



# Eglinton Jr PS and Maurice Cody Jr PS Boundary Change Review

## Eglinton JPS School Council Meeting

March 7, 2018

6:30 – 8:30 p.m.

**Guests:**

Ian Allison (SOE – LN2), Shelley Laskin (Trustee Ward 11), Stevan Ivancevic (Principal – Eglinton PS), Elizabeth Aiello (VP – Eglinton), Nechama Hirchberg (Planning), Joyce Kwong (Planning), and Daniel Castaldo (Senior Manager – Planning)

Item / Presenter	Discussion	Attachments / Actions / Results
Objective of Meeting	<p>To discuss the Boundary Review between Eglinton JPS and Maurice Cody JPS that was identified in the 2015 Program Area Review (PART). The study was included in the 2017-2026 Long-Term Program &amp; Accommodation Strategy (LTPAS) with initiation of the study in 2017-2018. The timing was moved up from 2022-23 due to the accommodation pressures currently at Eglinton JPS.</p>	
Long-Term Program Accommodation and Strategy (LTPAS)	<p>The Long-Term Program &amp; Accommodation Strategy is a set of guiding principles and studies to address accommodation issues and program priorities across the Toronto District School Board within a 10 year period. This plan is reviewed annually.</p> <p>Trustee Laskin explained the previous accommodation review that happened in 2009 and the PART that happened in 2015. She also explained that in the event of a boundary change the TDSB is only required to hold a public meeting; however, it was decided to hold two separate SAC meetings -- one at Maurice Cody JPS and one at Eglinton JPS to ensure the community was engaged prior to the public meeting.</p> <p>Nechama explained the previous solutions that the TDSB implemented to help alleviate the enrolment pressures at Eglinton JPS:</p> <ul style="list-style-type: none"><li>• 2011: Spectrum Alternative was moved to Davisville JPS and an additional FDK room was created at Eglinton JPS.</li><li>• 2015: An Extended French Program was created at Forest Hill Jr and Sr PS bringing Eglinton down to one class.</li><li>• 2016: The shared catchment area boundary between Eglinton JPS and Northlea EMS was all redirected to Northlea.</li><li>• 2017: The Grade 6s were moved to Hodgson MS and internal renovations happened to create an additional seminar/resource room.</li><li>• 2018: Two more instructional classrooms will be created for Sept. 2018 at Eglinton JPS.</li></ul>	

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	<p>It was explained that the renovations occurring this summer replace the original concept of building the two classes in the atrium – this decision was made with direct input from the school administration. It was also mentioned that every time we add a room we need to add 23 students to the capacity of the school – the number of students the school can accommodate goes up. Trustee Laskin further answered community concerns as to these short-term solutions and agreed with the community that further internal renovations are not feasible and that a new school within the Eglinton catchment is required. She noted we have been advocating for such but unfortunately building a new school is not within our ability at this time (needs to be approved and funded by the province) – as a result we do what we can to ensure classroom space for the growing population, such as this boundary change and the Program Area Review that will be beginning soon.</p>	
Enrolment Projection Overview	<p>Planning staff in the TDSB produce three types of enrolment projections:</p> <ul style="list-style-type: none"> <li>• Multiple scenario long-term system projections (these are done every 4 to 5 years)</li> <li>• System projections every year</li> <li>• School by school projections every year (grade retention methodology based on the cohort survival model – the percentage of students in each grade who move on to the next year, as well as student changes due to in- and out-migration). We also look at the total number of 0-3 year olds who live within the attendance area to estimate the number of junior kindergarten students and finally student yields from active residential developments located in the attendance area.</li> </ul> <p>Each September, actual enrolments are typically within 1% of projection system wide. We did notice that the number of students coming from new and existing buildings in this area was higher than anticipated and so the student yield was reviewed and updated for the new projections. We are monitoring our new student yields by tracking where students are coming from to see if further adjustments are required.</p>	
Previous Accommodation Studies	<p>The accommodation review in 2009 resulted in Spectrum being moved to Davisville JPS and an internal renovation created an additional kindergarten room. This also resulted in additions at Maurice Cody JPS.</p> <p>Phase I of the PART was completed in December 2014 and this resulted in an Extended French Program at Forest Hill Jr and Sr PS for September 2015. Phase II</p>	

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	<p>began in February 2015 and addressed the additional accommodation pressures in the area focusing on: Davisville JPS/Spectrum Alternative School, Eglinton JPS, Maurice Cody JPS, Oriole Park JPS, Forest Hill Jr and Sr PS and Hodgson MS. Phase III commenced in the Spring of 2016 to address the pressures at Brown JPS, Cottingham JPS and Deer Park PS.</p>	
Recommendations from 2015 PART	<p>In 2016 the shared boundary area between Eglinton JPS and Northlea EMS was redirected to Northlea. In addition the Eglinton Extended French intake was reduced to 1 class of 30 and a new program was opened up at Forest Hill Jr and Sr PS. The boundaries of Hodgson, Glenview and Forest Hill were re-aligned.</p> <p>In 2017 grade changes were implemented and Eglinton JPS, Davisville JPS, Maurice Cody JPS, Oriole Park JPS became JK to Grade 5 schools and Hodgson MS became a Grade 6-8 school.</p> <p>In 2018, two more instructional classrooms will be created at Eglinton JPS.</p> <p>The boundary change being proposed is a recommendation of the 2015 PART. The PART recommended a potential change to the Eglinton JPS and Maurice Cody JPS junior attendance areas effective September 2022, pending a review of accommodation pressures and space availability at the two schools. Based on an annual review of accommodation pressures in this area, the timing of the proposed boundary change between both schools has been moved up to September 2019.</p>	
Comments/Questions:	<p>Nechama explained the proposed boundary change area map both with the new proposed developments and without. She indicated that the shaded red area is the proposed boundary change -- East of Mount Pleasant and the southside of Eglinton. She indicated the Maurice Cody area and that the school will be able to accommodate the re-directed students.</p> <p>Nechama explained that the boundary change will be effective for September 2019 and that existing Eglinton students who live within the change will have the option to be grandfathered to remain at Eglinton if they wish, or to move to Maurice Cody. Planning has accounted for the students who choose to move Maurice Cody.</p> <p>Q: What is capacity?</p> <p>A: Each classroom that is at least 700sq ft. has a rated capacity from the Ministry of Education of 23 students. Kindergarten rooms have a rated capacity of 26 students due to their larger size. This is a province wide implementation.</p>	

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	<p>We have an obligation to do what we can in the community and we don't have the ability to unilaterally build a new school.</p> <p>Q: At what point does Eglinton stop taking on more students?  A: There is a clause for new developments indicating that students are guaranteed a spot in a TDSB school but it may not be your home school. Currently this is happening in other areas and is being looked at for the Yonge-Eglinton area.</p> <p>Q: Why is the TDSB not enforcing this now? Developers won't be able to sell their condos if the students are bused 1-2km away from home.  A: Based on the community request the TDSB will begin to look at this.</p> <p>Trustee Laskin also mentioned that we are done with renovations for this school; there are no more spaces to retrofit. We need to convince the Ministry of Education that we need a new school and changes to the Education Development Charges regulation so developers can start contributing to the cost of school space in the area – "growth should pay for growth." Parents are helping to advocate for this.</p> <p>Q: Why are we waiting until 2019 to change the boundary?  A: Kindergarten registration is already underway for 2018 and, we are in the process of staffing – we try and always give a year's notice so that we can ensure the community knows and staffing can be provided appropriately.</p> <p>Q: Can we partner with the developers like John Fisher JPS did? They received money to improve their school. How can we take advantage of this?  A: The Chair noted that Councillor Matlow has spoken to this subject (Section 37 funds). He is looking into this and has been working with the Parent Council. Section 37 funds can only be spent on certain things with a community focus. However, to keep in mind that in the John Fisher case, the TDSB received funds from the developer to mitigate risks during construction next to John Fisher JPS.</p>	
Details of Implementation	This boundary change (if approved) will be implemented effective September 2019. Students currently at Eglinton JPS who live within the change area will have the option to be grandparented (and stay at Eglinton) or move to Maurice Cody. This option will be on the table for 1 year. Should they move to Maurice Cody these students have been accounted for in the projected enrolment.	

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Yonge-Eglinton PART Phase II	<p>The larger Yonge-Eglinton PART Phase II will begin in the fall 2018 and will further explore a series of accommodation options for the growth in the Yonge-Eglinton area and involve many schools in the area – one of the goals is to secure additional student capacity for the Eglinton community in addition to the current Eglinton JPS building. This study will also include the Bannockburn property which is currently leased to a private school. It would be able to accommodate approximately 300 students. The redirection of new developments to schools outside the area will explored similar to the redirections that happened west of Yonge Street.</p>	
Proposed Accommodations Solutions	<p>The TDSB will continue to work with the City of Toronto on developing policies and strategies to support new schools within the community as we have with the Midtown in Focus Study. If approved by the City, any developer proposing a project within a certain radius of Eglinton will be required to engage with us to provide school space within the development. The Planning Act also needs to better reflect the needs of school boards in high density urban environment. The Planning Department will work with population forecasts provided by the City to assist us in justifying the provision of additional school space. We need to be creative. The TDSB has and will continue to be unsupportive of residential development applications and will continue to advocate for changes to the EDCs to support a new school within this area.</p>	
Next Meeting:	<p>Public Meeting - March 26<sup>th</sup>, 2018, at Hodgson MS (7:00-9:00pm)            Planning &amp; Priorities Committee Meeting – May 16<sup>th</sup> (4:30pm)            *there will be an opportunity for the public to present a deputation to Trustees*              Board of Trustees Meeting – May 23<sup>rd</sup>, 2018 (7:00pm)            Final Decision will be made with respect to the proposed boundary change</p>	<p>In order to depute you must contact Board Services by 4:00pm on May 10<sup>th</sup>, 2018.            Email: <a href="mailto:delegates@tdsb.on.ca">delegates@tdsb.on.ca</a>            Phone: 416-397-3627</p>
Adjournment:	9:00pm	

**Footnote:**

After the meeting Trustee Laskin reviewed the Long Term Program and Accommodation Strategies (LTPAS). She wanted to address the question that was posed indicating that the original plan included a boundary change between Eglinton and Northlea beyond redirecting the shared boundary all to Northlea in 2016. She can confirm that it was removed from the LTPAS for two years ago and has not been included since – note Northlea is already at 96% utilization but Northlea and other Ward 13 schools will be part of the initial Yonge-Eglinton PART Phase II (fall 2018-spring 2019) that is included in the 2018-2027 LTPAS.

In the LTPAS for 2017-2026, the original timeline for the Eglinton/Maurice Cody study was moved up –

<http://www.tdsb.on.ca/Portals/0/AboutUs/StrategyPlanning/LTPASSections/Tab4AppendixALTPAS20172026V3.pdf>

2017-18 Boundary Change Study

Explore a boundary change between Eglinton Jr. PS and Maurice Cody Jr. PS to address projected accommodation pressure at Eglinton Jr. PS.

This review is contingent upon space being available at Maurice Cody Jr. PS. – this is the reason why we are here.

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