TDSB
Data - City of Toronto



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Appendix C



Regal Road Jr PS, Perth Avenue Jr PS, Carleton Village Jr & Sr SWA, Rawlinson CS, Brock PS, and Winona Drive Sr PS Program Area Review Team: Planning and Enrolment Data

Status Quo

No change to boundaries and no program moves.

Status Quo		Oct. 31, 2017		Oct. 31, 2022		Oct. 31, 2027	
School	Capacity	Enrolment	Utilization	Enrolment	Utilization	Enrolment	Utilization
Regal Road Jr PS	637	595	93%	693	109%	757	119%
Carleton Village Jr & Sr SWA	616	336	55%	490	80%	553	90%
Perth Avenue Jr PS	524	369	70%	563	107%	574	110%
Rawlinson CS	865	708	82%	738	85%	753	87%
Winona Drive Sr PS	455	421	93%	489	107%	502	110%
Brock PS	364	295	81%	373	102%	400	110%
Total	3,461	2,724	79%	3,346	97%	3,539	102%

PART Recommendation

It is recommended that:

- The portion of Regal Road Jr PS' attendance area, west of Lansdowne Avenue (including the west side of Lansdowne Avenue) and south of Davenport Road, be directed to Carleton Village Jr & Sr SWA effective September 2019.
- The portion of Perth Avenue Jr PS' attendance area, north of the railway tracks, be directed to Carleton Village Jr & Sr SWA effective September 2019.
- The portion of Regal Road Jr PS' attendance area, north of St. Clair Avenue West (including the north side of St. Clair Avenue West), be directed to Rawlinson CS effective September 2019.
- The portion of Winona Drive Sr PS' attendance area, west of Lansdowne Avenue (including the west side of Lansdowne Avenue) and south of Davenport Road, be directed to Carleton Village Jr & Sr SWA effective September 2019.
- The portion of Brock PS' intermediate attendance area, north of the railway tracks, be directed to Carleton Village Jr & Sr SWA effective September 2019.
- The portion of Winona Drive Sr PS' attendance area, north of St. Clair Avenue West (including the north side of St. Clair Avenue West), be directed to Rawlinson CS effective September 2019.
- The portion of Carleton Village Jr & Sr SWA's intermediate attendance area, north of St. Clair Avenue West (including the north side of St. Clair Avenue West) and east of Prospect Cemetery, be directed to Rawlinson CS effective September 2019.
- All students who reside in the current Regal Road Jr PS, Perth Avenue Jr PS, Winona Drive Sr PS, Brock PS, and Carleton Village Jr & Sr SWA attendance areas and attend those schools as of the end of the 2018/19 school year be allowed to remain at Regal Road Jr PS, Perth Avenue Jr PS, Winona Drive Sr PS, Brock PS, and Carleton Village Jr & Sr SWA until they graduate.
- All siblings of English-track students actively attending Regal Road Jr PS or Perth Avenue Jr PS be allowed to attend their respective school until they graduate.
- The following junior to intermediate school pathways up to (and including) the 2026/27 school year be grandparented for students who attend the respective junior school as of the end of the 2018/19 school year:
 - Regal Road Jr PS to Winona Drive Sr PS;
 - Regal Road Jr PS to Carleton Village Jr & Sr SWA;
 - Perth Avenue Jr PS to Brock PS.
- The Section 23 and Fetal Alcohol Syndrome (FASD) program be relocated from Carleton Village Jr & Sr SWA in 2022 (or at a time when enrolment growth requires that additional classroom space be made available at the school). A separate review will be undertaken with Section 23 staff, planning staff, and the local Superintendent to find a suitable site for the Section 23/FASD program.
- Staff bring forward a request to retrofit Lunchroom 3 at Regal Road Jr PS for September 2018 in order to address the projected shortage of one classroom space.

PART Recommendation		Oct. 31, 2017		Oct. 31, 2022		Oct. 31, 2027	
School	Capacity	Enrolment	Utilization	Enrolment	Utilization	Enrolment	Utilization
Regal Road Jr PS*	649	595	92%	621	96%	633	98%
Carleton Village Jr & Sr SWA**	731	336	46%	584	80%	707	97%
Perth Avenue Jr PS	524	369	70%	544	104%	547	104%
Rawlinson CS	865	708	82%	748	86%	772	89%
Winona Drive Sr PS	455	421	93%	478	105%	487	107%
Brock PS	364	295	81%	371	102%	393	108%
Total	3,588	2,724	76%	3,346	93%	3,539	99%

*Capacity to increase from 637 to 649 assuming Lunchroom 3 is converted into resource-sized space for September 2018.

**Capacity to increase from 616 to 731 assuming 5 Section 23/FASD classrooms are reclaimed.